



Dominican International School

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Community Service Project Course Syllabus

GRADE LEVEL	11
SCHOOL YEAR	2022-2023
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COURSE DESCRIPTION:

Welcome to the Global Issues course!

Grade 11 Global Issues subject embraces a multidisciplinary approach in understanding the increasingly complex questions confronting the world today. Understanding global problems is the initial stage towards conceiving globalized solutions. This course capitalizes and centers on the privileged position of the youth in their ability to pass on a better generation. The course is anchored on the seminal ideas of the Global Issues Network. It engages on three main topics concerned with (1) sharing our planet, (2) sharing our humanity, and (3) sharing our rule book.

The course follows the Salamanca Process as a framework for learning. Specifically, the framework calls for a synergy between the Dominican intellectual and apostolic life by directing study, research, analysis and action towards addressing the challenges that the world faces (Salamanca Congress Final Document, 2016). The daily routine entails study (interaction phase), research (clarification phase), analysis (questioning phase), and action (design phase). This holistic approach guides Dominicans as they carry the torch invigorating the world wherever they go.

GENERAL COURSE OBJECTIVES AND CONTENTS

This course aims to:

- engage and familiarize students with issues that involve the global commons;
- engage and familiarize students with issues requiring global commitment;
- engage and familiarize students with issues needing a global regulatory approach.

QUARTER	First
CHAPTER TITLE/S	Issues Involving Global Commons

QUARTER	Second
CHAPTER TITLE/S	Issues Requiring Global Commitment

QUARTER	Third
CHAPTER TITLE/S	Issues Needing Global Regulatory Approach

QUARTER	Fourth
CHAPTER TITLE/S	Think Globally, Act Locally

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- ✓ Advent
- ✓ Christmas
- ✓ Lent
- ✓ Holy Week
- ✓ Easter
- ✓ Ordinary Time
- ✓ Dominican Feasts: Memorials and Solemnities
- ✓ Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- ✓ Study=Truth
- ✓ Prayer=Joy

- ✓ Community=Justice
- ✓ Service/Preaching=Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
August	<i>02- Bl. Jane of Aza</i> <i>08- St. Dominic de Guzman</i> <i>14- St. Dominic Ibañez</i> <i>17- St. Hyacinth of Poland</i> <i>18- Bl. Mannes de Guzman</i> <i>23- Rose of Lima</i>
September	<i>18- St. John Macias</i> <i>20- St. Francis Posadas</i> <i>28- St. Lawrence Ruiz</i>
October	<i>09- St. Louis Bertrand</i>
November	<i>03- St. Martin de Porres</i> <i>15- St. Albert the Great</i> <i>22- Bl. Cecilia</i>
December	<i>01- Bl. John Vercelli</i> <i>The Holy Family</i>
January	<i>07- St. Raymond of Peñafort</i> <i>18- St. Margaret of Hungary</i>
February	<i>13- Bl. Jordan of Saxony</i>
March	<i>07- St. Thomas Aquinas</i>
April	<i>05- St. Vincent Ferrer</i> <i>06/29- St. Peter of Verona</i> <i>20- St. Agnes of Montepulciano</i> <i>29/30- St. Catherine of Siena</i> <i>30- St. Pius V</i>

May	10- St. Anthony of Florence 12- Bl. Imelda Lambertini 20- Bl. Columba of Reiti
Others	June 09- Bl. Diana July 17- Bl. Ceslaus

**School wide Learning Outcomes (SLO's): D'TORCH Values:
Dominicans are Truthful, Organized, Reflective, Courageous, and
Helpful**

GRADING SYSTEM:

50 % Academic

- Section A: Homework, Seatwork, Projects.....16.66%
- Section B: Quizzes.....16.67%
- Section C. Major Quarterly Exam.....16.67%
- Section D: Deportment.....50%
- TOTAL..... 100 %**

50 % Deportment (Behavior)

- Truthful..... 19 points
- Organized..... 19 points
- Reflective..... 19 points
- Courageous..... 19 points
- Helpful..... 19 points
- TOTAL..... 95 points**

Note: *The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.*

PRIMARY TEXTBOOKS AND OTHER RESOURCES (PRINTED AN ONLINE)

Rischar, J. (2003). *High noon: 20 global problems, 20 years to solve them*. Basic Books.

Useful websites:

Dominican Family for Justice and Peace: un.op.org

Global Issues Network: globalissuesnetwork.org

Order of Preachers: op.org

Pontifical Council for Justice and Peace:
vatican.va/roman_curia/pontifical_councils/justpeace/index.htm

ADDITIONAL INFORMATION:

- *The Google Classroom code will be given to all students to access Religious Studies' learning guide and tasks.*
- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*
- *The Project D (Detention) and Project I will affect the Department Grade of students.*
- *Plagiarism is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences. ANY act of plagiarism will result in an automatic ZERO on the entire assignment or learning task.*

First QUARTER – COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 1 Aug. 10-12	Welcome back to school Dominicans! August 10: First Day of School/Orientation Day

	<p>Title: Introduction</p> <p>Opening Prayer, Class Introductions, Setting Rules and Routine, Introduction of the Salamanca Process: Study (Interaction Phase), Research (Clarification Phase), Analysis (Questioning Phase), Action (Design Phase)</p> <p>Interactive Activity (Class Introductions)</p>
<p>Week 2 Aug. 15-19</p> <p><i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i> <i>21- St. Pius X, Pope</i> <i>22-The Queenship of the Blessed Virgin Mary</i></p>	<p>August 15: Holy Mass: Feast of the Assumption</p> <p>GI Orientation/Introduction</p> <ol style="list-style-type: none"> 1. Overview of the Subject (What is CSP? Course contents for the whole quarter and subject's requirements.) 2. Grading system (See the syllabus.) 3. Rules and Regulations/ Online Learning Guidelines/ Class Agreement (Based on the D'TORCH Values) 4. Review: DIST Vision-Mission and Philosophy 5. D'TORCH values and Dominican Ethos 6. Basic Prayers 7. Students' Profile <p>Title: Introduction to Global Issues</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase): Introduction to the pressing global issues in the 21st century.</p> <p>Global Issues Network:</p> <p>Sharing our planet: Issues involving the global commons</p> <p>Sharing our humanity: Issues requiring a global commitment</p> <p>Sharing our rule book: Issues needing a global regulatory approach</p> <p>Research (Clarification Phase): What global concerns affect us (here and now)?</p> <p>Analysis (Questioning Phase): What makes an issue a global concern?</p>

	Action (Design Phase): What can we do to address these concerns?
<p>Week 3 Aug. 22-26</p> <p>23- Saint Rose of Lima 24- St. Bartholomew, apostle 27- St. Monica 28- St. Augustine</p>	<p>22-Beginning of Morning Assembly</p> <p>Sharing our planet: Issues involving the global commons Title: Climate Change Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is climate change? Research (Clarification Phase) How does climate change affect us? Analysis (Questioning Phase) Climate change: Real or Hoax Action (Design Phase) A pledge for care for our common home.</p>
<p>Week 4 Aug. 29 to Sept 2</p> <p>03-St. Gregory the Great, Pope and Doctor 05-Anniversary of deceased Dominican friends and benefactors</p>	<p>2-House Activity and DYM Concert</p> <p>Title: Biodiversity and Ecosystem Losses Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is biodiversity and ecosystem losses? Research (Clarification Phase) How rich is your country's biodiversity and ecosystem? Analysis (Questioning Phase) Should Taiwan become a trading hub? Action (Design Phase) How to find balance?</p>
<p>Week 5 Sept. 5 to 9</p> <p>08-Holy Mass: The Nativity of the Blessed Virgin Mary 10-Blessed Alphonsus Navarrete and Companions 11- St. Ambrose, Edward Barlow</p>	<p>5- Peace Ceremony 8- Holy Mass: Nativity of the Blessed Virgin Mary</p> <p>Title: Fisheries Depletion Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is fisheries depletion? Research (Clarification Phase) Where do we get our fish? Analysis (Questioning Phase) What activities contribute to overfishing?</p>

	Action (Design Phase) How should we conserve fisheries and aquatic resources?
<p>Week 6 Sept. 12 to 16</p> <p><i>14-The Exaltation of the Holy Cross</i> <i>15-Our Lady of Sorrows</i> <i>16-St. Cornelius, Pope and St. Cyprian, bishop, martyrs</i> <i>18- Saint Juan Macias</i></p>	<p>Commemoration of World Day of Peace Peace Ceremony: (Sept. 21, International Day of Peace) Title: Deforestation Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is deforestation? Research (Clarification Phase) How are your countries preserving forests? Analysis (Questioning Phase) How should we balance land use? Action (Design Phase) DIS-Need to look after the trees that were planted last year.</p>
<p>Week 7 Sept. 19 to 2</p> <p><i>21- St. Matthew, apostle and evangelist</i> <i>23- St. Pius of Pietrelcina, priest</i></p>	<p>Title: Call to Action Routine: Opening Prayer Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)</p> <p>Planning and Preparation for Community Service Assignments Making Proposals for Programs and CS Activities Orientation and Meeting with Mentors</p>
<p>Week 8 Sept. 26-30</p> <p><i>28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan</i> <i>29-Sts. Michael, Gabriel, and Raphael, archangels</i></p>	<p>26- Teacher's Day Celebration 28-30 Teacher's Conference (No Classes)</p> <p>Title: Water Deficits Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) How essential is water in our life? Research (Clarification Phase) Why are we experiencing water deficits? Analysis (Questioning Phase) Should we create more dams? Action (Design Phase) Water conservation drive.</p>

30-St. Jerome, priest and doctor	Exam Review/Preparation
<p>Week 9 Oct. 3-7</p> <p>04-Our Holy Father Francis of Assisi 05-Blessed Raymond of Capua</p> <p>Oct 03- Launching of the Month of the Most Holy Rosary during the usual Monday Morning Assembly</p> <p>06-Blessed Bartolo Longo 07-Our Lady of the Rosary</p>	<p>6-7 First Quarter Exam Record Day 10- Double Ten</p>

Second QUARTER –COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p>Week 1 (10) Oct.11-14 <i>10- Double 10 Holiday</i></p> <p>12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor 09-Saint Luis Bertran</p>	<p>Title: Maritime Safety and Pollution Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is maritime safety and pollution? Research (Clarification Phase) What countries suffer from these issues? Analysis (Questioning Phase) Where do our concerns come from? Action (Design Phase) Understanding maritime safety and addressing pollution.</p>
<p>Week 2 (11) Oct. 17- to 21</p>	<p>17- Catholic Students' Integration Day</p>

<p><i>22-Anniversary of the Dedication of the Church</i> <i>22-St. John Paul II, Pope</i></p>	<p>Sharing our humanity: Issues requiring a global commitment Title: Massive Step-Up in the Fight Against Poverty Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Why are there poor people? Research (Clarification Phase) What countries suffer from extreme poverty? Analysis (Questioning Phase) Who is to blame for poverty? Action (Design Phase) Hunger Banquet</p>
<p>Week 3 (12) Oct. 24- 28</p> <p><i>28- Sts. Simon and Jude, apostles</i></p>	<p>28- Masquerade Night</p> <p>Title: Peacekeeping, Conflict Prevention, Combating Terrorism Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is security? Research (Clarification Phase) What places are affected by violence? Analysis (Questioning Phase) Is another man's terrorist another's freedom fighter? Action (Design Phase) A call for greater understanding.</p>
<p>Week 4 (13) Oct. 31 to Nov. 4</p> <p><i>01- Solemnity of All Saints</i> <i>02-The Commemoration of All the Faithful Departed (All Soul's Day)</i> 03-Saint Martin de Porres <i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order</i> <i>Blessed Josefina Sauleda Paulis, Virgin and Nun</i> <i>Blessed Ramona Fossas Roman, Virgin and Sister</i></p>	<p>1- All Saints Day Mass 2- Feast of St. Martin de Porres (TOP Profession)</p> <p>Title: Education for All Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is the essence of education? Research (Clarification Phase) What are the major reasons for illiteracy?</p>

<p><i>Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century</i></p>	<p>Analysis (Questioning Phase) Who is responsible for education? Action (Design Phase) Appreciation for higher learning.</p>
<p>Week 5 (14) Nov. 7- 11</p> <p><i>07- All Saints of the Order of Preachers 09- The Dedication of the Lateran Basilica 10-St. Leo the Great, pope and doctor 11- St. Martin of Tours, Bishop 13- St. Frances Xavier Cabrini</i></p>	<p>Title: Global Infectious Diseases Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) The COVID-19 Pandemic Research (Clarification Phase) How did it change our lives? Analysis (Questioning Phase) Where did the pandemic come from? Action (Design Phase) The post-pandemic life.</p>
<p>Week 6 (15) Nov. 14 to 18</p> <p><i>15- Saint Albert the Great 16-St. Margaret of Scotland, queen St. Gertrude, virgin 17-St. Elizabeth of Hungary, Religious 18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</i></p>	<p>Title: Digital Divide Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) What is digital divide? Research (Clarification Phase) How do children teach themselves? Analysis (Questioning Phase) Why can't we have equal access to technology? Action (Design Phase) Produce modules for people without access to education?</p>
<p>Week 7 (16) Nov 21- to 25</p> <p><i>21- Solemnity of Our Lord Jesus Christ, King of the Universe 25-Saint Ignatius Delgado, Friar and Bishop Saint Vincent Liem De La Paz, Friar and Priest</i></p>	<p>24- Thanksgiving Mass for Teachers 25 and 28, Grade 12 Q2 Examination</p> <p>Title: Natural Disaster Prevention and Mitigation Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Disaster Management Research (Clarification Phase) Why are we experiencing more natural disasters?</p>

<p><i>Saint Dominic Pham Trong An Kham, Lay Dominican And Companions Martyrs of Vietnam</i></p>	<p>Analysis (Questioning Phase) Resiliency Action (Design Phase) What to do before, during, and after a disaster?</p>
<p>Week 8 (17) Nov 28 to Dec 02</p> <p><i>1-Pre-exam days</i></p> <p>30-St. Andrew, apostle 03-St. Francis Xavier</p> <p><i>Dec. 02 to 03, SUA Advent Recollection</i></p>	<p>28- Lighting of the First Advent Candle Dec 2-3 SUA Retreat</p> <p>PROCESSING</p>
<p>Week 9 (18) Dec 5- to 8</p> <p>07- St. Ambrose, bishop and doctor</p> <p><i>08 - The Immaculate Conception of the Blessed Virgin Mary and 65th DIST Foundation Day Celebrations</i></p>	<p>FOUNDATION WEEK</p> <p>5- Lighting of the Second Advent Candle 5- Opening of the DIST 65th Founding Anniversary 5-Christmas Tree lighting (4:30 pm) 6- Cheering Competition 7- Academic Day 8- DIST 65th Founding Anniversary Feast of the Immaculate Conception</p>
<p>Week 10 (19) Dec 15 to 16</p> <p>Second Quarter Exam</p> <p>12- Our Lady of Guadalupe 14- St. John of the Cross, priest and doctor</p>	<p>15-16- Second Quarter Exam Record Day</p>
<p>Dec 19 to Jan 02</p>	<p>Christmas Break</p>

Third QUARTER – COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p>Week 1 (20) Jan 3-6</p> <p><i>04-Saint Zdislava of Lemberk, lay Dominican and Wife</i></p> <p><i>04-Birthday of Sr. Zenaida/Holy Mass for teachers and staff only</i></p>	<p>4- Principal's Day and Jubilee Celebration</p>
<p>Week 2 (21) Jan 9-13</p>	<p>19- St. Thomas Para liturgy (1st Period)</p> <p>Sharing our rule book: Issues needing a global regulatory approach Title: Reinventing Taxation for the Twenty-First Century Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Taxation in the 21st century Research (Clarification Phase) What is the taxation scheme in your country? Analysis (Questioning Phase) How should we redefine taxation? Who is it for? Action (Design Phase) Methods for changing taxation.</p>
<p>Week 3 (22) Jan 16-20</p>	<p>Title: Biotechnology Rules Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Biotechnology Rules Research (Clarification Phase) How do we benefit from biotechnology? Analysis (Questioning Phase) What are the limits of biotechnology?</p>

	Action (Design Phase) Demonstrate knowledge on biotechnology. Exam Review/Preparation
Week 4 (23) Jan 30-Feb 3	Title: Global Financial Architecture Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Managing international financial crises, strengthening domestic financial setups, money laundering and financial abuses, preparing for e-money. Research (Clarification Phase) How strong are your financial systems? Analysis (Questioning Phase) Should the world go cashless? Action (Design Phase)
Jan 23-27	Chinese New Year Break
Week 5 (24) Feb 6-10	Title: Illegal drugs Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Illegal Drugs Addiction Research (Clarification Phase) How do we deal with drug problem? Analysis (Questioning Phase) How should we address drug problem? Action (Design Phase) Understanding Addiction
Week 6 (25) Feb 13-17	13-17 Religious Studies Week Title: Trade, Investment, and Competition Rules Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) Washington vs. Beijing Consensus

	<p>Research (Clarification Phase) What, if any, are the benefits we get from these consensus?</p> <p>Analysis (Questioning Phase) Are these mutually exclusive?</p> <p>Action (Design Phase)</p>
<p>Week 7 (26) Feb 20-24</p>	<p>22-Ash Wednesday Mass</p> <p>Title: Intellectual Property Rights</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) Protecting intellectual property right.</p> <p>Research (Clarification Phase) How do we protect intellectual property?</p> <p>Analysis (Questioning Phase) Clash between developed and developing countries.</p> <p>Action (Design Phase)</p>
	27-28 Memorial Day Holiday
<p>Week 8 (27) March 1-3</p>	<p>Title: E-commerce Rules</p> <p>Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity</p> <p>Study (Interaction Phase) Rise and fall of e-commerce</p> <p>Research (Clarification Phase) Identify fraudulent e-commerce activities.</p> <p>Analysis (Questioning Phase) How do we build trust and confidence?</p> <p>Action (Design Phase) How do we protect ourselves from the internet?</p>
<p>Week 9 (28) March 6-10</p>	10 and 13 Third Quarter Exam
<p>Week 1 (30)</p>	17-St. Patrick's Mass

March 14-17	Title: International Labor and Migration Rules (Possible talk: Mr. Edwin Portillo) Routine: Opening Prayer, Lesson of the Day, Brainstorming Activity Study (Interaction Phase) The migrant workers. Research (Clarification Phase) What problems do migrant workers face? Analysis (Questioning Phase) How should we treat migrant workers? Action (Design Phase) Appreciating migrant workers: Activity.
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Fourth QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 2 (30) March 20-24	Fourth Quarter Begins Beginning of Student Led Initiatives Title: Student Initiative (Service Investigations) Routine: Opening Prayer, Agenda of the Day, Brainstorming Activity Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)
Week 03 (31) March 27-31	29- Spring Fair Student Led Initiatives Title: Student Initiative (Service Investigations) Routine: Opening Prayer, Agenda of the Day, Brainstorming Activity Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase)

	Action (Design Phase)
	April 3-7 Tomb Sweeping Day Holiday April 10-14 Easter Break/Spring Break
Week 04 (33) Apr 17-21	17- Easter Mass/ Initial Sacraments Student Led Initiatives Title: Student Initiative (Service Investigations) Routine: Opening Prayer, Agenda of the Day, Brainstorming Activity Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)
Week 05 (34) Apr 24-28	Student Led Initiatives Title: Student Initiative (Service Investigations) Routine: Opening Prayer, Agenda of the Day, Brainstorming Activity Study (Interaction Phase) Research (Clarification Phase) Analysis (Questioning Phase) Action (Design Phase)
Week 6 (35) May 1-5	1-12 AP Exams 1-12 Final Exams (K2, Grades 5, 8, 12 Only)
Week 07 (36) May 8-12	Additional Lectures/Get-together
Week 08 (37) May 15-19	18 & 19 Q4 Exams Undergraduate
Week 09 (38)	23- Baccalaureate Mass

May 22- 26	
Week 10 (39) May 29-June 2	2-Year-End Mass

St. Dominic and St. Thomas Aquinas, Pray for us!