

DOMINICAN INTERNATIONAL SCHOOL – TAIPEI**Grade 8 Chinese Language (CSL) Course Syllabus****GRADE LEVEL:** 8**SCHOOL YEAR:** 2023- 2024**TEACHER:** Ms. Carolyn Hsu**E-MAIL:** chs@dishs.tp.edu.tw**GOOGLECLASSROOM CODE:****COURSE DESCRIPTION**

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be held accountable for at-home reading by various methods.

LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

• 1ST QUARTER PERIOD

- Memorize pinyin system and basic syllabic structure of Chinese characters
- Know the radicals and follow the rules of stroke orders for writing Chinese character
- Recall a general idea of the uniqueness of Chinese grammar (no tense, word order, measure words, etc.)
- Learn to buy things and bargain in Chinese; be able to ask for permission/possibility
- Be able to describe an event; know how to use measure word 件(jian4)
- Describe weather & seasons; know how to explain one's preferences
- Perform Children's folk rhymes and Chinese songs
- Talk about the related Chinese stories

● 2ND QUARTER PERIOD

- Describe symptoms of illness; be able to use A-not-A and adj.-not-adj.
- Describe various campus facilities; be able to use 不但(bu2dan4)···而且(er2qie3)··· (not only, but also)
- Discuss leisure activities and travel experience
- Perform Children's folk rhymes and Chinese songs
- Talk about the related Chinese stories

● 3RD QUARTER PERIOD

- Count from 1-1,000 or more in Chinese
- Talk about Chinese festivals and foods; be able to explain an action happening during a reference of time in Chinese
- Know Chinese Zodiac; be able to use 而且(er2jie3) to give more detailed explanation
- Discuss hobbies with others; be able to use 過(guo4) to talk about past experience; use 一邊(yi4bian1)···一邊···to describe to simultaneous actions
- Perform Children's folk rhymes and Chinese songs
- Talk about related Chinese stories

● 4TH QUARTER PERIOD

- Describe relative locations of buildings and various neighborhood; be able to use relational time structure···，然後(ran2hou4)···
- Describe a-day event and achievement in sports; be able to use causal sentences
- Understand more about Chinese geography, history and historical figure
- Perform Children's folk rhymes and Chinese songs
- Talk about related Chinese stories

TEACHING STRATEGIES

In order to provide a meaningful and authentic learning, different methods will be used throughout the course. The teaching strategies used as follows:

● Direct Instruction

- Other than textbook, the controlled and meaningful children's folk rhymes and related Chinese songs will be integrated in to class to enhance learners' Chinese ability.
- The usage of objects, charts, maps, tables, crafts, cartoons, short movies and other visual materials as to gain learners' interests in learning.

● Differentiated Instruction

- Differentiate texts, assignments, projects...etc., allow learners to learn in their own pace.

● Kinesthetic Learning

- Hands-on learning, allow learners to use multiple ways to learn, such as: drawing, role-play, drama, sports... etc.
- Game-based learning, practice Chinese through educational technology tools.

● Inquiry-based Learning

- Allow learners to ask questions and find out the answers through teacher's guidance.
- Use learners' Funds of Knowledge to develop more in-depth learning.

● Expeditionary Learning

- Project-based learning, allow learners to put what they have learned in use.
- Develop the awareness of the authentic situation and problem-solving skills.

MATERIALS

Required Materials:

- **Textbook**
 - Discovering Chinese Volume 4 (Better Chinese Ltd.)
- **Notebook**
 - Daily homework in blue paper
- **Student Portfolio folder**
- **Lesson Handout**

GRADING POLICY

- **Individual performance is 30%, including:**
 - Quizzes and tests
 - Self-study
 - Individual work
- **Group performance is 70%, including:**
 - Project
 - Discussion
 - Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

- **ATTENDANCE**
 - Be on time
 - Notify teacher for excused / sick absence via e-mails in advance
 - Make-up homework, quizzes and tests are required for missing classes
- **ACADEMIC HONESTY:**
 - Take learning responsibility
 - Individual work is expected to be done on one's own term
 - Cheating or plagiarism of homework, projects, tests, etc. is not allowed
- **PREPARATION:**
 - Preview learning materials via Google Classroom
 - Be well-prepared for class by bringing necessary materials and stationary
 - Check Google Classroom for homework, assignment, project preparation, etc. and complete it on time

● **PARTICIPATION:**

- Active engagement and meaningful involvement in class activities are expected
- Frequently ask related questions are welcomed in class or via Google Classroom

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
Week 01/01 Aug 10th – 11th 2 Days of Class <i>10 ~ First Day / Orientation Day</i>	<ul style="list-style-type: none"> • Course Orientation • Shopping / LESSON 38: SHOPPING AT THE STORE <ul style="list-style-type: none"> ▪ Speaking / Listening Use “吧”(ba) to make suggestions.; use “行嗎”(xing2 ma) to bargain. ▪ Reading / Writing • Radicals: 彳(chi4)+ 广(yan3) ; words, phrases and paragraph reading
Week 02/02 Aug 14th – 18th <i>15 ~ Opening Mass</i>	<ul style="list-style-type: none"> • Shopping / LESSON 38: SHOPPING AT THE STORE <ul style="list-style-type: none"> ▪ Speaking / Listening Use “吧”(ba) to make suggestions.; use “行嗎”(xing2 ma) to bargain. ▪ Reading / Writing • Radicals: 彳(chi4)+ 广(yan3) ; words, phrases and paragraph reading
Week 03/03 Aug 21st – 25th	<ul style="list-style-type: none"> • Shopping / LESSON 38: SHOPPING AT THE STORE <ul style="list-style-type: none"> ▪ Speaking / Listening Use “吧”(ba) to make suggestions.; use “行嗎”(xing2 ma) to bargain. ▪ Reading / Writing • Radicals: 彳(chi4)+ 广(yan3) ; words, phrases and paragraph reading
Week 04/04 Aug 28th – Sep 1st	<ul style="list-style-type: none"> • Special Occasions / LESSON 39: GRANDPA'S BIRTHDAY PARTY <ul style="list-style-type: none"> ▪ Speaking / Listening On one side S. is doing one thing, on another side, S. is doing another thing.; S. give something to SB.; There are ____ and ____ in the ____. ▪ Reading / Writing • Radicals: 宀(tou2)+ 父、卜(bu3)、示 ; words, phrases and paragraph reading
Week 05/05 Sep 4th – 8th	<ul style="list-style-type: none"> • Special Occasions / LESSON 39: GRANDPA'S BIRTHDAY PARTY <ul style="list-style-type: none"> ▪ Speaking / Listening On one side S. is doing one thing, on another side, S. is doing another thing.; S. give something to SB.; There are ____ and ____ in the ____. ▪ Reading / Writing • Radicals: 宀(tou2)+ 父、卜(bu3)、示 ; words, phrases and paragraph reading
Week 06/06 Sep 11th – 15th <i>12-14 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • Weather & Seasons, Preferences / LESSON 40: FOUR SEASONS <ul style="list-style-type: none"> ▪ Speaking / Listening Why do you ____?; Use cause-and-effect sentence to give reasons. ▪ Reading / Writing • Radicals: 弓+攵(支 pu1)、攵(sui1)、衣 ; words, phrases and paragraph reading
Week 07/07 Sep 18th – 22nd	<ul style="list-style-type: none"> • Weather & Seasons, Preferences / LESSON 40: FOUR SEASONS <ul style="list-style-type: none"> ▪ Speaking / Listening Why do you ____?; Use cause-and-effect sentence to give reasons. ▪ Reading / Writing • Radicals: 弓+攵(支 pu1)、攵(sui1)、衣 ; words, phrases and paragraph reading
Week 08/08 Sep 25th – 29th No Classes	<ul style="list-style-type: none"> • No Classes
Week 09/09 Oct 2nd – 6th 3 Days of Class <i>5-6 ~ Q1 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L38 – L40 • 1ST QUARTER EXAM: CHINESE • 1ST QUARTER EXAM

2ND QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
Week 01/10 Oct 9th – 13th 3 Days of Class <i>9-10 ~ Double 10 Holiday</i>	<ul style="list-style-type: none"> • Health & Body / LESSON 41: I AM SICK <ul style="list-style-type: none"> ▪ Speaking / Listening Use “還” to express “in addition to”; ____ should ____. ▪ Reading / Writing Radicals: 丶 犮 (chuang2)+ 厂 (han3) ; words, phrases and paragraph reading
Week 02/11 Oct 16th – 20th	<ul style="list-style-type: none"> • Health & Body / LESSON 41: I AM SICK <ul style="list-style-type: none"> ▪ Speaking / Listening Use “還” to express “in addition to”; ____ should ____. ▪ Reading / Writing Radicals: 丶 犮 (chuang2)+ 厂 (han3) ; words, phrases and paragraph reading
Week 03/12 Oct 23rd – 27th	<ul style="list-style-type: none"> • School / LESSON 42: I LIKE MY SCHOOL <ul style="list-style-type: none"> ▪ Speaking / Listening ____ not only ____ but also ____.; There are ____, ____ and ____.; There is/are ____ everywhere. ▪ Reading / Writing Radicals: 爪 (chua3)+ 音 ; words, phrases and paragraph reading
Week 04/13 Oct 30th – Nov 3rd	<ul style="list-style-type: none"> • School / LESSON 42: I LIKE MY SCHOOL <ul style="list-style-type: none"> ▪ Speaking / Listening ____ not only ____ but also ____.; There are ____, ____ and ____.; There is/are ____ everywhere. ▪ Reading / Writing Radicals: 爪 (chua3)+ 音 ; words, phrases and paragraph reading
Week 05/14 Nov 6th – 10th	<ul style="list-style-type: none"> • Activities & Hobbies / LESSON 47: MY VACATION <ul style="list-style-type: none"> ▪ Speaking / Listening How was your vacation?; Use 怎麼樣 to ask for information/opinion.; ____ go +location/action + past tense ending mark 了 ▪ Reading / Writing Radicals: 牙+巾 ; words, phrases and paragraph reading
Week 06/15 Nov 13th – 17th	<ul style="list-style-type: none"> • Activities & Hobbies / LESSON 47: MY VACATION <ul style="list-style-type: none"> ▪ Speaking / Listening How was your vacation?; Use 怎麼樣 to ask for information/opinion.; ____ go +location/action + past tense ending mark 了 ▪ Reading / Writing Radicals: 牙+巾 ; words, phrases and paragraph reading
Week 07/16 Nov 20th – 24th	<ul style="list-style-type: none"> • Activities & Hobbies / LESSON 47: MY VACATION <ul style="list-style-type: none"> ▪ Speaking / Listening How was your vacation?; Use 怎麼樣 to ask for information/opinion.; ____ go +location/action + past tense ending mark 了 ▪ Reading / Writing Radicals: 牙+巾 ; words, phrases and paragraph reading
Week 08/17 Nov 27th – Dec 1st <i>28-30 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • REVIEW: L41, 42, 47
Week 09/18 Dec 4th – 8th <i>8 ~ Foundation Day</i>	<ul style="list-style-type: none"> • REVIEW: L41, 42, 47 • 2ND QUARTER EXAM: CHINESE
Week 10/19 Dec 11th – 13th 3 Days of Class <i>14 - 15 ~ Q2 Exams</i>	<ul style="list-style-type: none"> • 2ND QUARTER EXAM
Dec 18th – Jan 1st	CHRISTMAS BREAK

3RD QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
Week 01/20 Jan 2nd – 5th 3 Days of Class <i>3 ~ Q3 Begins</i>	<ul style="list-style-type: none"> • Chinese Culture, Food / LESSON 37: CHINESE FESTIVALS <ul style="list-style-type: none"> ▪ Speaking / Listening Date is Festival. / During Festival, S. do something. ▪ Reading / Writing Radicals: 山+米、用； words, phrases and paragraph reading
Week 02/21 Jan 8th – 12th	<ul style="list-style-type: none"> • Chinese Culture, Food / LESSON 37: CHINESE FESTIVALS <ul style="list-style-type: none"> ▪ Speaking / Listening Date is Festival. / During Festival, S. do something. ▪ Reading / Writing Radicals: 山+米、用； words, phrases and paragraph reading
Week 03/22 Jan 15th – 19th	<ul style="list-style-type: none"> • Chinese Culture, Animals & Insects / LESSON 46: THE CHINESE ZODIAC <ul style="list-style-type: none"> ▪ Speaking / Listening ___ is belong to ___.; ___ is the symbol of ___.; Review comparison. ▪ Reading / Writing Radicals: 犴(犬)+鼠、羊； words, phrases and paragraph reading
Week 04/23 Jan 22nd – Jan 26th	<ul style="list-style-type: none"> • Chinese Culture, Animals & Insects / LESSON 46: THE CHINESE ZODIAC <ul style="list-style-type: none"> ▪ Speaking / Listening ___ is belong to ___.; ___ is the symbol of ___.; Review comparison. ▪ Reading / Writing Radicals: 犴(犬)+鼠、羊； words, phrases and paragraph reading
Week 05/24 Jan 29th – Feb 2nd	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Week 06/25 Feb 5th – 9th 3 Days of Class <i>8-9 ~ CNY</i>	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Feb 12th – Feb 16th	CHIESE NEW YEAR BREAK
Week 07/26 Feb 19th – 22nd <i>19 ~ Lenten Mass</i> <i>20-22 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • Activities & Hobbies / LESSON 45: WHAT ARE YOUR HOBBIES <ul style="list-style-type: none"> ▪ Speaking / Listening Beside ___ I also ___.; Describe one's hobbies.; use 一邊... 一邊... to connect two sentences. ▪ Reading / Writing Radicals: 阜+ 虫、石； words, phrases and paragraph reading
Week 08/27 Feb 26th – Mar 1st 4 Days of Class <i>28 ~ Memorial Day Holiday</i>	<ul style="list-style-type: none"> • Activities & Hobbies / LESSON 45: WHAT ARE YOUR HOBBIES <ul style="list-style-type: none"> ▪ Speaking / Listening Beside ___ I also ___.; Describe one's hobbies.; use 一邊... 一邊... to connect two sentences. ▪ Reading / Writing Radicals: 阜+ 虫、石； words, phrases and paragraph reading
Week 09/28 Mar 4th – 8th 4 Days of Class <i>8 ~ Q3 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L37, 46, 45 • 3RD QUARTER EXAM: CHINESE • 3RD QUARTER EXAM

4TH QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
Week 01/29 Mar 11th – 15th 4 Days of Class <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	<ul style="list-style-type: none"> • Place Names / LESSON 44: MY COMMUNITY <ul style="list-style-type: none"> ▪ Speaking / Listening ____ is in/at/on ____; There is/are ____ in front/behind/next to/across from ____. ▪ Reading / Writing Radicals: 冂 (jiong1)+工、宀、冫、匚 (xi4)、走; words, phrases and paragraph reading
Week 02/30 Mar 18th – 22nd	<ul style="list-style-type: none"> • Place Names / LESSON 44: MY COMMUNITY <ul style="list-style-type: none"> ▪ Speaking / Listening ____ is in/at/on ____; There is/are ____ in front/behind/next to/across from ____. ▪ Reading / Writing Radicals: 冂 (jiong1)+工、宀、冫、匚 (xi4)、走; words, phrases and paragraph reading
Mar 25th – Apr 5th	EASTER BREAK
Week 03/31 Apr 8th – 12th <i>10 ~ Easter Mass</i>	<ul style="list-style-type: none"> • Place Names / LESSON 44: MY COMMUNITY <ul style="list-style-type: none"> ▪ Speaking / Listening ____ is in/at/on ____; There is/are ____ in front/behind/next to/across from ____. ▪ Reading / Writing Radicals: 冂 (jiong1)+工、宀、冫、匚 (xi4)、走; words, phrases and paragraph reading
Week 04/32 Apr 15th – 19th	<ul style="list-style-type: none"> • Sports & Movement / LESSON 43: SPORTS MEET <ul style="list-style-type: none"> ▪ Speaking / Listening Use conjunction word 得 to create V.得 adj.; Cause-effect sentence by using 因為... 所以... ▪ Reading / Writing Radicals: 气+ 竹、戶、毛; words, phrases, writing diary and paragraph reading
Week 05/33 Apr 22nd – 26th	<ul style="list-style-type: none"> • Sports & Movement / LESSON 43: SPORTS MEET <ul style="list-style-type: none"> ▪ Speaking / Listening Use conjunction word 得 to create V.得 adj.; Cause-effect sentence by using 因為... 所以... ▪ Reading / Writing • Radicals: 气+ 竹、戶、毛; words, phrases, writing diary and paragraph reading
Week 06/34 Apr 29th – May 3rd <i>1-2 ~ Pre-Exam Days</i> <i>3 ~ G8 Final Exam</i>	<ul style="list-style-type: none"> • REVIEW: L44, 43 • 4TH QUARTER EXAM: CHINESE • 4TH QUARTER EXAM
Week 07/35 May 6th – 9th	<ul style="list-style-type: none"> • Chinese Culture, Geography / LESSON 48: GETTING TO KNOW CHINA <ul style="list-style-type: none"> ▪ Speaking / Listening The most ____ is ____; There is/are ____ about ____; Among /of which ____. ▪ Reading / Writing • Radicals: 龍; words, phrases and paragraph reading
Week 08/36 May 13th – 17th <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day (no class)</i>	<ul style="list-style-type: none"> • Chinese Culture, Geography / LESSON 48: GETTING TO KNOW CHINA <ul style="list-style-type: none"> ▪ Speaking / Listening The most ____ is ____; There is/are ____ about ____; Among /of which ____. ▪ Reading / Writing • Radicals: 龍; words, phrases and paragraph reading
Week 09/37 May 20th – 24th <i>21 ~ Mass for Graduates</i>	<ul style="list-style-type: none"> • RECOGNITION