



## DOMINICAN INTERNATIONAL SCHOOL

### **MODERN HISTORY** **COURSE SYLLABUS**

**GRADE LEVEL:** 10

**SCHOOL YEAR:** 2023-2024

**TEACHER:** Samir Emilio Eddio

**MAIL:** seddio@dishs.tp.edu.tw

#### **COURSE DESCRIPTION:**

Modern History is an engaging and enlightening course that will take students on an exciting journey through the significant events, personalities, and cultural shifts that have shaped the world in the modern era. From the 16th century to the present day, students will explore the interconnectedness of global events, their causes, consequences, and their impact on societies, economies, and cultures. In modern History, students will have acquired a profound knowledge of the significant events and trends that have shaped the modern world. They will gain a broader perspective on the interconnectedness of historical developments and be better equipped to comprehend the complexities of the contemporary global landscape.

#### **COURSE OBJECTIVES:**

- Trace the origins of modern history, examining the transition from the Middle Ages to the early modern era and the factors that led to significant shifts in societal structures, cultural norms, and political systems.
- Investigate the age of exploration and the global impact of European colonialism, analyzing its implications on indigenous societies, economies, and cultural exchange.
- Examine the far-reaching consequences of the Industrial Revolution, including the transformation of economies, urbanization, technological advancements, and the impact on labor and social classes.
- Assess the motivations behind European imperialism in the 19th and early 20th centuries, analyzing the exploitation of colonies, resistance movements, and the legacy of imperialism in the modern world.
- Analyze the causes, key events, and outcomes of World War I and II, examining the far-reaching consequences on global geopolitics and the rise of new world powers.
- Investigate the complex interwar period and the geopolitical tensions that led to the Cold War, exploring its impact on world politics, the space race, and proxy conflicts.
- Understand the complexities of globalization, its effects on economies, cultures, and environments, and address contemporary global challenges, such as climate change, terrorism, and human rights.

- Enhance critical thinking and historical analysis skills by examining primary and secondary sources, engaging in debates, and constructing well-reasoned arguments supported by historical evidence.

### **ASSESSMENT:**

Assessment methods may include quizzes, examinations, research projects, class discussions, group activities, and individual presentations. Students will be evaluated based on their comprehension of historical events, critical thinking abilities, active class participation, and effective communication skills.

**The quarterly grade will be awarded for all student work based on the following criteria:**

- Class participation, Quizzes, and Tests- 30% of quarterly grade
- Homework, Major Projects, and Assignments- 30% of quarterly grade
- Quarterly Exams- 30% of quarterly grade
- Deportment – 10% of quarterly grade

### **PRIMARY TEXTBOOK & OTHER RESOURCES**

- **Textbook:**
- Ellis, E. G., & Esler, A. (2022). *World History Interactive: The Modern Era* (2022nd ed.). Savvas Learning Company.

### **ADDITIONAL INFORMATION**

#### **CLASSROOM EXPECTATIONS:**

Discipline: RULES AND CONSEQUENCES ARE AS STATED IN THE STUDENT HANDBOOK

1. Speaking Chinese or any language except English in class.
2. Eating and drinking during class. (Note: Drinking water only is allowed)
3. Sleeping during class.
4. Using cellphones and other electronic devices without permission in class.
5. Transferring seats without permission.
6. Late in class.
7. Swearing/ Being disrespectful/ Racist comments

**NOTE: Infraction cards will be issued after giving a series of warnings.**

In addition:

- Social bullying will result in a meeting with parents and school administration. Social bullying behaviors include spreading rumors (social media), teasing, excluding, and undermining friendships.
- Be respectful and considerate of others and their property
- Share your views. Participation counts.
- Be on time and prepared for class every day.
- Assignments must be handed to the teacher at the beginning of class or marked late and deducted ten percent for each day the assignment is late (up to a maximum of sixty percent).
- After completing every section or meeting, there will be a quiz to test students' knowledge with regard to the topic. Every student is expected to prepare for the quiz and do his/her best.

**If absent for some reason, he/she must meet and present an excuse letter / medical certificate in case of sickness to the teacher explaining the reason for absence and make up the quiz without further delay. (Any delayed notification will receive a maximum score of 60 percent.)**

- Electronic Portfolio should be maintained properly, and it will be checked periodically, and points will be given for the portfolio.

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- Representing another's intellectual work such as photographs, paintings, drawings, sculpture, research, or the like as one's own, including failure to attribute content to an AI.
- Employing a tutor, making use of Artificial Intelligence without acknowledgment, getting a parent to write a paper or do an assignment, and paying for an essay to be written by someone else and presented as the student's own work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment.**

## **1st QUARTER – TENTATIVE COURSE CONTENT**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 10<sup>th</sup> to 11<sup>th</sup></b> <u>Only 2 School Days</u> <i>10 ~ First Day / Orientation Day</i>	<b>Course Introduction and Orientation Activity</b>
<b>Week 2</b> <b>Aug 14<sup>th</sup> to 18<sup>th</sup></b> <i>15 ~ Opening Mass</i>	<b>TOPIC 1: THE RENAISSANCE AND REFORMATION</b> <b>Lesson 1.1: The Italian Renaissance (pp.84-90)</b> <ul style="list-style-type: none"> <li>• The Italian Renaissance</li> <li>• Renaissance Begins in Italy</li> <li>• Art Flourishes in the Renaissance</li> <li>• New Books Reflect Renaissance Themes</li> </ul>
<b>Week 3</b> <b>Aug 21<sup>st</sup> to 25<sup>th</sup></b>	<b>Lesson 1.2: The Renaissance in Northern Europe (pp. 93- 97)</b> <ul style="list-style-type: none"> <li>• Artists of the Northern Renaissance</li> <li>• Northern Renaissance Humanists and Writers</li> <li>• The Printing Revolution</li> </ul>
<b>Week 4</b> <b>Aug 28<sup>th</sup> to Sep 1<sup>st</sup></b>	<b>Lesson 1.3: The Protestant Reformation (pp. 98-103)</b> <ul style="list-style-type: none"> <li>• Causes of the Reformation</li> <li>• Martin Luther's Protest Bring Change</li> <li>• John Clavin Challenges the Church</li> </ul>
<b>Week 5</b> <b>Sep 4<sup>th</sup> to 8<sup>th</sup></b> <i>8 ~ Holy Mass &amp; VIP Induction</i>	<b>Lesson 1. 4: The Reformation Ides Spread (pp. 106- 111)</b> <ul style="list-style-type: none"> <li>• An Explosion of Protestant Sects</li> <li>• The Catholic Reformation</li> <li>• Religious Persecution Continues</li> </ul>
<b>Week 6</b> <b>Sep 11<sup>th</sup> to 15<sup>th</sup></b> <i>12-14 ~ Pre-Exam Days</i>	<b>Lesson 1.5 The Scientific Revolution (pp. 112-117)</b> <ul style="list-style-type: none"> <li>• Changing Views of the Universe</li> <li>• The New Scientific Method</li> </ul>

	<ul style="list-style-type: none"> <li>Breakthroughs in Medicine and Chemistry</li> </ul>
<b>Week 7</b> <b>Sep 18<sup>th</sup> to 22<sup>nd</sup></b>	<b>TOPIC 2: NEW GLOBAL CONNECTIONS</b> <b>Lesson 2.1 European Explores Overseas (pp. 126- 131)</b> <ul style="list-style-type: none"> <li>Causes of European Exploration</li> <li>Portugal Explores the Seas</li> <li>Columbus Searches for a Route to Asia</li> <li>The Search for a Route to the Pacific</li> <li>European Expansion in Africa</li> </ul>
<b>Week 8</b> <b>Sep 25<sup>th</sup> to 29<sup>th</sup></b>	<p style="text-align: center;"><b><u>No Classes</u></b>  25-28 ~Teacher's Conference  29 – Moon Festival Holiday</p>
<b>Week 9</b> <b>Oct 2<sup>nd</sup> to 6<sup>th</sup></b> <b><u>3 Days of Class</u></b> 5-6 ~Q1 Exams	<b>REVIEW and FIRST QUARTER EXAMINATION</b>

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 9<sup>th</sup> to 13<sup>th</sup></b> <b><u>3 Days of Class</u></b> 9-10 – Double 10 Holiday	<b>TOPIC 2: NEW GLOBAL CONNECTIONS</b> <b>Lesson 2.5 The Slave Trade and Its Impact on Africa (pp. 157-162)</b> <ul style="list-style-type: none"> <li>The African Slave Trade Expands</li> <li>The Atlantic Slave Trade</li> <li>The Horrors of the Middle Passage</li> <li>Impact of the Slave Trade</li> </ul>
<b>Week 2 (11)</b> <b>Oct 16<sup>th</sup> to 20<sup>th</sup></b>	<b>Lesson 2.6 Effects of Global Contact (pp. 165-170)</b> <ul style="list-style-type: none"> <li>The Columbian Exchange</li> <li>A Commercial Revolution</li> <li>Mercantilism</li> </ul>
<b>Week 3 (12)</b> <b>Oct 23<sup>rd</sup> to 27<sup>th</sup></b>	<b>TOPIC 4: THE INDUSTRIAL REVOLUTION</b> <b>Lesson 4.1 The Industrial Revolution Begins (pp. 262-268)</b> <ul style="list-style-type: none"> <li>New Ways of Working Change Life</li> <li>A New Agricultural Revolution</li> <li>Coal, Steam, and the Energy Revolution</li> <li>Why did the New Industrial Revolution Start in Britain?</li> <li>Textile Industry Initiates Industrial Revolution</li> <li>A Revolution in Transportation</li> <li>Industrialization Spreads</li> </ul>
<b>Week 4 (13)</b> <b>Oct 30<sup>th</sup> to Nov 3<sup>rd</sup></b> 1 – All Saint's Day Mass	<b>Lesson 4.2 Social Impact of Industrialism (pp. 270-279)</b> <ul style="list-style-type: none"> <li>Industry Causes Urban Growth</li> <li>The Rise of New Social Classes</li> <li>Harsh Conditions in Factories and Mines</li> <li>Benefits of the Industrial Revolution</li> <li>Laissez-Faire Economics</li> <li>Utilitarians Support Limited Government</li> <li>Socialist Thought Emerges</li> <li>Marx and the Origin of Communism</li> </ul>
<b>Week 5 (14)</b> <b>Nov 6<sup>th</sup> to 10<sup>th</sup></b>	<b>Lesson 4.3 The Second Industrial Revolution (pp. 281-287)</b> <ul style="list-style-type: none"> <li>Science and Technology Change Industry</li> </ul>

	<ul style="list-style-type: none"> <li>• Advances in Transportation and Communication</li> <li>• The Rise of Big Business</li> <li>• Better Medicine, Nutrition, and Health</li> <li>• City Life Changes</li> <li>• The Working Class Wins New Rights</li> </ul>
<b>Week 6 (15)</b> <b>Nov 13<sup>th</sup> to 17<sup>th</sup></b>	<b>Lesson 4.4 Changing Ways of Life and Thought (pp. 290-299)</b> <ul style="list-style-type: none"> <li>• The New Social Order</li> <li>• The Struggle for Women's Rights</li> <li>• The Rise of Public Education</li> <li>• New Directions in Science</li> <li>• The Role of Religion</li> <li>• The Romantics Turn from Reason</li> <li>• Artists Represent Real Life</li> <li>• New Directions in the Visual Arts</li> </ul>
<b>Week 7 (16)</b> <b>Nov 20<sup>th</sup> to 24<sup>th</sup></b>	<b>TOPIC 6: THE AGE OF IMPERIALISM</b> <b>Lesson 6.1 The New Imperialism (pp. 375- 379)</b> <ul style="list-style-type: none"> <li>• Motivations for the New Imperialism</li> <li>• Western Imperialism Spreads Rapidly</li> <li>• Types of Imperial Rule</li> <li>• The Effects of Imperialism</li> </ul>
<b>Week 8 (17)</b> <b>Nov 27<sup>th</sup> to Dec 1<sup>st</sup></b>	Lesson 6.4 India Becomes a British Colony (Students' Presentation) Lesson 6.6 China and The West (Students' Presentation)
<b>Week 9 (18)</b> <b>Dec 4<sup>th</sup> to 8<sup>th</sup></b> 8 - Foundation Day Celebrations	Lesson 6.7 Southeast Asia and the Pacific (Students' Presentation)
<b>Week 10 (19)</b> <b>Dec 11<sup>th</sup> to 15<sup>th</sup></b> <u><b>3 Days of Class</b></u> 14-15 ~ Q2 Exams	<b>REVIEW AND QUARTER EXAMINATION</b>
<b>Dec 18<sup>th</sup> to Jan 1<sup>st</sup></b>	<b>Christmas Holiday</b>

### 3rd QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (20)</b> <b>Jan 3<sup>rd</sup> to 5<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>4 ~ New Year Mass</i>	<b>TOPIC 7: WORLD WAR I</b> <b>Lesson 7.1 World War 1 Begins (pp. 434-439)</b> <ul style="list-style-type: none"> <li>European Powers Form Alliances</li> <li>Major Causes of World War 1</li> </ul>
<b>Week 2 (21)</b> <b>Jan 8<sup>th</sup> to 12<sup>th</sup></b>	<b>TOPIC 7: WORLD WAR I</b> <b>Lesson 7.1 World War 1 Begins</b> <ul style="list-style-type: none"> <li>The Balkan Powder Keg Explodes</li> <li>The Alliance System Leads to War</li> </ul>
<b>Week 3 (22)</b> <b>Jan 15<sup>th</sup> to 19<sup>th</sup></b>	<b>Lesson 7.2 Fighting the Great War (pp. 440-445)</b> <ul style="list-style-type: none"> <li>A New kind of War</li> <li>Modern Military Technology</li> <li>Other European Fronts</li> <li>A Global Conflict</li> </ul>
<b>Week 4 (23)</b> <b>Jan 22<sup>nd</sup> to 26<sup>th</sup></b>	<b>Lesson 7.3 World War 1 Ends (pp. 448- 456)</b> <ul style="list-style-type: none"> <li>Governments Direct Total War</li> <li>Morale Breaks Down</li> <li>The United States Enters the War</li> <li>The Great War Ends</li> <li>Making the Peace</li> <li>Effects of the Peace Settlements</li> </ul>
<b>Week 5 (24)</b> <b>Jan 29<sup>th</sup> to Feb 2<sup>nd</sup></b>	<b>TOPIC 8: THE WORLD BETWEEN THE WARS</b> <ul style="list-style-type: none"> <li><b>Brief Overview and Summary</b></li> <li>Connections to Today: Take Action to Learn About Authoritarian Leaders</li> </ul>
<b>Week 6 (25)</b> <b>Feb 5<sup>th</sup> to 9<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>8-9 ~ CNY</i>	<b>TOPIC 9: WORLD WAR II</b> <b>Lesson 9.1 Aggression, Appeasement, and War (pp. 538- 543)</b> <ul style="list-style-type: none"> <li>A Pattern of Aggression</li> <li>The Spanish Civil War</li> <li>German Aggression Continues</li> <li>World War II Begins</li> </ul>
<b>Feb 8<sup>th</sup> to 16<sup>th</sup></b>	<b>CNY Holiday</b>
<b>Week 7 (26)</b> <b>Feb 19<sup>th</sup> to 23<sup>rd</sup></b> <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	<b>Lesson 9.2 Axis Powers Advance (pp. 544-549)</b> <ul style="list-style-type: none"> <li>Axis Domination of Europe</li> <li>Nazis Attack the Soviet Union</li> <li>US Involvement in the War</li> <li>Comparing Viewpoints: Japanese Rule in Asia</li> </ul>
<b>Week 8 (27)</b> <b>Feb 26<sup>th</sup> to March 1<sup>st</sup></b> <u><b>4 Days of Class</b></u> <i>28 ~ 228 Memorial Day Holiday</i>	<b>Lesson 9.3 The Holocaust (Brief Overview and Summary)</b>  <b>Lesson 9.4 Victory of the Allies</b>  <b>Documentary Film Viewing: Hiroshima by BBC</b>
<b>Week 9 (28)</b> <b>March 4<sup>th</sup> to 8<sup>th</sup></b> <u><b>4 Days of Class</b></u> <i>8 ~ Q3 Exams</i>	<b>REVIEW AND QUARTER EXAMINATION</b>

## 4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<b>Week 1 (29)</b> <b>March 11<sup>th</sup> to 15<sup>th</sup></b> <u><b>4 Days of Class</b></u> <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	<b>TOPIC 10 THE COLD WAR ERA</b> <b>Lesson 10.2 The Western Democracies and Japan (pp. 595-601)</b> <ul style="list-style-type: none"> <li>• Postwar Prosperity in the United States</li> <li>• The United States Responds to New Challenges</li> <li>• Rebuilding Western Europe</li> <li>• Japan Is Transformed</li> </ul>
<b>Week 2 (30)</b> <b>March 18<sup>th</sup> to 22<sup>nd</sup></b> <i>18-21 ~ Fire Drill</i>	<b>Lesson 10.3 Communism in East Asia (pp. 603- 607)</b> <ul style="list-style-type: none"> <li>• The Chinese Communist Victory</li> <li>• China and the Cold War</li> <li>• The Two Koreas</li> </ul>
<b>March 25<sup>th</sup> to Apr 5<sup>th</sup></b>	<b>Easter Holiday</b>
<b>Week 3 (31)</b> <b>Apr 8<sup>th</sup> to 12<sup>th</sup></b> <i>10 ~ Easter Mass</i>	<b>Lesson 10.4 War in Southeast Asia (pp. 608- 613)</b> <ul style="list-style-type: none"> <li>• The Road to War in Southeast Asia</li> <li>• The United States Enters the War</li> <li>• The Vietnam War Ends</li> </ul>
<b>Week 4 (33)</b> <b>Apr 15<sup>th</sup> to 19<sup>th</sup></b>	<b>Lesson 10.5 The Cold War Ends (pp. 613- 618)</b> <ul style="list-style-type: none"> <li>• The Soviet Union Declines</li> <li>• The Soviet Union Collapses</li> <li>• Eastern Europe Transformed</li> <li>• Communism Declines Around the World</li> <li>• The Post-Cold War World</li> </ul>
<b>Week 5 (34)</b> <b>Apr 22<sup>th</sup> to 26<sup>th</sup></b> <i>22-26 ~ AP Mock Exams</i>	<b>TOPIC 12: THE WORLD TODAY</b> <b>Lesson 12.3 Globalization and Trade (pp.709 -713)</b> <ul style="list-style-type: none"> <li>• Global Interdependence</li> <li>• Global Organizations and Trade Agreements</li> <li>• Challenges to Globalization</li> </ul>
<b>Week 6 (35)</b> <b>Apr 29<sup>th</sup> to May 3<sup>rd</sup></b> <i>1-2 ~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	<b>Lesson 12.4 Social and Environmental Issues (pp.714- 721)</b> <ul style="list-style-type: none"> <li>• Global Challenges</li> <li>• Human Rights</li> <li>• Development and the Environment</li> </ul>
<b>Week 7 (36)</b> <b>May 6<sup>th</sup> to 10<sup>th</sup></b> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	<b>Lesson 12.5 International Security (pp. 724-729)</b> <ul style="list-style-type: none"> <li>• The Threat of Deadly Weapons</li> <li>• Terrorism and the US Response</li> <li>• Aggressive Governments</li> <li>• New Risks Emerge</li> </ul>
<b>Week 8 (37)</b> <b>May 13<sup>th</sup> to 17<sup>th</sup></b> <u><b>2 Days of Class</b></u> <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day</i>	<b>REVIEW AND FOURTH QUARTER EXAMINATION</b>
<b>Week 9 (38)</b> <b>May 20<sup>th</sup> to 24<sup>th</sup></b> <b>ACTIVITIES: Double check the school calendar and emails from the administration.</b>	<p>-----</p> <i>20-24 ~ Student Clearance Days</i> <i>21 ~ Baccalaureate Mass for Graduating classes</i> <i>22 &amp; 23 ~ Middle &amp; High School Sports Day</i> <i>23 ~ Pre-Kindergarten &amp; Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion</i> <i>24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation</i> <i>24 ~ Lower School Sports Day</i>
<b>Week 10 (39)</b> <b>May 27<sup>th</sup> to 31<sup>st</sup></b>	<p>-----</p>

<b><u>ACTIVITIES:</u></b> <i>Double check the school calendar and emails from the administration.</i>	<i>27 ~ House Culminating Activity 28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation 29 ~ Class Party 30 ~ Last Day of School &amp; Report Card Distribution (half day) 31 ~ Teachers/Staff Meeting</i>
---	---