



Dominican International School

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PERSONAL/ PERSONALITY & SOCIAL DEVELOPMENT

GRADE LEVEL	6
SCHOOL YEAR	2022-2023
TEACHER	Remedios “Bing” Racadio
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COURSE DESCRIPTION:

Welcome to PSD 6 !

Personality traits and social skills are not inborn or genetically inherent. We have to develop or enhance these traits. We are the one who can develop our whole personality. There are others like our parents, teachers and even good friends who are always there to help us but the actual hero is within us. If we are interested to develop our personality and social skills, we need to learn many things apart from the usual academic subjects we have and these are the following:

- *Behavioral Skills include Basic Etiquette; Projecting Positive Image; Accepting Differences.*
- *Communication Skills include Public Speaking Skills; Body language Skills; Conversation Skills.*
- *Social Skills include Friends Making Skills and Relationship Skills.*
- *Self or Autosuggestions skills and much more which cannot be listed here.*

Personal-social skills are abilities children must **develop** to care for themselves (life skills, etc) and interact with others (playing games, understanding feelings of others). **Personal development** is about how children understand themselves and what they can do.

Personality: the relatively consistent blend of emotions, temperament, thought, and behavior that makes each person unique.

Characteristic ways of feeling, thinking, and acting, that reflect both inborn and environmental influences, affect the way we respond to

others and adapt to our world.

Personality development is intertwined with **social relationships** and these elements are inseparable.

A person can only be a real humane person when he/she can be successful in fulfilling his/her whole responsibility and the above mentioned point are the key points and landmarks to make one RESPONSIBLE, RATIONAL, ASSERTIVE, BRAVE and THE BEST PERSON HE/ SHE CAN BE.

Teaching Strategies

Classroom interaction is emphasized. Students' curiosity and knowledge about their own personality and others, their own lives and their purpose in the society are greatly given emphasis. They will be encouraged to come up with ideas/ activities to promote socialization, cooperation and working together and the importance of abiding rules. Development of Self Worth and Social Skills and Consistent Practice through application and through their own teachings will be made and be part of their learning. Presentation of their own projects/ programs of activities that promotes development of personality such as social programs are part of their understanding and changing process.

Student Activities

Students will participate in classroom activities such as discussions, skill building activities, enrichment activities, and presentations. In addition, students through these activities are expected to have the opportunity to build their knowledge and skills that empowers students to promote the development of their personality and social skills.

Assessment

Grades will be derived from Quizzes, Recitation, Group/Individual Projects (PBL), Learning Tasks, Homeworks, Chapter Tests, and Quarter Exams.

Primary Textbook

Committee for Children. *Second Step – Student Success Through Prevention: STEPPING IN*. Committee for Children Organization, Copyright 2008.

Other References:

Robin Thompson. Be the Best You Can Be: A Guide to Etiquette and Self Improvement for Children and Teens.1999.

Sheryl Eberly. 365 Manners Kids Should Know. Three Rivers Press. 2001

Technology Resources – Videos/ Visual and Reading Aid Transparencies and Internet Resources

Visual and Reading Transparencies and Videos will be used during lecture for proper understanding of the subject matter/ topic and for additional student resources.

ADDITIONAL INFORMATION – Please see Google Classroom for more information.

Class codes: Grade 6 St. Hyacinth = **trsdhge**

Grade 6 Bl. Ceslao = **cstqugh**

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment

Course Planner

The following tables represent the topics covered in this course.

FIRST QUARTER COURSE OBJECTIVES

PERSONALITY/ MANNERS/ PROJECTING A POSITIVE IMAGE

Students should be able to:**COGNITIVE**

- Identify the difference between Personal and Personality Development
- Define what is Social Development.
- Explain the differences of personalities.
- Identify behaviors involved in listening and respecting others' ideas
- Describe and explain empathy
- Identify ways to make friends and join groups
- Define the term ally and identify when and how to be one
- Differentiate between disrespectful and respectful disagreement
- Distinguish the importance of personality in the totality of a person.
- Define first impressions and those positive impressions that can mean a lot.
- Indicate the importance of projecting a positive image.

AFFECTIVE

- Develop empathy skills while identifying feelings
- Demonstrate empathy skills
- Interpret and demonstrate active listening skills
- Discriminate an understanding of people's perspectives that are based on their feelings, experiences, and needs or wants
- Defend the value in being able to consider another's perspective
- Demonstrate perspective-taking skills
- Appraise and apply respectful disagreement skills
- Develop and demonstrate skills to give constructive feedback
- Evaluate and discuss the importance of manners and proper etiquette in dealing and socializing with people.
- Infer about ourselves in accepting that each and every one of us has different personalities.

PSYCHOMOTOR

- List down what makes up a person's personality.
- Demonstrate group communication skills
- Analyze and appraise that a good and well-mannered person develops a sense of self-worth and increase their self-esteem.

- Demonstrate the importance of sitting tall and walking/ standing tall.
- Apply ways on how to project positive self-image.
- Appraise the importance of projecting a positive image.
- Apply learned knowledge and skills in their everyday living
- Explain and apply the importance of sitting tall and walking/ standing tall.
- Apply ways on how to project positive self-image.
- Apply learned knowledge and skills in their everyday living

FIRST QUARTER TENTATIVE WEEKLY SCHEDULE

WEEK/ DATE	TOPICS/LESSONS
	(NB: Depending on time and interest, the teacher may delete and/or add other selections.)
Week 1 Aug 10th to 12th <u>3 Days of Class</u> <i>10~ First Day /</i> <i>Orientation Day</i>	<p style="text-align: center;">Week 1</p> <p>I. Class Orientation</p> <ol style="list-style-type: none"> a. Getting Know b. Class Rules <ol style="list-style-type: none"> i. Attendance & Tardiness ii. Submission of Work iii. Portfolio iv. Disciplinary Actions c. Grading System <p>II. Ice Breaker “Getting to Know”</p> <p>III. Lecture 1 = Brief Overview of this SY topics in PSD</p>
Week 2 Aug 15th to 19th <i>Opening Mass</i>	<p style="text-align: center;">Week 2</p> <p>I. Lecture #2 – Manners – What is wrong with this picture?</p> <p>Assignment: Find pictures/ images/ videos in the web which indicate/ show good manners. Send</p>

	the link in Google Classroom, and make few brief descriptions about it.
Week 3 Aug 22nd to 26th	Week 3 Activity: Homework Presentation I. Lecture #3 – Different Personalities – Accepting Differences Assignment: Reflection: My Strength and Weaknesses
Week 4 Aug 29th to Sep 2nd	Week 4 I. Lecture #4 – First Impressions – Projecting Positive Image Assignment: Prepare for Quiz: 1 to 3
Week 5 Sep 5th to 9th <u>4 Days of Class</u> <i>8~ Mass & Birthday Mother Mary 9th – Moon Festival</i>	Week 5 Quiz: Lecture 1-3 I. Lecture # 5 – Projecting Positive Image <ul style="list-style-type: none"> • Standing Tall • Sitting Tall Activity: Grouping: Role Playing: Scenarios: “What If”
Week 6 Sep 12th to 16th FYI – Pre-Exam Days	Week 6 Quiz: Lecture 4 and 5
Week 7 Sep 19th to 23rd	Week 7 Grouping for PSD Challenge/ Quarter Exam Rules
Week 8 Sep 26th to 30th <u>2 Days of Class</u> <i>28-30 ~Teacher’s Conference</i>	Week 8 1st QUARTER EXAMINATIONS FOR MINOR SUBJECTS
Week 9 Oct 3rd to 7th <u>3 Days of Class</u> <i>6-7 ~Q1 Exams</i>	First Quarter Exams for Major Subjects.

SECOND QUARTER COURSE OBJECTIVES

ETIQUETTE, EMPATHY, AND COMMUNICATION	
	<ul style="list-style-type: none"> • Preview concepts to be learned. • Relate empathy and respect with etiquette and identify the rationalization of these values in terms of promoting etiquette and accepting differences. • Understand the value of respect. • Explain the importance of empathy. • List down and relate situations that promote etiquette. • Understand the importance of knowing and learning basic etiquette. • Identify the different areas and types of etiquette. • Explain why voice and having a voice creates a strong influence in relating and communicating. • List down how to project voice in a correct way. • Identify and list the steps and reminders on how to start a conversation. • Explain and demonstrate the importance of proper stance can make a difference in public speaking and for merely just speaking and talking with friends. • Apply and/ or extend the learned concepts.

SECOND QUARTER TENTATIVE WEEKLY SCHEDULE

WEEK/ DATE	TOPICS/LESSONS
	(NB: Depending on time and interest, the teacher may delete and/or add other selections.)
Week 1 (10) Oct 10th to 14th <u>4 Days of Class</u> <i>10 – Double 10</i> <i>Holiday</i>	Week 1 Lecture # 1 Etiquette <ol style="list-style-type: none"> 1. Key Terms 2. Your 5 questions about Etiquette 3. Video

<p>Week 2 (11) Oct 17th to 21st</p>	<p>Week 2</p> <p>Lecture # 2 –</p> <ol style="list-style-type: none"> 1. What is Respect? What is Empathy? <ol style="list-style-type: none"> 1. How can respect be related to empathy? 2. How can respect and empathy be related Etiquette? <p>Assignment: Quiz # 1 on Lecture # 1 and # 2</p>
<p>Week 3 (12) Oct 24th to 28th <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i></p>	<p>Week 3</p> <p>Quiz 1</p> <p>Lecture # 3 – VOICE HELPERS and SPEAKING in PUBLIC</p> <p>VIDEO Watch: Voice Helper Tips</p> <p>Assignment: Video Worksheet</p>
<p>Week 4 (13) Oct 31st to Nov 4th <i>1-All Saint's Day Mass</i></p>	<p>Week 4</p> <p>Lecture # 4 - How to Make and Start a Conversation</p> <p>VIDEO WATCH</p> <p>Answer WORKSHEET</p>
<p>Week 5 (14) Nov 7th to 11th</p>	<p>Week 5</p> <p>Lecture # 5</p> <p>PROPER STANCE AND ETIQUETTE WHEN SPEAKING WITH PEOPLE</p> <p>Activity: TONGUE TWISTER Exercises</p>
<p>Week 6 (15) Nov 14th to 18th</p>	<p>Week 6</p> <p>Quiz 2</p> <p>ACTIVITY: TONGUE TWISTER EXERCISES</p> <p>QUIZ (Performance Assessment)</p> <p>Activity WORKSHEET on How to Start a Conversation.</p>
<p>Week 7 (16) Nov 21st to 25th <i>25 - YSC Contest</i> <i>25-Gr.12 Q2 Exam</i></p>	<p>Week 7</p> <p>Lecture # 6</p> <p>PRACTICE DAY for SINGING</p>
<p>Week 8 (17) Nov 28th to Dec 2nd FYI – Pre-Exam Days</p>	<p>Week 8</p> <p>Quiz 3 : DAY for SINGING</p>

28-Gr.12 Q2 Exam	
Week 9 (18) Dec 5th to 9th 8 - Foundation Day Celebrations	Week 9 2ND Quarter Minor Subjects Examination and Checking of Portfolio PSD CHALLENGE / PERFORMANCE TASK ASSESSMENT
Week 10 (19) Dec 12th to 16th <u>3 Days of Class</u> 15-16 ~Q2 Exams	2nd Quarter Exam Major Subjects
Dec 19th to Jan 2nd	CHRISTMAS BREAK

THIRD QUARTER COURSE OBJECTIVES

MANNERS AT HOME AND SCHOOL
<ul style="list-style-type: none"> • Review previous topics and concepts. • Preview concepts to be learned for the entire quarter. • Explain the importance of rules at home and at school • Define and explain the difference between each and everyone's roles and responsibilities at home and at school. • Understand the existence of rules and how someone gets accountable if a rule is violated. • List down how internet and technology usage affect the way people behave, think, and socialize with other people. • Identify how to use social networks, internet, and technology in a correct and positive manner. • Create a list of self-imposed rules that are appropriate and are applicable/ beneficial to them. • Apply and extend the learned concepts.

THIRD QUARTER TENTATIVE WEEKLY SCHEDULE

WEEK/ DATE	TOPICS/LESSONS
	(NB: Depending on time and interest, the teacher may delete and/or add other selections.)
Week 1 (20) Jan 5 to 6th <u>2 Days of Class</u>	Week 1 Lecture # 1 – RULES at Home and in School Assignment: List down 5 rules at HOME and SCHOOL; If a rule is violated, what are the punishments; If rules were consistently followed, what would be the rewards.
Week 2 (21) Jan 9th to 13th	Week 2 Activity: ROLE PLAYING PRACTICE PRESENTATION: RULES AT HOME CREATE A SCENARIO Assignment: SCRIPTS
Week 3 (22) Jan 16th to 20th	Week 3 PRESENTATION Lecture # 2 – MANNERS at HOME and SCHOOL Activity Worksheet
Jan 23rd to 27th	CHINESE NEW YEAR
Week 4 (23) Jan 30th to Feb 3rd	Week 4 Quiz No. 2 on Lecture 2 Hand in Activity Worksheets Lecture # 3 – INTERNET, TECHNOLOGY and SOCIAL MEDIA Assignment: Interview members of the family regarding their experiences with social media good or bad.
Week 5 (24) Feb 6th to 10th	Week 5 Hand in Homework Discuss Homework: Ask someone to share their interview results Video WATCH

	HOMEWORK: Reflection about the Video
Week 6 (25) Feb 13th to 17th	Week 6 LECTURE 4 Correct Usage of Technology
Week 7 (26) Feb 20th to 24th <i>20-24 ~IOWA</i> <i>22 ~ Ash</i> <i>Wednesday Mass</i> <i>21-23 ~ Pre-Exam</i> <i>Days</i>	Week 7 LECTURE 4 Correct Usage of Technology Part 2
Week 8 (27) Feb 27th to March 3rd <u>3 Days of Class</u> <i>27-28 ~ 228</i> <i>Memorial Day</i> <i>Holiday</i>	Week 8 Activity Worksheets Quiz # 3 Review
Week 9 (28) March 6th to 10th <u>4 Days of Class</u> <i>11 – Q3 Exams</i>	Week 9 3rd Quarter Examination and Checking of Portfolio PSD CHALLENGE Third Quarter Exam

FOURTH QUARTER COURSE OBJECTIVES

MANNERS IN PUBLIC
<ul style="list-style-type: none"> • Review previous topics and concepts. • Preview quarter's concepts. • Explain the importance of following rules in public places. • Appraise and assess government laws that the public should follow to maintain orderliness and security in public areas. • Describe and explain the difference between each and everyone's roles and responsibilities in public places. • Analyze the existence of these rules/ laws and how someone gets accountable if a rule/ law is violated. • Explain and argue how culture and other factors that affect rules/ laws are made and being implemented. Identify and classify its origins too. • Create a list of self-imposed rules that pertains to public places that they might think are appropriate and applicable/ beneficial to them.

- Apply and extend learned concept.

FOURTH QUARTER TENTATIVE WEEKLY SCHEDULE

WEEK/ DATE	TOPICS/LESSONS
	(NB: Depending on time and interest, the teacher may delete and/or add other selections.)
Week 1 (29) March 13th to 17th <u>4 Days of Class</u> <i>13 – Q3 Exams</i> <i>14~ Q4 Begins</i>	Week 1 INTRODUCTION: Rules/ Laws in Public Places Video Watch Project Based Assessment Groupings and provision of TOPICS
Week 2 (30) March 20th to 24th <i>20 ~ Fire Drill</i>	Week 2 MANNERS IN PUBLIC Activity: Brainstorm with Group members on what topic to choose and to start planning on how to work/ create Presentation or Video regarding their topic.
Week 3 (31) March 27th to 31st	Week 3 Lecture # 2 - MANNERS IN PUBLIC (Restaurant) Q and A Activity Worksheet
Apr 3rd to 14th	SPRING/ LENTEN BREAK
Week 4 (33) Apr 17th to 21st	Week 4 Lecture # 3– MANNERS IN PUBLIC (Movie House/ Theater) Q and A Worksheet Homework: Review for Quiz 1 next week
Week 5 (34)	Week 5

Apr 24th to 28th 24-28 ~ AP Mock Exams	Quiz 1 Lecture # 4- MANNERS IN PUBLIC (Bathroom/ Place of Worship)
Week 6 (35) May 1st to 5th <i>2-4~ Pre-Exam</i> <i>1-5~ Final Exams (K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i>	Week 6 Lecture # 5 - FACTORS AFFECTING PUBLIC MANNERS Assignment: Prepare for Quiz No 2 next week
Week 7 (36) May 8th to 12th <i>8-12~ Final Exams(K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i>	Week 7 Quiz 2 GROUP PRESENTATION/ Project Based Learning
Week 8 (37) May 15th to 19th <u>3 Days of Class</u> <i>18-19~ Q4 Exams</i>	Week 8 4th Quarter Examination and Checking of Portfolio
Week 9 (38) May 22nd to 26th <u>4 Days of Class</u> <i>22~ Record Day</i> <i>23-26 ~ Student Clearance</i>	Week 9 4th Quarter Examination and Checking of Portfolio
Week 10 (39) May 29th to June 2nd <u>4 Days of Class</u> <i>1 ~ Students Last Day</i> <i>2~ Teachers/Staff Meeting</i>	Last week/ Graduation