



# Dominican International School

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## Religious Studies Department *World Religions 11* Course Syllabus

**GRADE LEVEL:** 11

**SCHOOL YEAR:** 2023-2024

**TEACHER:** Mr. Jayno Jabonillo

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### COURSE DESCRIPTION:

***“A friendly study of World Religion is a sacred duty.”***

***- Mahatma Gandhi***

#### ***Welcome to the World Religion course!***

Understanding the basics of *World Religions* in a multicultural and global world is a must. The students will learn how to respect different religions' set of beliefs and to properly understand the worldviews they shape without prejudice and bias. This will help them to recognize the diversity of the human world and culture as a positive yet challenging characteristic. Interviewing people of different religions and connecting religion with other subjects will help the students to build a positive relationship toward people and the various academic and social fields. Reading and commenting on newspaper articles related to world religions is one of the routine exercises at this level.

### COURSE OBJECTIVES AND CONTENTS: SWBAT discover about:

**WORD:** Learners are expected to comprehend and understand the basic concepts of all major religions in the world. This is to ensure that they are aware of the diversity of religions and will realize how important and essential it is to respect one's beliefs by knowing the basic tenets of each religion.

**WITNESS:** As learners are encouraged to respect one's religion, they are also encouraged to seek the truth as it is the object of our rationality. This is the truth that is universal yet salvific. Learners should become bearers of truth that is motivated by love.

**WORSHIP:** As learners aim for the truth and become bearers of truth, truth itself will lead and guide them to the real source of truth, who is God. And by the same truth, learners will become truthful and sincere to their beliefs in God who became man and saved us all from our sins.

## **LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH**

- F.1. Advent
- F.2. Christmas
- F.3. Lent
- F.4. Holy Week
- F.5. Easter
- F.6. Ordinary Time
- F.7. Holy Days (Dominican/ Saints' Feasts)
- F.8. Feasts in Honor of Mother Mary

## **DOMINICAN PILLARS AND CORE VALUES**

- G.1. Study= Truth
- G.2. Prayer=Joy
- G.3. Community=Justice
- G.4. Service/Preaching= Compassion

## **PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED**

<b>Months</b>	<b>Feasts/Memorials of Dominican Saints</b>
<b>August</b>	02- Bl. Jane of Aza 08- St. Dominic de Guzman 14- St. Dominic Ibañez 17- St. Hyacinth of Poland 18- Bl. Mannes de Guzman 23- Rose of Lima
<b>September</b>	18- St. John Macias 20- St. Francis Posadas 28- St. Lawrence Ruiz
<b>October</b>	09- St. Louis Bertrand

<b>November</b>	03- St. Martin de Porres 15- St. Albert the Great 22- Bl. Cecilia
<b>December</b>	01- Bl. John Vercelli The Holy Family
<b>January</b>	07- St. Raymond of Peñafort 18- St. Margaret of Hungary
<b>February</b>	13- Bl. Jordan of Saxony
<b>March</b>	07- St. Thomas Aquinas
<b>April</b>	05- St. Vincent Ferrer 06/29- St. Peter of Verona 20- St. Agnes of Montepulciano 29/30- St. Catherine of Siena 30- St. Pius V
<b>May</b>	10- St. Anthony of Florence 12- Bl. Imelda Lambertini 20- Bl. Columba of Reiti
<b>Others</b>	June 09- Bl. Diana July 17- Bl. Ceslaus

**School wide Learning Outcomes (SLO's): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful**

## **GRADING SYSTEM:**

### **50% Academic**

Section A: Homework, Seatwork, Projects.....16.66%

**NOTE:** Attendance will be included in the grading.

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Section D: Deportment.....50%

## 50 % Deportment (Behavior)

- Truthful..... 19 points
- Organized..... 19 points
- Reflective..... 19 points
- Courageous..... 19 points
- Helpful..... 19 points
- TOTAL..... 95 points**

**Note:** *The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.*

## PRIMARY TEXTBOOKS AND OTHER RESOURCES

### Books and Electronic Books:

Anita Ravi. *The Origin of World Religions by Khan Academy*.  
<https://www.khanacademy.org/humanities/big-history-project/agriculture-civilization/first-cities-states/a/the-origin-of-world-religions-1>

Serra-Lima, Federico (2014). *The Awakening of Aquinas*.  
<https://livingchurch.org/2014/01/28/awakening-aquinas/>

Thoman, Dwayne and Robert Santos. *Religions in North America*. Brown-Roa.

### Electronic Resources:

BBC. (2021, April 14). *The power of the turban | Being Sikh – BBC* [Video]. YouTube. <https://www.youtube.com/watch?v=seOeMrhCJIU>

HinduismTodayVideos. (2014, June 30). *The History of Hindu India (English narration and English subtitles)* [Video]. YouTube. <https://www.youtube.com/watch?v=nB2toz5p5Mw>

TED-Ed. (2013, November 15). *The five major world religions - John Bellaimey* [Video]. YouTube. [https://www.youtube.com/watch?v=m6dCxo7t\\_aE](https://www.youtube.com/watch?v=m6dCxo7t_aE)

The Infographics Show. (2019, January 11). *Atheist VS Agnostic - How Do They Compare & What's The Difference?* [Video]. YouTube. <https://www.youtube.com/watch?v=cRmX9RVeNkU>

University of Santo Tomas – Manila. (2023, June 24). *Break Time - June 25, 2023 - Twelfth Sunday in Ordinary Time with Rev. fr. Rolando de la Rosa, O.P.* [Video]. YouTube. <https://www.youtube.com/watch?v=LXNp6MKp2jU>

5 MINUTES. (2021, October 25). *Origin of Judaism - A Brief History* [Video]. YouTube. [https://www.youtube.com/watch?v=q\\_QYTd14nN0](https://www.youtube.com/watch?v=q_QYTd14nN0)

## ADDITIONAL INFORMATION:

- *The Google Classroom code will be given to all students to access Religious Studies' learning guide and tasks.*
- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.*
- *The Project D (Detention) significantly affects the Department Grade of students.*

## ON ACADEMIC DISHONESTY:

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- *Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

***Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.***

## First QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;"><b>Week 1</b> <b>Aug 10 to 11</b></p> <p><i>10 - First Day / Orientation Day</i> <i>14-St. Maximilian Mary Kolbe, priest and martyr</i> <i>15-The Assumption of the Blessed Virgin Mary</i></p>	<p style="text-align: center;"><b>Welcome back to school Dominicans!</b></p> <p style="text-align: center;"><b><i>August 10: School's Opening and General Orientation Day</i></b></p>
<p style="text-align: center;"><b>Week 2</b> <b>Aug 14 to 18</b></p> <p><i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i></p>	<p style="text-align: center;"><b>Religious Studies Orientation/ Introduction Continuation</b></p> <ul style="list-style-type: none"> <li>● Overview of the Subject</li> <li>● Course contents for the whole quarter and subject's requirements</li> <li>● Grading system (See the syllabus.)</li> <li>● Rules and Regulations</li> <li>● Review: DIS Vision-Mission and Philosophy</li> <li>● D' TORCH values and Dominican Ethos</li> <li>● Basic Prayers</li> <li>● Students' Profile</li> <li>● Practice for the Mass</li> <li>● Review: Parts of the Mass</li> </ul> <p style="text-align: center;"><b><i>August 15: Opening Mass Assumption of Our Lady (Virtual Streaming)</i></b></p>
<p style="text-align: center;"><b>Week 3</b> <b>Aug 21 to 25</b></p> <p><i>21- St. Pius X, Pope</i> <i>22-The Queenship of the Blessed Virgin Mary</i> <i>23- Saint Rose of Lima</i> <i>24- St. Bartholomew, apostle</i> <i>27- St. Monica</i></p>	<p style="text-align: center;"><b>1ST QUARTER</b> <b>Foundations of World Religions</b></p> <p><b>Topics:</b> (1) Academic definition of World Religions (2) Significance in Studying World Religions</p> <p><b>Students' Engagement:</b> Watch: <i>The five major world religions</i> - John Bellaimey, <a href="https://www.youtube.com/watch?v=m6dCxo7t_aE">https://www.youtube.com/watch?v=m6dCxo7t_aE</a></p> <p><b>Assessment:</b> Diagnostic Test</p>

	<b>Pedagogy:</b> Socratic Method
<p><b>Week 4</b> <b>Aug 28 to Sept 1</b> 28- St. Augustine 03-St. Gregory the Great, Pope and Doctor</p>	<p><b>Topics:</b> (3) List of Major World Religions (4) Its differences (and similarities) to non-religions</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b> (1) Which among the religions you think is the most reasonable one? And why? 5-10 sentences. <b>(Notebook Question #1)</b></p> <p><i>Aug 28-Monday Morning Assembly: Creative Play about the Life of St Dominic de Guzman</i></p>
<p><b>Week 5</b> <b>Sep 4 to 8</b> 05-Anniversary of deceased Dominican friends and benefactors</p>	<p><b>Topics:</b> (5) Contributions of World Religions to Contemporary Time (6) Its Consequences and Value</p> <p><b>Students' Engagement:</b> Read: <i>The Origin of World Religions</i> by Anita Ravi, <a href="https://www.khanacademy.org/humanities/big-history-project/agriculture-civilization/first-cities-states/a/the-origin-of-world-religions-1">https://www.khanacademy.org/humanities/big-history-project/agriculture-civilization/first-cities-states/a/the-origin-of-world-religions-1</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b> Formative Test #1</p> <p><i>Sept 08-The Nativity of the Blessed Virgin Mary (Holy Mass and VIP Induction)</i></p>
<p><b>Week 6</b> <b>Sep 11 to 15</b> 11- St. Ambrose, Edward Barlow 14-The Exaltation of the Holy Cross 15-Our Lady of Sorrows</p>	<p><b>Activity #1 (Think, Pair and Share):</b> Look for a partner and talk about the religion you like (or belong to) and prepare a brief insight about it and share it in the class.</p> <p><i>Sept 12-14 Pre-Exam Days</i></p>

<p><b>Week 7</b> <b>Sep 18 to 22</b></p> <p>18- Saint Juan Macias 21- St. Matthew, apostle and evangelist</p>	<p><b>Review of the Topics for the Quarterly Examination:</b></p> <ol style="list-style-type: none"> <li>(1) Academic definition of World Religions</li> <li>(2) Significance in Studying World Religions</li> <li>(3) List of Major World Religions</li> <li>(4) Its differences (and similarities) to non-religions</li> <li>(5) Contributions of World Religions to Contemporary Time</li> <li>(6) Its Consequences and Value</li> </ol> <p><b>Students' Engagement:</b> Recitation and Question</p> <p><b>Assessment:</b> Checking of Notes</p> <p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 1<sup>st</sup> Quarter</i></p>
<p><b>Week 8</b> <b>Sep 25 to 29</b></p> <p>28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan 29-Sts. Michael, Gabriel, and Raphael, archangels 30-St. Jerome, priest and doctor</p>	<p><b>Sept 25-28 Teacher's Conference</b> <i>(No classes for students)</i></p> <p><b>Sept 29-Moon Festival (No classes)</b></p>



<p><b>Week 9</b> <b>Oct 2 to 6</b></p> <p><b>5-6 First Quarter Exam</b>  04-Our Holy Father  Francis of Assisi  05-Blessed Raymond of  Capua  06-Blessed Bartolo Longo  07-Our Lady of the  Rosary</p>	<p><i>Oct 02- Launching of the Month of the Most Holy  Rosary/World Mental Health and Bullying Prevention</i></p> <p><b>Oct 5-6 First Quarter Exam  Record Day</b></p> <p><i>Oct 10 Double Ten – Public Holiday (No Classes)</i></p>
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## Second QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;"><b>Week 1 (10)</b> <b>Oct 11 to 13</b></p> <p>12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor 09-Saint Luis Bertran</p>	<p style="text-align: center;"><b>2ND QUARTER</b> <b>MONOTHEISTIC RELIGIONS</b></p> <p><b>Topics:</b> (1) History of Judaism and its trajectory (1.1) Founders and Origin (1.2) Present condition</p> <p><b>Students' Engagement:</b> Watch: <i>Origin of Judaism - A Brief History   5 MINUTES</i>, <a href="https://www.youtube.com/watch?v=q_QYTd14nN0">https://www.youtube.com/watch?v=q_QYTd14nN0</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p style="text-align: center; color: red;"><b>Oct 13-14 Catholic Students' Integration Day</b> <i>(Overnight Camping at DIS Ground)</i></p>
<p style="text-align: center;"><b>Week 2 (11)</b> <b>Oct 16 to 20</b></p> <p>22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope</p>	<p><b>Topics:</b> (2) Basic Tenets of Judaism (2.1) Belief system (2.2) Practices and Traditions (2.3) Its contribution to the world</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p>
<p style="text-align: center;"><b>Week 3 (12)</b> <b>Oct 23 to Oct 27</b></p> <p>28- Sts. Simon and Jude, apostles</p>	<p><b>Topics:</b> (3) History of Christianity and its trajectory (3.1) Founders and Origin (3.2) Present condition</p> <p><b>Students' Engagement:</b> Watch: <i>Break Time - June 25, 2023 - Twelfth Sunday in Ordinary Time with Rev. fr.</i></p>

	<p><i>Rolando de la Rosa, O.P.</i> by University of Santo Tomas,  <a href="https://www.youtube.com/watch?v=LXNp6MKp2jU">https://www.youtube.com/watch?v=LXNp6MKp2jU</a></p> <p><b>Assessment:</b> In one word, how would you describe the Crucified Jesus Christ? And why? 5-10 sentences. <b>(Notebook Question #2)</b></p> <p><i>Oct 27 Masquerade Night</i></p>
<p><b>Week 4 (13)</b>  <b>Oct 30 to Nov 03</b></p> <p><i>01- Solemnity of All Saints</i>  <i>02-The Commemoration of All the Faithful Departed (All Soul's Day)</i>  <i>03-Saint Martin de Porres</i></p>	<p><b>Assessment (Think, Pair and Share):</b> Choose a Saint and make a creative collage with the brief story of the life of the chosen Saint and share it in the class. <b>(Activity # 2)</b></p> <p><i>Nov 1 All Saints Day Mass</i></p> <p><i>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</i></p>
<p><b>Week 5 (14)</b>  <b>Nov 06 to 10</b></p> <p><i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order</i>  <i>Blessed Josefina Saulea Paulis, Virgin and Nun</i>  <i>Blessed Ramona Fossas Roman, Virgin and Sister</i>  <i>Blessed Antero Mateo, Married Man and Lay Dominican</i>  <i>And Companions, Members of the Dominican Family martyrs of the Spanish</i></p>	<p><b>Topics:</b>  (4) Basic Tenets of Christianity  (4.1) Belief system  (4.2) Practices and Traditions  (4.3) Its contribution to the world</p> <p><b>Pedagogy:</b> Socratic Method</p>

<p><i>Persecutions of the XX Century</i>  07- All Saints of the Order of Preachers  09- The Dedication of the Lateran Basilica  10-St. Leo the Great, pope and doctor  11- St. Martin of Tours, Bishop  13- St. Frances Xavier Cabrini</p>	
<p><b>Week 6 (15)</b>  <b>Nov 13 to 17</b></p> <p>15- Saint Albert the Great  16-St. Margaret of Scotland, queen  St. Gertrude, virgin  17-St. Elizabeth of Hungary, Religious  18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</p>	<p><b>Topics:</b>  (5) History of Islam and its trajectory  (5.1) Founders and Origin  (5.2) Present condition</p> <p><b>Students' Engagement:</b> Watch: <i>Islam Explained</i> by Cogito, <a href="https://www.youtube.com/watch?v=XlvEymU-S4o">https://www.youtube.com/watch?v=XlvEymU-S4o</a></p> <p><b>Pedagogy:</b> Socratic Method</p>
<p><b>Week 7 (16)</b>  <b>Nov 20 to 24</b></p> <p>21- Solemnity of Our Lord Jesus Christ, King of the Universe  25-Saint Ignatius Delgado, Friar and Bishop  Saint Vincent Liem De La Paz, Friar and Priest  Saint Dominic Pham Trong An Kham, Lay Dominican  And Companions  Martyrs of Vietnam</p>	<p><b>Topics:</b>  (6) Basic Tenets of Islam  (6.1) Belief system  (6.2) Practices and Traditions  (6.3) Its contribution to the world</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> Formative Test # 2</p> <p><b>Nov 23 House Family Day/ Thanksgiving Mass and Potluck (Teachers and staff)</b></p> <p><b>Nov 24-27 Second Quarter Exam (G12 Graduating)</b></p>

<p><b>Week 8 (17)</b> <b>Nov 27 to Dec 01</b></p> <p><i>30-St. Andrew, apostle</i> <i>03-St. Francis Xavier</i></p>	<p><b>Topics:</b> (7) Similarities and Dissimilarities of the Monotheistic Religions</p> <p><b>Pedagogy:</b> Socratic Method</p>
<p><b>Week 9 (18)</b> <b>Dec 04 to 8</b></p> <p><i>07- St. Ambrose, bishop and doctor</i></p>	<p><b>Review of the Topics for the Quarterly Examination:</b>  (1) History of Judaism and its trajectory  (2) Basic Tenets of Judaism  (3) History of Christianity and its trajectory  (4) Basic Tenets of Christianity  (5) History of Islam and its trajectory  (6) Basic Tenets of Islam  (7) Similarities and Dissimilarities of the Monotheistic Religions</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> Checking of Notes</p> <p><i><b>Dec 04</b> First Week of Advent/ Lighting of the Christmas Tree in the afternoon</i></p> <p><i><b>Dec 08</b> - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines DIS 66<sup>th</sup> Foundation Day Celebrations</i></p> <p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 2<sup>nd</sup> Quarter</i></p>
<p><b>Week 10 (19)</b> <b>Dec 11 to 15</b></p>	<p><b>Dec 14-15 Second Quarter Exam Record Day</b></p>

12- <i>Our Lady of Guadalupe</i> 14- <i>St. John of the Cross, priest and doctor</i>	
<b>Dec 18<sup>th</sup> to Jan 02<sup>nd</sup></b>	<b>Christmas Break</b>

## Third QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;"><b>Week 1 (20)</b> <b>Jan 02 to 05</b></p> <p><i>04-Saint Zdislava of Lemberk, lay Dominican and Wife</i></p> <p style="text-align: center;"><b>Jan. 04, New Year's Mass, Epiphany of the Lord</b></p>	<p style="text-align: center;"><b>3RD QUARTER POLYTHEISTIC RELIGIONS</b></p> <p><b>Topics:</b> (1) History of Hinduism and its trajectory     (1.1) Founders and Origin     (1.2) Present condition</p> <p><b>Students' Engagement:</b> Watch: <i>The History of Hindu India</i> (English narration and English subtitles), <a href="https://www.youtube.com/watch?v=nB2toz5p5Mw">https://www.youtube.com/watch?v=nB2toz5p5Mw</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p style="text-align: center;"><b>Jan 02 – Record Day (Teachers only)</b> <b>Jan 04 – New Year's Mass</b></p>
<p style="text-align: center;"><b>Week 2 (21)</b> <b>Jan 08 to 12</b></p>	<p><b>Topics:</b> (2) Basic Tenets of Hinduism     (2.1) Belief system     (2.2) Practices and Traditions     (2.3) Its contribution to the world</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> Formative Test # 3</p> <p><b>Pedagogy:</b> Socratic Method</p>
<p style="text-align: center;"><b>Week 3 (22)</b> <b>Jan 15 to 19</b></p>	<p><b>Topics:</b> (3) History of Sikhism and its trajectory     (3.1) Founders and Origin     (3.2) Present condition</p>

	<p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> What is your reasonable take about worshipping many gods? 5-10 sentences. (<b>Notebook Question #3</b>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i>Jan 15 – Visit of the Master of the Order of Preachers</i></p>
<p><b>Week 4 (23)</b> <b>Jan 22 to 26</b></p>	<p><b>Topics:</b> (4) Basic Tenets of Sikhism (4.1) Belief system (4.2) Practices and Traditions (4.3) Its contribution to the world</p> <p><b>Students' Engagement:</b> Watch: <i>The power of the turban</i>   <i>Being Sikh</i> - BBC, <a href="https://www.youtube.com/watch?v=seOeMrhCJlU">https://www.youtube.com/watch?v=seOeMrhCJlU</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i>Jan 26-27 – SUA0 Recollection</i></p>
<p><b>Week 5 (24)</b> <b>Jan 29 to Feb 02</b></p>	<p><b>Topics:</b> (5) History of Buddhism and its trajectory (3.1) Founders and Origin (3.2) Present condition</p> <p><b>Students' Engagement:</b> Read: <i>The Awakening of Aquinas</i>, <a href="https://livingchurch.org/2014/01/28/awakening-aquinas/">https://livingchurch.org/2014/01/28/awakening-aquinas/</a></p> <p><b>Pedagogy:</b> Socratic Method</p>



	<i><b>Jan 29 – Feast of St. Thomas Aquinas-Para liturgy/ Lecture/Conference/ Symposium</b></i>
<p><b>Week 6 (25)</b> <b>Feb 05 to 9</b></p> <p><i><b>14- Valentine's Day/ Ash Wednesday</b></i></p>	<p><b>Topics:</b> (6) Basic Tenets of Buddhism (4.1) Belief system (4.2) Practices and Traditions (4.3) Its contribution to the world</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i><b>Feb 05 – Chinese New Year Celebration</b></i></p>
<p><b>Week 7 (26)</b> <b>Feb 19 to 23</b></p>	<p><b>Topics:</b> (7) Similarities and Dissimilarities of the Polytheistic Religions</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i><b>Feb 19 – Lenten Mass Feb 21 to 23 – Pre-Exam Days</b></i></p>
<p><b>Week 8 (27)</b> <b>Feb 26 to March 01</b></p>	<p><b>PROJECT-BASED PERFORMANCE</b></p> <p><i><b>Feb 26 to 29 – IOWA Assessments Feb 28- Memorial Day (No Classes)</b></i></p>
<p><b>Week 9 (28)</b> <b>March 04 to 08</b></p>	<p><b>Review of the Topics for the Quarterly Examination:</b></p>

	<p>(1) History of Hinduism and its trajectory  (2) Basic Tenets of Hinduism  (3) History of Sikhism and its trajectory  (4) Basic Tenets of Sikhism  (5) History of Buddhism and its trajectory  (6) Basic Tenets of Buddhism  (7) Similarities and Dissimilarities of the Polytheistic Religions</p> <p><b>Students' Engagement:</b> Recitation  <i>(Question and Answer)</i></p> <p><b>Assessment:</b> Checking of Notes</p> <p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements  for the 3<sup>rd</sup> Quarter</i></p>
<p><b>Week 10 (29)</b></p> <p><b>March 11</b></p>	<p><b>March 8 and 11- Third Quarter Exam</b></p>

## Fourth QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;"><b>Week 01 (29)</b> <b>March 12 to 15</b></p>	<p style="text-align: center;"><b>4TH QUARTER</b> <b>WORLD NON-RELIGIONS</b></p> <p><b>Topics:</b>            (1) Agnosticism                (1.1) Founders and Origin                (1.2) Present condition</p> <p><b>Students' Engagement:</b> Watch: <i>Atheist VS Agnostic - How Do They Compare &amp; What's The Difference?</i>,  <a href="https://www.youtube.com/watch?v=cRmX9RVeNkU">https://www.youtube.com/watch?v=cRmX9RVeNkU</a></p> <p><b>Pedagogy:</b> Socratic Method</p>
<p style="text-align: center;"><b>Week 02 (30)</b> <b>March 18 to 22</b></p>	<p><b>Topics:</b>            (2) Basic Tenets of Agnosticism                (2.1) Basic Arguments                (2.2) Practices and Traditions                (2.3) Its contribution to the world</p> <p><b>Students' Engagement:</b> Recitation  <i>(Question and Answer)</i></p> <p><b>Pedagogy:</b> Socratic Method</p> <p style="text-align: center;"><i>March 19- Feast of St. Joseph</i></p>
<p style="text-align: center;"><b>March 25 to April 5</b></p>	<p style="text-align: center;"><i>Easter/Spring Break</i></p> <p style="text-align: center;"><i>Tomb Sweeping Day/ Children's Day</i></p>

<p><b>Week 03 (31)</b> <b>April 08 to 12</b></p>	<p><b>Topics:</b> (3) Atheism     (3.1) Founders and Origin     (3.2) Present condition</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i>April 10- Easter Mass and Egg Hunting</i></p>
<p><b>Week 04 (32)</b> <b>Apr 15 to 19</b></p>	<p><b>Topics:</b> (4) Basic Tenets of Atheism     (2.1) Basic Arguments     (2.2) Practices and Traditions     (2.3) Its contribution to the world</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b> Formative Test # 4</p>
<p><b>Week 05 (33)</b> <b>Apr 22 to Apr 26</b></p>	<p><b>Topics:</b> (5) Problems and Consequences of Agnosticism and Atheism</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p>

	<p><b>Assessment:</b> Are Atheists (or Agnostics) capable of sharing the common goal of <i>Laudato Si</i> of Pope Francis? How? 5-10 sentences. <b>(Notebook Question #4)</b></p> <p><i>April 22 to 26- Laudato Si Week/ Earth Day Week</i></p>
<p><b>Week 06 (34)</b> <b>April 29 to May 03</b></p>	<p><b>PROJECT-BASED PERFORMANCE</b></p> <p><i>May 1 to 10- Final Exams (K2, Gr 5, 8 and 12)</i></p>
<p><b>Week 07 (35)</b> <b>May 06 to 11</b></p>	<p><b>Review of the Topics for the Quarterly Examination:</b>  (1) Agnosticism  (2) Atheism  (3) Problems and Consequences of Agnosticism and Atheism</p> <p><b>Students' Engagement:</b> Recitation  <i>(Question and Answer)</i></p> <p><b>Assessment:</b> Checking of Notes</p>
<p><b>Week 08 (36)</b> <b>May 13 to 17</b></p>	<p><i>May 13 Post Mother's Day Celebration Integrated in the Prayer</i></p> <p><b>15-16 Undergraduate 4<sup>th</sup> Quarter Exam</b></p>
<p><b>Week 09 (37)</b> <b>May 20 to 24</b></p>	<p><i>May 20 May Crowning/ Santacruzán</i>  <i>May 21 May Baccalaureate Mass for grades 8 and 12 (Graduating classes)</i></p>
<p><b>Week 10 (38)</b> <b>May 27 to 31</b></p>	<p><b>Completion</b></p>

*Contemplata Contemplant Aliis Tradere.*