



SUBJECT: English Language Arts (ELA)

GRADE LEVEL: Grade 3

SCHOOL YEAR: 2023-24

TEACHER: Ms. Wengelawit Moges; Mr. Konraad Kordula

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COURSE DESCRIPTION:

The goal of Grade 3 English Language Arts is to continue to expand the foundation of literacy through each of the language domains: reading; listening; writing; speaking, while also challenging students to analyze and apply literary elements and style. The ELA course is designed bearing in mind that each language domain is essential for literacy and interlinked with the others.

The course is divided into modules which have their own theme and set of objectives. Modules begin in the My Book text with anchor texts that exemplify a particular genre and style of writing. With the help of their instructor and Know It, Show It workbook, students are guided to analyze the text's literary elements and author's style. They also practice foundational reading skills including phonics, word study, and vocabulary. In the Grammar Workbook, students are instructed on how grammar communicates meaning in a sentence. Finally, students culminate all of these skills in weekly writing tasks found in the Writer's Notebook.

At the third-grade level, students are no longer merely reading a text but actively engaging with it. They think critically as they identify literary elements such as theme, author's purpose, and style. They will also learn to identify the main idea of a text and its supporting details and facts.

The ELA course emphasizes that grammar rules are not only for workbooks and tests. Rather, students will learn why grammar is key to communicating ideas clearly, and they will be expected to apply grammar rules in any writing or speaking assignment.

Students employ the appropriate steps of the writing process: planning; drafting; revising; proofreading; published. They will apply the style and techniques explored in the anchor texts in their own writing. For informational texts, students will learn to research information and identify facts that best support their ideas.

COURSE OBJECTIVES:

1. Identify literary elements: character, setting, event/plot.
2. Define and apply critical vocabulary.
3. Draft, revise, and publish personal narratives
4. Identify, decode, and apply figurative language: simile, idiom, onomatopoeia.
5. Identify errors involving and apply the rules for forming sentences with subject-verb agreement
6. Recall and apply the tense rules for present simple, progressive, and continuous verb tenses
7. Identify text and graphic features
8. Decode and spell words with silent letters
9. Define and apply critical vocabulary.
10. Identifying the main idea and supporting details of paragraph
11. Identify how informational texts are organized by cause-effect, problem-solution, or sequence.

12. Identifying the main idea and supporting details
13. Recall and apply the tense rules for present simple, progressive, past simple and present perfect verb tenses.
14. Apply verb tenses, adjectives, articles, and literary elements when writing an original realistic fiction.
15. Apply descriptive adjectives, comparatives, and superlatives accurately when writing and speaking.
16. Edit a compare / contrast character analysis.
17. Identify author's purpose for writing the text
18. Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information

PRIMARY TEXTBOOK & OTHER RESOURCES:

Ada, Alma Flor, et al. *Into Reading. My Book 3.1* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. My Book 3.2* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Know It, Show It Independent Practice 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Writer's Notebook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

Ada, Alma Flor, et al. *Into Reading. Grammar Practice Workbook 3* ed. Orlando, FL: Houghton Mifflin Harcourt, 2020.

ASSESSMENT:

Post-Reading Classwork/Homework may require students to complete a graphic organizer, write a response to discussion questions, complete workbook practice pages, or Google Form.

RAZ PLUS Classwork/Homework is an exciting online leveled reader program. The teacher evaluates students' reading levels each semester. Students are encouraged to read a number of books within their reading level range in order to progress. At times, the teacher may ask students to complete Reading Log tasks on RAZ as part of a graded assignment.

English Grammar Classwork/Homework will include practice exercises from the Grammar Workbook or short writing tasks targeting the grammar topic from a particular lesson.

Module Quizzes are given at the end of each module of the My Book text. They will include all high frequency spelling, phonics, word study, vocabulary, and literary elements, and reading comprehension skills emphasized throughout that module.

English Grammar Quizzes occur at the end of each Topic of the Grammar Workbook and assess all grammar points taught throughout a particular Topic.

Writing Projects are given biweekly and count as a quiz score. Students will be taught to use resources such as a dictionary or thesaurus to improve their writing, as well as how to use grading rubrics to assess their own work. **Therefore, all writing should be planned, drafted, and edited by the student without the aid of outside assistance including tutors or parents.** Each Module will emphasize a particular genre of writing for students to master, and target the grammar and writing skills for that Module.

Quarter Exams/ Projects occur at the end of each quarter and assess all domains: spelling and phonics, vocabulary, reading, grammar, writing, and speaking and listening. The exams may include both written and project components with a brief presentation.

ELA Final Grade Composition:

Classwork/Homework 30%	Unit Quizzes and Projects 30%	Quarter Exam 30%	D'TORCH 10%
Reading Grammar RAZ PLUS	Module Quizzes Grammar Quizzes Writing Projects	1 exam/project	Truthful Organized Reflective Courageous Helpful

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of plagiarism will result in an automatic zero on the entire assignment.

ADDITIONAL INFORMATION: Please see Google Classroom

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>Only 2 School Days</u> <i>10 ~ First Day / Orientation Day</i>	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 2 Aug 14th to 18th <i>15 ~ Opening Mass</i>	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 3 Aug 21st to 25th	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 4 Aug 28th to Sep 1st	Module 1: What a Character! Writing: Personal Narrative Grammar Topic 1: Sentences
Week 5 Sep 4th to 8th <i>8 ~ Holy Mass & VIP Induction</i>	Module 2: Use Your Words Writing: Letter Grammar Topic 1: Sentences
Week 6 Sep 11th to 15th <i>12-14 ~ Pre-Exam Days</i>	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 7 Sep 18th to 22nd	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 8 Sep 25th to 29th <u>No Classes</u> <i>25-28 ~Teacher's Conference</i> <i>29 – Moon Festival Holiday</i>	Module 2: Use Your Words Writing: Letter Grammar Topic 2: Nouns and Pronouns
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 ~Q1 Exams</i>	Quarterly Assessment on Modules 1 and 2; Topics 1 and 2

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th 3 Days of Class <i>9-10 – Double 10 Holiday</i>	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 2 (11) Oct 16th to 20st	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 3 (12) Oct 23rd to 27th	Module 3: Let Freedom Ring! Writing: Descriptive Essay Grammar Topic 3: Verbs
Week 4 (13) Oct 30th to Nov 3rd <i>1 - All Saint's Day Mass</i>	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 5 (14) Nov 6th to 10th	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 6 (15) Nov 13th to 17th	Module 4: Stories on Stage Writing: Story Grammar Topic 3: Verbs
Week 7 (16) Nov 20th to 24th	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 8 (17) Nov 27th to Dec 1st	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	Module 5: Teamwork Writing: Persuasive Letter Grammar Topic 3: Verbs
Week 10 (19) Dec 11th to 15th 3 Days of Class <i>14-15 ~ Q2 Exams</i>	Quarterly Assessment on Modules 1-5; Topics 1-3
Dec 18th to Jan 1st	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>4 ~ New Year Mass</i>	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 2 (21) Jan 8th to 12th	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 3 (22) Jan 15th to 19th	Module 6: Animal Behaviors Writing: Expository Essay Grammar Topic 4: Modifiers
Week 4 (23) Jan 22nd to 26th	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 4: Modifiers
Week 5 (24) Jan 29th to Feb 2nd	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 5: Punctuation Marks
Week 6 (25) Feb 5th to 9th <u>3 Days of Class</u> <i>8-9 ~ CNY</i>	Module 7: Make a Difference Writing: Opinion Essay Grammar Topic 5: Punctuation Marks
Feb 8th to 16th	CNY Holiday
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 8 (27) Feb 26th to March 1st <u>4 Days of Class</u> <i>28 ~ 228 Memorial Day Holiday</i>	Module 8: Imagine! Invent! Writing: Research Report Grammar Topic 5: Punctuation Marks
Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 ~ Q3 Exams</i>	Quarterly Assessment on Modules 1-8, Topics 1-5

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th <u>4 Days of Class</u> <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i>	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
March 25th to Apr 5th	Easter Holiday
Week 3 (31) Apr 8th to 12th <i>10 ~ Easter Mass</i>	Module 9: From Farm to Table Writing: Poem Topic 6: Contractions and Abbreviations
Week 4 (33) Apr 15th to 19th	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 5 (34) Apr 22th to 26th <i>22-26 ~ AP Mock Exams</i>	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 6 (35) Apr 29th to May 3rd <i>1-2 ~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Module 10: Tell a Tale Writing: Imaginative Story Topic 7: Spelling
Week 7 (36) May 6th to 10th <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Writing: Persuasive Essay
Week 8 (37) May 13th to 17th <u>2 Days of Class</u> <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day</i>	Quarterly Assessment on Modules 1-10; Topics 1-7
Week 9 (38) May 20th to 24th <u>ACTIVITIES:</u> Double check the school calendar and emails from the administration.	Quarterly Assessment on Modules 1-10; Topics 1-7 ----- <i>20-24 ~ Student Clearance Days</i> <i>21 ~ Baccalaureate Mass for Graduating classes</i> <i>22 & 23 ~ Middle & High School Sports Day</i> <i>23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion</i> <i>24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation</i> <i>24 ~ Lower School Sports Day</i>
Week 10 (39) May 27th to 31st <u>ACTIVITIES:</u> Double check the school calendar and emails from the administration.	----- <i>27 ~ House Culminating Activity</i> <i>28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation</i> <i>29 ~ Class Party</i> <i>30 ~ Last Day of School & Report Card Distribution (half day)</i> <i>31 ~ Teachers/Staff Meeting</i>