



Foreign Language - Chinese

COURSE SYLLABUS

GRADE LEVEL: 11

SCHOOL YEAR: 2023-2024

TEACHER: Samantha Hsu

MAIL: shsu@dshs.tp.edu.tw

COURSE DESCRIPTION:

This course is the advance level of the Chinese as a second language, it aims to help students naturally integrate into the profound Chinese culture through language research in terms of vocabulary, grammar, Chinese knowledge and communication skills. The simultaneous development of listening, speaking, reading and writing is especially emphasized. The designed is to help students develop skills to communicate in Chinese in authentic contexts and express their viewpoints appropriately, precisely, logically and coherently. The course also creates rich listening, speaking and expression and various reading and writing exercises for students who plan to take AP Chinese courses and exams.

COURSE OBJECTIVES:

This course will help students develop and understanding of

1. Be able to use advanced words and higher-level grammar to express and communicate daily conversation.
2. Be able to correctly use high-ranking grammar to describe the process and results of events.
3. Be able to read short stories and read important news from newspapers.

4. Be able to base on ample illustrations or conditions to write different text types emails, letters, paragraphs and short essays.
5. Be able to deep understand contemporary Chinese characters, Chinese social developments, and the Chinese culture.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class Participation and learning attitude
2. Class works / Homework Average / Individual or group project / Presentation
3. Lesson Quiz
4. Quarter Exam

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook: Chinese Made Easy
輕鬆學漢語 正楷體 第三冊
Chinese Made Easy Traditional Third Edition

Resources: 1. Lesson Handout
2. Workbook
3. Worksheet
4. Website: <http://www.chinesemadeeasy.com>

ADDITIONAL INFORMATION:

Please see Google Classroom for more information.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS.

Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

CHINESE AS A SECOND LANGUAGE

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>2 Days of Class</u> <i>10- First Day / Orientation Day</i>	Course Orientation / Classroom terms
Week 2 Aug 14th to 18th <i>15-Opening Mass</i>	Reading: Lesson 1 “ <i>My School</i> ” Grammar: 一…就… / 一點兒都… / …又… Assessment: Vocabulary Sheet
Week 3 Aug 21st to 25th	Reading: Lesson 1 “ <i>My School</i> ” Grammar: 一…就… / 一點兒都… / …又… Assessment: Worksheet
Week 4 Aug 28th to Sep 1st	Reading: Lesson 2 “ <i>Buy Stationery</i> ” Grammar: 一共… / 比…一點兒 / 為了… Assessment: Vocabulary Sheet
Week 5 Sep 4th to 8th <i>8 – Holy Mass & VIP Induction</i>	Reading: Lesson 2 “ <i>Buy Stationery</i> ” Grammar: 一共… / 比…一點兒 / 為了… Assessment: Worksheet
Week 6 Sep 11th to 15th <i>12 - 14 – Pre-Exam Days</i>	Reading: Lesson 3 “ <i>Buy Gifts</i> ” Grammar: 最好…因為… / 單位量詞 Assessment: Vocabulary Sheet
Week 7 Sep 18th to 22nd	Reading: Lesson 3 “ <i>Buy Gifts</i> ” Grammar: 最好…因為… / 單位量詞 Assessment: Worksheet
Week 8 Sep 25th to 29th <u>No Classes</u> <i>29th Moon Festival</i> <i>25-28 – Teacher’s Conference</i>	Review
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 – Q1 Exams</i>	First Quarter Exam (Lesson 1, 2, 3)

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11th to 14th 3 Days of Class <i>10 – Double 10 Holiday</i>	Reading: Lesson 4 “ <i>My Relatives</i> ” Grammar: 有的…有的…還有的… / 親屬稱謂 Assessment: Vocabulary Sheet
Week 2 (11) Oct 16th to 20th	Reading: Lesson 4 “ <i>My Relatives</i> ” Grammar: 有的…有的…還有的… / 親屬稱謂 Assessment: Worksheet
Week 3 (12) Oct 23rd to 27th	Reading: Lesson 5 “ <i>Do Housework</i> ” Grammar: 已經…了… / 把…好了… Assessment: Vocabulary Sheet
Week 4 (13) Oct 30th to Nov 3rd <i>1-All Saint's Day Mass</i>	Reading: Lesson 5 “ <i>Do Housework</i> ” Grammar: 已經…了… / 把…好了… Assessment: Worksheet
Week 5 (14) Nov 6th to 10th	Reading: Lesson 6 “ <i>Feed Pets</i> ” Grammar: 不但…還… / 不得不… / 如果…再… Assessment: Vocabulary Sheet
Week 6 (15) Nov 13th to 17th	Reading: Lesson 6 “ <i>Feed Pets</i> ” Grammar: 不但…還… / 不得不… / 如果…再… Assessment: Worksheet
Week 7 (16) Nov 20th to 24th	Reading: Lesson 7 “ <i>Birthday</i> ” Grammar: 除了…還… / 極了… / 有…也有… Assessment: Vocabulary Sheet
Week 8 (17) Nov 27th to Dec 1st <i>28 - 30 – Pre-Exam Days</i>	Reading: Lesson 7 “ <i>Birthday</i> ” Grammar: 除了…還… / 極了… / 有…也有… Assessment: Worksheet
Week 9 (18) Dec 5th to 9th <i>8 - Foundation Day Mass & Celebrations</i>	Review
Week 10 (19) Dec 11th to 15th 3 Days of Class <i>14 - 15 – Q2 Exams</i>	Second Quarter Exam (Lesson 4, 5, 6, 7)
Dec 18th to Jan 2nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>3 ~ Q3 Begins</i>	Course Orientation Reading: Lesson 8 “ <i>Moon Festival</i> ” Grammar: 要是…就… / 不得了… / 節日介紹 Assessment: Vocabulary Sheet
Week 2 (21) Jan 8th to 12th	Reading: Lesson 8 “ <i>Moon Festival</i> ” Grammar: 要是…就… / 不得了… / 節日介紹 Assessment: Worksheet
Week 3 (22) Jan 15th to 19th	Reading: Lesson 9 “ <i>Chinese New Year</i> ” Grammar: 除…以外…還… / 可… / 節日介紹 Assessment: Vocabulary Sheet
Week 4 (23) Jan 22nd to 26th	Reading: Lesson 9 “ <i>Chinese New Year</i> ” Grammar: 除…以外…還… / 可… / 節日介紹 Assessment: Worksheet
Week 5 (24) Jan 29th to Feb 2nd	Chinese New Year Activity / Crafts
Feb 8th to 16th	Chinese New Year
Week 6 (25) Feb 5th to 9th <u>3 Days of Class</u> <i>8 – 16 Chinese New Year Holiday</i>	Reading: Lesson 10 “ <i>Ask for Directions</i> ” Grammar: 不僅…而且… / 才… Assessment: Vocabulary Sheet
Week 7 (26) Feb 19th to 23rd <i>19 - 22 – Mass + Pre-Exam Days</i>	Reading: Lesson 10 “ <i>Ask for Directions</i> ” Grammar: 不僅…而且… / 才… Assessment: Worksheet
Week 8 (27) Feb 26th to Mar 1st <u>4 Days of Class</u> <i>28 – 228 Memorial Day Holiday</i>	Review
Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 – Q3 Exams</i>	Third Quarter Exam (Lesson 8, 9, 10)

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (29) March 12th to 15th 4 Days of Class <i>12 ~ Q4 Begins</i>	Reading: Lesson 11 “ <i>Vacation</i> ” Grammar: 越…越… / 這麼… Assessment: Vocabulary Sheet
Week 2 (30) March 18th to 22nd	Reading: Lesson 11 “ <i>Vacation</i> ” Grammar: 越…越… / 這麼… Assessment: Worksheet
March 25th to Apr 5th	Easter Break
Week 3 (31) March 8th to 12th <i>10 ~ Easter Mass</i>	Reading: Lesson 11 “ <i>Vacation</i> ” Grammar: 越…越… / 這麼… Assessment: Worksheet
Week 4 (32) Apr 15th to 19th	Reading: Lesson 12 “ <i>My Summer Vacation</i> ” Grammar: 雖然…但是… / 因為…所以… / 既…又… Assessment: Vocabulary Sheet
Week 5 (33) Apr 22nd to 26th	Reading: Lesson 12 “ <i>My Summer Vacation</i> ” Grammar: 雖然…但是… / 因為…所以… / 既…又… Assessment: Worksheet
Week 6 (34) Apr 29th to May 3rd <i>1 - 2 – Pre-Exam Days</i>	Reading: Lesson 12 “ <i>My Summer Vacation</i> ” Grammar: 雖然…但是… / 因為…所以… / 既…又… Assessment: Worksheet
Week 7 (35) May 6th to 10th	Review
Week 8 (36) May 13th to 17th 2 Days of Class <i>15 - 16 – Q4 Exams</i> <i>17 ~ Record Day</i>	Fourth Quarter Exam (Lesson 11, 12)
Week 9 (37) May 20th to 24th	Show & Tell Presentation
Week 10 (38) May 27th to 31st	Smart Reading Presentation