

Dominican International School



SUBJECT: SOCIAL STUDIES

GRADE LEVEL: 5

SCHOOL YEAR: 2023-24

TEACHER: MR. BLACK

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G5 CLASS CODE: ut4jknr

COURSE DESCRIPTION:

The Social Studies course is designed to create reflective and knowledgeable global citizens who have developed the following: research skills, social skills, communication skills, decision-making skills, and citizenship skills. The overarching aim is to combine knowledge and skills and identify situations where these are required to thrive. The students should be able to identify responses to the following questions; *“How can I cherish my society, how to explore and encounter, how to find new environments and how to make a living in them, how to become independent, how to govern ourselves, how to cross frontiers, how to handle conflict and resolution, how to analyze and respect both our viewpoints and the points-of-view others hold, how to cope with change and how to handle responsibility and freedom.”* The content focuses on various key events and times in the history of the United States of America between 1860 and the 1930s. Still, where possible, the events, concepts, and ideas discussed will be linked to the modern-day wider world in general and Taiwan where possible. The lesson and page numbers correspond to the student textbook's equivalent lesson and page numbers.

COURSE OBJECTIVES:

By the end of the school year, students should be able to;

- work as part of a team, carrying out the role assigned to and agreed upon by them.
- summarize key events, concepts, or ideas in historical texts
- link compromising with others in their own lives to the historical events learned about in the course

- appreciate that there are various reasons why some causes are worth fighting for, relate this to their own lives, and current world events
- acknowledge that big issues like freedom can mean different things to different people.
- understand the hardships and sacrifices faced by people during the war.
- analyze historical uses of propaganda and ‘fake news,’ and link it to current world events.
- discover how new inventions can radically change people’s lives positively and negatively, and relate this to the impact of new inventions on their own lives.
- appreciate the risk involved in creating or running a business and the effects a business can have on our lives.
- conduct research and deliver a presentation to their peers to be constructively assessed by them.
- appreciate how great hardship can affect how people act and behave,
- identify ways in which the U.S.A. gradually became a global power

PRIMARY TEXTBOOK & OTHER RESOURCES:

Bennett, Linda. B & Kracht, James. B (2019). Social Studies - My World Interactive: Social Studies The Growth of Our Country. Boston: Savvas Learning

- Q1 Chapter 9: The American Civil War and Reconstruction
- Q2 Chapter 10 Lesson 4; Chapter 11; Chapter 12 Lessons 2 & 3
- Q3 Chapter 13: Good Times and Hardships - World War One
- Q4 Chapter 13: The Roaring Twenties, The Great Depression, and The New Deal

ASSESSMENT:

Students will be assessed both formatively and summatively throughout the duration of the course. They will be assessed by the teacher and their peers on individual, pair, and group tasks. Guided by the teacher and rubrics, they are also expected to self-assess to highlight their own strengths and their areas of development. They will be assessed on their knowledge and understanding of American history and geography, and how this links to their own lives in a broader context. Ways in which this will be done will include but are not limited to; reading comprehension tasks, conducting debates about a special issue, illustrating and summarizing main ideas, individual and group research projects, role-play, online simulations, written quizzes, online Google Forms, recording and uploading of oral summaries of taught content or concepts, and so on. All assessments both formal and informal will be linked to the Common Core Standards, the goal of which is to provide a consistent, clear understanding of what students are expected to learn. Other formative assessment techniques, for example "Fist to Five," will be used to ensure students develop their ability to reflect on their own learning.

ADDITIONAL INFORMATION: - See Google Classroom for more information

Google Classroom must be checked regularly. All assignment details are posted there. Please note that **all** set assignments are expected to be completed on time (unless an extension has been agreed in advance with the teacher) to the best of one's ability. Students who cannot meet these expected standards, or do not routinely bring the required materials to class, may struggle to pass the course. Completing work on time allows students to reflect on and take pride in their own work when given positive feedback, as well as to use the guidance given by the teacher to work on their own areas for development. Students who have not turned work in on time cannot benefit from such advice. As students always have at least 4 days to complete homework or class work tasks, and at least two weeks to work on bigger projects, failure to turn work in on time without reasonable reason means the assessment grade will be capped at a maximum of 70%.

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

- Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
- Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
- Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
- Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment

SUBJECT: G5 SOCIAL STUDIES

1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections or modify the pace of instruction. Formal test dates will be communicated directly to students in advance in class and on Google Classroom.)	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <u>One Double Period Only</u> <i>10~ First Day / Orientation Day</i>	<u>Citizenship and Skills for Social Studies</u> Lesson 3.1: 21 st Century Skill: Working in Teams - Getting to Know You Activities SS Skills - Using Maps
Week 2 Aug 14th to 18th <i>Opening Mass on Tues 15th</i>	<u>Chapter 9: Civil War and Reconstruction</u> Essential Question – <i>What is Worth Fighting For?</i> Lesson 1: Struggles Over Slavery The North and South Grow Apart p412-413 Tough Compromises, More New States, and “Bleeding Kansas” p414-415
Week 3 Aug 21st to 25th	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 1: Struggles Over Slavery Tough Compromises, More New States, and “Bleeding Kansas” p414-415 Escape to Freedom p416
Week 4 Aug 28th to Sep 1st	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 1: Struggles Over Slavery Starting Down the Road to War & Anger Grows p417 The Election of 1860 and The South Breaks Away p418-419
Week 5 Sep 4th to 8th <u>4 Days of Class</u> <i>8~ Mass & Birthday Mother Mary</i>	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 2: The War Begins The First Shots, The Civil War Begins, & First Battle of Bull Run p422-423 Lincoln versus Davis & New Tools of War p424-425 Brilliant Confederate Generals & The Battle of Antietam p426-427
Week 6 Sep 11th to 15th <i>Pre-Exam Days 12-14</i>	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 3: Life During the Civil War The Emancipation Proclamation and A Diverse Army p430-431 & p438 A Soldier’s Life, Sick and Wounded, & Caring for Soldiers p432-433 On the Home Front & Women in Wartime p434-435
Week 7 Sep 18th to 22nd	<u>Chapter 9: Civil War and Reconstruction</u> Lesson 3: Life During the Civil War Bringing the War Home p436-437 Lesson 4: The War Ends Union Victory at Gettysburg and Vicksburg p440-441 Grant Versus Lee & Sherman in Georgia p442-443

	The Road to Appomattox p444 & The Cost of the Civil War p445
Week 8 <u>NO CLASSES</u> <i>Mon to Thur 25-28 Teacher's Conference</i> <i>Fri 29 ~ Moon Festival</i>	NO CLASSES FOR STUDENTS
Week 9 Oct 3rd to 7th <u>3 Days of Class</u> <i>5-6 ~Q1 Exams</i>	Quarter Exam

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11th to 13th <u>3 Days of Class</u> <i>Mon Tue 9-10 – Double 10 Holiday</i>	<u>Chapter 10: Expanding West and Overseas</u> Lesson 4: Expanding Overseas The Spanish-American War p494 Building the Panama Canal p495 Alaska & Hawaii p496-497
Week 2 (11) Oct 16th to 20th	<u>Chapter 11: Industry and Immigration</u> Lesson 1: Inventors and Inventions New Ways to Communicate p510-511 Edison's Bright Idea and The Impact of Electricity p512-513 New Ways to Travel; Airplanes and Flight p514-516
Week 3 (12) Oct 23rd to 27th <i>27 – Book Fair & Masquerade Night</i>	<u>Chapter 11: Industry and Immigration</u> Lesson 3: Immigration New Immigrants p528-529 Reasons for Immigration p530
Week 4 (13) Oct 30th to Nov 3rd <i>1-All Saint's Day Mass</i>	<u>Chapter 11: Industry and Immigration</u> Lesson 3: Immigration Gaining Entrance & A Rough Start p531
Week 5 (14) Nov 6th to 10th	<u>Chapter 11: Industry and Immigration</u> Lesson 3: Immigration Immigrants Make Contributions and That's Entertainment p532 & 538 Reaction Against Immigrants p534
Week 6 (15) Nov 13th to 17th	<u>Chapter 12: Struggle for Reform</u> Lesson 2: Unequal Opportunities for African Americans Jim Crow Laws and Segregation Limits Opportunities p560-561 African American Leaders (p563) & New Institutions (p564-565)
Week 7 (16) Nov 20th to 24th <i>24 - YSC Contest</i>	<u>Chapter 12: Struggle for Reform</u> Lesson 3: The Fight for Women's Rights Changing Roles for Women p568-569 Working for More Rights p570
Week 8 (17) Nov 27th to Dec 1st <i>Pre-Exam Days 28-30</i>	<u>Chapter 12: Struggle for Reform</u> Lesson 3: The Fight for Women's Rights Women's Right to Vote p571 The Nineteenth Amendment p572-573

Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	Quarter Review
Week 10 (19) Dec 11th to 15th <u>3 Days of Class</u> <i>14-15 ~Q2 Exams</i>	Quarter Exam & Christmas Activities
Dec 18th to Jan 1st	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <u>3 Days of Class</u> <i>Wed 4 New Year Mass</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One Conflict in Europe & The War Begins in Europe p588-589
Week 2 (21) Jan 8th to 12th	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One The M.A.I.N. Causes of WWI p588-589 Allied Power, Central Power, or neutral?
Week 3 (22) Jan 15th to 19th	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One The United States Enters the War p590 The Zimmermann Telegram The <i>Lusitania</i> - The Blame Game
Week 4 (23) Jan 22nd to 26th	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One Trench Warfare p591 New War Technologies p592
Week 5 (24) Jan 29th to Feb 2nd	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One New War Technologies p592 Key Battles of WWI
Week 6 (25) Feb 5th to 7th <u>3 Days of Class</u> <i>Thurs & Fri 8-9 CNY</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One On The Home Front p593
Feb 12th to 16th	CHINESE NEW YEAR
Week 7 (26) Feb 19th to 23rd <i>19 ~ Lenten Mass</i> <i>20-22 ~ Pre-Exam Days</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One The Versailles Treaty and the Costs of War p593-594
Week 8 (27) Feb 26th to March 1st <u>4 Days of Class</u> <i>Wed 28 ~ 228 Memorial Day</i> <i>26-29 ~IOWA</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 1: World War One How Animals Contributed During WWI

Week 9 (28) March 4th to 8th <u>4 Days of Class</u> <i>8 – Q3 Exams</i>	Quarter Exam
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4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th <u>4 Days of Class</u> <i>11 – Q3 Exams</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 2: The Roaring Twenties New Products and Improvements for Women p598-599
Week 2 (30) March 18th to 22nd <i>18-21 ~ Fire Drill</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 2: The Roaring Twenties Life on the Assembly Line The Culture of the Roaring Twenties p600
March 25th to April 5th	Easter Break
Week 3 (31) Apr 8th to 12th <i>Wed 10 – Easter Mass</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 2: The Roaring Twenties The Culture of the Roaring Twenties p600 The Jazz Age and the Harlem Renaissance p601-602
Week 4 (32) Apr 15th to 19th	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression Supply and Demand p607 Trouble for Farmers p607
Week 5 (33) Apr 22nd to 26th <i>24-28 ~ AP Mock Exams</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression The Stock Market Crash p608 Buying on Credit p608 The Great Depression Begins p609
Week 6 (34) Apr 29th to 3rd <i>1-2 ~ Pre-Exam</i> <i>1-5~ Final Exams (K, 5, 8, 12 only)</i>	<u>Chapter 13: Good Times and Hardships</u> Lesson 3: The Great Depression The Depression Deepens p610 Surviving the Depression and the Dust Bowl p611-613
Week 7 (35) May 6th to 10th <i>8-12~ Final Exams (K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i>	Quarter Review and Exam
Week 8 (36) May 13th to 17th <u>2 Days of Class</u> <i>15-16~ Q4 Exams half day kids</i> <i>17 – record day</i>	Graduating & Promoting Classes grades already submitted, time used to practice for the Promotion Ceremony

Week 9 (37) May 20th to 24th	Graduating & Promoting Classes – Promotion scheduled for Thurs, May 23 rd
Week 10 (38) May 27th to May 31st <u>4 Days of Class</u> <i>30 ~ Students Last Day</i> <i>31~ Teachers/Staff Meeting</i>	Graduating & Promoting Classes - no students on campus