



# Dominican International School

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## Religious Studies Department *Philosophy of the Human Person 9* Course Syllabus

**GRADE LEVEL:** 9

**SCHOOL YEAR:** 2023-2024

**TEACHER:** Mr. Jayno Jabonillo

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### COURSE DESCRIPTION:

***“To one who has faith, no explanation is necessary. To one without faith, no explanation is possible.”***

***- St. Thomas of Aquinas***

The *Philosophy of the Human Person* course for grade 9 students is anchored on the three Pillars of the Campus Ministry Department namely: the “Word” for Doctrine, the “Witness” for the valuing and application of the concept learned, and the “Worship” for the celebration of faith. The harmony of these three pillars will help ensure holistic formation of the students.

This course will commence with the basic understanding of Philosophy exploring the richness of its origin and its significant impact to our civilization. This Philosophical background will lead the students to understand the concept of God. Further, students are expected to learn the wisdom and thoughts of the renowned philosophers from the ancient world down to contemporary thought. The students then will relate their valued learnings from these thoughts and relate them to their respective lives.

## COURSE OBJECTIVES AND CONTENTS: SWBAT discover about:

**WORD:** To make sure that learners are able to understand and comprehend all the basic concepts of all philosophical landscapes and contents. This is to make them realize how significant and essential Philosophy is in our life, especially in our present time.

**WITNESS:** As learners are encouraged to understand the value of Philosophy, they are also encouraged to seek the truth as it is the primary goal of all philosophical endeavors. This is the truth that is humanitarian and universal. Learners should become bearers of truth that is motivated by love.

**WORSHIP:** As learners aim for the truth and become bearers of truth, truth itself will lead and guide them to the real source of truth, who is God. And by the same truth, learners will become truthful and sincere to their beliefs in God who became man and saved us all from our sins.

## LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- F.1. Advent
- F.2. Christmas
- F.3. Lent
- F.4. Holy Week
- F.5. Easter
- F.6. Ordinary Time
- F.7. Holy Days (Dominican/ Saints' Feasts)
- F.8. Feasts in Honor of Mother Mary

## DOMINICAN PILLARS AND CORE VALUES

- G.1. Study= Truth
- G.2. Prayer=Joy
- G.3. Community=Justice
- G.4. Service/Preaching= Compassion

## PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
August	02- Bl. Jane of Aza 08- St. Dominic de Guzman 14- St. Dominic Ibañez 17- St. Hyacinth of Poland 18- Bl. Mannes de Guzman 23- Rose of Lima
September	18- St. John Macias 20- St. Francis Posadas 28- St. Lawrence Ruiz

<b>October</b>	09- <i>St. Louis Bertrand</i>
<b>November</b>	03- <i>St. Martin de Porres</i> 15- <i>St. Albert the Great</i> 22- <i>Bl. Cecilia</i>
<b>December</b>	01- <i>Bl. John Vercelli</i> <i>The Holy Family</i>
<b>January</b>	07- <i>St. Raymond of Peñafort</i> 18- <i>St. Margaret of Hungary</i>
<b>February</b>	13- <i>Bl. Jordan of Saxony</i>
<b>March</b>	07- <i>St. Thomas Aquinas</i>
<b>April</b>	05- <i>St. Vincent Ferrer</i> 06/29- <i>St. Peter of Verona</i> 20- <i>St. Agnes of Montepulciano</i> 29/30- <i>St. Catherine of Siena</i> 30- <i>St. Pius V</i>
<b>May</b>	10- <i>St. Anthony of Florence</i> 12- <i>Bl. Imelda Lambertini</i> 20- <i>Bl. Columba of Reiti</i>
<b>Others</b>	June 09- <i>Bl. Diana</i> July 17- <i>Bl. Ceslaus</i>

## School wide Learning Outcomes (SLO's): D'TORCH: Dominicans are Truthful, Organized, Reflective, Courageous, and Helpful

### GRADING SYSTEM:

#### 50% Academic

Section A: Homework, Seatwork, Projects.....16.66%

**NOTE:** Attendance will be included in the grading.

Section B: Quizzes.....16.67%

Section C. Major Quarterly Exam.....16.67%

Section D: Deportment.....50%

#### 50 % Deportment (Behavior)

- Truthful..... 19 points

- Organized..... 19 points
- Reflective..... 19 points
- Courageous..... 19 points
- Helpful..... 19 points
- TOTAL..... 95 points**

**Note:** *The highest possible grade students can get every quarter in Department is 95 points in conformity with the current grading system.*

## PRIMARY TEXTBOOKS AND OTHER RESOURCES

### Books and Electronic Books:

Aguas, Jove Jim (2014). *Person, Action and Love: The Philosophical Thoughts of Karol Wojtyla (John Paul II)*. University of Santo Tomas (UST).

Articulo, Archimedes (2004). *Moral Philosophy*. Great Books Publishing.

Aquinas, Thomas (1981). *Summa Theologica*. Trans. Fathers of the English Dominican Province. Notre Dame, IN: Christian Classics.

Co, Alfredo (2009). *Under the Bo-Tree... On the Lotus Flower: Philosophy of the Compassionate Buddha*. University of Santo Tomas (UST).

Lawhead, William F. (2013). *The Philosophical Journey: An Interactive Approach*. (6th Ed.). McGraw-Hill Education.

Magee, Bryan (1998). *The Story of Philosophy: A Concise Introduction to the World's Greatest Thinkers and their Ideas*. DK Publishing.

Martin, Matthew and Eric W. Cowan (2019). *Remembering Martin Buber and the I-Thou in counseling*. American Counseling Association. <https://ct.counseling.org/2019/05/remembering-martin-buber-and-the-i-thou-in-counseling/>

Montana, Robert (2015). *Thomistic Ethics: A Beacon in the Contemporary Moral Landscape*. University of Santo Tomas (UST).

National Geographic Education. *Taoism*. <https://education.nationalgeographic.org/resource/taoism/>

P.L.E. Thomas Aquinas, "The Five Ways" *Philosophy of Religion*. <https://philosophy.lander.edu/intro/aquinas.shtml>

Russell, Bertrand (1912). *The Problem of Philosophy*. Oxford University Press.

St. Augustine of Hippo (400 CE). *The Confession of St. Augustine*. Trans. J.G. Pilkington M.A. <https://ia800301.us.archive.org/1/items/confessionsofsta00augu/confessionsofsta00augu.pdf>

### Online References:

Aguas, Jove Jim Sanchez. (2020, May 11). *PhiloAnthro Man as Intersubjective p3* [Video]. YouTube. <https://www.youtube.com/watch?v=QcW4-zHicC4>

Cogito. (2021, May 4). *Buddhism Explained* [Video]. YouTube. <https://www.youtube.com/watch?v=INdgT6VCuu0>

CrashCourse. (2016, February 9). *What is Philosophy? Crash Course Philosophy #1* [Video]. YouTube. [https://www.youtube.com/watch?v=1A\\_CAkYt3GY](https://www.youtube.com/watch?v=1A_CAkYt3GY)

Forty Movie. (2022, March 30). *Spider-Man: No Way Home* [Video]. YouTube. <https://www.youtube.com/watch?v=mqX6roYTJd8>

Gregory, Jason. (2019, October 27). *The Taoist Natural Way vs. Confucian Social Control* [Video]. YouTube. <https://www.youtube.com/watch?v=5Dz1FgcCbwk>

HinduismTodayVideos. (2013, June 14). *he History of Hindu India (English narration and English subtitles)* [Video]. YouTube. <https://www.youtube.com/watch?v=nB2toz5p5Mw>

Philosophy Overdose. (2022, May 28). *Sartre & Beauvoir on Feminism & Relationships* [Video]. YouTube. <https://www.youtube.com/watch?v=xll779nolHo>

RosenzweigBenjamin. (2009, September 12). *Monty Python Philosophy Football* [Video]. YouTube. [https://www.youtube.com/watch?v=LfduUFF\\_i1A](https://www.youtube.com/watch?v=LfduUFF_i1A)

TaiwanPlus News. (2022, December 15). *Taiwan's Poverty Line: How 1 Bill Could Help 600,000 People* [Video]. YouTube. <https://www.youtube.com/watch?v=OCwG9-zs90U>

## ADDITIONAL INFORMATION:

- *The Google Classroom code will be given to all students to access Religious Studies' learning guide and tasks.*
- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give them a chance to spend quality time with their family.*
- *The Project D (Detention) significantly affects the Department Grade of students.*

## ON ACADEMIC DISHONESTY:

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- *Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and*
- *Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.*

- *Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.*
- *Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.*

***Any act of academic dishonesty will result in an automatic zero on the entire assignment and deduction from the Department.***

## First QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;"><b>Week 1</b> <b>Aug 10 to 11</b></p> <p><i>10 - First Day / Orientation Day</i> <i>14-St. Maximilian Mary Kolbe, priest and martyr</i> <i>15-The Assumption of the Blessed Virgin Mary</i></p>	<p style="text-align: center;"><b>Welcome back to school Dominicans!</b></p> <p style="text-align: center;"><b><i>August 10: School's Opening and General Orientation Day</i></b></p>
<p style="text-align: center;"><b>Week 2</b> <b>Aug 14 to 18</b></p> <p><i>17-Saint Hyacinth of Poland</i> <i>18- Blessed Mannes</i></p>	<p style="text-align: center;"><b>Orientation/ Introduction Continuation</b></p> <ul style="list-style-type: none"> <li>● Overview of the Subject</li> <li>● Course contents for the whole quarter and subject's requirements</li> <li>● Grading system (See the syllabus.)</li> <li>● Rules and Regulations</li> <li>● Review: DIS Vision-Mission and Philosophy</li> <li>● D' TORCH values and Dominican Ethos</li> <li>● Basic Prayers</li> <li>● Students' Profile</li> <li>● Practice for the Mass</li> <li>● Review: Parts of the Mass</li> </ul> <p style="text-align: center;"><b><i>August 15: Opening Mass Assumption of Our Lady (Virtual Streaming)</i></b></p>
<p style="text-align: center;"><b>Week 3</b> <b>Aug 21 to 25</b></p> <p><i>21- St. Pius X, Pope</i> <i>22-The Queenship of the Blessed Virgin Mary</i> <i>23- Saint Rose of Lima</i> <i>24- St. Bartholomew, apostle</i> <i>27- St. Monica</i></p>	<p style="text-align: center;"><b>1ST QUARTER</b> <b>Foundations of Philosophy</b></p> <p><b>Topics:</b> (1) Etymological and Academic definition of Philosophy (2) Significance in Studying Philosophy</p> <p><b>Students' Engagement:</b> Watch: <i>What is Philosophy?: Crash Course Philosophy #1</i>, <a href="https://www.youtube.com/watch?v=1A_CAKYt3GY">https://www.youtube.com/watch?v=1A_CAKYt3GY</a></p>

	<b>Assessment:</b> Diagnostic Test
<p><b>Week 4</b>  <b>Aug 28 to Sept 1</b>  28- St. Augustine  03-St. Gregory the Great,  Pope and Doctor</p>	<p><b>Topics:</b>  (1) Branches of Philosophy</p> <p><b>Students' Engagement:</b> Read: <i>The Value of Philosophy</i> by Bertrand Russell,  <a href="https://openeducationalberta.ca/saitintrophil/chapter/the-value-of-philosophy/">https://openeducationalberta.ca/saitintrophil/chapter/the-value-of-philosophy/</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i>Aug 28-Monday Morning Assembly: Creative Play about the Life of St Dominic de Guzman</i></p>
<p><b>Week 5</b>  <b>Sept 4 to 8</b>  05-Anniversary of  deceased Dominican  friends and benefactors</p>	<p><b>Topics:</b>  (1) Theories on Truth  (2) Elements of Critical Thinking</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i>Sept 08-The Nativity of the Blessed Virgin Mary (Holy Mass and VIP Induction)</i></p>
<p><b>Week 6</b>  <b>Sep 11 to 15</b>  11- St. Ambrose, Edward  Barlow  14-The Exaltation of the  Holy Cross  15-Our Lady of Sorrows</p>	<p><b>Activity (Think, Pair and Share):</b> Make a (1) one-page insightful criticism on any (global or local) issue/s (political, ethical, environmental, etc.) based on any lesson/s we have discussed.</p> <p><i>Sept 12-14 Pre-Exam Days</i></p>



<p style="text-align: center;"><b>Week 7</b> <b>Sep 18 to 22</b></p> <p>18- Saint Juan Macias 21- St. Matthew, apostle and evangelist</p>	<p><b>Review of the Topics for the Quarterly Examination:</b></p> <p>(1) Etymological and academic definition of Philosophy (2) Significance in studying Philosophy (3) Branches of Philosophy (4) Theories on Truth (5) Elements of Critical Thinking</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> Checking of Notes</p> <p style="text-align: center;"><i>Self-Assessment Student's Department</i></p> <p style="text-align: center;"><i>Individual Conference</i></p> <p style="text-align: center;"><i>Preparation for the Quarter Exam</i></p> <p style="text-align: center;"><i>Completion of the Subject's Requirements for the 1<sup>st</sup> Quarter</i></p>
<p style="text-align: center;"><b>Week 8</b> <b>Sep 25 to 29</b></p> <p>28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan 29-Sts. Michael, Gabriel, and Raphael, archangels 30-St. Jerome, priest and doctor</p>	<p style="text-align: center;"><b>Sept 25-28 Teacher's Conference</b> <i>(No classes for students)</i></p> <p style="text-align: center;"><b>Sept 29-Moon Festival</b> <i>(No classes)</i></p>
<p style="text-align: center;"><b>Week 9</b> <b>Oct 2 to 6</b></p>	<p style="text-align: center;"><b>Oct 02- Launching of the Month of the Most Holy Rosary/World Mental Health and Bullying Prevention</b></p> <p style="text-align: center;"><b>Oct 5-6 First Quarter Exam</b></p>

<p><b>5-6 First Quarter Exam</b></p> <p>04-Our Holy Father Francis of Assisi</p> <p>05-Blessed Raymond of Capua</p> <p>06-Blessed Bartolo Longo</p> <p>07-Our Lady of the Rosary</p>	<p><b>Record Day</b></p> <p><b>Oct 10 Double Ten – Public Holiday (No Classes)</b></p>
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## Second QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p><b>Week 1 (10)</b> <b>Oct 11 to 13</b></p> <p>12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor 09-Saint Luis Bertran</p>	<p style="text-align: center;"><b>2ND QUARTER</b> <b>HISTORY OF PHILOSOPHY</b></p> <p><b>Topics:</b> (1) Basic similarities and dissimilarities of Western and Eastern/Oriental Philosophy (2) Western Philosophy on Human Person     (2.1) Ancient Greek (Socrates, Plato, and Aristotle)</p> <p><b>Students' Engagement:</b> Watch: <i>Monty Python Philosophy Football</i>, <a href="https://www.youtube.com/watch?v=LfduUFF_i1A">https://www.youtube.com/watch?v=LfduUFF_i1A</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p style="text-align: center;"><i>Oct 13-14 Catholic Students' Integration Day (Overnight Camping at DIS Ground)</i></p>
<p><b>Week 2 (11)</b> <b>Oct 16 to 20</b></p> <p>22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope</p>	<p><b>Topics:</b> (2) Western Philosophy on Human Person     (2.2) Medieval (St. Augustine of Hippo and St. Thomas of Aquinas)</p> <p><b>Students' Engagement:</b> Read: <i>The Confession of St. Augustine</i>, <a href="https://ia800301.us.archive.org/1/items/confessionsofst00augu/confessionsofst00augu.pdf">https://ia800301.us.archive.org/1/items/confessionsofst00augu/confessionsofst00augu.pdf</a></p> <p><b>Pedagogy:</b> Socratic Method</p>
<p><b>Week 3 (12)</b> <b>Oct 23 to Oct 27</b></p> <p>28- Sts. Simon and Jude, apostles</p>	<p><b>Topics:</b> (2) Western Philosophy on Human Person     (2.3) Modern (Rene Descartes)</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p>

	<p><b>Pedagogy:</b> Socratic Method</p> <p><i>Oct 27 Masquerade Night</i></p>
<p><b>Week 4 (13)</b> <b>Oct 30 to Nov 03</b></p> <p>01- Solemnity of All Saints 02-The Commemoration of All the Faithful Departed (All Soul's Day) 03-Saint Martin de Porres</p>	<p><b>Topics:</b> (2) Western Philosophy (2.4) Contemporary (Jean-Paul Sartre)</p> <p><b>Students' Engagement:</b> Watch: <i>Sartre &amp; Beauvoir on Feminism &amp; Relationships</i>, <a href="https://www.youtube.com/watch?v=xll779nolHo">https://www.youtube.com/watch?v=xll779nolHo</a></p> <p><b>Assessment:</b> What does it mean to be a person? And what is the meaning of life? 5-10 sentences for each question. <b>(Notebook Questions #1)</b></p> <p><i>Nov 1 All Saints Day Mass</i></p> <p><i>Nov 3 Feast of St. Martin de Porres and Lay Dominican Profession</i></p>
<p><b>Week 5 (14)</b> <b>Nov 06 to 10</b></p> <p>06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order Blessed Josefina Sauleda Paulis, Virgin and Nun Blessed Ramona Fossas Roman, Virgin and Sister Blessed Antero Mateo, Married Man and Lay Dominican And Companions, Members of the Dominican Family martyrs of the Spanish</p>	<p><b>Topics:</b> (2) Eastern Philosophy on the Human Person (2.1) Hinduism</p> <p><b>Students' Engagement:</b> Watch: <i>The History of Hindu India (English narration and English subtitles)</i>, <a href="https://www.youtube.com/watch?v=nB2toz5p5Mw">https://www.youtube.com/watch?v=nB2toz5p5Mw</a></p> <p><b>Pedagogy:</b> Socratic Method</p>

<p><i>Persecutions of the XX Century</i>  07- All Saints of the Order of Preachers  09- The Dedication of the Lateran Basilica  10-St. Leo the Great, pope and doctor  11- St. Martin of Tours, Bishop  13- St. Frances Xavier Cabrini</p>	
<p><b>Week 6 (15)</b>  <b>Nov 13 to 17</b></p> <p>15- Saint Albert the Great  16-St. Margaret of Scotland, queen  St. Gertrude, virgin  17-St. Elizabeth of Hungary, Religious  18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</p>	<p><b>Topics:</b>  (2) Eastern Philosophy on the Human Person  (2.2) Buddhism</p> <p><b>Students' Engagement:</b> Watch: <i>Buddhism Explained</i> by Cogito,  <a href="https://www.youtube.com/watch?v=INdgT6VCuu0">https://www.youtube.com/watch?v=INdgT6VCuu0</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b> Formative Test # 1</p>
<p><b>Week 7 (16)</b>  <b>Nov 20 to 24</b></p> <p>21- Solemnity of Our Lord Jesus Christ, King of the Universe  25-Saint Ignatius Delgado, Friar and Bishop  Saint Vincent Liem De La Paz, Friar and Priest  Saint Dominic Pham Trong An Kham, Lay Dominican  And Companions  Martyrs of Vietnam</p>	<p><b>Topics:</b>  (3) Oriental Philosophy on the Human Person  (3.1) Taoism</p> <p><b>Students' Engagement:</b> Read: <i>Taoism</i> by National Geographic Education,  <a href="https://education.nationalgeographic.org/resource/taoism/">https://education.nationalgeographic.org/resource/taoism/</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Nov 23 House Family Day/ Thanksgiving Mass and Potluck (Teachers and staff)</b></p> <p><b>Nov 24-27 Second Quarter Exam (G12 Graduating)</b></p>

<p style="text-align: center;"><b>Week 8 (17)</b> <b>Nov 27 to Dec 01</b></p> <p><i>30-St. Andrew, apostle</i> <i>03-St. Francis Xavier</i></p>	<p><b>Topics:</b> (3) Oriental Philosophy on Human Person (3.2) Confucianism</p> <p><b>Students' Engagement:</b> Watch: <i>The Taoist Natural Way vs. Confucian Social Control</i> by Jason Gregory, <a href="https://www.youtube.com/watch?v=5Dz1FgcCbwk">https://www.youtube.com/watch?v=5Dz1FgcCbwk</a></p> <p><b>Pedagogy:</b> Socratic Method</p>
<p style="text-align: center;"><b>Week 9 (18)</b> <b>Dec 04 to 8</b></p> <p><i>07- St. Ambrose, bishop and doctor</i></p>	<p><b>Review of the Topics for the Quarterly Examination:</b></p> <p>(1) Similarities and Dissimilarities of Western and Eastern/Oriental Philosophy (2) Western Philosophy on Human Person (3) Eastern Philosophy on Human Person (4) Oriental Philosophy</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> Checking of Notes</p> <p style="color: red;"><b>Dec 04</b> First Week of Advent/ Lighting of the Christmas Tree in the afternoon</p> <p style="color: red;"><b>Dec 08</b> - The Immaculate Conception of the Blessed Virgin Mary, principal Patroness of the Philippines DIS 66<sup>th</sup> Foundation Day Celebrations</p> <p style="text-align: center;"><i>Self-Assessment Student's Department</i></p> <p style="text-align: center;"><i>Individual Conference</i></p> <p style="text-align: center;"><i>Preparation for the Quarter Exam</i></p> <p style="text-align: center;"><i>Completion of the Subject's Requirements for the 2<sup>nd</sup> Quarter</i></p>
<p style="text-align: center;"><b>Week 10 (19)</b> <b>Dec 11 to 15</b></p>	

12- <i>Our Lady of Guadalupe</i> 14- <i>St. John of the Cross, priest and doctor</i>	<b>Dec 14-15 Second Quarter Exam Record Day</b>
<b>Dec 18<sup>th</sup> to Jan 02<sup>nd</sup></b>	<b>Christmas Break</b>

## Third QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;"><b>Week 1 (20)</b> <b>Jan 02 to 05</b></p> <p><i>04-Saint Zdislava of Lemberk, lay Dominican and Wife</i></p> <p style="text-align: center;"><b>Jan. 04, New Year's Mass, Epiphany of the Lord</b></p>	<p style="text-align: center;"><b>3RD QUARTER</b> <b>THOMISTIC PHILOSOPHY</b></p> <p><b>Topics:</b> (1) Life of St. Thomas of Aquinas (1.1) Works and Prayers</p> <p><b>Students' Engagement:</b> Read: <i>What is Love</i> by St. Thomas of Aquinas, <a href="https://www.newadvent.org/summa/2027.htm">https://www.newadvent.org/summa/2027.htm</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p style="text-align: center;"><b>Jan 02 – Record Day (Teachers only)</b> <b>Jan 04 – New Year's Mass</b></p>
<p style="text-align: center;"><b>Week 2 (21)</b> <b>Jan 08 to 12</b></p>	<p><b>Topics:</b> (2) <i>Thomistic</i> Philosophy (2.1) On Human Acts</p> <p><b>Students' Engagement:</b> Watch: <i>Spider-Man: No Way Home</i>, <a href="https://www.youtube.com/watch?v=mqX6roYTJd8">https://www.youtube.com/watch?v=mqX6roYTJd8</a></p> <p><b>Assessment:</b> Explain the famous saying: '<i>Great power comes with great responsibility.</i>' 5-10 sentences. <b>(Notebook Question #3)</b></p>
<p style="text-align: center;"><b>Week 3 (22)</b> <b>Jan 15 to 19</b></p>	<p><b>Topics:</b> (2) <i>Thomistic</i> Philosophy (2.2) On Acts of Man</p>



	<p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i>Jan 15 – Visit of the Master of the Order of Preachers</i></p>
<p><b>Week 4 (23)</b> <b>Jan 22 to 26</b></p>	<p><b>Topics:</b> (2) <i>Thomistic</i> Philosophy (2.3) On Human Freedom</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Pedagogy:</b> Socratic Method</p> <p><i>Jan 26-27 – SUA0 Recollection</i></p>
<p><b>Week 5 (24)</b> <b>Jan 29 to Feb 02</b></p>	<p><b>Topics:</b> (2) <i>Thomistic</i> Philosophy (2.4) On Virtues</p> <p><b>Activity (Think, Pair and Share):</b> Choose your partner and compose a short poem dedicated to St. Thomas of Aquinas and share it in the class. (<b>Activity #3</b>)</p> <p><i>Jan 29 –Feast of St. Thomas Aquinas-Para liturgy/ Lecture/Conference/ Symposium</i></p>
<p><b>Week 6 (25)</b> <b>Feb 05 to 9</b></p> <p><i>14- Valentine's Day/ Ash Wednesday</i></p>	<p><b>Topics:</b> (2) <i>Thomistic</i> Philosophy (2.5) On Love</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p>

	<p><b>Pedagogy:</b> Socratic Method</p> <p><i>Feb 05 – Chinese New Year Celebration</i></p>
<p><b>Week 7 (26)</b> <b>Feb 19 to 23</b></p>	<p><b>Topics:</b></p> <p>(2) <i>Thomistic</i> Philosophy  (2.6) On Five Ways of God's Existence  (2.6.1) The Unmoved Mover  (2.6.2) The Uncaused Cause  (2.6.3) The Necessary Being  (2.6.4) The Perfect Being  (2.6.5) The Divine Architect</p> <p><b>Students' Engagement:</b> Read: <i>Thomas Aquinas, "The Five Ways,"</i>  <a href="https://philosophy.lander.edu/intro/aquinas.shtml">https://philosophy.lander.edu/intro/aquinas.shtml</a></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>Assessment:</b> Formative Test #3</p> <p><i>Feb 19 – Lenten Mass</i>  <i>Feb 21 to 23 – Pre-Exam Days</i></p>
<p><b>Week 8 (27)</b> <b>Feb 26 to March 01</b></p>	<p><b>PROJECT-BASED PERFORMANCE</b></p> <p><i>Feb 26 to 29 – IOWA Assessments</i>  <i>Feb 28- Memorial Day (No Classes)</i></p>
<p><b>Week 9 (28)</b> <b>March 04 to 08</b></p>	<p><b>Review of the Topics for the Quarterly Examination:</b></p> <p>(1) <b>Life of St. Thomas of Aquinas</b>  (1.1) His Works  (2) <i>Thomistic</i> Philosophy</p>

	<p>(2.1) On Human Acts  (2.2) On Acts of Man  (2.3) On Human Freedom  (2.4) On Virtues  (2.5) On Love  (2.6) On 5 Ways of God's Existence</p> <p><b>Students' Engagement:</b> Recitation  <i>(Question and Answer)</i></p> <p><b>Assessment:</b> Checking of Notes</p> <p><i>Self-Assessment Student's Department</i></p> <p><i>Individual Conference</i></p> <p><i>Preparation for the Quarter Exam</i></p> <p><i>Completion of the Subject's Requirements  for the 3<sup>rd</sup> Quarter</i></p>
<p><b>Week 10 (29)</b></p> <p><b>March 11</b></p>	<p><b>March 8 and 11- Third Quarter Exam</b></p>

## Fourth QUARTER – TENTATIVE COURSE CONTENTS

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;"><b>Week 01 (29)</b> <b>March 12 to 15</b></p>	<p style="text-align: center;"><b>4TH QUARTER INTERSUBJECTIVITY AND COMMUNITY</b></p> <p><b>Topics:</b></p> <p>(1) Intersubjectivity              (1.1) Its meaning and purpose              (1.2) Martin Buber’s I-Thou</p> <p><b>Students’ Engagement:</b> Read:  <i>Remembering Martin Buber and the I–Thou in counseling</i> by Matthew Martin and Eric W. Cowan,  <a href="https://ct.counseling.org/2019/05/remembering-martin-buber-and-the-i-thou-in-counseling/">https://ct.counseling.org/2019/05/remembering-martin-buber-and-the-i-thou-in-counseling/</a></p> <p><b>Pedagogy:</b> Socratic Method</p>
<p style="text-align: center;"><b>Week 02 (30)</b> <b>March 18 to 22</b></p>	<p><b>Topics:</b></p> <p>(1) Intersubjectivity              (1.3) Gabriel Marcel’s Creative Fidelity</p> <p><b>Students’ Engagement:</b> Watch:  <i>PhiloAnthro Man as Intersubjective p3</i> by Dr. Jove Jim Aguas,  <a href="https://www.youtube.com/watch?v=QcW4-zHicC4">https://www.youtube.com/watch?v=QcW4-zHicC4</a></p> <p><b>Assessment:</b> If you were to describe the present notion of relationship, what would that be and why? 5-10 sentences.  <b>(Notebook Question #4)</b></p>

	<b>March 19- Feast of St. Joseph</b>
<b>March 25 to April 5</b>	<b>Easter/Spring Break</b> <b>Tomb Sweeping Day/ Children's Day</b>
<b>Week 03 (31)</b> <b>April 08 to 12</b>	<p><b>Topics:</b></p> <p>(2) Community  (2.1) Its nature and purpose  (2.2) Karol Wojtyla's notion of Person and Neighbors</p> <p><b>Students' Engagement:</b> Recitation  <i>(Question and Answer)</i></p> <p><b>Pedagogy:</b> Socratic Method</p> <p><b>April 10- Easter Mass and Egg Hunting</b></p>
<b>Week 04 (32)</b> <b>Apr 15 to 19</b>	<p><b>Topics:</b></p> <p>(2) Community  (2.3) Emmanuel Levinas' Responsibility for the Other and many Others</p> <p><b>Students' Engagement:</b> Watch: <i>Taiwan's Poverty Line: How 1 Bill Could Help 600,000 people</i> by TaiwanPlus News,  <a href="https://www.youtube.com/watch?v=OCwG9-zs90U">https://www.youtube.com/watch?v=OCwG9-zs90U</a></p> <p><b>Assessment:</b> Formative Test #4</p>
<b>Week 05 (33)</b> <b>Apr 22 to Apr 26</b>	<p><b>Topics:</b></p> <p>(3) Environment</p>

	<p>(3.1) Pope Francis' <i>Laudato Si'</i></p> <p><b>Activity (Think, Pair and Share):</b> Advocacy on Environmental Care (<b>Activity #4</b>)</p> <p><i>April 22 to 26- Laudato Si Week/ Earth Day Week</i></p>
<p><b>Week 06 (34)</b> <b>April 29 to May 03</b></p>	<p><b>PROJECT-BASED PERFORMANCE</b></p> <p><i>May 1 to 10- Final Exams (K2, Gr 5, 8 and 12)</i></p>
<p><b>Week 07 (35)</b> <b>May 06 to 11</b></p>	<p><b>Review of the Topics for the Quarterly Examination:</b></p> <p><b>(1) On Intersubjectivity</b> (1.1) Martin Buber (1.2) Gabriel Marcel</p> <p><b>(2) On Community</b> (2.1) Karol Wojtyla (2.2) Emmanuel Levinas</p> <p><b>(3) On Environment</b> (3.1) Pope Francis</p> <p><b>Students' Engagement:</b> Recitation (<i>Question and Answer</i>)</p> <p><b>Assessment:</b> Checking of Notes</p>
<p><b>Week 08 (36)</b> <b>May 13 to 17</b></p>	<p><i>May 13 Post Mother's Day Celebration Integrated in the Prayer</i></p> <p><b>15-16 Undergraduate 4<sup>th</sup> Quarter Exam</b></p>
<p><b>Week 09 (37)</b> <b>May 20 to 24</b></p>	<p><i>May 20 May Crowning/ Santacruzán</i> <i>May 21 May Baccalaureate Mass for grades 8 and 12 (Graduating classes)</i></p>

<b>Week 10 (38)</b> <b>May 27 to 31</b>	<b>Completion</b>

*Contemplata Contemplant Aliis Tradere.*