



CHINESE SYLLABUS **1 YEAR, 1 CREDIT**

GRADE LEVEL: AP Chinese
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COURSE DESCRIPTION

AP Chinese Language and Culture is for qualified students who are interested in completing studies Chinese comparable at the college level.

The goal of AP Chinese is to enable students to master conventions of Communication with Chinese society and culture, the use in different linguistic registers, advanced-level Chinese language structures.

Students in the course have the following the Standards for Chinese Language Learning to promote Chinese language, including listening, Speaking, Reading, and Writing.

Students should be able to understand the textbook and given materials both in Speaking and in reading and be able to discuss the cultural aspects of the readings in Chinese.

To be able to use the knowledge gained through course materials to develop critical thinking skills, to communicate more effectively both in the school setting and in real-life situations.

COURSE OBJECTIVES

- At the end of this course students should be able to speak, to read, to write with basic Chinese.
- Students should be able to recognize and use basic Chinese correctly in their written and spoken work.
- Students should be able to apply the various grammar rules taught correctly, and recognize and correct mistakes found in their work.
- Students should be able to apply all they have learned in the written work they have to complete.
- Students should be able to speak Chinese confidently, using the knowledge they have acquired, and showing this in the oral presentations they have to give.

TEACHING STRATEGIES

A variety of different teaching strategies will be used to impart knowledge to the students. The lessons should be student centered – meaning that students should be doing a lot of talking, with the teacher guiding and explaining where necessary. In this way, students will become more confident Chinese speakers. Students will get to work alone, as well as in groups of various sizes, and will do written as well as oral presentations to show what they have learned.

REFERENCE:

<http://www.usc.edu>.
www.zhongwen.com
<http://www.chinalane.org>
www.sinica.edu.tw

<http://www.hua.com.tw>
<http://edu.ocac.gov.tw>
<http://www.usc.edu>
Learn Chinese Online
http://usc.edu/dept/ealc/chinese/newweb/recourse_page.htm
Online Chinese Tools
www.mandarintools.com
Listen to Chinese Idiom Stories Online
www.wellesley.edu/Chinese/Chinese_Fables/title/title_page.html
Interactive Language-Learning Software
www.clavisinica.com/info.html
Listen to Chinese Online
www.voanews.com/chinese/index.cfm (Voice of America: Chinese News Page)
www2.ken.edu/People/bai/VCSC.htm (Chinese Video clips)
www.abc.net.au/ra/mand/ (Radio Australia: Chinese News Page)

Chinese Films

Pushing Hand (推手)
Eat Drink Man Woman (飲食男女)
Red Lantern (大紅燈籠 高高掛) etc...

REFERENCE/LINKS:

Our school website: <http://www.dishs.tp.edu.tw/>
Study Guides: <http://www.iss.stthomas.edu/studyguides>
Spark Notes website: <http://www.sparknotes.com>

MATERIALS Course Content (Textbook)

The primary textbook is *CHINESE CUSTOMS AND TRADITIONS VOL.2* by Xiou-Yu Chang, Fu-yi Chang, and Sue-zhen Ho, its accompanying supplementary workbook by Zheng-Zhong. This textbook contains 20 lessons; each topic focuses on the rapidly changing attitudes and values of Chinese culture. Other resources such as short literary pieces, newspaper articles, and films are also used to encourage students to understand and interpret different forms of spoken and written language on a variety of topics in Chinese.

Must Read Books:

Four famous Chinese Books

THE DREAM OF THE RED CHAMBER (紅樓夢)
Journey to the West (西遊記)
Record of the three Kingdoms (三國誌)
Outlaws of the Marsh (水滸傳) etc...

Course Standards

國立編譯館 及 世界中文報業協會

(According to National Academy for Educational Research & Chinese Language Press Institute)

STUDENT ACTIVITIES

Students will do a variety of different activities to practice what they have learned, and to make sure that they understand the material that has been taught to them.

Activities include:

1. Reading:

Students prepare, explain words, and using sample sentences in class.

I also give students some general comprehension questions to answer while in Chinese class. These are usually general background questions related to the topic or general comprehension questions on the introduction piece of the unit. I use these questions to start a class discussion, which can take place in small groups first and then as a whole class. Students also need to finish and accomplish reading four famous Chinese classic books, like DREAM OF THE RED CHAMBER (紅樓夢), JOURNEY TO THE (西遊記), RECORD OF THE THREE KINGDOMS (三國誌), OUTLAWS OF THE MARSH (水滸傳) etc. Through reading practice, most students feel comfortable speaking on the topic in class if they have seriously followed up with all the preparation exercises.

- Be able to recognize the 2000~2500 commonly used Chinese characters
- Know Chinese characters, the change of pronunciation and definition of a word as well as to use electric dictionary. Have the ability to enjoy Chinese characters
- Be able to read the data of Chinese newspapers and books or checking dictionaries
- Appreciate Chinese literature works as poems of new and old styles, couplets etc. as well as presentation simple opinions.
- Can inspire and improve writing ability
- Catch important information easily and increase reading speed

2. Grammar:

- students will review/learn different parts of speech and other grammar rules
- students 'll learn how to find, correct grammar errors in written & spoken work
- students will get to know how to use grammar correctly in sentence making

3 Listening

Supplementary materials such as Textbooks, Holidays, short readings, Newspaper articles, films, and short TV plays etc. Each lesson in the textbook contains a list of vocabulary words. Students are required to study the list before. Students will learn the background of each Chinese holidays year round, including cultures, and stories.

- Develop listening skills and able to communicate well with people.
- After listening from each holiday, students need to have the ability to retell and write down the information with critical thinking.

4. Writing:

The textbook has a grammar explanation section with excellent sample sentences that illustrate the structure. Students can study independently and bring questions to class as we start our discussion of the reading. Students keep a journal; they write on a subject they choose or on assigned topics, depending on the theme of the week. All these exercises will help students prepare for the AP Exam.

- Use calligraphy and its tools to reach beautiful standard for appropriate level
- Collect information and write essays easily.
- Able to write sentences and patterns correctly
- Able to edit and correct others mistakes.

5. Oral:

Students do many different types of exercises to improve all four language skills. There are cloze exercises in the textbook and workbook for filling in blanks, multiple-choice questions, and sentence-making exercises for vocabulary practice and reinforcement.

Students are required to use the language lab for listening and speaking practice on the texts and related news reports for each class.

All students are expected to participate actively in class discussion because this is the best way to improve their oral expression and overall communicative competence.

- Have the ability to explain personal opinion
- Can performance properly
- Able to speak the point and have good communication

*Students need to complete the assignments from AP class, including visit National Palace Museum, Watch Confucius Ceremony in Teacher's Day, fly a kite, preparing 8 famous Chinese dishes, watch Chinese movies have debate after and give long essay with critical thinking...etc.

ASSESSMENT

The quarterly grade will be awarded for all student work based on school policy of

- ✓ 30% Homework, Seatwork and Projects
- ✓ 30% Tests and Quizzes
- ✓ 30% Quarter Exam
- ✓ 10% Department

There will be opportunities for students to show their learning through individual and group writing and other activities. **All** work done by the students will be graded and used for assessment. The following assessment tools will be used to evaluate performance:

- Various writing
- Oral Presentation (Individual/or group)
- Quizzes and Quarter Tests/Exams
- Peer coaching and Peer evaluation
- Portfolio

GENERAL RUBRICS

Class format

Written Work:

- presentation (15%)
- content ~ length, relevance, paragraphs (50%)
- grammar and spelling (30%)
- references (5%)

Oral Presentations:

- confidence, eye contact, body gesture (20%)
- clarity (15%)
- content, grammar usage (40%)
- knowledge of subject matter (20%)
- props, extras (5%)

HOMEWORK RULES

- All assignments must be turned in on the due date.
- If work is a day late, **10%** is deducted; if more than a day late, students have to complete the assignment after school in Chinese classroom, and only receive a maximum of **60%**.
- If a student has been absent, he/she needs to give homework next day.
- If a student is absent for a test, they will receive a **0** score, unless they have a **very good** reason for being absent and retest again.

CLASSROOM RULES

- Be on time and neatly dressed, in full school uniform.
- Speak in CHINESE ONLY during Chinese class.
- Respect your teachers, fellow students and their property.
- Keep your seating space and classroom clean and neat.
- Only a water bottle is allowed during class; no eating or drinking of other liquids.
- Ask permission to leave the class.

- Neither cheating nor plagiarism in ANY form will be accepted. Anyone caught doing either during an assessment will be given a 0, and will NOT be given another chance.
All students are expected to follow the rules.

CHINESE 1st QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
Week 1 Aug 10th to 11th <u>Only 2 School Days</u> <i>10 ~ First Day / Orientation Day</i> Week 2 Aug 14th to 18th <i>15 ~ Opening Mass</i>	Lesson 8 —summer in Taiwan Introduction...weather, activities, fruits. Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 8 Test</u>
Week 3 Aug 21st to 25th Week 4 Aug 28th to Sep 1st	Lesson 10 —Chinese Valentine's Day Introduction...the story of niou-lang and shi-niu Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 10 Test</u>
Week 5 Sep 4th to 8th <i>8 ~ Holy Mass & VIP Induction</i> Week 6 Sep 11th to 15th <i>12-14 ~ Pre-Exam Days</i>	Lesson 11 —Ghost Festival Introduction...the background of Chinese ghost month Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 11 Test</u>
Week 7 Sep 18th to 22nd Week 8 Sep 25th to 29th <u>No Classes</u> <i>25-28 ~Teacher's Conference</i> <i>29 – Moon Festival Holiday</i>	Lesson 12 —Moon Festival Introduction...Love story about Cheng-Er and Hou-Yi, Jade-rabbit, and Wu-Gong..... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 12 Test</u>
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 ~Q1 Exams</i>	Lesson 16 —Teacher's Day (Confucius Day) Introduction...Introduce Confucius and attend Ceremony Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 16 Test</u> FIRST QUARTER EXAM

CHINESE 2ND QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
Week 1 (10) Oct 9th to 13th 3 Days of Class <i>9-10 – Double 10 Holiday</i> Week 2 (11) Oct 16th to 20th	Lesson 13—Elderly Day Introduction...the background of respecting elderly people Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 13 Test</u>
Week 3 (12) Oct 23rd to 27th Week 4 (13) Oct 30th to Nov 3rd <i>1 - All Saint's Day Mass</i>	Lesson 14—Fly a kite Introduction...the story, perfect season and good place for flying a kite in Taiwan Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 14 Test</u>
Week 5 (14) Nov 6th to 10th Week 6 (15) Nov 13th to 17th	Lesson 17—Chinese Western Holiday Introduction...all the Western holidays influence in Taiwan society....and how do people celebrate them.... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 17 Test</u>
Week 7 (16) Nov 20th to 24th Week 8 (17) Nov 27th to Dec 1st	Lesson 9—Chinese Opera Introduction...the differences of Chinese opera and Taiwanese opera and others.... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 9 Test</u>
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i> Week 10 (19) Dec 11th to 15th 3 Days of Class <i>14-15 ~ Q2 Exams</i> Dec 18th to Jan 1st	Lesson 18—Winter Food Festival Introduction...the background and story of this Festival.... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 18 Test</u> AP Exam review SECOND QUARTER EXAM Christmas Holiday

CHINESE 3RD QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
Week 1 (20) Jan 3rd to 5th 3 Days of Class <i>4 ~ New Year Mass</i> Week 2 (21) Jan 8th to 12th	Lesson 19 —Chinese New Year Introduction: Chinese New Year's story, customs, culture, food, taboo, etc... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 1 Test</u>
Week 3 (22) Jan 15th to 19th Week 4 (23) Jan 22nd to 26th	Lesson 19 —Chinese cuisine Introduction... How to prepare and what kind of food do Chinese people prepare BEFORE Chinese New Year ... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 19 Test</u>
Week 5 (24) Jan 29th to Feb 2nd Week 6 (25) Feb 5th to 9th 3 Days of Class <i>8-9 ~ CNY</i> Feb 8th to 16th	Lesson 20 —Chinese New Year's Eve Introduction... famous Chinese New Year's Eve dinner ... like fish means always have money, orange means lucky. Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 20 Test</u> CNY Holiday
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i> Week 8 (27) Feb 26th to March 1st 4 Days of Class <i>28 ~ 228 Memorial Day Holiday</i>	Lesson 20 —Lantern Festival Introduction...the background of Lantern Festival, learn Lantern puzzles, introduce popular Lantern Festival places in Taiwan, ... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 2 Test</u>
Week 9 (28) March 4th to 8th 4 Days of Class <i>8 ~ Q3 Exams</i>	Lesson 3 — New Year couplets Introduction...Teach students write New Year couplets, display.... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 3 Test</u> QUARTER THREE EXAM

CHINESE 4TH QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
Week 1 (29) March 11th to 15th 4 Days of Class <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	Lesson 15 —Chinese Tea & Life Introduction...Introduce how to buy a good tea with reasonable price, how to Make good Chinese Tea and taste. Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 15 Test</u>
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i>	Lesson 4 —Winter Food Festival Introduction...the background and story, and how do people memory and celebrate today... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 4 Test</u>
March 25th to Apr 5th	Easter Holiday
Week 3 (31) Apr 8th to 12th <i>10 ~ Easter Mass</i>	Lesson 5 —Buda's Birthday Introduction...the story of Buda, and how people start to worship Buda, what kind of ceremony in Taiwan.... Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 5 Test</u>
Week 4 (32) Apr 15th to 19th	Lesson 7 —About Zhong-Kuei Introduction...the story of “the ugliest” man in Chinese history Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 7 Test</u>
Week 5 (33) Apr 22th to 26th <i>22-26 ~ AP Mock Exams</i>	Lesson 6 —Dragon Boat Festival Introduction...Gu-Yan, the royalty man for his emperor Assignments /Quiz/ Presentations/ Supplementary material & Lesson review/ <u>Lesson 6 Test</u> REVIEW of whole year's work AP Final Exam
Week 6 (34) Apr 29th to May 3rd <i>1-2 ~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	AP Official Exam