

# DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



## Grade 10 Foreign Language (FL) Chinese-Course Syllabus

**GRADE LEVEL:** 10

**SCHOOL YEAR:** 2023 – 2024

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**GOOGLECLASSROOM CODE:**

### COURSE DESCRIPTION

This Chinese class is designed to help students develop the four languages skills simultaneously: listening, speaking, reading and writing. The textbook plays an important role in helping students develop their communication skills and enhance their interest in learning Chinese.

In order to support the textbook, the workbook is designed to help the students develop their reading and writing skills. Engaging reading passages also serve as exemplar essays.

Authentic reading materials that cover a wide range of subjects help the students develop a feel for Chinese, while deepening their understanding of contemporary Taiwan and the Chinese culture.

### LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

#### • 1<sup>ST</sup> QUARTER PERIOD

- Review pinyin system and basic syllabic structure of Chinese characters
- Know Chinese radicals and follow the rules of stroke orders for writing Chinese character
- Recall a general idea of the uniqueness of Chinese grammar (no tense, word order, measure words, etc.)
- Know the usage of the following grammar and sentence patterns:
  - ☑ use the indicate word 了(le) to show something has already happened
  - ☑ use 進(jin3) to show the complement of direction
  - ☑ use 到(dao4) to show the complement of result
  - ☑ place word + 有(you3) + object
  - ☑ S. + 在(zai4) + place word
  - ☑ 挺(ting3) + adj. + 的(de)
  - ☑ Place word + 是(shi4) + object
  - ☑ 太(tai4) + adj. + 了(le)

- ☑ The object can be put in the front of a sentence for emphasis
- ☑ Object, S. +V.
- ☑ 或者(huo4 zhe3) is used in statements
- ☑ 還是(hai2 shi4) is used in questions
- ☑ (Noun + V.) + 的(de) + Noun

- Understand the given scenario and is able to perform in Chinese

## • 2<sup>ND</sup> QUARTER PERIOD

- Know how to talk about the seasons, weather and the temperatures
- Know how to describe the symptoms while feeling ill
- Be able to talk about pets
- Know the usage of the following grammar and sentence patterns:
  - ☑ 一年(yi4 nian2) serves as the complement of quantity (duration)
  - ☑ 給(gei3) + S. + do something
  - ☑ ...的時候(de shi2 hou4) refers to the time when something happened
  - ☑ 是(shi4)...的(de) structure emphasizes the time, place, manner or purpose of a completed action
  - ☑ S. + 是(shi4) + Time word/place word/ manner/ purpose + V. phrase + 的(de)
  - ☑ Some one-word adj. can be put before verbs
  - ☑ V. + Complement of duration + object (excluding people)
  - ☑ 過(guo4) can be used after a verb to show an experience
  - ☑ 有(you3) is used for estimation
  - ☑ 又(you4) + adj. + 又(you4) + adj.; 又(you4) + V. + 又(you4) + V.
  - ☑ 有點兒(you3 dian3 er) can be put before an adj.
  - ☑ 跟(gen1) ... 一起(yi4 qi3) + V.

## • 3<sup>RD</sup> QUARTER PERIOD

- Know how to describe places nearby one's neighborhood
- Be able to use the location marks correctly to give direction
- Be able to describe one's appearance, use comparative word
- Know how to communicate on the phone and leave messages
- Know the usage of the following grammar and sentence patterns:
  - ☑ N.1 + 離(li2) + N.2 + 很(hen3)/不(bu2; bu4) + 遠(yuan3)/近(jin4)
  - ☑ 就(jiu4) shows that the speaker thinks the action is early, fast
  - ☑ S. + Time + 就 + V. phrase (+ 了)
  - ☑ N.1 + 比(bi3) + N.2 + Adj.
  - ☑ N.1 + V. + 得(de2) + 比(bi3) + N.2 + Adj.
  - ☑ ... 跟(gen1)... (不)一樣(yi2 yang4)
  - ☑ 完(wan2) serves as the complement of result
  - ☑ V. + 完 + O. + 以後(yi3 hou4), ...
  - ☑ 很漂亮 (hen3 piao4 liang4) serves as the complement of degree
  - ☑ V. + 得(de2) + Complement of degree
  - ☑ 挺好的 (ting3 hao3 de) serves as the complement of degree
  - ☑ V. + O. + V. + 得 + Complement of Degree
  - ☑ 好(hao3) serves as the complement of degree
  - ☑ 給(gei3) Someone 發電郵(fa1 dian4 you2)/打電話 (da3 dian4 hua4)

## • 4<sup>TH</sup> QUARTER PERIOD

- Be able to describe the school's facility and ask about the function of each place in school
- Be able to talk about the subjects learned at school and the feelings about learning them

- Be able to talk about hobbies and ask one's hobby
- Know the usage of the following grammar and sentence patterns:
  - ☑ 多(duo1) is used to show an approximate number
  - ☑ 都(dou1) is always used with 到處(dao4 chu4)
  - ☑ 對(dui4)... 很好(hen3 hao3); 對... 感興趣(gan3 xing4 qu4)
  - ☑ 好幾(hao3 ji3) + measure word + N.
  - ☑ 從來(cong2 lai2) is mostly used in negative sentences
  - ☑ S. + 從來(cong2 lai2) (+都) + 不/沒(me1) + V. + O.
  - ☑ 在(zai4)...中(zhong1)
  - ☑ 容易(rong2 yi4)/難(nan2) + V.
  - ☑ 正(zheng4)在(zai4) shows that an action is in progress
  - ☑ S. + (正)在 + V. + O.
  - ☑ 除了(chu2 le)...以外(yi3 wai4), S. + 還(hai2)...

## TEACHING STRATEGIES

In order to provide a meaningful and authentic learning, different methods will be used throughout the course. The teaching strategies used as follows:

### • Direct Instruction

- Other than textbook, the controlled and meaningful children's folk rhymes and related Chinese songs will be integrated in to class to enhance learners' Chinese ability.
- The usage of objects, charts, maps, tables, crafts, cartoons, short movies and other visual materials as to gain learners' interests in learning.

### • Differentiated Instruction

- Differentiate texts, assignments, projects...etc., allow learners to learn in their own pace.

### • Kinesthetic Learning

- Hands-on learning, allow learners to use multiple ways to learn, such as: drawing, role-play, drama, sports... etc.
- Game-based learning, practice Chinese through educational technology tools.

### • Inquiry-based Learning

- Allow learners to ask questions and find out the answers through teacher's guidance.
- Use learners' Funds of Knowledge to develop more in-depth learning.

### • Expeditionary Learning

- Project-based learning, allow learners to put what they have learned in use.
- Develop the awareness of the authentic situation and problem-solving skills.

## MATERIALS

Required Materials:

### • Textbook

- Chinese Made Easy (3<sup>rd</sup> Edition)

### • Workbook

### • Notebook

- Daily homework

### • Student Portfolio folder

### • Lesson Handout

## GRADING POLICY

- **Individual performance is 30%, including:**

- Quizzes and tests
- Self-study
- Individual work

- **Group performance is 70%, including:**

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

## COURSE POLICY

- **ATTENDANCE**

- Be on time
- Notify teacher for excused / sick absence via e-mails in advance
- Make-up homework, quizzes and tests are required for missing classes

- **ACADEMIC HONESTY:**

- Take learning responsibility
- Individual work is expected to be done on one's own term
- Cheating or plagiarism of homework, projects, tests, etc. is not allowed

- **PREPARATION:**

- Preview learning materials via Google Classroom
- Be well-prepared for class by bringing necessary materials and stationary
- Check Google Classroom for homework, assignment, project preparation, etc. and complete it on time

- **PARTICIPATION:**

- Active engagement and meaningful involvement in class activities are expected
- Frequently ask related questions are welcomed in class or via Google Classroom

## CONTENT OVERVIEW

1<sup>ST</sup> QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/01</b> <b>Aug 10<sup>th</sup> – 11<sup>th</sup></b> <b><u>2 Days of Class</u></b> <i>10 ~ First Day / Orientation Day</i>	<ul style="list-style-type: none"> <li>• <b>Course Orientation</b></li> <li>• <b>LESSON 01: 我們搬家了 We Have Moved</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ use the indicate word 了(le) to show something has already happened</li> <li>☑ use 進(jin3) to show the complement of direction</li> <li>☑ use 到(dao4) to show the complement of result</li> <li>☑ place word + 有 (you3) + object</li> <li>☑ S. + 在(zai4) + place word</li> </ul> </li> </ul> </li> </ul>
<b>Week 02/02</b> <b>Aug 14<sup>th</sup> – 18<sup>th</sup></b> <i>15 ~ Opening Mass</i>	<ul style="list-style-type: none"> <li>• <b>LESSON 01: 我們搬家了 We Have Moved</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ use the indicate word 了(le) to show something has already happened</li> <li>☑ use 進(jin3) to show the complement of direction</li> <li>☑ use 到(dao4) to show the complement of result</li> <li>☑ place word + 有 (you3) + object</li> <li>☑ S. + 在(zai4) + place word</li> </ul> </li> </ul> </li> </ul>
<b>Week 03/03</b> <b>Aug 21<sup>st</sup> – 25<sup>th</sup></b>	
<b>Week 04/04</b> <b>Aug 28<sup>th</sup> – Sep 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• <b>LESSON 02: 我的房間 My Room</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 挺(ting3) + adj. + 的(de)</li> <li>☑ Place word + 是(shi4) + object</li> <li>☑ 太(tai4) + adj. + 了(le)</li> <li>☑ Place word + Location Mark + 有 + measure word + O.</li> <li>☑ V not V (Review)</li> <li>☑ Measure word (Review)</li> </ul> </li> </ul> </li> </ul>
<b>Week 05/05</b> <b>Sep 4<sup>th</sup> – 8<sup>th</sup></b>	
<b>Week 06/06</b> <b>Sep 11<sup>th</sup> – 15<sup>th</sup></b> <i>12-14 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>• <b>LESSON 03: 我的一日三餐 My Meals</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ The object can be put in the front of a sentence for emphasis</li> <li>☑ Object, S. +V.</li> <li>☑ 或者(huo4 zhe3) is used in statements</li> <li>☑ 還是(hai2 shi4) is used in questions</li> <li>☑ (Noun + V.) + 的(de) + Noun</li> </ul> </li> </ul> </li> </ul>
<b>Week 07/07</b> <b>Sep 18<sup>th</sup> – 22<sup>nd</sup></b>	
<b>Week 08/08</b> <b>Sep 25<sup>th</sup> – 29<sup>th</sup></b> <b><u>No Classes</u></b> <i>25-28 ~ Teacher's Conference</i> <i>29 ~ Moon Festival</i>	<ul style="list-style-type: none"> <li>• <b>No Classes</b></li> </ul>
<b>Week 09/09</b> <b>Oct 2<sup>nd</sup> – 6<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>5-6 ~ Q1 Exams</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 - 03</b></li> <li>• <b>1<sup>ST</sup> QUARTER EXAM</b></li> </ul>

**2<sup>ND</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/10</b> <b>Oct 9<sup>th</sup> – 13<sup>th</sup></b> <b>3 Days of Class</b> <i>9-10 ~ Double 10 Holiday</i>	<ul style="list-style-type: none"> <li>• <b>LESSON 04: 我秋天去北京 I go to Bei Jing in Autumn</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 一年(yi4 nian2) serves as the complement of quantity (duration)</li> <li>☑ V. + Complement of Quantity (duration)</li> <li>☑ Time phrase + 很(hen3) + Adv.</li> <li>☑ Time phrase + N.</li> <li>☑ Time phrase + 是(shi4) + N.</li> <li>☑ Time phrase + 有(you3) + N.</li> <li>☑ Time phrase + 常常/不常/有時候 + V.</li> <li>☑ S. + 在 + V.了 + ____ 年</li> <li>☑ Review: <ul style="list-style-type: none"> <li>♦ V.了: actions that happened in the past</li> <li>♦ 有 N.: actions that will happen in the future or now</li> </ul> </li> </ul> </li> </ul> </li></ul>
<b>Week 02/11</b> <b>Oct 16<sup>th</sup> – 20<sup>th</sup></b>	
<b>Week 03/12</b> <b>Oct 23<sup>rd</sup> – 27<sup>th</sup></b>	
<b>Week 04/13</b> <b>Oct 30<sup>th</sup> – Nov 3<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>• <b>LESSON 05: 我生病了 I am Sick</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 給(gei3) + S. + do something</li> <li>☑ ...的時候(de shi2 hou4) refers to the time when something happened</li> <li>☑ 是(shi4)...的(de) structure emphasizes the time, place, manner or purpose of a completed action</li> <li>☑ S. + 是(shi4) + Time word/place word/ manner/ purpose + V. phrase 的(de)</li> <li>☑ Some one-word adj. can be put before verbs</li> <li>☑ V. + Complement of duration + object (excluding people)</li> </ul> </li> </ul> </li> </ul>
<b>Week 05/14</b> <b>Nov 6<sup>th</sup> – 10<sup>th</sup></b>	
<b>Week 06/15</b> <b>Nov 13<sup>th</sup> – 17<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>LESSON 06: 我的寵物 My Pet</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 過(guo4) can be used after a verb to show an experience</li> <li>☑ 有(you3) is used for estimation</li> <li>☑ 又(you4) + adj. + 又(you4) + adj.; 又(you4) + V. + 又(you4) + V.</li> <li>☑ 有點兒(you3 dian3 er) can be put before an adj.</li> <li>☑ 跟(gen1) ... 一起(yi4 qi3) + V.</li> </ul> </li> </ul> </li> </ul>
<b>Week 07/16</b> <b>Nov 20<sup>th</sup> – 24<sup>th</sup></b>	
<b>Week 08/17</b> <b>Nov 27<sup>th</sup> – Dec 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: Self-Introduction</b></li> <li>• <b>REVIEW: L04-06</b></li> </ul>
<b>Week 09/18</b> <b>Dec 4<sup>th</sup> – 8<sup>th</sup></b> <i>8 ~ Foundation Day</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-06</b></li> </ul>
<b>Week 10/19</b> <b>Dec 11<sup>th</sup> – 13<sup>th</sup></b> <b>3 Days of Class</b> <i>14 - 15 ~ Q2 Exams</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04 - 06</b></li> <li>• <b>2<sup>ND</sup> QUARTER EXAM</b></li> </ul>
<b>Dec 18<sup>th</sup> – Jan 1<sup>st</sup></b>	<b>CHRISTMAS BREAK</b>

**3<sup>RD</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/20</b> <b>Jan 2<sup>nd</sup> – 5<sup>th</sup></b> <b>3 Days of Class</b> <i>3 ~ Q3 Begins</i>	<ul style="list-style-type: none"> <li>• <b>LESSON 07: 我家附近有商場 There's Mall nearby My Home</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ N.1 + 離(li2) + N.2 + 很(hen3)/不(bu2; bu4) + 遠(yuan3)/近(jin4)</li> <li>☑ 就(jiu4) shows that the speaker thinks the action is early, fast</li> <li>☑ S. + Time + 就 + V. phrase (+ 了)</li> </ul> </li> </ul> </li> </ul>
<b>Week 02/21</b> <b>Jan 8<sup>th</sup> – 12<sup>th</sup></b>	
<b>Week 03/22</b> <b>Jan 15<sup>th</sup> – 19<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>LESSON 08: 我的新朋友 My New Friend</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ N.1 + 比(bi3) + N.2 + Adj.</li> <li>☑ N.1 + V. + 得(de2) + 比(bi3) + N.2 + Adj.</li> <li>☑ ... 跟(gen1)... (不)一樣(yi2 yang4)</li> <li>☑ 完(wan2) serves as the complement of result</li> <li>☑ V. + 完 + O. + 以後(yi3 hou4), ...</li> <li>☑ 很漂亮 (hen3 piao4 liang4) serves as the complement of degree</li> <li>☑ V. + 得(de2) + Complement of degree</li> <li>☑ 挺好的 (ting3 hao3 de) serves as the complement of degree</li> <li>☑ V. + O. + V. + 得 + Complement of Degree</li> </ul> </li> </ul> </li> </ul>
<b>Week 04/23</b> <b>Jan 22<sup>nd</sup> – Jan 26<sup>th</sup></b>	
<b>Week 05/24</b> <b>Jan 29<sup>th</sup> – Feb 2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> <li>▪ Make festival arts &amp; crafts</li> </ul> </li> </ul>
<b>Week 06/25</b> <b>Feb 5<sup>th</sup> – 9<sup>th</sup></b> <b>3 Days of Class</b> <i>8-9 ~ CNY</i>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> <li>▪ Make festival arts &amp; crafts</li> </ul> </li> </ul>
Feb 12 <sup>th</sup> – Feb 16 <sup>th</sup>	<b>CHINESE NEW YEAR BREAK</b>
<b>Week 07/26</b> <b>Feb 19<sup>th</sup> – 22<sup>nd</sup></b> <i>19 ~ Lenten Mass</i> <i>20-22 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>• <b>LESSON 09: 我給朋友打電話 I Call My Friend</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 好(hao3) serves as the complement of degree</li> <li>☑ 給(gei3) Someone 發電郵(fa1 dian4 you2)/打電話 (da3 dian4 hua4)</li> <li>☑ Review: <ul style="list-style-type: none"> <li>◆ 每天/每個星期/每個月/每年 : Actions happen on a regular basis</li> <li>◆ V 了 : Actions that happened in the past</li> <li>◆ V. ; Actions that happen in the future</li> <li>◆ S.1 讓 S2 V. something</li> <li>◆ S1 說/告訴 S2 得 V. something</li> <li>◆ Measure words review</li> </ul> </li> </ul> </li> </ul> </li> </ul>
<b>Week 08/27</b> <b>Feb 26<sup>th</sup> – Mar 1<sup>st</sup></b> <b>4 Days of Class</b> <i>28 ~ Memorial Day Holiday</i>	
<b>Week 09/28</b> <b>Mar 4<sup>th</sup> – 8<sup>th</sup></b> <b>4 Days of Class</b> <i>8 ~ Q3 Exams</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L07-09</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM</b></li> </ul>

**4<sup>TH</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/29</b> <b>Mar 11<sup>th</sup> – 15<sup>th</sup></b> <b>4 Days of Class</b> <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	<ul style="list-style-type: none"> <li>• <b>LESSON 10: 我的新學校 My New School</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 多(duo1) is used to show an approximate number</li> <li>☑ 都(dou1) is always used with 到處(dao4 chu4)</li> <li>☑ 好幾(hao3 ji3) + measure word + N.</li> <li>☑ Review: <ul style="list-style-type: none"> <li>♦ S. + Location mark + 有 + O.</li> <li>♦ S. + Adv. + V. + O.</li> <li>♦ S1 + 跟 + S2 + ....</li> </ul> </li> </ul> </li> </ul> </li> </ul>
<b>Week 02/30</b> <b>Mar 18<sup>th</sup> – 22<sup>nd</sup></b>	
Mar 25 <sup>th</sup> – Apr 5 <sup>th</sup>	<b>EASTER BREAK</b>
<b>Week 03/31</b> <b>Apr 8<sup>th</sup> – 12<sup>th</sup></b> <i>10 ~ Easter Mass</i>	<ul style="list-style-type: none"> <li>• <b>LESSON 11: 我喜歡學漢語 I Like to Learn Chinese</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 對(dui4)... 很好(hen3 hao3); 對... 感興趣(gan3 xing4 qu4)</li> <li>☑ 從來(cong2 lai2) is mostly used in negative sentences</li> <li>☑ S. + 從來(cong2 lai2) (+都) + 不/沒(me1) + V. + O.</li> <li>☑ 在(zai4)...中(zhong1)</li> <li>☑ 容易(rong2 yi4)/難(nan2) + V.</li> </ul> </li> </ul> </li> </ul>
<b>Week 04/32</b> <b>Apr 15<sup>th</sup> – 19<sup>th</sup></b>	
<b>Week 05/33</b> <b>Apr 22<sup>nd</sup> – 26<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>LESSON 12: 我的愛好 My Hobby</b> <ul style="list-style-type: none"> <li>▪ <b>Grammar and Sentence Patterns:</b> <ul style="list-style-type: none"> <li>☑ 正(zheng4)在(zai4) shows that an action is in progress</li> <li>☑ S. + (正)在 + V. + O.</li> <li>☑ 除了(chu2 le)...以外(yi3 wai4), S. + 還(hai2)...</li> <li>☑ Review: <ul style="list-style-type: none"> <li>♦ S. + V. 了 + Time period + N.</li> <li>♦ 就(as early as) S. + Time period + 就 + V</li> <li>♦ 就(right away)</li> </ul> </li> </ul> </li> </ul> </li> </ul>
<b>Week 06/34</b> <b>Apr 29<sup>th</sup> – May 3<sup>rd</sup></b> <i>1-2 ~ Pre-Exam Days</i> <i>3 ~ G8 Final Exam</i>	
<b>Week 07/35</b> <b>May 6<sup>th</sup> – 9<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L10 – L12</b></li> </ul>
<b>Week 08/36</b> <b>May 13<sup>th</sup> – 17<sup>th</sup></b> <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day (no class)</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L10 – L12</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> </ul>
<b>Week 09/37</b> <b>May 20<sup>th</sup> – 24<sup>th</sup></b> <i>21 ~ Mass for Graduates</i>	<b>RECOGNITION</b>
<b>Week 10/38</b> <b>May 27<sup>th</sup> – 30<sup>th</sup></b> <b>4 Days at School</b> <i>30 ~ Last Day of School</i>	<b>RECOGNITION</b>