



Chinese as a Second Language

COURSE SYLLABUS

GRADE LEVEL: 1

SCHOOL YEAR: 2023-2024

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COURSE DESCRIPTION:

In this beginning-basic Chinese as a second language course class is focus on having students master acquisition of the correct pronunciation and intonation, students are going to learn and practice basic skills of listening, speaking, reading and writing as well. Speaking and listening skills are the priority objective, which lead the acquirement of other skills of the language. Great emphasis will be placed upon standard pronunciation, listening comprehension; recognizing reading and writing by traditional Chinese characters; also, Chinese culture and customs will follow. This course will use a variety of supporting materials to provide students with an authentic and practical way to learn, while helping students to further study the language to lay a solid foundation.

COURSE OBJECTIVES:

This course will help students develop and understanding of

1. Be able to master basic rules of Hanyu Pinyin.
2. Be able to differentiate the tones correctly.
3. Be able to speak basic greeting sentences.
4. Be able to write and read certain basic Hanyu Pinyin and tones correctly.
5. Be able to understand the basic concept of the Chinese language structures.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class Participation and learning attitude
2. Class works / Homework Average
3. Lesson Quiz
4. Quarter Exam

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook: MeiZhou Chinese
美 洲 華 語 首 冊 / MeiZhou Chinese Volume K

- Resources:
1. Lesson Handout
 2. Vocabulary Sheet
 3. Worksheet
 4. Website: <http://www.mzchinese.net/index.html>

ADDITIONAL INFORMATION:

Please see Google Classroom for more information.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words or sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

CHINESE AS A SECOND LANGUAGE

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th 2 Days of Class <i>10- First Day / Orientation Day</i>	Course Orientation Basic Chinese greeting sentences / Class greeting sentences
Week 2 Aug 14th to 18th <i>15-Opening Mass</i>	Lesson 1 老師好 l, ao, shi, h
Week 3 Aug 21st to 25th	Lesson 1 老師好 l, ao, shi, h
Week 4 Aug 28th to Sep 1st	Lesson 2 謝謝老師 n, i, yi, m, a
Week 5 Sep 4th to 8th <i>8 – Holy Mass & VIP Induction</i>	Lesson 2 謝謝老師 n, i, yi, m, a
Week 6 Sep 11th to 15th <i>12 - 14 – Pre-Exam Days</i>	Lesson 3 這是誰的名字 zh, e, d, sh, u
Week 7 Sep 18th to 22nd	Lesson 3 這是誰的名字 zh, e, d, sh, u
Week 8 Sep 25th to 29th No Classes <i>29th Moon Festival</i> <i>25-28 – Teacher's Conference</i>	Review
Week 9 Oct 2nd to 6th 3 Days of Class <i>5-6 – Q1 Exams</i>	First Quarter Exam (Lesson 1, 2, 3)

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11th to 14th <u>3 Days of Class</u> <i>10 – Double 10 Holiday</i>	Lesson 4 我們一起玩 b, j, o, w, wu, ou, iao
Week 2 (11) Oct 16th to 20th	Lesson 4 我們一起玩 b, j, o, w, wu, ou, iao
Week 3 (12) Oct 23rd to 27th	Lesson 5 我有五顆小糖豆 k, t, an, ang, ei
Week 4 (13) Oct 30th to Nov 3rd <i>1-All Saint's Day Mass</i>	Lesson 5 我有五顆小糖豆 k, t, an, ang, ei
Week 5 (14) Nov 6th to 10th	Lesson 6 手指頭、腳趾頭 s, si, shi, er, ui, iu
Week 6 (15) Nov 13th to 17th	Lesson 6 手指頭、腳趾頭 s, si, shi, er, ui, iu
Week 7 (16) Nov 20th to 24th	Lesson 7 我愛我的家 g, z, zi, ai, ia, ua
Week 8 (17) Nov 27th to Dec 1st <i>28 - 30 – Pre-Exam Days</i>	Lesson 7 我愛我的家 g, z, zi, ai, ia, ua
Week 9 (18) Dec 5th to 9th <i>8 - Foundation Day Mass & Celebrations</i>	Review
Week 10 (19) Dec 11th to 15th <u>3 Days of Class</u> <i>14 - 15 – Q2 Exams</i>	Second Quarter Exam (Lesson 4, 5, 6, 7)
Dec 18th to Jan 2nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th 3 Days of Class <i>3 ~ Q3 Begins</i>	Course Orientation Lesson 8 小狗、小貓陪我玩 p, q, x, uan, ye
Week 2 (21) Jan 8th to 12th	Lesson 8 小狗、小貓陪我玩 p, q, x, uan, ye
Week 3 (22) Jan 15th to 19th	Lesson 9 顏色紙，真好看 f, r, i, ü, en, eng, uai
Week 4 (23) Jan 22nd to 26th	Lesson 9 顏色紙，真好看 f, r, i, ü, en, eng, uai
Week 5 (24) Jan 29th to Feb 2nd	Chinese New Year Activity / Crafts
Week 6 (25) Feb 5th to 9th 3 Days of Class <i>8 – 16 Chinese New Year Holiday</i>	Lesson 10 我們來做七巧板 in, yin, ing, ying, ong, yong
Feb 8th to 16th	Chinese New Year Holiday
Week 7 (26) Feb 19th to 23rd <i>19 - 22 – Mass + Pre-Exam Days</i>	Lesson 10 我們來做七巧板 in, yin, ing, ying, ong, yong
Week 8 (27) Feb 26th to Mar 1st 4 Days of Class <i>28 – 228 Memorial Day Holiday</i>	Review
Week 9 (28) March 4th to 8th 4 Days of Class <i>8 – Q3 Exams</i>	Third Quarter Exam (Lesson 8, 9, 10)

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (29) March 12th to 15th <u>4 Days of Class</u> <i>12 ~ Q4 Begins</i>	Lesson 11 張開嘴巴哈哈笑 ie, üe, ian, yuan, r
Week 2 (30) March 18th to 22nd	Lesson 11 張開嘴巴哈哈笑 ie, üe, ian, yuan, r
March 25th to Apr 5th	Easter Break
Week 3 (31) March 8th to 12th <i>10 ~ Easter Mass</i>	Lesson 11 張開嘴巴哈哈笑 ie, üe, ian, yuan, r
Week 4 (32) Apr 15th to 19th	Lesson 12 踏、踏、踏 un, yun, uang
Week 5 (33) Apr 22nd to 26th	Lesson 12 踏、踏、踏 un, yun, uang
Week 6 (34) Apr 29th to May 3rd <i>1 - 2 – Pre-Exam Days</i>	Lesson 12 踏、踏、踏 un, yun, uang
Week 7 (35) May 6th to 10th	Review
Week 8 (36) May 13th to 17th <u>2 Days of Class</u> <i>15 - 16 – Q4 Exams</i> <i>17 ~ Record Day</i>	Fourth Quarter Exam (Lesson 11, 12)
Week 9 (37) May 20th to 24th	The structure, strokes and writing order of Chinese characters
Week 10 (38) May 27th to 31st	The structure, strokes and writing order of Chinese characters