



DOMINICAN INTERNATIONAL SCHOOL
Social Studies
COURSE SYLLABUS

GRADE LEVEL: Grade 1

SCHOOL YEAR: 2023 - 2024

TEACHER: Ms. Clarencia Eddio

MAIL: ceddio@dishs.tp.edu.tw

COURSE DESCRIPTION:

Grade 1 Social Studies offers an introductory glance at the physical and human characteristics of places and people around us. It gives students new insights into their neighborhoods and communities that will help them connect to the larger world around them.

Students learn to value the similarities and differences of families and the interdependence among family members. They will also begin to uncover the diversity of different cultures surrounding them. They will learn about the interrelatedness of geography, history, and social and cultural issues that can widen their sense of empathy.

They will also begin to identify map locations and different kinds of environments. Students will learn and read graphics and maps and identify facts.

COURSE OBJECTIVES:

By the end of the school year, students will be able to:

- Demonstrate critical thinking skills in discussing societal issues
- Show map and globe skills
- Display characteristics of a good citizen

ASSESSMENT:

Students will be continuously assessed during all class activities. Students' participation in class activities, how much they challenge themselves to contribute orally to meet the task given, responding to peers and to teacher input, offering own ideas and experiences, and short quizzes are parts of formative assessments. Summative assessments are given once every quarter. Students will take quizzes and quarter tests to assess their content knowledge. Quizzes and tests

will relate to current and previous topics. The assessments will give students feedback on whether the common core standards learning objectives have been met. Students absent from class for a quiz or test must take it some other time.

GRADING SYSTEM

Every quarter, each student will receive grades based on the following criteria:

- ☐ 30% Classwork, Homework, Class participation
- ☐ 30% Quizzes
- ☐ 30% Quarterly Exams
- ☐ 10% Deportment (behavior in class based on the school's SLOs – truthful, organized, courageous, reflective, helpful)

Total: 100 %

PRIMARY TEXTBOOK & OTHER RESOURCES

Bennett, L. B. & Kracht, J. B. (2019). My World Social Studies Interactive 1. Boston, Massachusetts: Savvas.

ADDITIONAL INFORMATION

Please see Google Classroom for more information.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

SUBJECT: Gr.1 Social Studies

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>Only 2 School Days</u> <i>10 ~ First Day / Orientation Day</i>	Back to school activities
Week 2 Aug 14th to 18th <i>15 ~ Opening Mass</i>	Chapter 1: Rights and Responsibilities of Citizens Introduction – The BIG Question, Vocabulary Preview Chapter 1, Lesson 1: Acting as Good Citizens <input type="checkbox"/> Why is it important to be a good citizen? How can citizens take action to improve their communities?
Week 3 Aug 21st to 25th	Chapter 1, Lesson 1: Acting as Good Citizens <input type="checkbox"/> Why is it important to be a good citizen? How can citizens take action to improve their communities?
Week 4 Aug 28th to Sep 1st	Chapter 1, Lesson 2: Rights and Responsibilities <input type="checkbox"/> What are your rights? <input type="checkbox"/> Why are rights important? Which right is the most important to you?
Week 5 Sep 4th to 8th <i>8 ~ Holy Mass & VIP Induction</i>	Chapter 1, Lesson 2: Rights and Responsibilities <input type="checkbox"/> What are your rights? <input type="checkbox"/> Why are rights important? Which right is the most important to you?
Week 6 Sep 11th to 15th <i>12-14 ~ Pre-Exam Days</i>	Chapter 1, Lesson 3: Following Rules and Laws <input type="checkbox"/> Why is it important to follow rules? <input type="checkbox"/> Write about rules in your class/school/community. Critical Thinking Skills: Solve a Problem
Week 7 Sep 18th to 22nd	Chapter 1, Lesson 4: My Leaders <input type="checkbox"/> Why is it important to have leaders? <input type="checkbox"/> Why might citizens vote for leaders? <input type="checkbox"/> How do leaders help communities? Draw a concept web to show how leaders help communities.
Week 8 Sep 25th to 29th <u>No Classes</u> <i>25-28 ~Teacher's Conference 29 – Moon Festival Holiday</i>	<i>Exam Review at home</i>
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 ~Q1 Exams</i>	<i>October 3 - Quarter 1 Exam</i>

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th <u>3 Days of Class</u> <i>9-10 – Double 10 Holiday</i>	Chapter 1, Lesson 5: My Government How do governments give communities what they need?
Week 2 (11) Oct 16th to 20th	Chapter 1, Lesson 6: Making Choices in Government <input type="checkbox"/> How do we choose our leaders? How do we choose between two or more things?
Week 3 (12) Oct 23rd to 27th	Chapter 2: Geography of the Community Introduction – The BIG Question, Vocabulary Preview Chapter 2, Lesson 1: Our Community <input type="checkbox"/> What is your community like? <input type="checkbox"/> What are the places your like to visit in your community? Chapter 2, Lesson 2: Finding Places <input type="checkbox"/> What is location? <input type="checkbox"/> Compare and contrast absolute location and relative location. Draw a grid map of our school/community.
Week 4 (13) Oct 30th to Nov 3rd <i>1 - All Saint's Day Mass</i>	Chapter 2, Lesson 3: Maps and Models <input type="checkbox"/> Why do people use maps? <input type="checkbox"/> How to identify and use a map scale – Map Skills: Using a Map Scale <input type="checkbox"/> Compare and contrast a map and a model. Critical Thinking Skills: Ask and Answer Questions
Week 5 (14) Nov 6th to 10th	Chapter 2, Lesson 4: Continents and Oceans <input type="checkbox"/> How is Earth shown on a globe and world map? Label a map of the world with continents and oceans.
Week 6 (15) Nov 13th to 17th	Chapter 2, Lesson 5: My State <input type="checkbox"/> What is the weather like in your country? <input type="checkbox"/> Why is it important to protect our environment? What activities do you do when it is warm/cold outside?
Week 7 (16) Nov 20th to 24th	Chapter 3: Symbols and Traditions Introduction – The BIG Question, Vocabulary Preview Chapter 3, Lesson 1: We Are Americans <input type="checkbox"/> Why is the U.S flag important? Why is it important to have freedom?
Week 8 (17) Nov 27th to Dec 1st	Chapter 3, Lesson 2: American Symbols <input type="checkbox"/> What are the symbols of Taiwan and the U.S.? <input type="checkbox"/> What do they tell about being a good citizen and leader? <input type="checkbox"/> Make a list of symbols of your own country/community. Literacy Skills: Cause and Effect
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	Exam Review <i>December 7 - Quarter 2 Exam</i>
Week 10 (19) Dec 11th to 15th <u>3 Days of Class</u> <i>14-15 ~ Q2 Exams</i>	December 12 - Exam result review
Dec 18th to Jan 1st	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>4 ~ New Year Mass</i>	Chapter 3, Lesson 3: American Documents <input type="checkbox"/> Why is the U.S Constitution important? Chapter 3, Lesson 4: American Songs Why do we sing traditional songs?
Week 2 (21) Jan 8th to 12th	Chapter 3, Lesson 5: American Heroes <input type="checkbox"/> How do the American heroes help the country? <input type="checkbox"/> What are the qualities of a hero? Critical Thinking Skills: Analyze Images
Week 3 (22) Jan 15th to 19th	Chapter 3, Lesson 6: Our National Holidays <input type="checkbox"/> What is a holiday? <input type="checkbox"/> What are some important national holidays in the U.S and Taiwan, or your home? country? Why are they important?
Week 4 (23) Jan 22nd to 26th	Chapter 4: Life Today and Long Ago Introduction – The BIG Question, Vocabulary Preview Chapter 4, Lesson 1: Measuring Time? What tools help us measure time?
Week 5 (24) Jan 29th to Feb 2nd	Chapter 4, Lesson 2: Schools and Communities Past and Present <input type="checkbox"/> How has your school changed over time? How has your community changed over time?
Week 6 (25) Feb 5th to 9th <u>3 Days of Class</u> <i>8-9 ~ CNY</i>	Chapter 4, Lesson 2: Schools and Communities Past and Present <input type="checkbox"/> How has your school changed over time? How has your community changed over time?
Feb 8th to 16th	Chinese New Year
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	Chapter 4, Lesson 3: Daily Life Past and Present <input type="checkbox"/> How has our life changed over time? <input type="checkbox"/> Which work today is different from work long ago? Literacy Skills: Compare and Contrast
Week 8 (27) Feb 26th to March 1st <u>4 Days of Class</u> <i>28 ~ 228 Memorial Day</i> <i>Holiday</i>	Chapter 4, Lesson 4: Changes in Technology and Transportation <input type="checkbox"/> How have technology and transportation changed over time? <input type="checkbox"/> What do you think is the greatest invention in the world? Why? <input type="checkbox"/> How is transportation today different than in the past? Make a list of things you use that make your life easier.
Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 ~ Q3 Exams</i>	Exam Review <i>March 5 - Quarter 3 Exam</i>

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th <u>4 Days of Class</u> <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	Chapter 5: One Nation, Many People Introduction – The BIG Question, Vocabulary Preview Chapter 5, Lesson 1: What is culture? <input type="checkbox"/> How is culture passed on and shared from the past? Chapter 5, Lesson 2: Customs, Traditions and Celebrations <input type="checkbox"/> What cultural celebrations do you share in your community? <input type="checkbox"/> What traditions do you share in your family? Critical Thinking Skills: Compare Points of View
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i>	Chapter 5, Lesson 3: Shared Culture <input type="checkbox"/> How are we similar and different? Chapter 5, Lesson 4: American Indians <input type="checkbox"/> How do American Indians share their culture today? Chapter 5, Lesson 5: Immigrants How did immigrants help the U.S? Chapter 5, Lesson 6: Stories in Our Culture Literacy Skills: Sequence
March 25th to Apr 5th	Easter Break
Week 3 (31) Apr 8th to 12th <i>10 ~ Easter Mass</i>	Chapter 6: Work in the Community Introduction – The BIG Question, Vocabulary Preview Chapter 6, Lesson 1: Needs, Wants and Choices <input type="checkbox"/> What is the difference between wants and needs? <input type="checkbox"/> What is one thing you can think about before you make a decision? <input type="checkbox"/> Draw a sequence chart and discuss one benefit of buying a board game and a benefit of visiting the science museum.
Week 4 (33) Apr 15th to 19th	Chapter 6, Lesson 2: Goods and Services <input type="checkbox"/> What is the difference between goods and services? <input type="checkbox"/> What are the services in a community? <input type="checkbox"/> Why is it important for some workers to have special skills? <input type="checkbox"/> Make a list of examples of goods and services. Literacy Skills: Identify Main Idea and Details
Week 5 (34) Apr 22th to 26th <i>22-26 ~ AP Mock Exams</i>	Chapter 6, Lesson 3: Producers and Consumers Why do people produce and consume goods?
Week 6 (35) Apr 29th to May 3rd <i>1-2 ~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Chapter 6, Lesson 4: We Spend, Budget and Save <input type="checkbox"/> Why do people spend money? <input type="checkbox"/> Why do people save money? <input type="checkbox"/> Identify something you want or need and that needs saving for. Create a savings plan and write about how you will save the money. Critical Thinking Skills: Analyze Costs and Benefits
Week 7 (36) May 6th to 10th <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Chapter 6, Lesson 5: Specialized Work <input type="checkbox"/> What is a job? <input type="checkbox"/> What do different people do at their jobs? <input type="checkbox"/> Why do we need different jobs in our community? <input type="checkbox"/> Why do people do jobs at home that do not earn money? <input type="checkbox"/> What are jobs you do at home to help your family? <i>May 9 – Quarter 4 Exam</i>
Week 8 (37) May 13th to 17th <u>2 Days of Class</u> <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day</i>	<i>May 14 - Exam result review</i>
Week 9 (38) May 20th to 24th	<i>20-24 ~ Student Clearance Days</i> <i>21 ~ Baccalaureate Mass for Graduating classes</i>

<p><u>ACTIVITIES:</u> Double check the school calendar and emails from the administration.</p>	<p>22 & 23 ~ Middle & High School Sports Day 23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion 24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation 24 ~ Lower School Sports Day</p>
<p>Week 10 (39) May 27th to 31st <u>ACTIVITIES:</u> Double check the school calendar and emails from the administration.</p>	<p>27 ~ House Culminating Activity 28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation 29 ~ Class Party 30 ~ Last Day of School & Report Card Distribution (half day) 31 ~ Teachers/Staff Meeting</p>