



Dominican International School

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RELIGIOUS STUDIES COURSE SYLLABUS

GRADE LEVEL: Grade 12

SCHOOL YEAR: 2023-2024

TEACHER: Mr. John Erick S. Moje, M.A. Ed., LPT

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COURSE DESCRIPTION:

The world desperately needs good moral decision makers. RS 12 calls student to nurture Catholic values by following the examples of St Dominic de Guzman and other saints who followed the way of Jesus Christ. Thus, promoting sensitivity and compassion to the needs of others and developing 21st Century learning skills. Living a Catholic moral life is a response to the Father's love, a reflection of Jesus' message of love, and a journey guided by the grace of the Holy Spirit.

The first part of the subject will engage students to uncover the foundation of Morality that is essential for making morally sound decisions. This will present the significance of the foundation of Catholic morality, the person of Jesus who is the starting point of Catholic morality, the Church that calls for faith and unity, an enlightened Conscience, the nature of sin, the roles virtues in the process of discerning and committing moral acts. During the entire course, students will be contemplating on relevant issues and social concerns that will lead to the development and strengthening of their social conscience. In general, the course invites the students to look at morality that springs forth from Sacred Scripture and Catholic tradition.

The Religious Studies course for senior students is anchored on the three Pillars of the Religious Studies Department namely: "Word" for Doctrine, "Witness" for the valuing and application of the concept learned, and "Worship" for the celebration of faith. The harmony of these three pillars will help to ensure holistic formation of the students. Students will be able to:

WORD: Communicate their clear understanding of God's Word Revealed in Sacred Scripture recognizing one's aspiration to find

meaning in life and communicating how Catholic teachings help them in their search for true happiness and fulfillment.

WITNESS: Articulate and apply the elements involved in good moral decision-making that are relevant in their lives as graduating students; intensify the D'TORCH values along with the core values of Dominicans in response to God's call to live a moral life; develop community service initiatives/projects as a response to God's invitation to serve others (Matthew 25:40)

WORSHIP: establish relationship with God through active participation during a weekly Gospel reflection, classroom-based religious activities, and school-wide celebration of the Holy Eucharist; rediscover the very meaning and significance of the Holy Mass as the highest form of worship and central action and aspect of our lives of faith and the primary way Catholics worship God as a community.

RS 10 students will also use CYB or Catholic Youth Bible that is designed to provide students with an array of tools to engage in their study of Scripture, to help them see the relevance of Scripture to their own lives, and to walk with today's young people on their faith journey.

COURSE OBJECTIVES AND CONTENTS: SWBAT discover about:

FIRST SEMESTER:

A. First Quarter: Fundamental Concepts of Catholic Moral Teachings/Living

Guiding Bible Passage: "It is not anyone who says to me, 'Lord, Lord', who will enter the kingdom of Heaven, but the person who does the will of the Father in heaven." – Matthew 7:21

A.1. Enduring Understanding:

A.1.1. Jesus Christ is the starting point of Christian Morality.

A.1.2. Love is the guiding principle of Morality.

A.1.3. Jesus models service and calls upon His followers to serve.

A.1.4. The Decalogue is the foundation of Catholic Morality.

A.2. Fundamental Concepts of Christian Morality

A.2.1. Christian Morality Defined

A. Made in the Image of God

- B. The Responsible Practice of Freedom
- C. The Understanding of Moral Acts
- D. The Reality of Sin and Trust in God's Mercy
- E. Love, Rules and Mercy

A.2.2. The Formation of Conscience

- A.2.2.1 Conscientious Decision-making
- A.2.2.2. Learning Morality from Jesus, the moral guide
- A.2.2.3. The Beatitudes
- A.2.2.4. Covenant and Commandments
- A.2.2.5. Sin and Forgiveness
- A.2.2.6. Virtuous Living (Theological and Cardinal Virtues): The Excellence of Virtues

Retrieved from this Link: [http://www.usccb.org/beliefs-and-teachings/what we-believe/morality/index.cfm](http://www.usccb.org/beliefs-and-teachings/what-we-believe/morality/index.cfm)

Videos on Morality: Human Freedom and Conscience Formation:

Retrieved from this link:

<https://seattlearchmedia.weebly.com/morality.html>

B. Second Quarter: The Gift of Personal and Human Sexuality

Guiding Bible Passage: *God created man in the image of himself, in the image of God he created him, male and female he created them.* – Genesis 1:27

B.1. Enduring Understanding:

- B.1.1. Sexuality is more than physicality; It is a drive toward fruitful union and reaching of others.
- B.1.2. Jesus is the model of chastity/purity.
- B.1.3. Matrimony (Marriage) as a naturally-ordered context is designed for full sexual expression.
- B.1.4. The main purposes of matrimony are for procreation and for moral education.

B.2. Contents:

- B.2.1. Meaning of Human Sexuality according to the different official documents of the Church
- B.1.2. From the Gaudium Spes
- B.1.3. From CCC or the Catechism of the Catholic Church
- A. Sexual Identity
- B. Body and Soul

- C. Modesty
- D. Privacy
- E. Mutilation
- F. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016)

G. Different Reflective Speeches of Pope Francis

Retrieved from this Link: <http://www.usccb.org/issues-and-action/marriage-and-family/marriage/promotion-and-defense-of-marriage/upload/Gender-Ideology-Select-Teaching-resources.pdf>

B.1.4. From the Theology of the Body “Humanae Vitae” (Pope John Paul II) Retrieved from this Link: <http://www.usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/upload/Human-Sexuality-from-God-s-Perspective-Humanae-Vitae-25-Years-Later.pdf>

B.1.5. God’s Plan for Love and Sexuality

A. Made in God’s Image

B. male and Female He Created Them: The gift of Sexual Difference

C. Called to Love, to Communion

D. Marriage: A Unique Communion of Persons

Retrieved from this Link: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/love-and-sexuality/index.cfm>

A. Conjugal love

B. Responsible Parenthood

C. Negative Influences

D. Natural Family Planning

Human Sexuality materials and literatures:

Retrieved from this link:

<http://www.usccb.org/about/pro-life-activities/respect-life-program/human-sexuality-materials.cfm>

SECOND SEMESTER:

C. Third Quarter: The Seven Themes of the Catholic Teachings of the Church on Social Justice

Guiding Bible Passage: “To do Justice and to love kindness, and to walk humbly with God.” –Micah 6:8

C.1. Enduring Understanding: To unpack personal reactions/reflections on the following topics:

The Seven Themes of the Catholic Teachings of the Church

1. Life and Dignity of Human Person
2. Call to Family, Community, and Participation
3. Rights and Responsibilities
4. Option for the Poor and Vulnerable
5. The Dignity of Work and the Rights of Workers
6. Solidarity
7. Care for God's Creation

Retrieved from these Links: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/seven-themes-of-catholic-social-teaching.cfm>
<http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/sharing-catholic-social-teaching-challenges-and-directions.cfm>

DOCAT (*Catholic Teachings of the Catholic Church for the Youth*)

D. Fourth Quarter: Final Requirements of the Subject and Testimonials

- D.1. Final Subject Requirement (PBL)
- D.2. Religious Studies Literacy Test
- D.3. Spiritual Class Encounter

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- F.1. Advent
- F.2. Christmas
- F.3. Lent
- F.4. Holy Week
- F.5. Easter
- F.6. Ordinary Time
- F.7. Holy Days (Dominican/ Saints' Feasts)
- F.8. Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND THEIR CORRESPONDING CORE VALUES

- G.1. Study.....Truth
- G.2. Prayer.....Joy
- G.3. Community.....Justice
- G.4. Service/Preaching.....Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
August	02- <i>Bl. Jane of Aza</i> 08- <i>St. Dominic de Guzman</i> 14- <i>St. Dominic Ibañez</i> 17- <i>St. Hyacinth of Poland</i> 18- <i>Bl. Mannes de Guzman</i> 23- <i>Rose of Lima</i>
September	18- <i>St. John Macias</i> 20- <i>St. Francis Posadas</i> 28- <i>St. Lawrence Ruiz</i>
October	09- <i>St. Louis Bertrand</i>
November	03- <i>St. Martin de Porres</i> 15- <i>St. Albert the Great</i> 22- <i>Bl. Cecilia</i>
December	01- <i>Bl. John Vercelli</i> <i>The Holy Family</i>
January	07- <i>St. Raymond of Peñafort</i> 18- <i>St. Margaret of Hungary</i>
February	13- <i>Bl. Jordan of Saxony</i>
March	07- <i>St. Thomas Aquinas</i>
April	05- <i>St. Vincent Ferrer</i> 06/29- <i>St. Peter of Verona</i> 20- <i>St. Agnes of Montepulciano</i> 29/30- <i>St. Catherine of Siena</i> 30- <i>St. Pius V</i>
May	10- <i>St. Anthony of Florence</i> 12- <i>Bl. Imelda Lambertini</i> 20- <i>Bl. Columba of Reiti</i>
Others	June 09- <i>Bl. Diana</i> July 17- <i>Bl. Ceslao</i>

School wide Learning Outcomes (SLO's): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful

GRADING SYSTEM:

50% Academic

Section A: Homework, Seatwork, Projects.....16.66%

NOTE: Attendance will be included in the grading.

Section B: Quizzes, Chapter and Unit Tests.....16.67%

Section C. Major Quarterly Exam.....16.67%

Section D: Deportment.....50%

50 % Deportment (Behavior)

- Truthful..... 19 points
- Organized..... 19 points
- Reflective..... 19 points
- Courageous..... 19 points
- Helpful..... 19 points
- TOTAL..... 95 points.**

Note: The highest possible grade students can get every quarter in Deportment is 95 points in conformity with the current grading system.

PRIMARY TEXTBOOKS AND OTHER RESOURCES

- The Catholic Youth Bible, Saint Mary's Press Copyright @ 2018;
- Textbook: Morality: A Response to God's Love, Joseph Stoutzenberger
- AMORIS LAETITIA (The Joy of Love), Post- Synodal Apostolic Exhortation: Pope Francis
- Theology of the Body (Pope John Paul II) by Fr. (Dr) Antony Chundelikkat
- A Concise Guide to Catholic Social Teaching by Kevin McKenna;
- CCC (Catechism of the Catholic Church)
- DOCAT (Catholic Social Teaching for Youth)
- Morality: A Response to God's Love
- The Catholic Youth Bible (New Revised Standard Version, Catholic Edition)
- <https://www.usccb.org/>
- www.op.org
- <https://www.vaticannews.va/en.html>
- Other Catholic Online Resources

OTHER SOURCES

E-Book on Morality:

https://sophiainstituteformteachers.org/uploads/blog/Grade8_Unit3.pdf

Biblical Explanation of Morality: A Sample Syllabus:

<https://www.hbgdiocese.org/wp-content/uploads/2012/04/11th-GRADE CURRICULUM.pdf>

The Four Principles of Catholic Morality:

Link: <https://stthomasapostlegr.org/wp-content/uploads/Four-Principles-of-Catholic-Morality.pdf>

E-Book Some Fundamental Principles of Catholic Morality Link: <https://stmarys-waco.org/documents/2017/6/cis123.pdf>

Other Helpful Readings:

1. How Habits Help Teach Morality by Jareed Dees

Link: <https://www.catechist.com/habits-help-teach-morality/>

2. For Beginning Catholics to Understand the Fundamental Concepts of Catholic Morality

Link: <http://www.beginningcatholic.com/catholic-morality>

3. Our Values: Catholic Social Teachings

Link: <https://www.caritas.org.au/about/catholic-social-teaching-values>

4. A Collection of Spiritual Reflections for Young People (Faith Book) Link:

https://www.vinnies.org.au/icms_docs/167972_High_School_Conference_Resource.pdf

5. National Catholic Register on DOCAT

Link: <https://www.ncregister.com/daily-news/downloading-docat>

VIDEOS

1. Catholic Morality: An Introduction

Link: <https://www.youtube.com/watch?v=c7OYV2NU2KY>

2. On God and Morality by Bishop Robert Barron:

Link: <https://www.youtube.com/watch?v=fisH54IFoEw&vl=en>

3. Saint Mary's Press Videos about Testimonies, Worksheets, and Prayers

Link:

https://www.smp.org/resourcecenter/subject/Morality/5/?per_page=all

4. On Conscience and Morality by Bishop Robert Barron Link:

<https://www.youtube.com/watch?v=HYvbgOTGm7g>

5. Fundamentals of Catholic Morality: Conscience

Link: <https://www.avemariapress.com/resources/30/4428/>

ADDITIONAL INFORMATION:

- The Google Classroom code will be given to all students to access Religious Studies' learning guide and tasks.
- There will be NO Homeworks to be given during weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.
- The Project D (Detention) and Project I significantly affect the Department Grade (50 % of RS Grade) of students.

ON ACADEMIC DISHONESTY:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- *Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.*
- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

First QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p>Week 1 Aug 10 to 11</p> <p><i>10 - First Day / Orientation Day</i> <i>14-St. Maximilian Mary Kolbe, priest, and martyr</i> <i>15-The Assumption of the Blessed Virgin Mary</i></p>	<p>Welcome back to school Dominicans!</p> <p><i>August 10: School's Opening and General Orientation Day</i></p> <p>Religious Studies Orientation/ Introduction</p> <ol style="list-style-type: none"> 1. Overview of the Subject (What is RS? Course contents for the whole quarter and subject's requirements) 2. Grading system 3. Rules and Regulations/ Online Learning Guidelines/ Class Agreement (Based on the D'TORCH Values) 4. Review: DIST Vision-Mission and Philosophy
<p>Week 2 Aug 14 to 18</p> <p><i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i></p>	<p>Religious Studies Orientation/ Introduction</p> <ol style="list-style-type: none"> 1. Overview of the Subject (What is RS? Course contents for the whole quarter and subject's requirements) 2. Grading system 3. Rules and Regulations/ Online Learning Guidelines/ Class Agreement (Based on the D'TORCH Values) 4. Review: DIST Vision-Mission and Philosophy 5. Dominican Ethos 6. The Life of St Thomas Aquinas <p><i>August 15: Opening Mass</i></p>

	<i>Assumption of Our Lady</i>
<p>Week 3 Aug 21 to 25 21- St. Pius X, Pope 22- The Queenship of the Blessed Virgin Mary 23- Saint Rose of Lima 24- St. Bartholomew, apostle 27- St. Monica</p>	<p>1. WORD (Doctrine/Informative): 1.1 Gospel Reflection (Faith book) 1.2 The Fundamental Concepts of Christian Morality <ul style="list-style-type: none"> • Christian Morality Defined • Our Christian Identity: We are Made in the • Image and Likeness of God • The Responsible Practice of Our Freedom </p> <p>2. WITNESS (Valuing/Transformative): Articulate the value of Morality in response to God's gift of Freedom through case analysis and reflective writing. The Revealed Morality: Link: http://www.vatican.va/roman_curia/congregations/cfaith/pc_documents/rc_con_cfaith_doc_20080511_bibbia-emorale_en.html</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Formulate their own prayer in preparation for their prayer assignment to lead the Morning Prayer for two consecutive weeks.</p>
<p>Week 4 Aug 28 to Sept 1 28- St. Augustine 03- St. Gregory the Great, Pope and Doctor</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. The Understanding of Moral Acts 1.3. The Reality of Sin and Trust in God's Mercy 1.4. Love, Rules, and Mercy</p> <p>2. WITNESS (Valuing/Transformative): Communicate the fundamental concepts about moral acts, sin, and God's mercy through reflective sharing and writing.</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different Bible stories that show God's mercy and compassion. Examples: <ul style="list-style-type: none"> • The Good Samaritan (Luke 10:25-37) • The Lost Sheep (Luke 15:1-7) • The Prodigal Son (Luke 15:11-32) • The Rich Man and Lazarus (Luke 16:19-31) </p>

	<p>Link: https://www.bemerciful.co.uk/wpcontent/uploads/2016/01/3Bible-Studies-for-the-parable-ofMercy.pdf</p> <p>Aug 28-Monday Morning Assembly: Creative Play about the Life of St Dominic de Guzman</p>
<p>Week 5 Sept 4 to 8</p> <p><i>05-Anniversary of deceased Dominican friends and benefactors</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. The Formation of Conscience 1.3. Conscientiousness Decision-Making 1.4. Learning Morality from Jesus, the Moral Guide</p> <p>2 WITNESS (Valuing/Transformative): Discover the fundamental concepts how an enlightened or educated conscience is significant to make a sound decision through reflective sharing and writing.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Reflect on the Foundation of Jesus' Morality. "The Sermon on the Mount or the Beatitudes" Link: https://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm</p> <p>Sept 08-The Nativity of the Blessed Virgin Mary (Holy Mass and VIP Induction)</p>
<p>Week 6 Sep 11 to 15</p> <p><i>11- St. Ambrose, Edward Barlow 14-The Exaltation of the Holy Cross 15-Our Lady of Sorrows</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. The Formation of Conscience 1.3. Conscientiousness Decision-Making 1.4. Learning Morality from Jesus, the Moral Guide</p> <p>2 WITNESS (Valuing/Transformative): Discover the fundamental concepts how an enlightened or educated conscience is significant to make a sound decision through reflective sharing and writing.</p>

	<p>3.WORSHIP (Prayers and Celebration of Faith):</p> <p>Reflect on the Foundation of Jesus' Morality. "The Sermon on the Mount or the Beatitudes" Link: https://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm</p> <p>Sept 12-14 Pre-Exam Days</p>
<p>Week 7 Sep 18 to 22</p> <p>18- Saint Juan Macias 21- St. Matthew, apostle, and evangelist</p>	<p><i>Self-Assessment Student's Department Individual Conference Preparation for the Quarter Exam Completion of the Subject's Requirements for the 1st Quarter</i></p>
<p>Week 8 Sep 25 to 29</p> <p>28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan 29-Sts. Michael, Gabriel, and Raphael, archangels 30-St. Jerome, priest, and doctor</p>	<p>Sept 25-28 Teacher's Conference <i>(No classes for students)</i> Sept 29-Moon Festival (No classes)</p>
<p>Week 9 Oct 2 to 6</p> <p>5-6 First Quarter Exam 04-Our Holy Father Francis of Assisi</p>	<p>Oct 02- Launching of the Month of the Most Holy Rosary/World Mental Health and Bullying Prevention</p> <p>Oct 5-6 First Quarter Exam Record Day</p> <p>Oct 10 Double Ten – Public Holiday (No Classes)</p>

05-Blessed Raymond of Capua 06-Blessed Bartolo Longo 07-Our Lady of the Rosary	
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Second QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 (10) Oct 11 to 13</p> <p>12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin, and doctor 09-Saint Luis Bertran</p>	<p style="text-align: center;"><i>Oct 13-14 Catholic Students' Integration Day</i> <i>(Overnight Camping at DIS Ground)</i></p> <p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Human Sexuality as Defined from the different official documents of the Church like CCC and Gaudium Spes 1.3. Sexual Identity, Body and Soul, Modesty, Privacy, and Mutilation</p> <p>2.WITNESS (Valuing/Transformative): Communicate facts and reflection on Human Sexuality through a variety of resources.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p style="text-align: center;">Week 2 (11) Oct 16 to 20</p> <p>22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Human Sexuality as Defined from the different official documents of the Church like CCC and Gaudium Spes 1.3. Sexual Identity, Body and Soul, Modesty, Privacy, and Mutilation</p> <p>2.WITNESS (Valuing/Transformative): Communicate facts and reflection on Human Sexuality through a variety of resources.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>

<p style="text-align: center;">Week 3 (12) Oct 23 to Oct 27</p> <p><i>28- Sts. Simon and Jude, apostles</i></p>	<p>1.WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016) 1.3. Different Reflective Speeches of Pope Francis Link: http://www.usccb.org/issues-andaction/marriage-and-family/marriage/promotionand-defense-of-marriage/upload/GenderIdeology-Select-Teaching-resources.pdf</p> <p>2. WITNESS (Valuing/Transformative): Extract reflective thoughts from the speeches of Pope Francis that are relevant to students’ lives.</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p> <p style="text-align: right;"><i>Oct 27 Masquerade Night</i></p>
<p style="text-align: center;">Week 4 (13) Oct 30 to Nov 03</p> <p><i>01- Solemnity of All Saints 02-The Commemoration of All the Faithful Departed (All Soul’s Day) 03-Saint Martin de Porres</i></p>	<p>1.WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016) 1.3. Different Reflective Speeches of Pope Francis Link: http://www.usccb.org/issues-andaction/marriage-and-family/marriage/promotionand-defense-of-marriage/upload/GenderIdeology-Select-Teaching-resources.pdf</p> <p>2. WITNESS (Valuing/Transformative): Extract reflective thoughts from the speeches of Pope Francis that are relevant to students’ lives.</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p> <p style="text-align: right;"><i>Nov 1 All Saints Day Mass</i></p>

	<p>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</p>
<p>Week 5 (14) Nov 06 to 10</p> <p><i>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order</i> <i>Blessed Josefina Sauleda Paulis, Virgin and Nun</i> <i>Blessed Ramona Fossas Roman, Virgin and Sister</i> <i>Blessed Antero Mateo, Married Man and Lay Dominican</i> <i>And Companions, Members of the Dominican Family martyrs of the Spanish Persecutions of the XX Century</i> <i>07- All Saints of the Order of Preachers</i> <i>09- The Dedication of the Lateran Basilica</i> <i>10-St. Leo the Great, pope and doctor</i> <i>11- St. Martin of Tours, Bishop</i> <i>13- St. Frances Xavier Cabrini</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. From the Theology of the Body “Humanae Vitae” (Pope John Paul II) Retrieved from this Link: http://www.usccb.org/issues-andaction/marriage-and-family/natural-familyplanning/catholic-teaching/upload/HumanSexuality-from-God-s-Perspective-HumanaeVitae-25-Years-Later.pdf</p> <p>2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p>Week 6 (15) Nov 13 to 17</p> <p><i>15- Saint Albert the Great</i> <i>16-St. Margaret of Scotland, queen</i> <i>St. Gertrude, virgin</i> <i>17-St. Elizabeth of Hungary, Religious</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. From the Theology of the Body “Humanae Vitae” (Pope John Paul II) Retrieved from this Link: http://www.usccb.org/issues-andaction/marriage-and-family/natural-familyplanning/catholic-teaching/upload/HumanSexuality-from-God-s-Perspective-HumanaeVitae-25-Years-Later.pdf</p> <p>2. WITNESS (Valuing/Transformative):</p>

<p><i>18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</i></p>	<p>Extract reflective and essential thoughts from the “Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p>Week 7 (16) Nov 20 to 24</p> <p><i>21- Solemnity of Our Lord Jesus Christ, King of the Universe</i> <i>25-Saint Ignatius Delgado, Friar and Bishop</i> <i>Saint Vincent Liem De La Paz, Friar and Priest</i> <i>Saint Dominic Pham Trong An Kham, Lay Dominican</i> <i>And Companions</i> <i>Martyrs of Vietnam</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. God’s Plan for Love and Sexuality 1.2.1. Made in God’s Image 1.2.2. Male and Female He Created Them: The gift of Sexual Difference 1.2.3. Called to Love, to Communion 1.2.4. Marriage: A Unique Communion of Persons Link: Link: http://www.usccb.org/beliefs-andteachings/what-we-believe/love-andsexuality/index.cfm</p> <p>2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p> <p><i>Nov 23 House Family Day/ Thanksgiving Mass and Potluck (Teachers and staff)</i> <i>Nov 24-27 Second Quarter Exam (G12 Graduating)</i></p>
<p>Week 8 (17) Nov 27 to Dec 01</p> <p><i>30-St. Andrew, apostle</i> <i>03-St. Francis Xavier</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. God’s Plan for Love and Sexuality 1.2.1. Made in God’s Image 1.2.2. Male and Female He Created Them: The gift of Sexual Difference 1.2.3. Called to Love, to Communion 1.2.4. Marriage: A Unique Communion of Persons Link: Link: http://www.usccb.org/beliefs-andteachings/what-we-believe/love-andsexuality/index.cfm</p>

	<p>2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p>Week 9 (18) Dec 04 to 8</p> <p><i>07- St. Ambrose, bishop, and doctor</i></p>	<p><i>Dec 04 First Week of Advent/ Lighting of the Christmas Tree in the afternoon</i></p> <p><i>Dec 08 - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines</i> <i>DIS 66th Foundation Day Celebrations</i></p> <p><i>Self-Assessment Student's Deportment</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements for the 2nd Quarter</i></p>
<p>Week 10 (19) Dec 11 to 115</p> <p><i>12- Our Lady of Guadalupe</i> <i>14- St. John of the Cross, priest and doctor</i></p>	<p>Unit Review Test</p> <p>Self-Assessment and Deportment</p> <p>SECOND QUARTER EXAM / PROJECT-BASED EXAM</p> <p>Dec 14-15 Second Quarter Exam Record Day</p>
Dec 18th to Jan 02nd	Christmas Break

Third QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 (20) Jan 02 to 05</p> <p><i>04-Saint Zdislava of Lemberk, lay Dominican and Wife</i></p> <p style="text-align: center;">Jan. 04, New Year's Mass, Epiphany of the Lord</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Introduction to the Social Teachings of the Church 1.3. The Themes of the Social Teachings of the Church 1.4. The Fundamental Concepts of Charity and Justice in the context of the Social Teachings of the Church.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about social conscience through situational analysis.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer and reflection on the Feast of the Epiphany of the Lord.</p> <p style="text-align: right;"><i>Jan 02 – Record Day (Teachers only)</i> <i>Jan 04 – New Year's Mass</i></p>
<p style="text-align: center;">Week 2 (21) Jan 08 to 12</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 22 Page 1.2. First Theme: Life and Dignity of Human Person</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about Life and Dignity of Human Person through reporting, applying the phenomenon based approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the conservation of life and dignity of human person.</p>

<p>Week 3 (22) Jan 15 to 19</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Second Theme: Call to Family, Community, and Participation.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about family and community, applying the phenomenon-based approach/praxis-oriented approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the protection of family and community at large.</p> <p><i>Jan 15 – Visit of the Master of the Order of Preachers</i></p>
<p>Week 4 (23) Jan 22 to 26</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Third Theme: Rights and Responsibilities.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about rights and responsibilities, applying the 23 Page phenomenon-based approach/praxis-oriented approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the protection of rights and conscientious and judicious acceptance and execution of one's responsibility.</p> <p><i>Jan 26-27 – SUA0 Recollection</i></p>

<p>Week 5 (24) Jan 29 to Feb 02</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Fourth Theme: Option for the Poor and Vulnerable.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about Preferential option for the poor and vulnerable of the society, applying the phenomenon-based approach/praxis-oriented approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the protection of rights and conscientious and judicious acceptance and execution of one's responsibility.</p> <p><i>Jan 29 – Feast of St. Thomas Aquinas-Para liturgy/ Lecture/Conference/ Symposium</i></p>
<p>Week 6 (25) Feb 05 to 9</p> <p><i>14- Valentine's Day/ Ash Wednesday</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Fifth Theme: Dignity of Work and Workers</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about the dignity of work and workers, applying the phenomenon-based approach/praxis-oriented approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer to uphold the dignity of work and the rights of workers.</p> <p><i>Feb 05 – Chinese New Year Celebration</i></p>
<p>Week 7 (26) Feb 19 to 23</p>	<p>PBL (Project Based Learning)</p> <p><i>Feb 19 – Lenten Mass Feb 21 to 23 – Pre-Exam Days</i></p>

Week 8 (27) Feb 26 to March 01	PBL (Project Based Learning) <i>Feb 26 to 29 – IOWA Assessments</i> <i>Feb 28- Memorial Day (No Classes)</i>
Week 9 (28) March 04 to 08	<i>Self-Assessment Student's Department</i> <i>Individual Conference</i> <i>Preparation for the Quarter Exam</i> <i>Completion of the Subject's Requirements</i> <i>for the 3rd Quarter</i>
Week 10 (29) March 11	March 8 and 11- Third Quarter Exam

Fourth QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 01 (29) March 12 to 15	1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) 2. WITNESS (Valuing/Transformative): Develop the 21st Century Skills of communication, collaboration, and critical thinking in preparation for Religious Studies Literacy Test 3. WORSHIP (Prayers and Celebration of Faith): Write reflection on the value of beginning a new life in Christ inspired by the Gospel reading and homily of the priest.
Week 02 (30) March 18 to 22	March 19- Feast of St. Joseph (The Foster Father of Jesus) Final PETA: Webinar (Laudato Si Garden)
March 25 to April 5	Final PETA: Webinar

	<p>(Laudato Si Garden)</p> <p><i>Easter/Spring Break</i></p> <p><i>Tomb Sweeping Day/ Children's Day</i></p>
<p>Week 03 (31) April 08 to 12</p>	<p>Final PETA: Webinar (Laudato Si Garden)</p> <p><i>April 10- Easter Mass and Egg Hunting</i></p>
<p>Week 04 (32) Apr 15 to 19</p>	<p>Final PETA: Webinar (Laudato Si Garden)</p>
<p>Week 05 (33) Apr 22 to Apr 26</p>	<p><i>April 22 to 26- Laudato Si Week/ Earth Day Week</i></p> <p>Laudato Si Garden (Laudato Si Garden)</p>
<p>Week 06 (34) April 29 to May 03</p>	<p><i>May 1 to 10- Final Exams (K2, Gr 5, 8 and 12)</i></p> <p>Laudato Si Garden (Laudato Si Garden)</p>
<p>Week 07 (35) May 06 to 11</p>	<p>Laudato Si Garden (Laudato Si Garden)</p>
<p>Week 08 (36) May 13 to 17</p>	<p><i>May 13 Post Mother's Day Celebration Integrated in the Prayer</i></p> <p>15-16 Undergraduate 4th Quarter Exam</p>
<p>Week 09 (37) May 20 to 24</p>	<p><i>May 20 May Crowning/ Santacruzán</i> <i>May 21 May Baccalaureate Mass for grades 8 and 12 (Graduating classes)</i></p>

Week 10 (38) May 27 to 31	<i>Completion</i> GAUDEAMUS! <i>Celebrating the Accomplishments and Awarding of students.</i>

Contemplata Contemplant Aliis Tradere.