



Grade 12 Advanced Composition

COURSE SYLLABUS

GRADE LEVEL: 12

SCHOOL YEAR: 2023-2024

TEACHER: Leon Henrico

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COURSE DESCRIPTION:

The craft of writing will be studied practically, with weekly writing exercises of various length, and constant review of writing and editing fundamentals, including sentence and paragraph structuring, editing for content, mechanics and grammar, etc. Students are required to submit weekly writing assignments, with a minimum of seven assessments* per quarter.

The ability to write well is acquired through the mastery of a great many individual skills. Through the teacher's guidance and insistence, students learn to carry over into all their writing the skills they have learned.

The ability to write well requires, among other things, accurate observation, a stimulated imagination, strong interest in words, and an awareness of logical thinking and clear organization.

COURSE OBJECTIVES:

- IMPROVE scholarship by agreeing to engage the writing process with the requisite balance of desire, curiosity, and goal-oriented approach to self-improvement
- CONVINCED students that no matter how well they think they write, there is always room for improvement at the fundamental building-block level
- ENCOURAGE students to risk failing in order to have the opportunity to embrace the growth potential that arises from evaluating all efforts, especially unsuccessful ones
- INSPIRE students to exercise critical and independent thinking when participating in the course of their own education
- REWARD curiosity and courage by providing a growth-centered classroom setting that elevates every student who brings the energy to participate
- INTEREST students in the growth of their own creative imagination

ASSESSMENT:

- Writing Rubrics
- Presentation/oral rubrics
- Quizzes and Quarter Tests/Exams

- Peer evaluation

PRIMARY TEXTBOOK & OTHER RESOURCES

- **Textbook:** *On Writing Well* by William Zinsser (**Publisher:** Harper Perennial; Anniversary, Reprint edition of April 5, 2016; **ISBN-13:** 978-0060891541)
- *Warriner's English Grammar and Composition* by John E. Warriner and Francis Griffith. (**Publisher:** Harcourt Brace Jovanovich, 1973; ISBN 0-15-311917-9)

ADDITIONAL INFORMATION – Please see Google Classroom for more information. Class code:

HOMEWORK RULES

- All assignments must be turned in on the due date.
- Students who do not meet their homework deadlines will be placed in Project I.
- If a student has been absent when a homework assignment is set, it is his/her duty to find out what homework is due, and complete it by the required deadline.
- If a student is absent for a test, they will receive a **0** score, unless they have a **very good** reason for being absent.

CLASSROOM RULES

- Be on time and neatly dressed, in full school uniform.
- Speak in ENGLISH ONLY.
- Respect your teachers, fellow students and their property.
- Keep your seating space and classroom clean and neat.
- Only a water bottle is allowed during class; no eating or drinking of other liquids.
- Ask permission to leave the class.
- **Neither cheating nor plagiarism in ANY form will be accepted. Anyone caught doing either during an assessment will be given a 0, and will NOT be given another chance.**
All students are expected to follow the rules. Consequences will follow if rules are broken.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>2 Days of Class</u> <i>10~ First Day / Orientation Day</i>	<i>Warriner's English Grammar and Composition: Grammar</i> Chapter 1 The Parts of Speech (Review) Chapter 2 The Parts of a Sentence (Review) Assignment: ● A personal-experience narrative (300-500 words)
Week 2 Aug 14th to 18th <i>15~Opening Mass</i>	<i>Warriner's English Grammar and Composition: Grammar</i> Chapter 3 The Phrase (Review as needed) Chapter 4 The Clause (Review as needed)
Week 3 Aug 21st to 25th <i>22~ Fire drill</i>	<i>Warriner's English Grammar and Composition: Usage</i> Chapter 5 Levels of Usage Assignment: A personal (informal) essay (300-500 words)
Week 4 Aug 28th to Sep 1st	<i>Warriner's English Grammar and Composition: Usage</i> Chapter 6 Agreement Chapter 7 Correct Use of Pronouns
Week 5 Sep 4th to 8th <i>8~ Mass & Birthday Mother Mary& VIP Induction</i>	<i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 11 Sentence Completeness Chapter 12 Coordination and Subordination
Week 6 Sep 11th to 15th FYI ~ Pre-Exam Days 12-14	<i>Warriner's English Grammar and Composition: Composition: Paragraphs and Longer Papers</i> Chapter 21 The Paragraph Assignment: An expository paragraph that begins with a clear topic sentence
Week 7 Sep 18th to 22nd	<i>Warriner's English Grammar and Composition: Mechanics</i> Chapter 28 Manuscript Form Chapter 30 End Marks and Commas (Review)
Week 8 Sep 25th to 29th <u>No Classes</u> <i>25-28 ~Teacher's Conference</i> <i>29~ Moon Festival</i>	<i>Warriner's English Grammar and Composition: Mechanics</i> Chapter 31 Other Marks of Punctuation (Review)
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 ~Q1 Exams</i>	Exams

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th 3 Days of Class <i>9-10 ~ Double 10 Holiday</i>	<i>Warriner's English Grammar and Composition: Usage</i> Chapter 8 Correct Form and Use of Verbs Assignment: An expository paragraph that is logically developed
Week 2 (11) Oct 16th to 20th	<i>Warriner's English Grammar and Composition: Usage</i> Chapter 9 Correct Use of Modifiers Chapter 10 Glossary of Usage
Week 3 (12) Oct 23rd to 27th <i>27 – Book Fair</i> <i>27- Masquerade Night</i>	<i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 13 Clear Reference Assignment: An expository paragraph that follows a definite plan of arrangement
Week 4 (13) Oct 30th to Nov 3rd <i>1-All Saint's Day Mass</i>	<i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 14 Placement of Modifiers
Week 5 (14) Nov 6th to 10th	<i>Warriner's English Grammar and Composition: Composition: Sentence Structure</i> Chapter 18 Sentence Variety Chapter 19 Effective Diction Assignment: A well-developed paragraph that uses linking expressions and connectives
Week 6 (15) Nov 13th to 17th	<i>Warriner's English Grammar and Composition: Composition: Paragraphs and Longer Papers</i> Chapter 22 Expository Writing
Week 7 (16) Nov 20th to 24th <i>24 - YSC Contest</i> <i>24-Gr.12 Q2 Exam</i>	<i>Warriner's English Grammar and Composition: Composition: Paragraphs and Longer Papers</i> Chapter 22 Expository Writing Assignment: An expository composition that follows an outline (300-500 words)
Week 8 (17) Nov 27th to Dec 1st FYI – Pre-Exam Days~28-30 <i>27-Gr.12 Q2 Exam</i>	<i>Warriner's English Grammar and Composition: Aids to Good English</i> Chapter 34 The Dictionary (Review as needed) Chapter 35 Vocabulary Chapter 36 Spelling
Week 9 (18) Dec 4th to 8th Half Day <i>8 - Foundation Day Celebrations</i>	<i>Warriner's English Grammar and Composition: Aids to Good English</i> Chapter 36 Spelling
Week 10 (19) Dec 11th to 15th 3 Days of Class <i>14-15 ~Q2 Exams</i>	Exams
Dec 18th to Jan 1st	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 2nd to 5th <u>3 Days of Class</u> <i>2~Record Day</i> <i>4 ~ New Year Mass</i>	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 17 Sentence Conciseness Assignment: An expository composition that explains (300-500 words)
Week 2 (21) Jan 8th to 12th	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 17 Sentence Conciseness
Week 3 (22) Jan 15th to 19th	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 24 Language and Logic Assignment: An argumentative composition based on propositions and supported by evidence (300-500 words)
Week 4 (23) Jan 22nd to 26th	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 24 Language and Logic Assignment: An argumentative composition on a controversial subject (300-500 words)
Week 5 (24) Jan 29th to Feb 2nd	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper Assignment: A research paper (approximately 1500-2000 words)
Week 6 (25) Feb 5th to 7th <u>3 Days of Class</u>	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper Assignment: A research paper (approximately 1500-2000 words)
Feb 8th to 16th	Chinese New Year
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>20-22 ~ Pre-Exam Days</i>	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper Assignment: A research paper (approximately 1500-2000 words)
Week 8 (27) Feb 26th to March 1st <u>4 Days of Class</u> <i>26-29 ~IOWA</i> <i>28 ~ Memorial Day Holiday</i>	<i>Warriner's English Grammar and Composition: Paragraphs</i> Chapter 26 The Research Paper <i>Warriner's English Grammar and Composition: Aids to Good English</i> Chapter 32 Information in the Library Chapter 33 Reference Books Assignment: A research paper (approximately 1500-2000 words)
Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 – Q3 Exams</i>	<i>Final Draft of Essay</i>

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th 4 Days of Class <i>11 – Q3 Exams</i> <i>12~ Q4 Begins</i>	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 15 Parallel Structure Assignment: Argumentative composition (300-500 words)
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i> <i>19~ Feast of St. Joseph</i>	<i>Warriner's English Grammar and Composition: Sentence Structure</i> Chapter 16 Unnecessary Shifts in Sentences
Mar 25th to April 5th	Easter Break
Week 3 (31) Apr 8th to 12th <i>10~Easter Mass</i>	<i>Warriner's English Grammar and Composition: Paragraphs and Longer Papers</i> Chapter 23 Making Writing Interesting
Week 4 (33) Apr 15th to 19th	<i>Warriner's English Grammar and Composition: Paragraphs and Longer Papers</i> Chapter 25 Exercises in Composition Assignment: A one-paragraph factual report
Week 5 (34) Apr 22nd to 26th <i>22-26 ~ AP Mock Exams</i>	<i>Warriner's English Grammar and Composition: Paragraphs and Longer Papers</i> Chapter 27 The Business Letter Assignment: Three business letters
Week 6 (35) Apr 29th to May 3rd <i>1-2~ Pre-Exam Days</i> <i>3~ Final Exams (K, 5, 8, 12 only)</i> <i>04/29-10 ~ AP Exams</i>	Final Essay Due
Week 7 (36) May 6th to 10th <i>6-10~ Final Exams(K, 5, 8, 12 only)</i> <i>6-10 ~ AP Exams</i>	Exams
Week 8 (37) May 13th to 17th 4 Days of Class <i>15-16~ Q4 Exam1</i> <i>17~ Record Day</i>	School Activities
Week 9 (38) May 20th to 24th <i>21-24 ~ Student Clearance</i> <i>21~ Baccalaureate Mass</i>	School Activities