



FAMILY & CONSUMER SCIENCES COURSE SYLLABUS

GRADE LEVEL: 12

TEACHER: Ms Janice Doyle

SCHOOL YEAR: 2023 - 2024 EMAIL: jdoyle@dishs.tp.edu.tw

COURSE DESCRIPTION:

Topics include how to set and meet goals, face challenges, adapt to change, manage personal finances and time, establish priorities, explore personal interests, live healthily, and protect the environment. **Pathway to College** and **Pathway to Your Career** help motivate students by providing information, advice, and guidance on the variety of directions that a student's future can go in. Activities help students review, practice, observe, and apply what they learn. Critical thinking and reading skills are integrated throughout the course to expand students' learning and discover their potential. Point-of-use academic integration and correlation (Science, Math, and English Language Arts) are provided throughout to foster academic excellence.

COURSE OBJECTIVES:

The main objective of this course is to help students plan for their future. The course aims to build students' independent living skills and prepare them for success beyond high school, by helping them develop interpersonal and management skills, recognize healthy food choices, and much more.

ASSESSMENT:

All work done by the students will be graded and used for formative or summative assessment. A variety of assessment tools will be used to evaluate performance. Homework and Classwork are graded based on content, thoroughness and completion by the due date. Students are responsible for checking the assignments' due dates given to them, and/or posted on Google Classroom.

Tests and Quarterly Exams are announced in advance. Pop Quizzes are unannounced and can be given at any time during the class so students must come to class prepared.

Grades will be computed following the school wide policy of 30% Class work, Homework and Projects, 30% Quizzes and Tests, 30% Quarter Exam (Presentation) and 10% Deportment.

PRIMARY TEXTBOOK & OTHER RESOURCES:

- Clark, P., Couch, S. & Felstehausen, G. (2016). *Managing Life Skills.* McGraw Hill Education
- Internet for added information/research
- Notepaper and writing utensils
- Binder and plastic sleeves for storing **ALL** notes, assignments, etc.

HOMEWORK RULES

- All assignments must be turned in on, or before, the due date.
- If work is handed in early, students get extra credits, (max 7 points) per assignment.
- If work is a day late, **10%** is deducted; if more than a day late, students have to go to Project I to complete the assignment, and they will receive a **maximum** of **60%** for said assignment.
- If a student has been absent, it is his/her duty to find out what homework is due, and submit it.
- Students who miss a scheduled test or quarterly exam are responsible for requesting a make-up test/exam ASAP on return to school. The student must bring a medical certificate or proof of an emergency on the day he/she returns to school. FAILURE TO DO SO WILL RESULT IN A **ZERO** BEING GIVEN FOR THE TEST/EXAM. If the student does not make up the test/exam at the earliest on return, then a score of ZERO will be given. The make-up test/exam may be different and more challenging than the originally scheduled test/exam.

<u>Academic Dishonesty</u> means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- 1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- 2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
- 3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
- 4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

ADDITIONAL INFORMATION:

Please see Google Classroom for more information. Class code: ogyvokv

GR. 12 FAMILY & CONSUMER SCIENCES 2023-2024 1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)		
Week / Date	Topic / Projects / Assessments	
Week 1 Aug 10 th & 11 th <u>2 School Days</u> 11 ~ First Day / Orientation Day	NO CLASSES	
Week 2 Aug 14 th to 18 th 15 ~ Opening Mass	Introduction to course: Class Rules/Expectations Content to be covered during the year Discussion of Exam projects Choosing of Exam Project & Teaching Partners	
Week 3 Aug 21 st to 25 th	Personal Growth (Unit 1, Ch. 1, p. 4-23)	
Week 4 Aug 28 th to Sept 1 st	Exploring Career Paths (Unit 5, Ch. 15, p.288-307)	
Week 5 Sept 4 th to 8 th 8 ~ Mass & VIP Induction	Test – Ch. 1 & 15 Manage Your Finances (Unit 4, Ch. 14, p.262-283)	
Week 6 Sept 11 th to 15 th 12-14 ~ Pre-Exam Days	Duke – Communication Skills (Unit 2, Ch. 4, p. 66-83)	
Week 7 Sep 18 th to 22 nd	Test – Ch. 4 & 14 Work on Q1 Exam Project Discuss Q2 Exam Project	
Week 8 Sept 25 th to 29 th <u>No Classes</u> 25-28 ~ Teacher's Conf 29 ~ Moon Festival	NO CLASSES	
Week 9 Oct 4 th to 8 th 3 Days of Class 5 & 6 ~ Q1 Exams	Q1 Exam Presentations – Oct. 4 th Q1 EXAMS	

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)		
Week / Date	Topic / Projects / Assessments	
Week 1 (10) Oct 9 th to 13 th <u>3 Days of Class</u> 9-10 ~ Double 10 Holiday	NO CLASSES	
Week 2 (11) Oct 16 th to 20 th	Naia - Peer Pressure & Refusal Skills (Unit 2, Ch. 6, p. 102-121)	
Week 3 (12) Oct 23 rd to 27 th	Ting Li – Learning to Manage (Unit 3, Ch. 8, p. 144-161)	
Week 4 (13) Oct 30 th to Nov 3 rd 1 ~ All Saint's Day Mass	Test – Ch. 6 & 8	
Week 5 (14) Nov 6 th to 10 th	Naia - Decisions & Problem Solving (Unit 3, Ch. 9, p. 162-181)	
Week 6 (15) Nov 13 th to 17 th	Hung Kai - Manage Time and Money (Unit 3, Ch. 10, p. 182-199)	
Week 7 (16) Nov 20 th to 24 th	<i>Test – Ch. 9 & 10</i> Q2 EXAMS – Gr. 12 ~ Nov. 24 th	
Week 8 (17) Nov 27 th to Dec 1 st	Q2 EXAM PRESENTATIONS – Gr. 12 ~ Nov. 27 th	
Week 9 (18) Dec 4 th to 8 th FALLS UNDER Q3 8 ~ Foundation Day Celebrations	Jacob – The Job Search (Unit 5, Ch. 16, p.308-327)	
Week 10 (19) Dec 11 th to 15 th	Test – Ch. 16	
FALLS UNDER Q3 <u>3 Days of Class</u> 14-15 ~ Q2 Exams	Discuss Q3 Exam Project	
Dec 18 th – Jan 1 st	Christmas Break	

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)		
Week / Date	Topic / Projects / Assessments	
Week 1 (20) Jan 2 nd to 5 th <u>3 Days of Class</u> 4 ~ New Year Mass	NO CLASSES	
Week 2 (21) Jan 8 th to 12 th	Jacob – Work and Life Balance (Unit 5, Ch. 17, p.328-349)	
Week 3 (22) Jan 15 th to 19 th	Duke - Understanding Relationships (Unit 6, Ch. 18, p.352-369)	
Week 4 (23) Jan 22 nd to 26 th	Test – Ch. 17 & 18	
Week 5 (24) Jan 29 th to Feb 2 nd	Ting Li - Child Care (Unit 7, Ch. 24, p.472-493)	
Week 6 (25) Feb 5 th to 9 th <u>3 Days of Class</u> <u>8-9 ~ CNY</u>	Kyle - Health and Wellness (Unit 8, Ch. 26, p. 518-537)	
Feb 8 th to 16 th	Chinese New Year Break	
Week 7 (26) Feb 19 th to 23 rd 19 ~ Lenten Mass 21-23 ~ Pre-Exam Days	Test – Ch. 24 & 26	
Week 8 (27) Feb 26 th to March 1 st <u>4 Days of Class</u> 28 ~ 228 Memorial Day Holiday	Discuss Q4 Exam Project	
Week 9 (28) March 4 th to 8 th <u>4 Days of Class</u> 8~ Q3 Exams	Q3 EXAM PRESENTATIONS ~ Mar. 6 th Q3 EXAMS	

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)		
Week / Date	Topic / Projects / Assessments	
Week 1 (29) March 11 th to 15 th <u>4 Days of Class</u> 11~ Q3 Exams 12~ Q4 Begins	NO CLASSES Q3 EXAMS	
Week 2 (30) March 18th to 22 nd 18-21 ~ Fire Drill	Kyle – Nutrition and Meal Planning (Unit 8, Ch. 27, p.538-563)	
Mar 25 th to Apr 5 th	Easter Break	
Week 3 (31) Apr 8 th to 12 th 10 ~ Easter Mass	Hung Kai – Design Your Look (Unit 9, Ch. 31, p. 628-647)	
Week 4 (33) Apr 15 th to 19 th	Test – Ch. 27 & 31 Work on Q4 Exam Project SENIOR PROJECT PRESENTATIONS	
Week 5 (34) Apr 22 nd to 26 th 22-26 ~ AP Mock Exams	Work on Q4 Exam Project AP MOCK EXAMS	
Week 6 (35) Apr 29 th to May 3 rd 1-2 ~ Pre-Exam 1-10 ~ Final Exams (K, 5, 8, 12) 4/29 - 5/10 ~ AP Exams	Work on Q4 Exam Project Q4 EXAMS – Gr. 12	
Week 7 (36) May 6 th to 10 th 1-10 ~ Final Exams (K, 5, 8, 12) 4/29 – 5/10 ~ AP Exams	Q4 EXAMS – Gr. 12 Family Sciences ~ May 6 th AP EXTERNAL EXAMS	
Week 8 (37) May 13 th to 17 th <u>2 Days of Class</u> 15-16 ~ Q4 Exams 17 ~ Record Day	AP EXTERNAL EXAMS GRADUATION PREPARATION	
Week 9 (38) May 20 th to 24 th	 20-24 ~ Student Clearance Days 21 ~ Baccalaureate Mass for Graduating classes 22 & 23 ~ Middle & High School Sports Day 23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition, Kindergarten Graduation, Gr. 5 Promotion 24 ~ Gr. 6 - 7 Recognition and Gr. 8 Graduation 24 ~ Lower School Sports Day 	
Week 10 (39) May 27 th to 31 st	 27 ~ House Culminating Activity 28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation 29 ~ Class Party 30 ~ Last Day of School & Report Card Distribution (half day) 31 ~ Teachers/Staff Meeting 	