Dominican International School

76 Tah Chih Street 10464, Taipei, Taiwan R.O.C. Tel: (02) 2533-8451 / Fax: (02) 2533-0914 www.dishs.tp.edu.tw

CEEB # 694305

Administration:

Directress / Principal: Sr. Zenaida Ancheta, O.P.

Vice-Principal / Head of Campus Ministry: Sr. Socorro Teofilo, O.P. (ext. 120)

Academic and Curriculum Coordinator:

Mr. Joe Schoeman (ext. 201)



Administration:

Registrar:

Ms. Coney Catalan (ext. 204)

Activities Coordinator:

Ms. Agosh Librea (ext. 203)

Prefect of Discipline:

Mr. Tank Tien (ext. 202)

High School Guidance Counselors: Ms. Eranie Portillo (ext. 121)

School Profile 2018 - 19

The **Dominican International School** is a private, English medium, Roman Catholic school in Taipei City, Taiwan, established in 1957. The Religious Missionaries of St. Dominic own and manage DIS. The school provides education for foreign students, regardless of race, color and creed, from Pre-Kindergarten to Grade 12, including Advanced Placement. DIS follows a modified American curriculum which includes Religious Studies, to prepare students for higher education abroad (mostly North American universities). The majority of the students is Asian, and speaks English as a second language. The school is coeducational. Classes are kept small, so that teachers can provide focused attention to students in a student-centered environment. DIS employs teachers from many different regions in Asia, North America, Europe, and South Africa.

The Curriculum

The **Dominican International School** curriculum is academically challenging. A minimum of thirty-two point five (32.5) course credits are required for high school graduation from DIS. Of these credits, 22 are from major subjects, required of each student. In addition, students must successfully complete a minimum of 10.5 credits chosen from the minor subject offerings. The minimum 32.5 credits must be achieved by completing the following:

Religious Studies	1	Computer Science Physical and Hea Music Appreciation
English Language Arts 4 Years	\leq	
Mathematics	Major :	Computer Science Physical and Heat Economics Research Methor
History	Subj	Drama
Science	jects	Studio Art
Foreign Languages	0 ,	Family and Cons Community Serv Senior Project

<u>Grade 9 and 10</u>	
Computer Science	
Music Appreciation / Studio Art	
<u>Grade 11 and 12</u>	\leq
Computer Science 2 Years	\supset
Physical and Health Education 2 Years	0
Economics 1 Year	Š
Research Method 1 Year	
Drama 1 Year	S
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Senior Project 1 Year	
	Computer Science 2 Years Physical and Health Education 2 Years Music Appreciation / Studio Art 2 Years Grade 11 and 12 Computer Science 2 Years Physical and Health Education 2 Years Economics 1 Year Research Method 1 Year Drama 1 Year Global Issues 1 Year Further Science 1 Year Junior Reserves Officers Training Course 1 Year Studio Art 1 Year Advanced Composition 1 Year Psychology 1 Year Entrepreneurship 1 Year Family and Consumer Science 1 Year Community Service Project 1 Year

Five -Year University Admission Summary

	U.S.A./CANADA		EUROPE	
	Brown University	U.C. Berkeley	Kings College	
	Rice Minerva	NYU Abu Dhabi	York University	
	McGill University	University of British Columb	pia University of Liverpool	
U.C. Los Angeles		Georgia Tech	•	

<u>AUSTRALIA</u>	
University of Queensland	
Monash University	
University of Western Australia	
Melbourne University	

JAPAN Keio University Waseda University Sophia University Ritsumeikan Asia Pacific

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Calculation of Grade Point Average

DIS calculates the academic grade point average on a weighted 4.0 scale that includes all subjects taken from grade 9 through grade 12. The following scale is used:

Letter Grade	Numeric Grade	Regular Course Grade Point	AP Course Grade Point
Α	95-100	4.0	5.0
A-	90-94	3.7	4.7
B+	87-89	3.3	4.3
В	84-86	3.0	4.0
B-	80-83	2.7	3.7
C+	77-79	2.3	3.3
С	74-76	2.0	3.0
C-	70-73	1.7	2.7
D+	67-69	1.3	2.3
D	64-66	1.0	2.0
D-	60-63	0.7	1.7
F	00-59	0.0	0.0

<u>Ranking</u>

GPA: DIS ranks high school students based on the weighted GPA by grade level.

YHS: (Young Honors Society)

CCREDITED

DIS ranks the top 3 students per class based on a weighted average.

The Faculty

The teacher: student ratio at DIS is 1:16. Our faculty consists of 68 teachers, 3 administrators, 2 counselors, 3 librarians, and 20 staff members.

Student Services

The <u>Campus Ministry</u> cares about the holistic development of students, with spiritual growth as their primary objective, therefore it is important that students show respect and cooperate with the faculty to reach their goal. It is the mission of the Campus Ministry to look after this important aspect of student life.

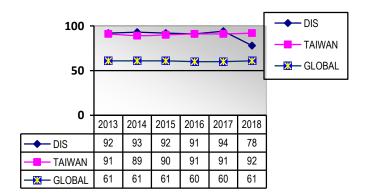
The <u>Counseling and Guidance Program</u> is a part of the total school program and complements learning in the classroom. It offers comprehensive, preventive, and developmental services addressing students' personal, social, academic, career, and global competencies necessary for their growth toward lifelong learning and success.

The <u>DIS Library</u> provides students with the newest titles, a wide variety of reading materials, and access to online data bases for academic research.

Advanced Placement

The AP Program started in 2004 only offering AP Calculus AB and AP U.S. History. DIS currently offers 14 AP Courses, with AP Computer Science Principles being the most recent addition.

Five-Year Score Summary



English for Academic Purposes

DIS offers an EAP program for grades 9 and 10. This program supports students who enter DIS with a need for English proficiency development. The EAP course is student-centered and activity-oriented, offering students ample opportunities for listening, speaking, reading, and writing, with a sharper focus on enhancing academic language skills. Skills development is aimed at upgrading the student's English proficiency.

Extra-Curricular Activities

DIS makes extracurricular activities available as an extension of the regular school program. DIS Athletics offers 6 sports in which students can participate and compete on an international school level. There are 14 clubs for student participation. The MUN, GIN and World Scholar's Cup organizations are very popular and students perform well at international competitions and conferences every year. Athletics also offers an after school training for soccer for LS, aside from MS and HS regular soccer training. Every Friday, MS/ HS students and teachers/coach have a friendly game in soccer; this serves as training and at the same time, builds friendship and interpersonal relations among students and teachers. TEDx Dominicanintlschool holds annual conferences. The Student Council serves as a bridge between the student body and school administration, faculty and staff.

Service Learning Program

The Service Learning Program (SLP) aims to contribute to the Dominican International School's mission of broadening and enriching the High School experience by enabling the student to be an active participant in the community. High school students aim to complete more than 100 service hours in their four years at DIS.

Accrediting Commission for Schools - Western Association of Schools and Colleges (ACS WASC) accredited DIS for six years, until May 2023.

Recognized by the Ministry of Education in Taiwan and an Active Associate Member of East Asia Regional Council of Overseas Schools (EARCOS)