

Dominican International School



CHINESE SYLLABUS

GRADE LEVEL: G.2 CLL
TEACHER: Susan Wu

SY: 2023 - 2024
EMAIL: swu@dishs.tp.edu.tw

COURSE DESCRIPTION

The purpose of this module is to develop the students' ability in accurately comprehending and flexibly applying the language of our nation. Our aim is to equip the students with ability to listen, speak, read, and write; and the ability to use language to fully express the emotions, expand and mind, mold the character, develop the thoughts, and solve problems. The students will also be trained to effectively apply Chinese language in thinking, comprehension, discussion, appreciation, and creation, so that their life experience can expanded with diversified. At the same time, the students will be able to experience the Chinese culture via language learning, and also get to know the cultures of different races and countries.

COURSE OBJECTIVE

- Be able to use the Chinese phonics symbols to assist in recognizing characters and extensive reading.
- Be able to use the Chinese phonics symbols to record information and express opinions.
- Be able to use the Chinese phonics symbols to enlarge the space for language learning and increase interest in language learning.
- Be able to recognize the basic order of strokes and writing principles of standard script.
- Be able to familiar with the character, tone and meaning in the textbook, and know to use various of phrase to daily conversation.
- Be able to understand the context and the main ideas of an article.
- Be able to observe a simple picture or event and then write an article on it.
- Be able to imitate the sentences types in the chapter and construct new ones.
- Be able to recognize and practice using punctuation marks.

ASSESSMENT

The quarterly grade will be awarded for all student work based on the following criteria:

- Class Participation.
- Individual or group project.
- Quiz
- Homework average
- Exams

PRIMARY TEXTBOOK

TEXT: 翰林國語 1 下

REFERENCE

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

1ST QUARTER

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>Only 2 School Days</u> <i>10 ~ First Day / Orientation Day</i>	Introduction to course: Class Rules/Expectations Reading: Lesson 1- “小花狗” Literature: 記敘文 Key concepts: 認識方向/認識疊字詞/仿作句子
Week 2 Aug 14th to 18th <i>15 ~ Opening Mass</i>	Reading: Lesson 1- “小花狗” Literature: 記敘文 Key concepts: 認識方向/認識疊字詞/仿作句子
Week 3 Aug 21st to 25th	Reading: Lesson 1- “小花狗” Literature: 記敘文 Key concepts: 認識方向/認識疊字詞/仿作句子
Week 4 Aug 28th to Sep 1st	Reading: Lesson 2 – “找春天” Literature: 記敘文 Key concepts: 認識「又」的用法/比較數量的差異/練習「才會」造句
Week 5 Sep 4th to 8th <i>8 ~ Holy Mass & VIP Induction</i>	Reading: Lesson 2 – “找春天” Literature: 記敘文 Key concepts: 認識「又」的用法/比較數量的差異/練習「才會」造句
Week 6 Sep 11th to 15th <i>12-14 ~ Pre-Exam Days</i>	Reading: Lesson 2 – “找春天” Literature: 記敘文 Key concepts: 認識「又」的用法/比較數量的差異/練習「才會」造句
Week 7 Sep 18th to 22nd	Reading: Lesson 3 – “和春天一樣” Literature: 記敘文 Key concepts: 認識多音字/認識同音字/練習「有~還有~」造句
Week 8 Sep 25th to 29th <u>No Classes</u> <i>25-28 ~Teacher's Conference</i> <i>29 – Moon Festival Holiday</i> Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 ~Q1 Exams</i>	Reading: Lesson 3 – “和春天一樣” Literature: 記敘文 Key concepts: 認識多音字/認識同音字/練習「有~還有~」造句 Review: FIRST QUARTER EXAM

2ND QUARTER

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th 3 Days of Class <i>9-10 – Double 10 Holiday</i>	Reading: Lesson 4 – “送什麼呢” Literature: 記敘文 Key concepts: 分辨形近字/認識分量的差異/練習「只剩」造句
Week 2 (11) Oct 16th to 20th	Reading: Lesson 4 – “送什麼呢” Literature: 記敘文 Key concepts: 分辨形近字/認識分量的差異/練習「只剩」造句
Week 3 (12) Oct 23rd to 27th	Reading: Lesson 4 – “送什麼呢” Literature: 記敘文 Key concepts: 分辨形近字/認識分量的差異/練習「只剩」造句
Week 4 (13) Oct 30th to Nov 3rd <i>1 - All Saint's Day Mass</i>	Reading: Lesson 5 – “窗外的小麻雀” Literature: 記敘文 Key concepts: 分辨字義/分辨形近字/練習「不管~都~」造句
Week 5 (14) Nov 6th to 10th	Reading: Lesson 5 – “窗外的小麻雀” Literature: 記敘文 Key concepts: 分辨字義/分辨形近字/練習「不管~都~」造句
Week 6 (15) Nov 13th to 17th	Reading: Lesson 5 – “窗外的小麻雀” Literature: 記敘文 Key concepts: 分辨字義/分辨形近字/練習「不管~都~」造句
Week 7 (16) Nov 20th to 24th	Reading: Lesson 6 – “毛毛蟲過河” Literature: 記敘文 Key concepts: 能利用部首查字典，認識多音字/仿作短語/練習「如果」造句
Week 8 (17) Nov 27th to Dec 1st	Reading: Lesson 6 – “毛毛蟲過河” Literature: 記敘文 Key concepts: 能利用部首查字典，認識多音字/仿作短語/練習「如果」造句
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	Reading: Lesson 6 – “毛毛蟲過河” Literature: 記敘文 Key concepts: 能利用部首查字典，認識多音字/仿作短語/練習「如果」造句
Week 10 (19) Dec 11th to 15th 3 Days of Class <i>14-15 ~ Q2 Exams</i>	Review and SECOND QUARTER EXAM

3RD QUARTER

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>4 ~ New Year Mass</i>	Reading: Lesson 7–“借筆” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「~的時候」造句
Week 2 (21) Jan 8th to 12th	Reading: Lesson 7–“借筆” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「~的時候」造句
Week 3 (22) Jan 15th to 19th	Reading: Lesson 7–“借筆” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「~的時候」造句
Week 4 (23) Jan 22nd to 26th	Reading: Lesson 8–“數不完的泡泡” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「比一比」造句
Week 5 (24) Jan 29th to Feb 2nd	Reading: Lesson 8–“數不完的泡泡” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「比一比」造句
Week 6 (25) Feb 5th to 9th <u>3 Days of Class</u> <i>8-9 ~ CNY</i>	Reading: Lesson 8–“數不完的泡泡” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「比一比」造句
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	Reading: Lesson 9–“兩張卡片” Literature: 記敘文 Key concepts: 分辨同音字/認識多音字/練習因果句換句話說
Week 8 (27) Feb 26th to March 1st <u>4 Days of Class</u> <i>28 ~ 228 Memorial Day Holiday</i>	Reading: Lesson 9–“兩張卡片” Literature: 記敘文 Key concepts: 分辨同音字/認識多音字/練習因果句換句話說
Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 ~ Q3 Exams</i>	Reading: Lesson 9–“兩張卡片” Literature: 記敘文 Key concepts: 分辨同音字/認識多音字/練習因果句換句話說 Review and THIRD QUARTER EXAM

4TH QUARTER

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th 4 Days of Class <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	Reading: Lesson 10 – “發芽” Literature: 記敘文 Key concepts: 分辨形近字/練習「竟然」造句
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i>	Reading: Lesson 10 – “發芽” Literature: 記敘文 Key concepts: 分辨形近字/練習「竟然」造句
Week 3 (31) Apr 8th to 12th <i>10 ~ Easter Mass</i>	Reading: Lesson 10 – “發芽” Literature: 記敘文 Key concepts: 分辨形近字/練習「竟然」造句
Week 4 (32) Apr 15th to 19th	Reading: Lesson 11 – “鉛筆和 橡皮擦” Literature: 記敘文 Key concepts: 分辨相同部件的字/運用認字形容事物
Week 5 (33) Apr 22th to 26th <i>22-26 ~ AP Mock Exams</i>	Reading: Lesson 11 – “鉛筆和 橡皮擦” Literature: 記敘文 Key concepts: 分辨相同部件的字/運用認字形容事物
Week 6 (34) Apr 29th to May 3rd <i>1-2 ~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Reading: Lesson 11 – “鉛筆和 橡皮擦” Literature: 記敘文 Key concepts: 分辨相同部件的字/運用認字形容事物
Week 7 (35) May 6th to 10th <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Reading: Lesson 11 – “上台說故事” Literature: 記敘文 Key concepts: 造句 和 上台說最喜歡的一個故事
Week 8 (36) May 13th to 17th 2 Days of Class <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day</i> Week 9 (37) May 20th to 24th ACTIVITIES: Double check the school calendar and emails from the administration. Week 10 (38) May 27th to 31st ACTIVITIES: Double check the school calendar and emails from the administration.	Reading: Lesson 11 – “上台說故事” Literature: 記敘文 Key concepts: 造句 和 上台說最喜歡的一個故事 Each student tells one story with group sound theater Review and Quarter 4 exam