

Dominican International School

GRADE 4 SOCIAL STUDIES COURSE SYLLABUS



GRADE LEVEL: Grade 4

SCHOOL YEAR: 2023-24

TEACHER: Mr. James Henselman

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COURSE DESCRIPTION:

The Social Studies course for Grade 4 has been designed to help students build geography skills and an understanding of the world they live in. Students will be motivated to discover historical facts and events in the United States, Taiwan, and other countries. This course also empowers students to discover government structure and understand the meaning of being responsible citizens of the world, Taiwan, and the Dominican International School.

COURSE OBJECTIVES:

- 1) Understand the geography of the USA & Taiwan and how it affects the way we live (weather, climate, regions, and people)
- 2) Discover the history of Americans and Taiwanese through government principles, rights and responsibilities, and past historical events that have shaped both nations.
- 3) Explain how the economy meets our needs and wants.
- 4) Explore the different regions of America: Southeast, Midwest, Southwest, and West. Explore the regions of Taiwan.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria:

- 1) **Class participation, Homework, Quizzes, and Tests** (30% of quarterly grade)
- 2) **Major Projects and Assignments** (30% of quarterly grade)
- 3) **Quarterly Exams** (30% of quarterly grade)
- 4) **Department Marks** (10% of quarterly grade)

PRIMARY TEXTBOOK & OTHER RESOURCES

- **TEXT:** L.B. Bennet, J. B. Kracht 12/2021
Social Studies- United States Regions- My World Interactive 4
ISBN-13: 978-0-328-97311-8 ISBN-10: 0-328-97311-4
- **LINKS:** 1. Our school website: <http://www.dishs.tp.edu.tw/>
2. Publisher's website: <https://www.savvasrealize.com/#/>
3. Merriam-Webster Online Dictionary <http://www.m-w.com/home.htm>

ADDITIONAL INFORMATION

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TEACHING STRATEGIES

Students should see the interrelatedness of all subject areas in order for them to see the depth and meaning of studying or discussing each of the lessons on each subject area. Therefore, the teacher will always allow students to explore their environment, community, society, country, and world to understand what shapes life in the past, present, and future. In order to make students see relationships among events, they will be taught and trained on how to gather and lay out facts and data by outlining and mapping out their ideas and knowledge using charts like KWL charts, T-chart, or cause and effect diagrams.

STUDENTS' ACTIVITIES

❖ All-year Round Activities

- * Cooperative Learning
- * Role Playing/Acting Out
- * Integrating art to illustrate certain events or landforms
- * Completing charts
- * Debate
- * Reporting
- * Completing Practice Worksheets

STUDENT MATERIALS POSSIBLY REQUIRED:

- 1) Poster paper
- 2) Scissors
- 3) Art paper, markers, pencil, glue, and coloring pencils
- 4) Writing Notebook

CLASSROOM EXPECTATIONS:

- 1) Be on time for class; be seated **before** the bell rings.
- 2) Wear your uniform neatly.
- 3) Use English at all times.
- 4) Come prepared with books, assignments, and supplies without chewing gum, snacks, food, or drinks.
- 5) A sealable water bottle is allowed.
- 6) Be respectful of others (especially when speaking) and of school property.
- 7) Do your best and participate in discussions.
- 8) Ask permission before leaving the class; take a hall pass.
- 9) Wait for the bell to ring before you leave class.
- 10) Class/seat work that is not completed will have to be completed during lunch recess after the student(s) has eaten his/her lunch or at the end of the day.

HOMEWORK RULES

- 1) All homework should be handed in on the due date.
- 2) All homework should be done according to the directions/instructions given.
- 3) If homework is handed in late, points shall be deducted every day until the assignment is turned in.

DISCIPLINE:











- 1) Verbal warning, second reminder (if needed).
- 2) Write-Up and then referral to the Discipline Office.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
1. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
2. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
3. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.











Any act of academic dishonesty will result in an automatic zero on the entire assignment

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>Only 2 School Days</u> <i>10 ~ First Day / Orientation Day</i>	Routines/Procedures. Ch. 1: Geography of the United States  Lesson 1- Lands and Regions of the U.S.
Week 2 Aug 14th to 18th <i>15 ~ Opening Mass</i>	Ch. 1: Geography of the United States Lesson 1- Lands and Regions of the U.S. 
Week 3 Aug 21st to 25th	Lesson 1- Lands and Regions of Taiwan 
Week 4 Aug 28th to Sep 1st	Lesson 2- Weather and Climate of the U.S.  Lesson 2- Weather and Climate of Taiwan 
Week 5 Sep 4th to 8th <i>8 ~ Holy Mass & VIP Induction</i>	Lesson 3- Regions and Resources of the U.S. 
Week 6 Sep 11th to 15th <i>12-14 ~ Pre-Exam Days</i>	Lesson 3- Resources of Taiwan  Lesson 4- People and the Land of Taiwan 
Week 7 Sep 18th to 22nd	Lesson 4- People and the Land of the U.S. 
Week 8 Sep 25th to 29th <u>No Classes</u> <i>25-28 ~ Teacher's Conference</i> <i>29 ~ Moon Festival Holiday</i>	Lesson 4- People and the Land of the U.S. 
Week 9 Oct 2nd to 6th <u>3 Days of Class</u> <i>5-6 ~ Q1 Exams</i>	Ch. 1 Review and Assessment Exam and/or Project Preparations Thursday & Friday – First Quarter Exams (Half day)









2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th <u>3 Days of Class</u> <i>9-10 – Double 10 Holiday</i>	<u>Ch. 2: Americans and their History</u> Lesson 1- America and Europe  Lesson 1- Ancient Taiwan through the 1800s 
Week 2 (11) Oct 16th to 20th	Lesson 2- A New Nation (U.S.) 
Week 3 (12) Oct 23rd to 27th	Lesson 2- Taiwan: 1895-1945 Japanese Occupation 
Week 4 (13) Oct 30th to Nov 3rd <i>1 - All Saint's Day Mass</i>	Lesson 3- Growth and Civil War (U.S.) 
Week 5 (14) Nov 6th to 10th	Lesson 3- Positive Results of the Japanese Occupation of Taiwan 
Week 6 (15) Nov 13th to 17th	Lesson 4- The US Becomes a World Power 
Week 7 (16) Nov 20th to 24th	Lesson 4- More Positive Developments of the Japanese Occupation 
Week 8 (17) Nov 27th to Dec 1st	Lesson 5- The US Since World War II 
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	Lesson 5- The Taiwan Economic Miracle: One of Four Asian Tigers 
Week 10 (19) Dec 11th to 15th <u>3 Days of Class</u> <i>14-15 ~ Q2 Exams</i>	Ch. 2 Review and Assessment Exam and/or Project Preparations Thursday & Friday – Second Quarter Exams (Half day)
Dec 18th to Jan 1st	Christmas Holiday









3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>4 ~ New Year Mass</i>	Ch. 3: Government in the United States  Government in the United States vs Taiwan's Government  What a Government Means to Me
Week 2 (21) Jan 8th to 12th	Lesson 1- Principles of Our Government (U.S.) 
Week 3 (22) Jan 15th to 19th	Lesson 1- Principles of Taiwan's Government 
Week 4 (23) Jan 22nd to 26th	Lesson 2- How Our Government Works (U.S.) 
Week 5 (24) Jan 29th to Feb 2nd	Lesson 2- How Taiwan's Government Works 
Week 6 (25) Feb 5th to 9th <u>3 Days of Class</u> <i>8-9 ~ CNY</i>	Lesson 3- Our Rights and Responsibilities (U.S.) 
Feb 8th to 16th	CNY Holiday
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	Lesson 3- Taiwanese Citizens' Rights and Responsibilities 
Week 8 (27) Feb 26th to March 1st <u>4 Days of Class</u> <i>28 ~ 228 Memorial Day Holiday</i>	Comprehensive Review of Chapter 3: Government in the United States Lessons 1-3 <i>IOWA Assessments</i>
Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 ~ Q3 Exams</i>	Ch. 3 Review and Assessment Exam and/or Project Preparations Friday & Monday Exams (Half-day)

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th 4 Days of Class <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	Ch. 4: The Nation's Economy Lesson 1- What is the Economy? (U.S.) 
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i>	Lesson 1- What is Taiwan's Economy? 
March 25th to Apr 5th	Easter Holiday
Week 3 (31) Apr 8th to 12th <i>10 ~ Easter Mass</i>	Lesson 2- Trade and Markets (U.S.) 
Week 4 (33) Apr 15th to 19th	Lesson 2- Taiwan's Trade and Markets 
Week 5 (34) Apr 22th to 26th <i>22-26 ~ AP Mock Exams</i>	Lesson 3- People and the Economy (U.S.) 
Week 6 (35) Apr 29th to May 3rd <i>1-2 ~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Lesson 3- Taiwan's People and their Economy  Lesson 4- Taiwan's Position in the Global Economy 
Week 7 (36) May 6th to 10th <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	Lesson 4- A Global Economy (U.S.) 
Week 8 (37) May 13th to 17th 2 Days of Class <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day</i>	Ch. 4 Review and Assessment Exam and/or Project Preparations Wednesday & Thursday Exams (Half-day)
Week 9 (38) May 20th to 24th ACTIVITIES: Double check the school calendar and emails from the administration.	<p>-----</p> Ancillary Activities 20-24 ~ Student Clearance Days 21 ~ Baccalaureate Mass for Graduating classes 22 & 23 ~ Middle & High School Sports Day 23 ~ Pre-Kindergarten & Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion 24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation 24 ~ Lower School Sports Day
Week 10 (39) May 27th to 31st ACTIVITIES: Double check the school calendar and emails from the administration.	<p>-----</p> Ancillary Activities 27 ~ House Culminating Activity 28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation 29 ~ Class Party 30 ~ Last Day of School & Report Card Distribution (half day) 31 ~ Teachers/Staff Meeting