



SOCIAL STUDIES COURSE SYLLABUS

GRADE LEVEL: Kindergarten

SCHOOL YEAR: 2023-24

TEACHER: Ms. Michelle Lopez

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COURSE DESCRIPTION:

The kindergarten course is to develop the ability to think critically and to be aware of society and the environment. The class aims to develop inspired learners who can make conscious decisions in social actions. The class uses digital presentations for students to explore concepts, build knowledge, and transfer what they have learned beyond the classroom. This introduction will familiarize them enough to ease their transition to First Grade Social Studies.

COURSE OBJECTIVES:

- ✓ Learn how to be a responsible person in the community and at school
- ✓ Know one's role in the classroom, at home, and in the community
- ✓ Understand the use and importance of money
- ✓ Learn how people lived long ago and how their lives would be different today
- ✓ Know the proper use of direction words such as near, far, above, and below.
- ✓ Recognize the difference between a map and a globe, water, and land,
- ✓ Recognize the difference between needs and wants.
- ✓ Enhance one's knowledge of being a good citizen
- ✓ Learn how to take turns, cooperate, and being responsible
- ✓ Know the importance of rules
- ✓ Recognize the Taiwan flag and the other symbols.

ASSESSMENT:

- ✓ **Observation/Anecdotal Records:** The teacher observes and records student participation and discussion using checklists or rating scales.
- ✓ **Performance:** Students can illustrate an event or scene from one of the lessons discussed through artistic expression or retelling.
- ✓ **Questioning:** When sharing information, teachers may question students on their understanding.
- ✓ **Work Samples or Portfolio:** Collect illustrations as work samples to display in the classroom.
- ✓ **Unit Assessment:** Oral and Writing Exam each quarter.
- ✓ **Projects:** Students demonstrate their knowledge of the lessons discussed through Social Studies projects.
- ✓ **Seatwork and Homework:** Students submit the seatwork and homework in the allotted time.

PRIMARY TEXTBOOK & OTHER RESOURCES:

Pearson Social Studies My World Interactive

REFERENCE/LINKS:

Our school website: <http://www.dishs.tp.edu.tw/>

Merriam-Webster Online Dictionary & Thesaurus: <http://www.m-w.com/home.htm>

Publisher website: <https://www.successnetplus.com/>

SUPPLEMENTARY RESOURCES:

- ✓ Online videos and activities

ADDITIONAL INFORMATION: Please see Google Classroom for more information. Class code:

Academic Dishonesty means employing a method or technique or engaging in conduct in an academic endeavor that contravenes the standards of ethical integrity expected at DIS. Academic dishonesty includes but is not limited to, the following:

1. Purposely incorporating the ideas, words of sentences, paragraphs, or parts thereof without appropriate acknowledgment and representing the product as one's own work; and
2. Representing another's intellectual work such as photographs, paintings, drawings, sculpture, or research or the like as one's own, including failure to attribute content to an AI.
3. Employing a tutor, making use of Artificial Intelligence without acknowledgement, getting a parent to write a paper or do an assignment, paying for an essay to be written by someone else and presented as the student's own work.
4. Committing any act that a reasonable person would conclude, when informed of the evidence, to be a dishonest means of obtaining or attempting to obtain credit for academic work.

Any act of academic dishonesty will result in an automatic zero on the entire assignment.

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10th to 11th <i>10 - First Day / Orientation Day</i>	Orientation
Week 2 Aug 14th to 18th <i>15 - Opening Mass</i>	Chapter 1 - Learning and Working Together Lesson 1 Where We Learn
Week 3 Aug 21st to 25th	Lesson 2 We Work Together
Week 4 Aug 28th to Sep 1st	Lesson 3 Rules and Laws
Week 5 Sep 4th to 8th <i>8~ Mass & VIP Induction</i>	Lesson 4 Leaders Make Rules
Week 6 Sep 11th to 15th <i>12 to 14 – Pre-Exam Days</i>	Lesson 5 Good Citizens
Week 7 Sep 18th to 22nd	Lesson 6 Stories of Good Citizens

Week 8 Sep 25th to 29th No Classes <i>25-28 ~Teachers' Conference</i> <i>29 – Moon Festival Holiday</i>	Teachers' Conference and Moon Festival Holiday
Week 9 Oct 2nd to 6th <i>5-6 ~Q1 Exams (half day)</i>	Chapter 1 Assessment

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 9th to 13th <i>9&10 – Double 10 Holiday</i>	Chapter 2 - National and State Symbols Lesson 1 Our Country and State
Week 2 (11) Oct 16th to 20th	Lesson 2 Symbols of Our Country
Week 3 (12) Oct 23rd to 27th	Lesson 3 Symbols of Our State
Week 4 (13) Oct 30th to Nov 3rd <i>1-All Saints Day Mass</i>	Lesson 4 National Holidays
Week 5 (14) Nov 6th to 10th	Chapter 3 - Work Now and Long Ago Lesson 1 Why People Work
Week 6 (15) Nov 13th to 17th	Lesson 2 Jobs at School
Week 7 (16) Nov 20th to 24th	Lesson 3 Jobs in Our Community
Week 8 (17) Nov 27th to Dec 1st <i>28-30 – Pre-Exam Days</i>	Lesson 4 Jobs Then and Now
Week 9 (18) Dec 4th to 8th <i>8 - Foundation Day Celebrations</i>	Review for Quarter Exam Chapters 2 & 3 Assessment
Week 10 (19) Dec 11th to 15th <i>14-15 ~Q2 Exams (half day)</i>	Second Quarter Exam
Dec 18th to Jan 1st	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 5th <i>2 – Record Day (no classes)</i> <i>4 – New Year Mass</i>	Chapter 4 This is My Community Lesson 1 Where We Live

Week 2 (21) Jan 8th to 12th	Lesson 2 Globes and Maps
Week 3 (22) Jan 15th to 19th	Lesson 3 Parts of a Map
Week 4 (23) Jan 22nd to 26th	Lesson 4 Our Home and Neighborhood
Week 5 (24) Jan 29th to Feb 2nd	Lesson 5 Safe Neighborhoods
Week 6 (25) Feb 5th to 9th <i>4 – New Year Mass</i>	Lesson 6 Our Resources
Feb. 8th to 16th	Chinese New Year Holiday
Week 7 (26) Feb 19^h to 23rd <i>20-22 - Pre-Exam Days</i>	Chapter 5 Time and Chronology Lesson 1 Talking About Time
Week 8 (27) Feb 26th to March 1st <i>28 - Memorial Day Holiday</i>	Lesson 2 Measuring Time
Week 9 (28) March 4th to 8th <i>8 – Q3 Exams (half day)</i>	Lesson 3 Weeks and Months

4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (29) March 11th to 15th <i>11 – Q3 Exams (half day)</i>	Lesson 4 Long Lengths of Time
Week 2 (30) March 18th to 22nd	Lesson 5 Parts of The Year
March 25th to April 5th	Easter Holiday
Week 3 (31) April 8th to 12th	Chapter 6 What was life like in the past? Lesson 1 Life Long Ago
Week 4 (32) Apr 15th to 19th	Lesson 2 People in History
Week 5 (33) Apr 22nd to 26th	Lesson 3 We Celebrate Our Past
Week 6 (34) April 29th to May 3rd <i>1&2 - Pre-Exam</i>	Review for the 4 th Quarter Exam Chapters 5&6 Assessment
Week 7 (35) May 6th to 10th <i>8-12~ Final Exams(K, 5, 8, 12 only)</i>	4 th Quarter Exam
Week 8 (36) May 13th to 17th <i>15&16 - Q4 Exams (undergraduates) half day 17 – record day (no classes)</i>	Graduation Ceremony Preparation

Week 9 (37) May 20th to 24th <i>20-24 ~ Student Clearance</i> <i>23 – Kindergarten Graduation</i>	Graduation
Week 10 (38) May 27th to 31st <i>30 - Students' Last Day</i>	