



Dominican International School

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Religious Studies Department *Sacred Scriptures 10* Course Syllabus

GRADE LEVEL: 10

SCHOOL YEAR: 2023-2024

TEACHER: Mr. Jayno Jabonillo

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COURSE DESCRIPTION:

“For God so loved the world, that He gave His only Son, so that everyone who believes in Him will not perish, but have eternal life.”

- John 3:16

Welcome to Sacred Scripture course!

This course will help grade 10 students to focus on what it is that they desire in life and to wonder about what God desires for them. Through exploring God’s Word, divine Revelation in Sacred Scriptures and in the teaching of the Church, it is hoped that students will begin to recognize God’s purpose for their lives and trust in His love for them.

The Religious Studies course for grade 10 students is anchored on the three Pillars of the Campus Ministry Department namely: “Word” for Doctrine, “Witness” for the valuing and application of the concept learned, and “Worship” for the celebration of faith. The harmony of these three pillars will help to ensure holistic formation of the students. Students will be able to:

COURSE OBJECTIVES AND CONTENTS: SWBAT discover about:

WORD: Communicate a clear understanding of God's Word Revealed in Sacred Scripture recognizing one's aspiration to find meaning in life and communicating how Catholic teachings help them in their search for true happiness and fulfillment.

WITNESS: Articulate and apply the elements involved in good moral decision-making that are relevant in their lives as seniors; intensify the D' TORCH values along with the core values of Dominicans in response to God's call to live a moral life; develop community service initiatives/projects as a response to God's invitation to serve others (Matthew 25:40)

WORSHIP: Establish relationship with God by active participation during a weekly Gospel reflection, classroom-based religious activities and school-wide celebration of the Holy Eucharist; rediscover the very meaning and significance of the Holy Mass as the highest form of worship and central action and aspect of our lives of faith and the primary way Catholics worship God as a community. The integration of concepts from the "YOUCAT" will certainly help students deepen their understanding of the given topic for the whole school year. YOUCAT is the Catechism of the Catholic Church for adolescents and young people. The most important elements of the faith are summarized briefly and comprehensively in a question-and-answer format. The YOUCAT was approved by the Congregation for the Doctrine of the Faith in Rome. With more than 5 million copies sold, it is one of the best-selling Catholic books in the world.

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- F.1. Advent
- F.2. Christmas
- F.3. Lent
- F.4. Holy Week
- F.5. Easter
- F.6. Ordinary Time
- F.7. Holy Days (Dominican/ Saints' Feasts)
- F.8. Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- G.1. Study= Truth
- G.2. Prayer=Joy
- G.3. Community=Justice
- G.4. Service/Preaching= Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
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August	02- Bl. Jane of Aza 08- St. Dominic de Guzman 14- St. Dominic Ibañez 17- St. Hyacinth of Poland 18- Bl. Mannes de Guzman 23- Rose of Lima
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September	18- St. John Macias 20- St. Francis Posadas 28- St. Lawrence Ruiz
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October	09- St. Louis Bertrand
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November	03- St. Martin de Porres 15- St. Albert the Great 22- Bl. Cecilia
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December	01- Bl. John Vercelli The Holy Family
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January	07- St. Raymond of Peñafort 18- St. Margaret of Hungary
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February	13- Bl. Jordan of Saxony
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March	07- St. Thomas Aquinas
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April	05- St. Vincent Ferrer 06/29- St. Peter of Verona 20- St. Agnes of Montepulciano 29/30- St. Catherine of Siena 30- St. Pius V
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May	10- St. Anthony of Florence 12- Bl. Imelda Lambertini 20- Bl. Columba of Reiti
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Others *June 09- Bl. Diana*
July 17- Bl. Ceslaus

School wide Learning Outcomes (SLO's): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful

GRADING SYSTEM:

50% Academic

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: *Attendance will be included in the grading.*

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Section D: Deportment.....50%

50 % Deportment (Behavior)

• Truthful.....	19 points
• Organized.....	19 points
• Reflective.....	19 points
• Courageous.....	19 points
• Helpful.....	<u>19 points</u>
TOTAL.....	95 points

Note: *The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.*

PRIMARY TEXTBOOKS AND OTHER RESOURCES

Books and Electronic Books:

Aquinas, Thomas (1981). *Summa Theologica*. Trans. Fathers of the English Dominican Province. Notre Dame, IN: Christian Classics.

De Barra, Micheal and Joseph McCann (2013). *God's Word Revealed in Sacred Scriptures*. Veritas Publications.

P.L.E. Thomas Aquinas, "The Five Ways" *Philosophy of Religion*.
<https://philosophy.lander.edu/intro/aquinas.shtml>

St. Katharine of Siena Parish. *POPE FRANCIS' APOSTOLIC LETTER ON THE LITURGY*, <https://www.stkatharineofsiena.org/2022/07/16/pope-francis-apostolic-letter-on-the-liturgy/>

Electronic References:

Ascension Presents. (2019, August 22). *Why Catholics Use Scripture and Tradition* [Video]. YouTube. <https://www.youtube.com/watch?v=mTBud-9Vlzo>

Catholic Productions. (2020, January 21). *Jesus Public Ministry Begins (Part 1)* [Video]. YouTube. https://www.youtube.com/watch?v=A_wJiuoFB2A

DailyWire+. (2018, December 17). *What Is the Catholic View of Salvation?* [Video]. YouTube. <https://www.youtube.com/watch?v=EevRrWyBIY>

Jesus.net. (2017, March 12). *Jesus Walks on Water | The Life of Jesus | #15* [Video]. YouTube. <https://www.youtube.com/watch?v=vPnfcnBSReY>

National Geographic. (2018, December 22). *The History of the Bible, Animated | National Geographic* [Video]. YouTube. <https://www.youtube.com/watch?v=2AuDhWiO2D4>

St. Paul Center. (2023, May 12). *FREE SAMPLE! Introduction to "Full of Grace" Course* [Video]. YouTube. https://www.youtube.com/watch?v=__z3bp3a8UE

The Thomistic Institute. (2020, September 29). *The Eucharist (Aquinas 101)* [Video]. YouTube. <https://www.youtube.com/watch?v=mD0PwPDGfZA>

Three Minute Theology. (2015, March 14). *3 Minute Theology 2.2: How is the Bible Divinely Inspired?* [Video]. YouTube. <https://www.youtube.com/watch?v=6Rt0tIOosg8>

Whiteboard Ministry. (2019, June 2). *HOW TO INTERPRET SCRIPTURE | Hermeneutics, Exegesis, and Eisegesis | Understanding the Bible EP 01* [Video]. YouTube. <https://www.youtube.com/watch?v=NPP3hJFj7z0>

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access Religious Studies' learning guide and tasks.
- There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.
- The Project D (Detention) significantly affects the Department Grade of students.

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- *Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.

First QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 Aug 10 to 11</p> <p><i>10 - First Day / Orientation Day</i> <i>14-St. Maximilian Mary Kolbe, priest and martyr</i> <i>15-The Assumption of the Blessed Virgin Mary</i></p>	<p style="text-align: center;">Welcome back to school Dominicans!</p> <p style="text-align: center;"><i>August 10: School's Opening and General Orientation Day</i></p>
<p style="text-align: center;">Week 2 Aug 14 to 18</p> <p><i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i></p>	<p style="text-align: center;">Orientation/ Introduction Continuation</p> <ul style="list-style-type: none"> ● Overview of the Subject ● Course contents for the whole quarter and subject's requirements ● Grading system (See the syllabus.) ● Rules and Regulations ● Review: DIS Vision-Mission and Philosophy ● D' TORCH values and Dominican Ethos ● Basic Prayers ● Students' Profile ● Practice for the Mass ● Review: Parts of the Mass <p style="text-align: center;"><i>August 15: Opening Mass</i> <i>Assumption of Our Lady</i> <i>(Virtual Streaming)</i></p>
<p style="text-align: center;">Week 3 Aug 21 to 25</p> <p><i>21- St. Pius X, Pope</i> <i>22-The Queenship of the Blessed Virgin Mary</i> <i>23- Saint Rose of Lima</i> <i>24- St. Bartholomew, apostle</i> <i>27- St. Monica</i></p>	<p style="text-align: center;">1ST QUARTER CHAPTER 1: God's Desire for us: Our Desire for God</p> <p>Prayer: Genesis 1:24-31</p> <p>Exemplar of the Week: St. Augustine of Hippo, p. 21</p> <p>Focus: Faith</p> <p>Topics: (1) Where do we find meaning in life (2) Human Life is Special</p>

	<p>Students' Engagement: Watch: <i>Jesus Walks on Water The Life of Jesus #15</i>, https://www.youtube.com/watch?v=vPnfcnBSReY</p> <p>Pedagogy: Socratic Method</p> <p>Group Exercise: Read: <i>Refer to p. 10</i></p>
<p>Week 4 Aug 28 to Sept 1 28- St. Augustine 03-St. Gregory the Great, Pope and Doctor</p>	<p>Prayer: 1 John 4:7-10</p> <p>Exemplar of the Week: St. Augustine of Hippo, p. 21</p> <p>Focus: Faith</p> <p>Topics: (3) Human Beings share in God's Divine Life (4) How Do we recognize our desire for God</p> <p>Activity (See, Judge and Act): Read: <i>Refer to p. 21</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 23)</p> <p><i>Aug 28-Monday Morning Assembly: Creative Play about the Life of St Dominic de Guzman</i></p>
<p>Week 5 Sept 4 to 8 05-Anniversary of deceased Dominican friends and benefactors</p>	<p>CHAPTER 2: God reaches out to us in many ways</p> <p>Prayer: Psalms 8:3-9</p> <p>Exemplar of the Week: St. Katharine Drexel, p. 37</p> <p>Focus: Transcendence</p> <p>Topics: (1) Is it reasonable to believe in God? (2) The Heavens proclaim the glory of God</p>

	<p>Students' Engagement: Watch: <i>What Is the Catholic View of Salvation?</i> https://www.youtube.com/watch?v=EevRrWyBIIY</p> <p>Pedagogy: Socratic Method</p> <p>Journal Exercise: Read: <i>Refer to p. 27</i></p> <p><i>Sept 08-The Nativity of the Blessed Virgin Mary (Holy Mass and VIP Induction)</i></p>
<p>Week 6 Sep 11 to 15</p> <p>11- St. Ambrose, Edward Barlow 14-The Exaltation of the Holy Cross 15-Our Lady of Sorrows</p>	<p>Prayer: Romans 1:20-32</p> <p>Exemplar of the Week: St. Katharine Drexel, p. 37</p> <p>Focus: Transcendence</p> <p>Topics: (3) We can begin to know God through human reasoning (4) Consider other arguments for God's existence</p> <p>Students' Engagement: Read: Read: <i>Thomas Aquinas, "The Five Ways,"</i> https://philosophy.lander.edu/intro/aquinas.shtml</p> <p>Activity (See, Judge and Act): Read: <i>Refer to p. 35</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 39)</p> <p><i>Sept 12-14 Pre-Exam Days</i></p>
<p>Week 7 Sep 18 to 22</p> <p>18- Saint Juan Macias 21- St. Matthew, apostle and evangelist</p>	<p>Review of the Topics for the Quarterly Examination:</p> <p>(1) Chapter 1: God's Desire for us: Our Desire for God</p> <p>(1.1) Where do we find meaning in life (1.2) Human Life is Special (1.3) Human Beings share in God's Divine Life</p>

	<p>(1.4) How Do we recognize our desire for God</p> <p>(2) Chapter 2: God reaches out to us in many ways</p> <p>(2.1) Is it reasonable to believe in God?</p> <p>(2.2) The Heavens proclaim the glory of God</p> <p>(2.3) We can begin to know God through human reasoning</p> <p>(2.4) Consider other arguments for God's existence</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p> <p>Assessment: Checking of Notes</p> <p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 1st Quarter</i></p>
<p>Week 8 Sep 25 to 29</p> <p>28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan 29-Sts. Michael, Gabriel, and Raphael, archangels 30-St. Jerome, priest and doctor</p>	<p>Sept 25-28 Teacher's Conference (No classes for students)</p> <p>Sept 29-Moon Festival (No classes)</p>
<p>Week 9 Oct 2 to 6</p> <p>5-6 First Quarter Exam</p>	<p>Oct 02- Launching of the Month of the Most Holy Rosary/World Mental Health and Bullying Prevention</p>

04-Our Holy Father Francis of Assisi 05-Blessed Raymond of Capua 06-Blessed Bartolo Longo 07-Our Lady of the Rosary	<p>Oct 5-6 First Quarter Exam Record Day</p> <p><i>Oct 10 Double Ten – Public Holiday (No Classes)</i></p>
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Second QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 (10) Oct 11 to 13</p> <p>12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor 09-Saint Luis Bertran</p>	<p style="text-align: center;">2ND QUARTER CHAPTER 3: God’s Revelation through the Bible</p> <p>Prayer: Philippians 2:6-11</p> <p>Exemplar of the Week: St. Frances Xavier Cabrini, p. 57</p> <p>Focus: Grace</p> <p>Topics: (1) Past, Present and Future (2) The Bible tells the story of God’s action in human history</p> <p>Students’ Engagement: Watch: <i>FREE SAMPLE! Introduction to "Full of Grace" Course</i>, https://www.youtube.com/watch?v=__z3bp3a8UE</p> <p>Pedagogy: Socratic Method</p> <p>Activity: Listen/Sing: “Amazing Grace” <i>Refer to p. 55</i></p> <p style="text-align: center;"><i>Oct 13-14 Catholic Students’ Integration Day (Overnight Camping at DIS Ground)</i></p>
<p style="text-align: center;">Week 2 (11) Oct 16 to 20</p> <p>22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope</p>	<p>Prayer: 1 John 4:7-13</p> <p>Exemplar of the Week: St. Frances Xavier Cabrini, p. 57</p> <p>Focus: Grace</p> <p>Topics: (3) The Bible reveals God’s plan for humanity (4) Poetry, Music and Song as storehouses of meaning</p>

	<p>Activity (See, Judge and Act): Read: Research your Family's History, <i>refer to p. 57</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 59)</p>
<p>Week 3 (12) Oct 23 to Oct 27</p> <p><i>28- Sts. Simon and Jude, apostles</i></p>	<p>CHAPTER 4: The Bible: The Inspired Word of God</p> <p>Prayer: Psalms 9:1-10</p> <p>Exemplar of the Week: Dr. Martin Luther King, Jr., p. 74</p> <p>Focus: Divine Inspiration</p> <p>Topics: (1) What does it mean to be inspired? (2) The Bible is inspired Word of God</p> <p>Students' Engagement: Watch: <i>3 Minute Theology 2.2: How is the Bible Divinely Inspired?</i> https://www.youtube.com/watch?v=6Rt0tIOosg8</p> <p>Pedagogy: Socratic Method</p> <p>Reflective Activity: <i>Refer to p. 69</i></p> <p><i>Oct 27 Masquerade Night</i></p>
<p>Week 4 (13) Oct 30 to Nov 03</p> <p><i>01- Solemnity of All Saints 02-The Commemoration of All the Faithful Departed (All Soul's Day) 03-Saint Martin de Porres</i></p>	<p>Prayer: Luke 4:16-21</p> <p>Exemplar of the Week: Dr. Martin Luther King, Jr., p. 74</p> <p>Focus: Divine Inspiration</p>

	<p>Topics: (3) The Bible speaks to us today (4) How should we honor our Sacred Scripture?</p> <p>Journal Exercise: <i>Refer to p. 75</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 76)</p> <p><i>Nov 1 All Saints Day Mass</i></p> <p><i>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</i></p>
<p>Week 5 (14) Nov 06 to 10</p> <p><i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order</i> <i>Blessed Josefina Sauleda Paulis, Virgin and Nun</i> <i>Blessed Ramona Fossas Roman, Virgin and Sister</i> <i>Blessed Antero Mateo, Married Man and Lay Dominican</i> <i>And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century</i> <i>07- All Saints of the Order of Preachers</i> <i>09- The Dedication of the Lateran Basilica</i> <i>10-St. Leo the Great, pope and doctor</i> <i>11- St. Martin of Tours, Bishop</i></p>	<p>CHAPTER 5: The Bible: God's Living Word for our Lives</p> <p>Prayer: Acts of the Apostles 8:4-25</p> <p>Exemplar of the Week: Desmond Tutu, p. 96</p> <p>Focus: Apostolic Tradition</p> <p>Topics: (1) How are major events communicated to us today? (2) The Bible's journey from Oral Tradition to the Written Word</p> <p>Students' Engagement: Watch: <i>Why Catholics Use Scripture and Tradition</i>, https://www.youtube.com/watch?v=mTBud-9Vlzo</p> <p>Pedagogy: Socratic Method</p> <p>Reflective Activity: <i>Refer to p. 95</i></p>

13- St. Frances Xavier Cabrini	
<p style="text-align: center;">Week 6 (15) Nov 13 to 17</p> <p>15- Saint Albert the Great 16-St. Margaret of Scotland, queen St. Gertrude, virgin 17-St. Elizabeth of Hungary, Religious 18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</p>	<p>Prayer: Hebrews 1:1-2</p> <p>Exemplar of the Week: Desmond Tutu, p. 96</p> <p>Focus: Apostolic Tradition</p> <p>Topics: (3) The Living Word of God through Ages (4) The Challenge of remaining faithful to the Word of God</p> <p>Journal Exercise: <i>Refer to p. 95</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 98)</p>
<p style="text-align: center;">Week 7 (16) Nov 20 to 24</p> <p>21- Solemnity of Our Lord Jesus Christ, King of the Universe 25-Saint Ignatius Delgado, Friar and Bishop Saint Vincent Liem De La Paz, Friar and Priest Saint Dominic Pham Trong An Kham, Lay Dominican And Companions Martyrs of Vietnam</p>	<p style="text-align: center;">CHAPTER 6: The Bible: A Blueprint for Living</p> <p>Prayer: Isaiah 61:1-5</p> <p>Exemplar of the Week: Jean Donovan, p. 115</p> <p>Focus: Liturgy</p> <p>Topics: (1) How can words make a difference to our lives? (2) The Bible can be a powerful influence</p> <p>Students' Engagement: Read: <i>POPE FRANCIS' APOSTOLIC LETTER ON THE LITURGY</i>, https://www.stkatharineofsiena.org/2022/07/16/pope-francis-apostolic-letter-on-the-liturgy/</p> <p>Pedagogy: Socratic Method</p> <p>Reflective Questions: <i>Refer to p. 104</i></p>

	<p>Nov 23 <i>House Family Day/ Thanksgiving Mass and Potluck (Teachers and staff)</i></p> <p>Nov 24-27 <i>Second Quarter Exam (G12 Graduating)</i></p>
<p>Week 8 (17) Nov 27 to Dec 01</p> <p><i>30-St. Andrew, apostle</i> <i>03-St. Francis Xavier</i></p>	<p>Prayer: Matthew 6:9-13</p> <p>Exemplar of the Week: Jean Donovan, p. 115</p> <p>Focus: Liturgy</p> <p>Topics: (3) The place of the Bible in Church life, teaching, liturgy and worship (4) Applying the Word of God in Scripture to daily prayer and life</p> <p>Reflect and Discuss: <i>Refer to p. 110</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 117)</p>
<p>Week 9 (18) Dec 04 to 8</p> <p><i>07- St. Ambrose, bishop and doctor</i></p>	<p>Review of the Topics for the Quarterly Examination:</p> <p>(1) Chapter 3: God's Revelation through the Bible</p> <p>(1.1) Past, Present and Future</p> <p>(1.2) The Bible tells the story of God's action in human history</p> <p>(1.3) The Bible reveals God's plan for humanity</p> <p>(1.4) Poetry, Music and Song as storehouses of meaning</p> <p>(2) Chapter 4: The Bible: The Inspired Word of God</p> <p>(2.1) What does it mean to be inspired?</p> <p>(2.2) The Bible is inspired Word of God</p> <p>(2.3) The Bible speaks to us today</p> <p>(2.4) How should we honor our Sacred Scripture?</p> <p>(3) Chapter 5: The Bible: God's Living Word for our Lives</p> <p>(3.1) How are major events communicated to us today?</p>

	<p>(3.2) The Bible's journey from Oral Tradition to the Written Word</p> <p>(3.3) The Living Word of God through Ages</p> <p>(3.4) The Challenge of remaining faithful to the Word of God</p> <p>(4) Chapter 6: The Bible: A Blueprint for Living</p> <p>(4.1) How can words make a difference to our lives?</p> <p>(4.2) The Bible can be a powerful influence</p> <p>(4.3) The place of the Bible in Church life, teaching, liturgy and worship</p> <p>(4.4) Applying the Word of God in Scripture to daily prayer and life</p> <p>Students' Engagement: Recitation (<i>Question and Answer</i>)</p> <p>Assessment: Checking of Notes</p> <p><i>Dec 04 First Week of Advent/ Lighting of the Christmas Tree in the afternoon</i></p> <p><i>Dec 08 - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines DIS 66th Foundation Day Celebrations</i></p> <p><i>Self-Assessment Student's Deportment</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 2nd Quarter</i></p>
<p>Week 10 (19) Dec 11 to 15</p> <p>12- Our Lady of Guadalupe 14- St. John of the Cross, priest and doctor</p>	<p>Dec 14-15 Second Quarter Exam Record Day</p>

Dec 18th to Jan 02nd	Christmas Break
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Third QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 (20) Jan 02 to 05</p> <p><i>04-Saint Zdislava of Lemberk, lay Dominican and Wife</i></p> <p style="text-align: center;">Jan. 04, New Year's Mass, Epiphany of the Lord</p>	<p style="text-align: center;">3RD QUARTER CHAPTER 7: The Bible is the Book of the Church</p> <p>Prayer: Psalms 119:105-110</p> <p>Exemplar of the Week: St. Francis of Assisi, p. 132</p> <p>Focus: Deposit of Faith, Tradition</p> <p>Topics: (1) How can we know what the Bible means? (2) The context in which each of the books of the Bible was written</p> <p>Students' Engagement: Watch: <i>The History of the Bible, Animated</i> National Geographic, https://www.youtube.com/watch?v=2AuDhWiO2D4</p> <p>Pedagogy: Socratic Method</p> <p>Reflect and Discuss: <i>Refer to p. 120</i></p> <p style="text-align: center;">Jan 02 – Record Day (Teachers only) Jan 04 – New Year's Mass</p>
<p style="text-align: center;">Week 2 (21) Jan 08 to 12</p>	<p>Prayer: Luke 10:25-37</p> <p>Exemplar of the Week: St. Francis of Assisi, p. 132</p> <p>Focus: Deposit of Faith, Tradition</p>

	<p>Topics: (3) The Teaching Authority of the Catholic Church (4) We must approach the Bible with an open mind and heart</p> <p>Quick Quiz: <i>Refer to p. 126</i></p> <p>Journal Exercise: <i>Refer to p. 131</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 134)</p>
<p>Week 3 (22) Jan 15 to 19</p>	<p>CHAPTER 8: Interpreting the Word of God in the Bible</p> <p>Prayer: Joshua 10:12-14</p> <p>Exemplar of the Week: Oscar Romero, p. 151</p> <p>Focus: Exegesis</p> <p>Topics: (1) How does the Bible offer wisdom for life? (2) Approaching the different literary genres and writing styles in the Bible</p> <p>Students' Engagement: Watch: <i>HOW TO INTERPRET SCRIPTURE Hermeneutics, Exegesis, and Eisegesis Understanding the Bible EP 01</i>, https://www.youtube.com/watch?v=NPP3hJFj7z0</p> <p>Pedagogy: Socratic Method</p> <p>Reflective Activity: <i>Refer to p. 139</i></p> <p><i>Jan 15 – Visit of the Master of the Order of Preachers</i></p>

<p>Week 4 (23) Jan 22 to 26</p>	<p>Prayer: 1 Corinthians 1:18-25</p> <p>Exemplar of the Week: Oscar Romero, p. 151</p> <p>Focus: Exegesis</p> <p>Topics: (3) The literal meaning is a basis for the broader interpretation of Scripture (4) How then, should we read the Bible?</p> <p>Group Exercise: <i>Refer to p. 147</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 155)</p> <p><i>Jan 26-27 – SUA0 Recollection</i></p>
<p>Week 5 (24) Jan 29 to Feb 02</p>	<p>CHAPTER 9: The Old and New Testament</p> <p>Prayer: Hebrews 1:1-2</p> <p>Exemplar of the Week: St. Stephen, p. 170-171</p> <p>Focus: Hope, Covenant</p> <p>Topics: (1) Why be trustworthy and faithful? (2) The Story of the Old and New Testament</p> <p>Students' Engagement: Watch: <i>The Eucharist (Aquinas 101)</i>, https://www.youtube.com/watch?v=mD0PwPDGfZA</p> <p>Pedagogy: Socratic Method</p>

	<p>Reflective Writing: <i>Refer to p. 159</i></p> <p><i>Jan 29 – Feast of St. Thomas Aquinas-Para liturgy/ Lecture/Conference/ Symposium</i></p>
<p>Week 6 (25) Feb 05 to 9</p> <p><i>14- Valentine's Day/ Ash Wednesday</i></p>	<p>Prayer: Luke 7:18-22</p> <p>Exemplar of the Week: St. Stephen, p. 170-171</p> <p>Focus: Hope, Covenant</p> <p>Topics: (3) The Old Testament Covenant was fulfilled in Jesus (4) How the Old Testament promises came to be fulfilled</p> <p>Opening Activity: <i>Refer to p. 166</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 173-175)</p> <p><i>Feb 05 – Chinese New Year Celebration</i></p>
<p>Week 7 (26) Feb 19 to 23</p>	<p>PROJECT-BASED PERFORMANCE</p> <p><i>Feb 19 – Lenten Mass</i> <i>Feb 21 to 23 – Pre-Exam Days</i></p>
<p>Week 8 (27) Feb 26 to March 01</p>	<p>PROJECT-BASED PERFORMANCE</p> <p><i>Feb 26 to 29 – IOWA Assessments</i> <i>Feb 28- Memorial Day (No Classes)</i></p>

Week 9 (28)
March 04 to 08

Review of the Topics for the Quarterly Examination:

(1) Chapter 7: The Bible is the Book of the Church

(1.1) How can we know what the Bible means?

(1.2) The context in which each of the books of the Bible was written

(1.3) The Teaching Authority of the Catholic Church

(1.4) We must approach the Bible with an open mind and heart

(2) Chapter 8: Interpreting the Word of God in the Bible

(2.1) How does the Bible offer wisdom for life?

(2.2) Approaching the different literary genres and writing styles in the Bible

(2.3) The literal meaning is a basis for the broader interpretation of Scripture

(2.4) How then, should we read the Bible?

(3) Chapter 9: The Old and New Testament

(3.1) Why be trustworthy and faithful?

(3.2) The Story of the Old and New Testament

(3.3) The Old Testament Covenant was fulfilled in Jesus

(3.4) How the Old Testament promises came to be fulfilled

Students' Engagement: Recitation
(*Question and Answer*)

Assessment: Checking of Notes

Self-Assessment Student's Department

Individual Conference

Preparation for the Quarter Exam

	<i>Completion of the Subject's Requirements for the 3rd Quarter</i>
Week 10 (29) March 11	March 8 and 11- Third Quarter Exam

Fourth QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 01 (29) March 12 to 15</p>	<p style="text-align: center;">4TH QUARTER CHAPTER 10: The Gospel is Good News</p> <p>Prayer: 1 Corinthians 15:3-5</p> <p>Exemplar of the Week: Chiara Lubich, p. 195</p> <p>Focus: Gospels</p> <p>Topics: (1) What is Good News (2) The Formation of the Gospels</p> <p>Pedagogy: Socratic Method</p> <p>Reflect and Share: <i>Refer to p. 179</i></p>
<p style="text-align: center;">Week 02 (30) March 18 to 22</p>	<p>Prayer: Mark 12:28-34</p> <p>Exemplar of the Week: Chiara Lubich, p. 195</p> <p>Focus: Gospels</p> <p>Topics: (3) Introduction to the Synoptic Gospels - Mark, Matthew and Luke (4) The Greatest story ever told</p> <p>Discuss: <i>Refer to p. 194</i></p> <p>Pedagogy: Socratic Method</p>

	<p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 196)</p> <p><i>March 19- Feast of St. Joseph</i></p>
<p>March 25 to April 5</p>	<p><i>Easter/Spring Break</i></p> <p><i>Tomb Sweeping Day/ Children's Day</i></p>
<p>Week 03 (31) April 08 to 12</p>	<p>CHAPTER 11: Jesus and His Message in the Gospels</p> <p>Prayer: Exodus 2:1-10</p> <p>Exemplar of the Week: <i>Nothing but Nets</i>, p. 215</p> <p>Focus: Kingdom of God</p> <p>Topics: (1) What influences our lives? (2) Jesus begins his public ministry</p> <p>Students' Engagement: Watch: <i>Jesus Public Ministry Begins (Part 1)</i>, https://www.youtube.com/watch?v=A_wJiuoFB2A</p> <p>Pedagogy: Socratic Method</p> <p><i>April 10- Easter Mass and Egg Hunting</i></p>

<p>Week 04 (32) Apr 15 to 19</p>	<p>Prayer: James 2:14-16</p> <p>Exemplar of the Week: <i>Nothing but Nets</i>, p. 215</p> <p>Focus: Kingdom of God</p> <p>Topics: (3) Jesus inaugurates the Kingdom of God (4) Exploring the notion of the Kingdom of God</p> <p>Journal Exercise: <i>Refer to p. 210</i></p> <p>Pedagogy: Socratic Method</p> <p>Prayer Reflection: (God's Word revealed in Sacred Scripture, p. 217)</p>
<p>Week 05 (33) Apr 22 to Apr 26</p>	<p>PROJECT-BASED PERFORMANCE</p> <p><i>April 22 to 26- Laudato Si Week/ Earth Day Week</i></p>
<p>Week 06 (34) April 29 to May 03</p>	<p>PROJECT-BASED PERFORMANCE</p> <p><i>May 1 to 10- Final Exams (K2, Gr 5, 8 and 12)</i></p>
<p>Week 07 (35) May 06 to 11</p>	<p>Review of the Topics for the Quarterly Examination:</p> <p>(1) The Gospel is Good News (1.1) What is Good News (1.2) The Formation of the Gospels</p>

	<p>(1.3) Introduction to the Synoptic Gospels - Mark, Matthew and Luke</p> <p>(1.4) The Greatest story ever told</p> <p>(2) Jesus and His Message in the Gospels</p> <p>(2.1) What influences our lives?</p> <p>(2.2) Jesus begins his public ministry</p> <p>(2.3) Jesus inaugurates the Kingdom of God</p> <p>(2.4) Exploring the notion of the Kingdom of God</p> <p>Students' Engagement: Recitation (Question and Answer)</p> <p>Assessment: Checking of Notes</p>
<p>Week 08 (36) May 13 to 17</p>	<p><i>May 13 Post Mother's Day Celebration Integrated in the Prayer</i></p> <p>15-16 Undergraduate 4th Quarter Exam</p>
<p>Week 09 (37) May 20 to 24</p>	<p><i>May 20 May Crowning/ Santacruzán</i></p> <p><i>May 21 May Baccalaureate Mass for grades 8 and 12 (Graduating classes)</i></p>
<p>Week 10 (38) May 27 to 31</p>	<p>Completion</p>

Contemplata Contemplantur Aliis Tradere.