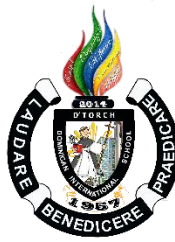


Dominican International School



CHINESE AS SECOND LANGUAGE SYLLABUS

GRADE LEVEL: 4
SCHOOL YEAR: 2023-2024

TEACHER: Ms. Lillian Chao
MAIL: lchao@dishs.tp.edu.tw

COURSE DESCRIPTION

The goal establishment of Chinese courses in Dominican International School is based on learning foreign language objectives of the **ACTFL** (*American Council on the Teaching of Foreign Languages*). Students are inspired to appreciate and understand Chinese culture according to the characters of Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have the knowledge of Chinese culture and custom, thus they will be able to communicate with others during proper occasions. The standards are organized within five interconnected standards areas: **communication, cultures, connections, comparisons, and communities**. Each standard is containing two or three content standards that describe the knowledge and skills students are expected to acquire.

COURSE OBJECTIVE

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of the Chinese Cultures

Standard 2.1: Students demonstrate an understanding of social patterns and practice of conventions, and interact appropriately in Chinese Culture Setting.

Standard 2.2: Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, music.

Connections

Connect with Other Discipline and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the study of Chinese.

Standard 3.2: Students understand and interpret written and spoken language on a variety of topics.

Comparisons

Develop Insight into Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the Chinese language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

GRADIND CRITERIA

The quarterly grade will be awarded for all student work based on the following criteria:

1. Recitations, reading, retelling, speech, discussion
2. Written work
3. Cooperative group work
4. Story, play, poem, essay, paragraph

5. Presentation
6. Projects
7. Homework check
8. Portfolio
9. Quiz
10. Exams

PRIMARY TEXTBOOK

TEXT: Discovering Chinese Volume 4

REFERENCE: 1) Workbook

2) Writing Book

3) CD for listening

ADDITIONAL INFORMATION

Please see Google Classroom for more information.

1ST QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10 to 11 <u>2 Days of Class</u>	Introduction to course: Class Rules/Expectations
Week 2 Aug 14 to 18	Reading: Lesson 25 “ <i>Where are they?</i> ” P.1-8 Grammar: Ask and describe where something is located Vocabulary: Positions Assessment: a. Lesson 25 Worksheet
Week 3 Aug 21 to 25	Reading: Lesson 25 “ <i>Where are they?</i> ” P.1-8 Grammar: Ask and describe where something is located Vocabulary: Positions Assessment: a. Lesson 25 Worksheet
Week 4 Aug 28 to Sep 1	Reading: Lesson 26 “ <i>What does her father do?</i> ” Grammar: Ask about occupation / the either-or question form Vocabulary: Professions Assessment: a. Lesson 26 Worksheet
Week 5 Sep 4 to 8	Reading: Lesson 26 “ <i>What does her father do?</i> ” Grammar: Ask about occupation / the either-or question form Vocabulary: Professions Assessment: a. Lesson 26 Worksheet
Week 6 Sep 11 to 15 13 - 14 – Pre-Exam Days	Reading: Lesson 27 “ <i>My Day</i> ” Grammar: Placement of the time in Chinese Vocabulary: Date and Time Assessment: a. Lesson 27 Worksheet
Week 7 Sep 18 to 22	Reading: Lesson 27 “ <i>My Day</i> ” Grammar: Placement of the time in Chinese

	Vocabulary: Date and Time Assessment: a. Lesson 27 Worksheet
Week 8 Sep 25 to 28^t <i>Teacher's Conference</i>	NO CLASS
Week 9 Oct 2 to 6 <u>3 Days of Class</u> <i>5-6 – Q1 Exams</i>	REVIEW FIRST QUARTER EXAM

2ND QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11 to 13 <u>3 Days of Class</u>	Reading: Lesson 28 “ <i>Whose Room is This?</i> ” Grammar: How to describe a room and its furniture arrangement Vocabulary: Home Assessment: a. Lesson 28 Worksheet
Week 2 (11) Oct 16 to 20	Reading: Lesson 28 “ <i>Whose Room is This?</i> ” Grammar: How to describe a room and its furniture arrangement Vocabulary: Home Assessment: a. Lesson 28 Worksheet
Week 3 (12) Oct 23 to 27	Reading: Lesson 29 “ <i>What are They Doing?</i> ” Grammar: The use of the preposition / adverb Vocabulary: Activities and Hobbies Assessment: a. Lesson 29 Worksheet

Week 4 (13) Oct 30 to Nov 3	Reading: Lesson 29 “ <i>What are They Doing?</i> ” Grammar: The use of the preposition / adverb Vocabulary: Activities and Hobbies Assessment: a. Lesson 29 Worksheet
Week 5 (14) Nov 6 to 10	Reading: Lesson 29 “ <i>What are They Doing?</i> ” Grammar: The use of the preposition / adverb Vocabulary: Activities and Hobbies Assessment: a. Lesson 29 Worksheet
Week 6 (15) Nov 13 to 17	Reading: Lesson 30 “ <i>Making a Phone Call</i> ” Grammar: How to make a phone call in Chinese Vocabulary: Greeting and Manners Assessment: a. Lesson 30 Worksheet
Week 7 (16) Nov 20 to 24	Reading: Lesson 30 “ <i>Making a Phone Call</i> ” Grammar: How to make a phone call in Chinese Vocabulary: Greeting and Manners Assessment: a. Lesson 30 Worksheet
Week 8 (17) Nov 27 to Dec 1 28 - 30 – Pre-Exam Days	Reading: Lesson 30 “ <i>Making a Phone Call</i> ” Grammar: How to make a phone call in Chinese Vocabulary: Greeting and Manners Assessment: a. Lesson 30 Worksheet
Week 9 (18) Dec 4 to 8 <u>3 Days of Class</u> 14 - 15 – Q2 Exams	REVIEW SECOND QUARTER EXAM
Dec 18 to Jan 1	CHRISTMAS BREAK

3RD QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3 to 5 <u>2 Days of Class</u>	Reading: Lesson 31 “ <i>What Class Did You Have Today?</i> ” Grammar: The tense particle "le" Vocabulary: School Assessment: a. Lesson 31 Worksheet
Week 2 (21) Jan 8 to 12	Reading: Lesson 31 “ <i>What Class Did You Have Today?</i> ” Grammar: The tense particle "le" Vocabulary: School Assessment: a. Lesson 31 Worksheet
Week 3 (22) Jan 15 to 19	Reading: Lesson 32 “ <i>I See With My Eyes</i> ” Grammar: Verbs /Measure Word Vocabulary: Health and Body Assessment: a. Lesson 32 Worksheet
Week 4 (23) Jan 22 to 26	Reading: Lesson 32 “ <i>I See With My Eyes</i> ” Grammar: Verbs /Measure Word Vocabulary: Health and Body Assessment: a. Lesson 32 Worksheet
Week 5 (24) Jan 22 to Feb 2	Reading: Lesson 32 “ <i>I See With My Eyes</i> ” Grammar: Verbs /Measure Word Vocabulary: Health and Body Assessment: a. Lesson 32 Worksheet
Week 6 (25) Feb 5 to 7 <u>3 Days of Class</u>	CHINESE NEW YEAR ACTIVITY
Week 7 (26) Feb 19 to 23 <i>19-22 ~ Pre-Exam Days</i>	Reading: Lesson 33 “ <i>Teacher Lee's House</i> ” Grammar: The use of "zài" "yǒu"/ Different format of letters Vocabulary: Home Assessment: a. Lesson 33 Worksheet

Week 8 (27) Feb 26 to Mar 1 <u>4 Days of Class</u>	Reading: Lesson 33 " <i>Teacher Lee's House</i> " Grammar: The use of "zài" "yǒu" / Different format of letters Vocabulary: Home Assessment: a. Lesson 33 Worksheet
Week 9 (28) Mar 4 to 7 <i>8 – Q3 Exams</i>	REVIEW THIRD QUARTER EXAM

4TH QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (29) Mar 12 to 15 <u>4 Days of Class</u> <i>11 – Q3 Exams</i>	Reading: Lesson 34 " <i>The Zoo</i> " Grammar: Doublings of adjectives / both...and... Vocabulary: Zoo Animals Assessment: Lesson34 Worksheet
Week 2 (30) Mar 18 to 22 <i>20 ~ Fire Drill</i>	Reading: Lesson 34 " <i>The Zoo</i> " Grammar: Doublings of adjectives / both...and... Vocabulary: Zoo Animals Assessment: Lesson34 Worksheet
Mar 25 to Apr 5	EASTER BREAK
Week 3 (31) Apr 8 to 12	Reading: Lesson 35 " <i>Please Come To Play At My House</i> " Grammar: Make a complex sentence / Ask what's matter Vocabulary: Activities and Hobbies Assessment: Lesson35 Worksheet
Week 4 (33)	Reading: Lesson 35 " <i>Please Come To Play At My House</i> "

Apr 15 to 19	Grammar: Make a complex sentence / Ask what's matter Vocabulary: Activities and Hobbies Assessment: Lesson35 Worksheet
Week 5 (34) Apr 22 to 26	Reading: Lesson 36 " <i>Going To A Chinese Restaurant</i> " Grammar: The use of the auxiliary word Vocabulary: Food Assessment: Lesson 36 Worksheet
Week 6 (35) Apr 30 to May 3 1 - 2 – Pre-Exam Days	Reading: Lesson 36 " <i>Going To A Chinese Restaurant</i> " Grammar: The use of the auxiliary word Vocabulary: Food Assessment: Lesson 36 Worksheet
Week 7 (36) May 6 to 10	REVIEW & FOURTH QUARTER EXAM