



## **Dominican International School**

### **Grade 9 Ancient History Syllabus 2023-2024** **COURSE SYLLABUS**

Grade Level: 9  
1 Year, 1 Credit

Teacher: Mr. Jun Castillo  
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#### **Course Description:**

In Grade 9 Ancient History, students will embark on a fascinating journey through the earliest civilizations that laid the groundwork for human society. This course delves into ancient civilizations' history, culture, and achievements in Mesopotamia, Egypt, Greece, Rome, India, China, Americas until the Medieval Period, providing students with a comprehensive understanding of the foundations of human development. Through studying ancient cultures, students will gain insight into how civilizations emerged, evolved, and left a lasting impact on the world we live in today.

#### **COURSE OBJECTIVES:**

*By the end of the course, students will be able to:*

- Recognize and describe key ancient civilizations, their geographical locations, and periods, including but not limited to Mesopotamia, Egypt, Greece, Rome, India, China, and the Americas.
- Understand ancient societies' social hierarchies, political systems, and cultural institutions, and evaluate their influence on the lives of individuals and communities.
- Explore ancient civilizations' cultural and intellectual achievements, including art, architecture, literature, philosophy, and technological advancements, and analyze how these contributions continue to shape modern society.
- Investigate ancient peoples' daily lives, customs, and traditions, examining family life, gender roles, religion, and rituals.
- Analyze the economic systems, trade routes, and commerce that sustained ancient civilizations, and understand the role of trade in cultural exchange and development.

- Trace the evolution of political power from early city-states to empires, and understand the factors that contributed to the rise and fall of ancient political entities.
- Develop the ability to compare and contrast ancient civilizations, identifying similarities and differences in their beliefs, governance, and societal structures.
- Develop critical thinking skills by evaluating historical sources, interpreting primary and secondary texts, and constructing well-reasoned arguments based on evidence.
- Recognize the connections between ancient history and modern times, appreciating how the legacies of ancient civilizations continue to shape contemporary global dynamics.
- Develop empathy by examining historical events and cultures from multiple perspectives, fostering a deeper understanding of the human experience across time and space.

### **Grading Criteria:**

The quarterly grade will be awarded for all student work based on the following criteria:

- ✓ **Class Participation, Graded Recitation, Quizzes, and Tests-** 30% of quarterly grade
- ✓ **Major Projects and Assignments-** 30% of quarterly grade
- ✓ **Quarterly Exams-** 30% of quarterly grade
- ✓ **Department-** 10% of quarterly grade

### **REFERENCE/ LINKS:**

TEXTBOOK: Ellis, E. & Esler, A. (2016). World History. Pearson.

1. **Our school website:** <http://www.dishs.tp.edu.tw/>
2. <http://www.classzone.com>
3. <http://www.history.com>
4. <http://www.ngc.com>

### **Student Materials Required:**

1. Individual and group work projects/ Maps
2. Quarterly E-Portfolio/ Academic Portfolio
3. Research Papers / Project
4. A notebook for grammar, vocabulary, journal, and other note-taking
5. A laptop
6. A plastic folder to keep worksheets organized
7. Highlighters, post-it notes, different colored pens, pencils,

## **CLASSROOM RULES**

Rules and consequences are as stated in the Student Handbook In addition:

- Speak only English in the classroom. All classroom conversations must be conducted in English. Ask permission to speak Chinese to understand a specific point/word if necessary. Failure to ask for permission will be met with the same consequences as if it were for a personal conversation. After a first warning (reset weekly), detention will be given for using Chinese in the classroom.
- Be Respectful
- Be Responsible - This means being prepared, bringing your class materials, finishing any homework
- Try your best - Participate in class, and try to answer questions
- No eating, drinking (water is allowed), sleeping, personal grooming, or distracting activities.
- No cell phones without the teacher's permission.
- No, using computers during class without the teacher's permission, and use computers/tablets for school work only
- Please keep the classroom clean by picking up after yourself
- Please treat teaching aids and tools with respect
- Do not leave the room without the teacher's permission. Always push in chairs when you leave your desks.
- After completing every section, there will be a quiz to test students' knowledge with regard to the topic.
- Every student is expected to prepare for the quiz and do his/her best. If absent, he/she must meet the teacher and explain/ present proof (e.g., medical certificate, excuse letter ) explaining the reason for absence and make up the quiz without further delay. Quizzes can be announced or unannounced.
- The portfolio should be maintained properly, and it will be checked periodically, and points will be given for the portfolio.

### **Discipline:**

1. Verbal warning, second reminder (if needed)
2. Write-Up and then referral to the Discipline Office.
3. Parent-Teacher conference.

**Copying (plagiarism)** is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of expressing another person's ideas and using them as if they were your own. Plagiarism violates another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

**Any act of plagiarism will result in an automatic zero on the entire assignment**

**Academic Dishonesty** means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or

- research or the like as one's own, including failure to attribute content to an AI.
- Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
  - Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

**Any act of academic dishonesty will result in an automatic zero on the entire assignment**

## Course Content

# **SUBJECT: Gr. 9 ANCIENT HISTORY** **1st QUARTER – TENTATIVE COURSE CONTENT**

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 10<sup>th</sup> to 11<sup>th</sup></b> <b>Only 2 School Days</b> <i>10 ~ First Day / Orientation Day</i> <b>Week 2</b> <b>Aug 14<sup>th</sup> to 18<sup>th</sup></b> <i>15 ~ Opening Mass</i>	I. Orientation/ School and Classroom Rules <b>TOPIC 1 Origins of Civilization 1.1 Learning About Our Past</b> Studying Prehistory Investigating Prehistory
<b>Week 3</b> <b>Aug 21<sup>st</sup> to 25<sup>th</sup></b>	<b>1.3 Civilization Begins</b> The First Citizen Changes in Civilization Quiz 1
<b>Week 4</b> <b>Aug 28<sup>th</sup> to Sep 1<sup>st</sup></b>	<b>2.1 A Civilization in Sumer</b> The Fertile Crescent Sumerian Civilization Sumer's Legacy.
<b>Week 1</b> <b>Aug 10<sup>th</sup> to 11<sup>th</sup></b> <b>Only 2 School Days</b> <i>10 ~ First Day / Orientation Day</i>	<b>2.2 Empire in Mesopotamia</b> Empires Emerges in Mesopotamia New Empires and Ideas Rise of the Persian Empire Quiz 2
<b>Week 5</b> <b>Sep 5<sup>th</sup> to 9<sup>th</sup></b> <b>4 Days of Class</b> <i>8~ Mass &amp; Birthday</i> <i>Mother Mary</i> <i>9<sup>th</sup> – Moon Festival</i>	<b>2.3 The Hebrews and Judaism</b> Ancient Israelites Judaism's Legacy

<b>Week 6</b> <b>Sep 11<sup>th</sup> to 15<sup>th</sup></b> <i>12-14 ~ Pre-Exam Days</i>	<b>2.4 Egyptian Civilization</b> Religion Shapes Ancient Egypt Organization of Egyptian Society Egyptian Learning Advances.  Quiz 3
<b>Week 7</b> <b>Sep 18<sup>th</sup> to 22<sup>nd</sup></b>	<b>3.1 Early Civilization in South Asia and Science Advances</b> The Indian Subcontinent Indian Civilization Egyptian Learning Advances Aryan Civilization and the Vedas
<b>Week 8</b> <b>Sep 25<sup>th</sup> to 29<sup>th</sup></b> <u><b>No Classes</b></u> <i>25-28 ~Teacher's Conference</i> <i>29 – Moon Festival Holiday</i>	<b>3.2 The Origins of Hinduism and Buddhism</b> Hindu Beliefs Buddhism Spreads.  Quiz 4  <b>Work on Projects</b>
<b>Week 9</b> <b>Oct 2<sup>nd</sup> to 6<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>5-6 ~Q1 Exams</i>	<b>Review</b> <b>First Quarter Exam</b> <b>Projects Due</b>

## **2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 9<sup>th</sup> to 13<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>9-10 – Double 10 Holiday</i>	<b>Topic 2: The Ancient Middle East and Egypt</b>  <b>3.4 Ancient Civilizations in China</b> Geography Influences Chinese Civilization The Shang Dynasty Begins to Form China The Zhou Dynasty Religious Beliefs in Early China Two Major Belief Systems Take Root <b>Quiz 1</b>
<b>Week 2 (11)</b> <b>Oct 16<sup>th</sup> to 20<sup>th</sup></b>	<b>3.5 Strong Rulers Unite China</b> Shi Huangdi Unifies China The Han Dynasty Creates a Strong China The Han Golden Age Buddhism Spreads in China  Quiz 1

<b>Week 3 (12)</b> <b>Oct 24<sup>th</sup> to 28<sup>th</sup></b> <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i>	<b>4.1 Civilization of Middle America</b> Civilizations, Development in Middle America The Maya, The Aztecs
<b>Week 4 (13)</b> <b>Oct 31<sup>st</sup> to Nov 4<sup>th</sup></b> <i>1-All Saint's Day Mass</i>	<b>4.2 The World of Incas</b> Cultures of the Aztecs Inca Empire Quiz 2
<b>Week 5 (14)</b> <b>Nov 7<sup>th</sup> to 11<sup>th</sup></b>	<b>5.1 Early Greece</b> Minoans Prosper from Trade. Mycenaean Civilization Iliad and Odyssey
<b>Week 6 (15)</b> <b>Nov 14<sup>th</sup> to 18<sup>th</sup></b>	<b>5.2 The Greek City States</b> Geography Shapes Greek City States Disciplines and Warfare in Sparta Democracy Events in Athens Democracy Evolves in Athens Greek Words with Persia Greek Wars with Pressure Democracy and War Quiz 3
<b>Week 7 (16)</b> <b>Nov 21<sup>st</sup> to 25<sup>th</sup></b> <i>25 - YSC Contest</i> <i>25-Gr.12 Q2 Exam</i>	<b>5.3 Greek Thinkers, Artists, Writers.</b> Philosophers Greek Literature Studying History
<b>Week 8 (17)</b> <b>Nov 28<sup>th</sup> to Dec 2<sup>nd</sup></b> <b>FYI – Pre-Exam Days</b> <i>28-Gr.12 Q2 Exam</i>	<b>5.4 Alexander the Great in The Legacy of Greece</b> The New Era of Alexander the Great Holistic Arts and Science The Greek Legacy Quiz 4
<b>Week 9 (18)</b> <b>Dec 5<sup>th</sup> to 9<sup>th</sup></b> <b>8 - Foundation Day Celebrations</b>	<b>5.4 Alexander the Great in The Legacy of Greece</b> Holistic Arts and Science The Greek Legacy
<b>Week 10 (19)</b> <b>Dec 12<sup>th</sup> to 16<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>15-16 ~Q2 Exams</i>	<b>Second Quarter Exam</b>
<b>Dec 19<sup>th</sup> to Jan 2<sup>nd</sup></b>	<b>Christmas Break</b>

### **3rd QUARTER – TENTATIVE COURSE CONTENT**

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
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<b>Week 1 (20)</b> <b>Jan 3<sup>rd</sup> to 5<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>4 ~ New Year Mass</i>	<b>6.1 The Roman Republic</b> The Rise of the Roman Civilization The Early Roman Republic The Roman Society
<b>Week 2 (21)</b> <b>Jan 8<sup>th</sup> to 12<sup>th</sup></b>	<b>6.2 The Roman Empire Rise and Decline</b>  Empire Building Through Conquest The Roman Republic Declines The Roman Empire Splits Economic Causes Quiz 1
<b>Week 3 (22)</b> <b>Jan 15<sup>th</sup> to 19<sup>th</sup></b>	<b>6.3 The Legacy of Rome</b> Roman Literature, History, and Philosophy Roman Art Architecture and Drama Roman Advancement in Science and Technology Roman Law Unites the Empire
<b>Week 4 (23)</b> <b>Jan 22<sup>nd</sup> to 26<sup>th</sup></b>	<b>6.4. The Origins of Christianity</b> Romans Accept Many Religions Christianity Spreads The Growth of the Christian Church.
<b>Week 5 (24)</b> <b>Jan 29<sup>th</sup> to Feb 2<sup>nd</sup></b>	<b>7.1 The Early Middle Ages</b> The Byzantine Empire Thinkers The Age of Justinian's Changes in Western Europe Charlemagne Builds an Empire Changes in Western Europe.
<b>Week 6 (25)</b> <b>Feb 5<sup>th</sup> to 9<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>8-9 ~ CNY</i>	<b>7.2 Feudalism and the Manor Economy</b> Feudalism Develop Manorialism Quiz 2
<b>Feb 8<sup>th</sup> to 16<sup>th</sup></b>	<b>Chinese New Year Break</b>
<b>Week 7 (26)</b> <b>Feb 19<sup>th</sup> to 23<sup>rd</sup></b> <i>19 ~ Lenten Mass</i> <i>21-23 ~ Pre-Exam Days</i>	<b>7.4 Economic Expansion and Change the Crusades After</b> Trade Expense and A New Middle Class The Crusader The Reconquista
<b>Week 8 (27)</b> <b>Feb 26<sup>th</sup> to March 1<sup>st</sup></b> <u><b>4 Days of Class</b></u> <i>28 ~ 228 Memorial Day Holiday</i>	<b>7.5 The Feudal Monarch of the Church</b> The English King The French Monarch The Holy Roman Empire Quiz 3

<b>Week 9 (28)</b> <b>March 4<sup>th</sup> to 8<sup>th</sup></b> <u><b>4 Days of Class</b></u> <i>8 ~ Q3 Exams</i>	<b>7.6 Literature and Arts of the Middle Ages</b> The Medieval Literature Architecture and Art  Quiz 4
<b>Week 1 (20)</b> <b>Jan 3<sup>rd</sup> to 5<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>4 ~ New Year Mass</i>	<b>Review</b> <b>Third Quarter Exam</b>

## **4th QUARTER – TENTATIVE COURSE CONTENT**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (29)</b> <b>March 11<sup>th</sup> to 15<sup>th</sup></b> <u><b>4 Days of Class</b></u> <i>11 ~ Q3 Exams</i> <i>12 ~ Q4 Begins</i>	<b>7.7 The Late Middle Ages: A Time of Upheaval</b> Black Death in Europe The Hundred Years' War
<b>Week 2 (30)</b> <b>March 18<sup>th</sup> to 22<sup>nd</sup></b> <i>18-21 ~ Fire Drill</i>	<b>7.8 Russia and Eastern Europe</b> Mongols Conquer Russia  Quiz 1
<b>March 25<sup>th</sup> to Apr 5<sup>th</sup></b>	<b>SPRING/ LENTEN BREAK</b>
<b>Week 3 (31)</b> <b>Apr 8<sup>th</sup> to 12<sup>th</sup></b> <i>10 ~ Easter Mass</i>	<b>7.8 Russia and Eastern Europe</b> Geography and Early Kingdoms Quiz 2
<b>Week 4 (33)</b> <b>Apr 15<sup>th</sup> to 19<sup>th</sup></b>	<b>9.4 Korea and Its Traditions</b> The Silla Koryo and Choson Dynasties
<b>Week 5 (34)</b> <b>Apr 22<sup>th</sup> to 26<sup>th</sup></b> <i>22-26 ~ AP Mock Exams</i>	<b>9.5 Lesson 6: The Island Kingdom of Japan</b> Japan's Geography Early Japan Chinese Influence in Japan Quiz 3
<b>Week 6 (35)</b> <b>Apr 29<sup>th</sup> to May 3<sup>rd</sup></b> <i>1-2 ~ Pre-Exam</i> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	<b>9.6 The Many Cultures of Southeast Asia</b> The Geography of Southeast Asia Indian Culture Spreads Quiz 3
<b>Week 7 (36)</b> <b>May 6<sup>th</sup> to 10<sup>th</sup></b> <i>1-10~ Final Exams (K, 5, 8, 12 only)</i> <i>4/29 – 5/10 ~ AP Exams</i>	<b>9.6 The Many Cultures of Southeast Asia</b> Kingdoms and Empires The Rise of Vietnam
<b>Week 8 (37)</b> <b>May 13<sup>th</sup> to 17<sup>th</sup></b> <u><b>2 Days of Class</b></u> <i>15-16 ~ Q4 Exams</i> <i>17 ~ Record Day</i>	<b>Fourth Quarter Exam</b>



<p><b>Week 9 (38)</b>  <b>May 20<sup>th</sup> to 24<sup>th</sup></b>  <b>ACTIVITIES: Double check the school calendar and emails from the administration.</b></p>	<p>-----</p> <p>20-24 ~ Student Clearance Days  21 ~ Baccalaureate Mass for Graduating classes  22 &amp; 23 ~ Middle &amp; High School Sports Day  23 ~ Pre-Kindergarten &amp; Gr. 1 - 4 Recognition/Kindergarten Graduation/Gr. 5 Promotion  24 ~ Gr. 6 – 7 Recognition and Gr. 8 Graduation  24 ~ Lower School Sports Day</p>
<p><b>Week 10 (39)</b>  <b>May 27<sup>th</sup> to 31<sup>st</sup></b>  <b>ACTIVITIES: Double check the school calendar and emails from the administration.</b></p>	<p>-----</p> <p>27 ~ House Culminating Activity  28 ~ Gr. 9-11 Recognition and Gr. 12 Graduation  29 ~ Class Party  30 ~ Last Day of School &amp; Report Card Distribution (half day)  31 ~ Teachers/Staff Meeting</p>
<p><b>Week 1 (29)</b>  <b>March 11<sup>th</sup> to 15<sup>th</sup></b>  <b><u>4 Days of Class</u></b>  11 ~ Q3 Exams  12 ~ Q4 Begins</p>	