

DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



Grade 7 Chinese Language Literature (CLL) Course Syllabus

GRADE LEVEL: 7

SCHOOL YEAR: 2023 - 2024

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GOOGLECLASSROOM CODE:

COURSE DESCRIPTION

This Chinese class is designed to enhance learners' Chinese literacy ability through discussion, debate, reading comprehension, writing skills and reflection to real life situation. In this academic year, learners will use *Chinese 5, Vol. 1 and Vol. 2*, which are published by Han-Lin Book Enterprise Co., Ltd. and other related resources. The goals for this course are to develop learners' skills are:

•COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

•AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

•PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- Use phonetic symbols to retrieve data, solve difficult problems and enhance learning effectiveness
- Have good listening literacy and apply to listen flexibly.
- Use a variety of means of communication and appropriately express one's emotion.
- Release naturally calm, discussions and speeches.
- Utilize different reading comprehension strategies, develop one's reading methods.
- Widely read all kinds of books, and the ability to develop a comparative reading.

- Take the initiative to read literary classics representative abroad, expanded reading vision.
- Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the context.
- Precise choice of words and the flexibility to use a variety of sentence writing.
- Practice application of various formulation writing.
- Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing experience.

MATERIALS

Required Materials:

•Textbook / Workbook

- Chinese 5, Vol. 1 & Vol. 2 (Han-Lin Book Enterprise Co., Ltd.)

•Notebook

- Daily notebook

GRADING POLICY

•Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

•Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 1)
Week 01/01 Aug 10 th – 11 th 2 Days of Class <i>10 ~ First Day / Orientation Day</i>	<ul style="list-style-type: none"> • Course Orientation • Unit 1 When We are Together 當我們同在一起 Lesson 1 Between You and Me 你我之間 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我有什麼差異，學習彼此怎樣相處
Week 02/02 Aug 14 th – 18 th <i>15 ~ Opening Mass</i>	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 1 Between You and Me 你我之間 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 新詩 ▪ Content: Be aware of the differences among people and learn how to communicate with each other 覺察你我有什麼差異，學習彼此怎樣相處
Week 03/03 Aug 21 st – 25 th	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
Week 04/04 Aug 28 th – Sep 1 st	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
Week 05/05 Sep 4 th – 8 th	<ul style="list-style-type: none"> • Unit 1 When We are Together 當我們同在一起 Lesson 2 When the Wind Blows, Everyone is here 風起，大家都在 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Understand the importance of cooperation through learning music 藉從音樂獨奏到合奏歷程中，體會合作的威力
Week 06/06 Sep 11 th – 15 th <i>12-14 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • Unit 2 Things Happened in Daily Life 生活大小事 Lesson 4 Let's Play Board Game 來場快樂的桌遊 <ul style="list-style-type: none"> ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
Week 07/07 Sep 18 th – 22 nd	<ul style="list-style-type: none"> • Unit 2 Things Happened in Daily Life 生活大小事 Lesson 4 Let's Play Board Game 來場快樂的桌遊 <ul style="list-style-type: none"> ▪ Literature Style: Expository Essay 說明文 ▪ Content: There are benefits playing board games, but people need to know when to stop. 玩桌遊好處多，但須適可而止。
Week 08/08 Sep 25 th – 29 th No Classes <i>25-28 ~ Teacher's Conference</i>	<ul style="list-style-type: none"> • No Classes
Week 09/09 Oct 2 nd – 6 th 3 Days of Class <i>5-6 ~ Q1 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L01, L02 & L04 • 1ST QUARTER EXAM: CHINESE • 1ST QUARTER EXAM

2ND QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 1)
Week 01/10 Oct 9th – 13th 3 Days of Class <i>9-10 ~ Double 10 Holiday</i>	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 02/11 Oct 16th – 20th	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 03/12 Oct 23rd – 27th	<ul style="list-style-type: none"> • Unit 3 Music in the Mountain 山的樂章 Lesson 7 Beautiful View and Leisure Time 美景閒情—詩兩首 <ul style="list-style-type: none"> ▪ Literature Style: Classical Poetries 古典詩 ▪ Content: Learn through ancient poetry and appreciate the beauty of mountains and forests. 透過古詩學習，欣賞山林之美
Week 04/13 Oct 30th – Nov 3rd	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
Week 05/14 Nov 6th – 10th	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 10 Observe with Sensibility 敏銳觀察 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: "Innovation" relies on keen observation and careful thinking 「創新」依靠的是敏銳的觀察和用心的思考
Week 06/15 Nov 13th – 17th	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 <ul style="list-style-type: none"> ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
Week 07/16 Nov 20th – 24th	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 <ul style="list-style-type: none"> ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
Week 08/17 Nov 27th – Dec 1st <i>28-30 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • Unit 4 Extraordinary in the Ordinary 平凡中的特別 Lesson 11 You will Hear 你一定會聽見的 <ul style="list-style-type: none"> ▪ Literature Style: Modern Prose 現代散文 ▪ Content: Learn to listen with your heart and you can embrace the world 學習用心傾聽，便能擁抱世界
Week 09/18 Dec 4th – 8th <i>8 ~ Foundation Day</i>	<ul style="list-style-type: none"> • REVIEW: L07, L10, L11 • 2nd QUARTER EXAM: CHINESE
Week 10/19 Dec 11th – 13th 3 Days of Class <i>14 - 15 ~ Q2 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L07, L10, L11 • 2ND QUARTER EXAM
Dec 18th – Jan 1st	CHRISTMAS BREAK

3RD QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 2)
Week 01/20 Jan 2nd – 5th 3 Days of Class <i>3 ~ Q3 Begins</i>	<ul style="list-style-type: none"> • Unit 4 The Beauty of Life 生命之美 Lesson 12 Birth 誕生 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 現代詩 ▪ Content: Celebrate life and understand the importance of each individual 慶祝新生及珍惜生命
Week 02/21 Jan 8th – 12th	<ul style="list-style-type: none"> • Unit 4 The Beauty of Life 生命之美 Lesson 12 Birth 誕生 <ul style="list-style-type: none"> ▪ Literature Style: Modern Poetry 現代詩 • Content: Celebrate life and understand the importance of each individual 慶祝新生及珍惜生命
Week 03/22 Jan 15th – 19th	<ul style="list-style-type: none"> • Unit 3 Authors and Their Articles 作家與作品 Lesson 9 A Letter to Daughter 給女兒的一封信 <ul style="list-style-type: none"> ▪ Literature Style: Application (Letter) 應用文(書信) • Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 04/23 Jan 22nd – Jan 26th	<ul style="list-style-type: none"> • Unit 3 Authors and Their Articles 作家與作品 Lesson 9 A Letter to Daughter 給女兒的一封信 <ul style="list-style-type: none"> ▪ Literature Style: Application (Letter) 應用文(書信) • Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 05/24 Jan 29th – Feb 2nd	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Week 06/25 Feb 5th – 9th 3 Days of Class <i>8-9 ~ CNY</i>	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Feb 12 th – Feb 16 th	CHIESE NEW YEAR BREAK
Week 07/26 Feb 19th – 22nd <i>19 ~ Lenten Mass</i> <i>20-22 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • Unit 2 Imaginary World 想像世界 Lesson 7 Miyazaki's Imaginary Fountain 宮崎駿的想像之泉 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article 記敘文 ▪ Content: Use imagination to see the world and create written work 運用想像力於創作中
Week 08/27 Feb 26th – Mar 1st 4 Days of Class <i>28 ~ Memorial Day Holiday</i>	<ul style="list-style-type: none"> • Unit 2 Imaginary World 想像世界 Lesson 7 Miyazaki's Imaginary Fountain 宮崎駿的想像之泉 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article 記敘文 ▪ Content: Use imagination to see the world and create written work 運用想像力於創作中
Week 09/28 Mar 4th – 8th 4 Days of Class <i>8 ~ Q3 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L12, L09 and L07 • 3RD QUARTER EXAM: CHINESE • 3RD QUARTER EXAM

4TH QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 2)
Week 01/29 Mar 11th – 15th 4 Days of Class <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	<ul style="list-style-type: none"> • Unit 4 The Beauty of Life 生命之美 Lesson 14 It's Never too Late 永遠不會太晚 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: It's never too late to learn new things 活到老學到老
Week 02/30 Mar 18th – 22nd	<ul style="list-style-type: none"> • Unit 4 The Beauty of Life 生命之美 Lesson 14 It's Never too Late 永遠不會太晚 <ul style="list-style-type: none"> ▪ Literature Style: Argumentative Essay 議論文 ▪ Content: It's never too late to learn new things 活到老學到老
Mar 25 th – Apr 5 th	EASTER BREAK
Week 03/31 Apr 8th – 12th <i>10 ~ Easter Mass</i>	<ul style="list-style-type: none"> • Unit 1 Take a Broad View 放眼天下 Lesson 3 Celebrate the Children's Day 歡慶兒童節 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Essay 記敘文 ▪ Content: Learn the celebrations in different countries 學習不同國家如何慶祝一樣的節日
Week 04/32 Apr 15th – 19th	•
Week 05/33 Apr 22nd – 26th	<ul style="list-style-type: none"> • Unit 1 Take a Broad View 放眼天下 Lesson 3 Celebrate the Children's Day 歡慶兒童節 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Essay 記敘文 ▪ Content: Learn the celebrations in different countries 學習不同國家如何慶祝一樣的節日
Week 06/34 Apr 29th – May 3rd <i>1-2 ~ Pre-Exam Days</i> <i>3 ~ G8 Final Exam</i>	<ul style="list-style-type: none"> • Unit 3 Authors and Their Articles 作家與作品 Lesson 8 May • Kate • Teen 五月 • 風箏 • 少年 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Cherish What ones' have 珍惜所有
Week 07/35 May 6th – 9th	<ul style="list-style-type: none"> • Unit 3 Authors and Their Articles 作家與作品 Lesson 8 May • Kate • Teen 五月 • 風箏 • 少年 <ul style="list-style-type: none"> ▪ Literature Style: Narrative Article (Essay) 記敘文 ▪ Content: Cherish What ones' have 珍惜所有
Week 08/36 May 13th – 17th <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day (no class)</i>	<ul style="list-style-type: none"> • REVIEW: L14, L03 & L08 • 4TH QUARTER EXAM: CHINESE • 4TH QUARTER EXAM
Week 09/37 May 20th – 24th <i>21 ~ Mass for Graduates</i>	• RECOGNITION
Week 10/38 May 27th – 30th 4 Days at School <i>30 ~ Last Day of School</i>	• RECOGNITION