

# DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



## Grade 3 Chinese Language Literature (CLL) Course Syllabus

**GRADE LEVEL:** 3

**SCHOOL YEAR:** 2023 - 2024

**TEACHER:** Ms. Carolyn Hsu

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**GOOGLECLASSROOM CODE:**

### COURSE DESCRIPTION

This Chinese class is designed to enhance learners' Chinese literacy ability through discussion, debate, reading comprehension, writing skills and reflection to real life situation. In this academic year, learners will use *Chinese 2, Vol. 1*, which is published by Han Lin Book Enterprise Co., Ltd. and other related resources. The goals for this course are to develop learners' skills, which are:

#### •COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

#### •AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

#### •PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

### LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Develop good listening attitude and grasp the listening approach.
- Fully express their views with appropriate language.
- Show a good conversation skills and be able to grasp the talk focused, effective communication.
- Check dictionary, and can use it to distinguish the meaning of words.
- Understand rough strokes, radical changes and structural principles.
- Grasp the article points and explore issues familiar type.

- Recognize the various articles of expression.
- Recognize different genres and themes of the works to expand the scope of reading.
- Use different reading strategies to enhance reading skills.
- Read the contents to discuss and share experiences.
- Think and appreciate the process of problem-solving article.
- Know the steps of writing, gradually enrich the content.
- Use different ways to express oneself in the writing form.
- Have the ability to modify their own writing, and take the initiative to exchange writing experiences with others.
- Grasp the characteristics of rhetoric, and be able to practice and apply it into writing.

## MATERIALS

Required Materials:

### •Textbook / Workbook

- Chinese 2, Vol. 1 (Han Lin Book Enterprise Co., Ltd.)

### •Notebook

- Daily notebook

## GRADING POLICY

### •Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

### •Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

## COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

## CONTENT OVERVIEW

### 1<sup>ST</sup> QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/01</b> <b>Aug 10<sup>th</sup> – 11<sup>th</sup></b> <b><u>2 Days of Class</u></b> <i>10 ~ First Day / Orientation Day</i>	<ul style="list-style-type: none"> <li>• <b>Course Orientation</b></li> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 1 Good Mood 好心情</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having good mood playing alone or with friends 自己玩或和同學玩都有好心情</li> </ul> </li> </ul>
<b>Week 02/02</b> <b>Aug 14<sup>th</sup> – 18<sup>th</sup></b> <i>15 ~ Opening Mass</i>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 1 Good Mood 好心情</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having good mood playing alone or with friends 自己玩或和同學玩都有好心情</li> </ul> </li> </ul>
<b>Week 03/03</b> <b>Aug 21<sup>st</sup> – 25<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 1 Good Mood 好心情</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having good mood playing alone or with friends 自己玩或和同學玩都有好心情</li> </ul> </li> </ul>
<b>Week 04/04</b> <b>Aug 28<sup>th</sup> – Sep 1<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 2 Stepping on the Shadow 踩影子</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having Conflict with Friend 與同學產生衝突</li> </ul> </li> </ul>
<b>Week 05/05</b> <b>Sep 4<sup>th</sup> – 8<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 2 Stepping on the Shadow 踩影子</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Having Conflict with Friend 與同學產生衝突</li> </ul> </li> </ul>
<b>Week 06/06</b> <b>Sep 11<sup>th</sup> – 15<sup>th</sup></b> <i>12-14 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 3 Thank You Friend 謝謝好朋友</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Apologize and Accept the Advise 道歉並採納同學建議</li> </ul> </li> </ul>
<b>Week 07/07</b> <b>Sep 18<sup>th</sup> – 22<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 1 Play Together 開心玩遊戲</b>  <b>Lesson 3 Thank You Friend 謝謝好朋友</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> EQ Management 情緒管理</li> <li>▪ <b>Topic:</b> Apologize and Accept the Advise 道歉並採納同學建議</li> </ul> </li> </ul>
<b>Week 08/08</b> <b>Sep 25<sup>th</sup> – 29<sup>th</sup></b> <b><u>No Classes</u></b> <i>25-28 ~ Teacher's Conference</i>	<ul style="list-style-type: none"> <li>• <b>No Class</b></li> </ul>
<b>Week 09/09</b> <b>Oct 2<sup>nd</sup> – 6<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>5-6 ~ Q1 Exams</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L01 - 03</b></li> <li>• <b>1<sup>ST</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>1<sup>ST</sup> QUARTER EXAM</b></li> </ul>

**2<sup>ND</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
Week 01/10 Oct 9 <sup>th</sup> – 13 <sup>th</sup> <b>3 Days of Class</b> <i>9-10 ~ Double 10 Holiday</i>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 4 Frog under the Water Weed 水草下的呱呱</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> <li>▪ Topic: Observation Animals by the Pond with Hearing 以聽覺觀察池塘邊的小動物</li> </ul> </li> </ul>
Week 02/11 Oct 16 <sup>th</sup> – 20 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 4 Frog under the Water Weed 水草下的呱呱</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> <li>▪ Topic: Observation animals by the pond with Hearing Sense 以聽覺觀察池塘邊的小動物</li> </ul> </li> </ul>
Week 03/12 Oct 23 <sup>rd</sup> – 27 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 5 Picture on the Beach 沙灘上的畫</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> <li>▪ Topic: Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
Week 04/13 Oct 30 <sup>th</sup> – Nov 3 <sup>rd</sup>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 5 Picture on the Beach 沙灘上的畫</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> <li>▪ Topic: Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
Week 05/14 Nov 6 <sup>th</sup> – 10 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 5 Picture on the Beach 沙灘上的畫</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> <li>▪ Topic: Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
Week 06/15 Nov 13 <sup>th</sup> – 17 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 6 Stars in the Grass 草叢裡的星星</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> <li>▪ Topic: Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
Week 07/16 Nov 20 <sup>th</sup> – 24 <sup>th</sup>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 6 Stars in the Grass 草叢裡的星星</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> <li>▪ Topic: Observation Nature with the Sense of Sight 以視覺觀察大自然的景色</li> </ul> </li> </ul>
Week 08/17 Nov 27 <sup>th</sup> – Dec 1 <sup>st</sup> <i>28-30 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>• <b>Unit 2 Observation is Fun 觀察樂趣多</b>  <b>Lesson 6 Stars in the Grass 草叢裡的星星</b> <ul style="list-style-type: none"> <li>▪ Theme: Nature Observation 觀察大自然</li> </ul> </li> <li>• <b>Topic: Observation Nature with the Sense of Sight</b> 以視覺觀察大自然的景色</li> </ul>
Week 09/18 Dec 4 <sup>th</sup> – 8 <sup>th</sup> <i>8 ~ Foundation Day</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b></li> <li>• <b>2<sup>ND</sup> QUARTER EXAM: CHINESE</b></li> </ul>
Week 10/19 Dec 11 <sup>th</sup> – 13 <sup>th</sup> <b>3 Days of Class</b> <i>14 - 15 ~ O2 Exams</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L04-L06</b></li> <li>• <b>2<sup>ND</sup> QUARTER EXAM</b></li> </ul>
Dec 18 <sup>th</sup> – Jan 1 <sup>st</sup>	<b>CHRISTMAS BREAK</b>

**3<sup>RD</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/20</b> <b>Jan 2<sup>nd</sup> – 5<sup>th</sup></b> <b>3 Days of Class</b> <i>3 ~ Q3 Begins</i>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b>  <b>Lesson 7 The Different Story 不一樣的故事</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Introduce Different Cuisine and Experience Exchange 美食簡介與同儕交流</li> </ul> </li> </ul>
<b>Week 02/21</b> <b>Jan 8<sup>th</sup> – 12<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b>  <b>Lesson 7 The Different Story 不一樣的故事</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> </ul> </li> <li><b>Topic:</b> Introduce Different Cuisine and Experience Exchange 美食簡介與同儕交流</li> </ul>
<b>Week 03/22</b> <b>Jan 15<sup>th</sup> – 19<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b>  <b>Lesson 8 Cuisine Sharing Day 美食分享日</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> </ul> </li> <li><b>Topic:</b> Understand the stories behind the cuisine 了解美食背後的故事</li> </ul>
<b>Week 04/23</b> <b>Jan 22<sup>nd</sup> – Jan 26<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b>  <b>Lesson 8 Cuisine Sharing Day 美食分享日</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> </ul> </li> <li>• <b>Topic:</b> Understand the stories behind the cuisine 了解美食背後的故事</li> </ul>
<b>Week 05/24</b> <b>Jan 29<sup>th</sup> – Feb 2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> </ul> </li> <li>• Make festival arts &amp; crafts</li> </ul>
<b>Week 06/25</b> <b>Feb 5<sup>th</sup> – 9<sup>th</sup></b> <b>3 Days of Class</b> <i>8-9 ~ CNY</i>	<ul style="list-style-type: none"> <li>• <b>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</b> <ul style="list-style-type: none"> <li>▪ Individual work</li> </ul> </li> <li>• Make festival arts &amp; crafts</li> </ul>
<b>Feb 12<sup>th</sup> – Feb 16<sup>th</sup></b>	<b>CHIESE NEW YEAR BREAK</b>
<b>Week 07/26</b> <b>Feb 19<sup>th</sup> – 22<sup>nd</sup></b> <i>19 ~ Lenten Mass</i> <i>20-22 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b>  <b>Lesson 9 The Delicious Food 好味道</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Making food together with families. 與家人共同製作美食</li> </ul> </li> </ul>
<b>Week 08/27</b> <b>Feb 26<sup>th</sup> – Mar 1<sup>st</sup></b> <b>4 Days of Class</b> <i>28 ~ Memorial Day Holiday</i>	<ul style="list-style-type: none"> <li>• <b>Unit 3 Multi-Culture and Food 美食點點名</b>  <b>Lesson 9 The Delicious Food 好味道</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Multi-Culture and Food 多元美食與文化</li> <li>▪ <b>Topic:</b> Making food together with families. 與家人共同製作美食</li> </ul> </li> </ul>
<b>Week 09/28</b> <b>Mar 4<sup>th</sup> – 8<sup>th</sup></b> <b>4 Days of Class</b> <i>8 ~ Q3 Exams</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L07-L09</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM: Chinese</b></li> <li>• <b>3<sup>RD</sup> QUARTER EXAM</b></li> </ul>

**4<sup>TH</sup> QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS
<b>Week 01/29</b> <b>Mar 11<sup>th</sup> – 15<sup>th</sup></b> <b>4 Days of Class</b> <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b>  <b>Lesson 10 Addition and Subtraction 加加減減</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Use the Concept of Math to Play with Chinese Character Parts 利用數學加減概念於文字部件組合</li> </ul> </li> </ul>
<b>Week 02/30</b> <b>Mar 18<sup>th</sup> – 22<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b>  <b>Lesson 10 Addition and Subtraction 加加減減</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Use the Concept of Math to Play with Chinese Character Parts 利用數學加減概念於文字部件組合</li> </ul> </li> </ul>
<b>Mar 25<sup>th</sup> – Apr 5<sup>th</sup></b>	<b>EASTER BREAK</b>
<b>Week 03/31</b> <b>Apr 8<sup>th</sup> – 12<sup>th</sup></b> <i>10 ~ Easter Mass</i>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b>  <b>Lesson 11 The Strange Door 奇怪的門</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Understand the Chinese Character Parts 理解文字部件組合</li> </ul> </li> </ul>
<b>Week 04/32</b> <b>Apr 15<sup>th</sup> – 19<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b>  <b>Lesson 11 The Strange Door 奇怪的門</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Radical Creation 文字部件</li> <li>▪ <b>Topic:</b> Understand the Chinese Character Parts 理解文字部件組合</li> </ul> </li> </ul>
<b>Week 05/33</b> <b>Apr 22<sup>nd</sup> – 26<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b>  <b>Lesson 12 Goose Chant 詠鵝</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Chant and Chant Creation 中文詩詞與創作</li> <li>▪ <b>Topic:</b> Understand the Basic of Chinese Chant 理解中國詩及仿作</li> </ul> </li> </ul>
<b>Week 06/34</b> <b>Apr 29<sup>th</sup> – May 3<sup>rd</sup></b> <i>1-2 ~ Pre-Exam Days</i> <i>3 ~ G8 Final Exam</i>	<ul style="list-style-type: none"> <li>• <b>Unit 4 Fun with Literature 語文真有趣</b>  <b>Lesson 12 Goose Chant 詠鵝</b> <ul style="list-style-type: none"> <li>▪ <b>Theme:</b> Chinese Chant and Chant Creation 中文詩詞與創作</li> </ul> </li> <li>• <b>Topic:</b> Understand the Basic of Chinese Chant 理解中國詩及仿作</li> </ul>
<b>Week 07/35</b> <b>May 6<sup>th</sup> – 9<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L10-L12</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM: Chinese</b></li> </ul>
<b>Week 08/36</b> <b>May 13<sup>th</sup> – 17<sup>th</sup></b> <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day (no class)</i>	<ul style="list-style-type: none"> <li>• <b>REVIEW: L10-L12</b></li> <li>• <b>4<sup>TH</sup> QUARTER EXAM</b></li> </ul>
<b>Week 09/37</b> <b>May 20<sup>th</sup> – 24<sup>th</sup></b> <i>21 ~ Mass for Graduates</i>	<ul style="list-style-type: none"> <li>• <b>RECOGNITION</b></li> </ul>
<b>Week 10/38</b> <b>May 27<sup>th</sup> – 30<sup>th</sup></b> <b>4 Days at School</b> <i>30 ~ Last Day of School</i>	<ul style="list-style-type: none"> <li>• <b>RECOGNITION</b></li> </ul>