



AP US History **COURSE SYLLABUS**

GRADE LEVEL: 11-12

SCHOOL YEAR: 2021-2022

TEACHER: Mr Andrew Hogenson

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COURSE DESCRIPTION:

This AP US History course is designed to ensure the students understand the breadth and depth of US history. After taking this course students will be able to read, understand, and identify through primary and secondary sources important phases in US history, as well as name the characters, places, and events that helped expand the United States of America into the global power it is today. Over the course of the course we will be synthesizing this knowledge to ensure that the information is put in context as the growth of the country we know today. The information in this course will be pertinent to the relevant AP test, and students will be expected to study and perform readings in order to prepare themselves.

To accomplish this students will run through a standard four day routine. Some of these days will be double periods. This routine may change if students have holidays or there is a partial school week, but will be abided by for all standard 5 day school weeks. All these assignments will be posted to Google Classroom a week in advance.

1. Round Table Discussion: Students will arrive in class having read the material assigned for the week. They will discuss what they read, what they think is important, and how the US has changed over time during this period. The teacher will listen and grade based on quality of contribution. (Daily Work: 10 pts)
 - a. In the event of Covid forcing the class to go online this will be submitted on Google Classroom. Students will write a public comment for the assignment that contains 3 points they consider important. Students will then read 3 of their classmates' comments and offer feedback or responses.
2. Debate (2 class periods): At the beginning of class students will be divided into two groups and given a topic. The first period will be spent researching and preparing. The second period will be the debate. Each student is

expected to speak for 2-3 minutes either for or against the topic. Students will be graded based on Strategy (is this an effective thesis to prove their point), Content (is the thesis supported by specific examples), and Presentation (is the student speaking clearly and succinctly). (Daily Work: 20 pts)

- a. In the event of covid forcing the class to go online this assignment will change to a 2 page persuasive essay. The topic will be posted on Google Classroom and the essay will be attached as a Google Doc.
3. In Class Lecture: The instructor will provide Google Slides and do a lecture on the material students have been going over. Doing this later in the process should help make the material more memorable and ensure students read the book rather than wait for the teacher to explain the material to them.
4. Assessment: See below

COURSE OBJECTIVES:

At the end of this course students will be able to:

- Read and comprehend history/social studies texts independently and proficiently.
- Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.
- Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information.
- Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
- Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.
- Understand and elucidate information regarding US history for the purposes of excelling at the Advanced Placement exam.

ASSESSMENT:

Students will use the College Board website to practice writing AP style exams. These can be multiple choice, essay, or document based questions. Laptops will be required to access the College Board website and take the tests. In the event of covid-19 forcing the class to go online these quizzes will be done at home during a 90 minute window. The time will be announced on Google Classroom a week in advance.

Some weeks the students will review essays already completed. During these classes answers or sample essays will be presented and gone over one-by-one to indicate why some answers were correct and why some essays got the points and some didn't. This material will give students a better understanding of how the College Board grades their essays and how they write multiple choice exams.

There are four Quarterly Exams for this subject. These will be College Board questions but printed out and written with a pencil and eraser. The Quarter 4 exam will be a full AP Mock Exam and will in every way resemble the AP exam. These exams should be given in early May but are subject to change based on College Board or the situation with Covid-19.

PRIMARY TEXTBOOK & OTHER RESOURCES

The American Pageant, AP® Edition, 17th Edition
 David M. Kennedy; Lizabeth Cohen
 ISBN-13: 978-1-337-91557-1

AP United States History: Fast Track to a 5
 David M. Kennedy; Lizabeth Cohen
 ISBN-13: 978-0-357-03072-0

College Board Website: <https://www.collegeboard.org/>
 AP Classroom
 Question Bank

ADDITIONAL INFORMATION

Please see Google Classroom for additional information.

Google Classroom Code: 57uzz66

Cengage Virtual Classroom Key: MTPN-8X2Q-HRP9

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person’s ideas, and using them as if they were your own. Plagiarism is a violation of another person’s rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment

AP US History
1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 9th to 13th 3 Days of Class <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i>	Introduction <ul style="list-style-type: none"> ● Rules ● On History ● Geography overview
Week 2 Aug 16th to 20th	Geography: North America Ch 1: New World Beginnings <ul style="list-style-type: none"> ● Pre-Columbian America ● European Arrival

	<ul style="list-style-type: none"> • The Conquistadores
Week 3 Aug 23rd to 27th	Ch 2: The Contest for North America <ul style="list-style-type: none"> • European spheres of influence in the New World • The Pueblo Revolt • Early British failures and settlement Ch 3: Settling the English Colonies <ul style="list-style-type: none"> • Motivations of European colonists • New crops and resources • Religions of the colonies Synthesis: Interests of the UK vs the American colonies
Week 4 Aug 30th to 3rd	Ch 4: American Life in the 17th Century <ul style="list-style-type: none"> • Tobacco farming • Bacon's Rebellion • Slavery in the colonies Ch 5: Colonial Society on the Eve of Revolution <ul style="list-style-type: none"> • Trades and improving standards of living • The Great Awakening • Colonial culture
Week 5 Sep 6th to 10th	Ch 6: The Road to Revolution <ul style="list-style-type: none"> • The Seven Years War (French and Indian War) • Colonial Industry • New taxes and colonial defiance
Week 6 Sep 13th to 17th FYI – Pre-Exam Days	Ch 7: America Secedes from the Empire <ul style="list-style-type: none"> • The Revolutionary War • The mind of George Washington • Franklin, Adams, and diplomatic efforts with France Ch 8: The Confederation and the Constitution <ul style="list-style-type: none"> • Articles of Confederation • Struggles between Federalists and Anti-Federalists • Washington, Hamilton, and the drafting of the US Constitution Synthesis: Geopolitical problems for the new nation
Week 7 Sep 20th to 24th No Classes <i>20-21 - Moon Festival</i> <i>22-24 – Teacher's Conference</i>	No School
Week 8 Sep 27th to Oct 1st	Ch 9: Launching a New Ship of State <ul style="list-style-type: none"> • The precedents of George Washington • The First Party System (Hamilton vs Jefferson) • War between Britain and France Ch 10: The Trials and Travails of the Jeffersonian Republic <ul style="list-style-type: none"> • Difficult neutrality • The Louisiana Purchase • Tecumseh and Westward Expansion
Week 9 Oct 4th to 8th 3 Days of Class <i>7-8 – Q1 Exams</i>	Review, Summarize, Questions Exam Q1

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
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<p>Week 1 (10) Oct 11th to 15th 4 Days of Class <i>11 – Double 10 Holiday</i></p>	<p>Ch 11: The War of 1812 and the Upsurge of Nationalism</p> <ul style="list-style-type: none"> ● The War of 1812 ● The Spectre of Slavery ● The Monroe Doctrine <p>Ch 12: The Rise of a Mass Democracy</p> <ul style="list-style-type: none"> ● Andrew Jackson ● The Cherokee Nation ● Texas and relations with Mexico <p>Synthesis: US vs Mexico</p>
<p>Week 2 (11) Oct 18th to 22nd</p>	<p>Ch 13: Forging the National Economy</p> <ul style="list-style-type: none"> ● Immigrants and Westward Expansion ● Industrialization and wage labor ● Waterways and trade routes <p>Ch 14: The Ferment of Reform and Culture</p> <ul style="list-style-type: none"> ● Religious Devotion ● The Mormons ● Transcendentalism
<p>Week 3 (12) Oct 25th to 29th</p>	<p>Ch 15: The South and Slavery</p> <ul style="list-style-type: none"> ● The cotton industry ● Abolitionism ● Slave life in the US <p>Ch 16: Manifest Destiny and its Legacy</p> <ul style="list-style-type: none"> ● Territorial Expansion and Slave Compromises ● The Mexican War ● Negotiations with Britain
<p>Week 4 (13) Nov 1st to 5th</p>	<p>Ch 17: Renewing the Sectional Struggle</p> <ul style="list-style-type: none"> ● Congressional balance ● The railroads ● Rage at the Kansas-Nebraska Act
<p>Week 5 (14) Nov 8th to 12th</p>	<p>Ch 18: Drifting Towards Disunion</p> <ul style="list-style-type: none"> ● Bleeding Kansas ● The Dred Scott Decision ● Lincoln and the Election of 1860 <p>Ch 19: Girding for War: The North and South</p> <ul style="list-style-type: none"> ● The differences between North and South ● Victory conditions ● Diplomacy and the economics of war
<p>Week 6 (15) Nov 15th to 19th</p>	<p>Ch 20: The Furnace of Civil War</p> <ul style="list-style-type: none"> ● Lincoln and his generals ● Theaters of war ● Attrition warfare and Union victory <p>Ch 21: The Ordeal of Reconstruction</p> <ul style="list-style-type: none"> ● Johnson vs Congress ● The Freedmen ● Backlash and corruption in the South
<p>Week 7 (16) Nov 22nd to 26th <i>?? - YSC Contest</i></p>	<p>Ch 22: The Industrial Era Dawns</p> <ul style="list-style-type: none"> ● The Railroads ● The Steel Industry ● Unions <p>Synthesis: Captain of Industry or Robber Baron?</p>
<p>Week 8 (17) Nov 29th to Dec 3rd FYI – Pre-Exam Days</p>	<p>Ch 23: Political Paralysis in the Gilded Age</p> <ul style="list-style-type: none"> ● Corruption in the Grant Administration ● The End of Reconstruction ● Jim Crow <p>Ch 24: America Moves to the City</p> <ul style="list-style-type: none"> ● Mechanization ● Education ● Family life

Week 9 (18) Dec 6th to 10th <i>8 - Foundation Day Celebrations</i>	Ch 25: The Conquest of the West <ul style="list-style-type: none"> • The Indian Wars • Cultural genocide • The ranching industry
Week 10 (19) Dec 13th to 17th 3 Days of Class <i>16-17 – Q2 Exams</i>	Review, Summarize, Questions Exam Q2
Dec 20th to Jan 2nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 4th to 7th 4 Days of Class <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i>	Ch 26: Rumbles of Discontent <ul style="list-style-type: none"> • The farming crisis • Cleveland and the depression • Currency standards Synthesis: Consequences of the end of Westward Expansion
Week 2 (21) Jan 10th to 14th	Ch 27: Empire and Expansion <ul style="list-style-type: none"> • The Spanish American War • Theodore Roosevelt • American Imperialism Ch 28: Progressivism and the Republican Roosevelt <ul style="list-style-type: none"> • The ideas of Progressivism • Trust busting • Taft's disappointing and Roosevelt's return Synthesis: Pros and cons of the Progressive Movement
Week 3 (22) Jan 17th to 21st	Ch 29: Wilsonian Progressivism in Peace and War <ul style="list-style-type: none"> • Economic policies of Wilson • The US in World War I • Wilson's interventionism, the League of Nations, and death Ch 30: American Life in the Roaring Twenties <ul style="list-style-type: none"> • The car • The First Red Scare • Prohibition and the Mafia • Hoover and the Great Depression
Week 4 (23) Jan 24th to 28th	Ch 31: The Great Depression and the New Deal <ul style="list-style-type: none"> • Franklin Roosevelt • Attempted economic reforms • Packing the Supreme Court
Feb 29th to 6th	Chinese New Year
Week 5 (24) Feb 7th to 11th	Ch 32: Franklin D Roosevelt and the Shadow of War <ul style="list-style-type: none"> • The rise of Hitler and the needs of the UK • Lend-Lease • Pearl Harbor and US entry into the war
Week 6 (25) Feb 14th to 18th	Ch 33: America in World War II <ul style="list-style-type: none"> • Blitzkrieg vs the burgeoning war machine • Island hopping in the Pacific • Scientific innovations and the atomic bombs Ch 34: The Cold War Begins <ul style="list-style-type: none"> • The USA vs The USSR

	<ul style="list-style-type: none"> • Proxy war in Korea • Postwar prosperity in the US
Week 7 (26) Feb 21st to 25th	Ch 35: American Zenith <ul style="list-style-type: none"> • Consumer culture and service economies • Vietnam and Cuban Missile • The Civil Rights Movement begins Ch 36: The Stormy Sixties <ul style="list-style-type: none"> • Presidential lies and Vietnam • The Civil Rights Movement • The end of the New Deal coalition
Week 8 (27) Feb 28th to 4th 4 Days of Class 28 – 228 Memorial Day Holiday FYI – Mass + Pre-Exam Days	Ch 37: A Sea of Troubles <ul style="list-style-type: none"> • Watergate • Feminism • Economic troubles and Iran hostages
Week 9 (28) March 7th to 11th	Ch 38: The Resurgence of Conservatism <ul style="list-style-type: none"> • The Reagan Revolution • Iran-Contra • The Religious Right
Week 10 (29) March 14th to 18th 4 Days of Class <i>18 – Q3 Exams</i>	Review, Summarize, Questions Exam Q3

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (30) March 21st to 25th 4 Days of Class <i>21 – Q3 Exams</i>	Ch 39: America Confronts the Post-Cold War Era <ul style="list-style-type: none"> • Bill Clinton • Globalization and the beginnings of the Internet • Impeachment and cultural division
Week 2 (31) March 28th to Apr 1st	Ch 40: The American People Face a New Century <ul style="list-style-type: none"> • 9/11, Iraq, and the War on Terror • The Obama Administration • Immigration, New Nativism, and Trump Synthesis: Has the US seen its best days, or does it have a better future?
Week 3 (32) Apr 4th to 8th 3 Days of Class <i>4-5 ~ Tomb Sweeping holiday</i>	Review: AP Essay Test Rubrics
Apr 9th to 17th	Easter Break
Week 4 (33) Apr 18th to 22nd	Review, Summarize, Question AP Mock Exams
Week 5 (34) Apr 25th to 29th FYI – Pre-Exam Days	Final Review <ul style="list-style-type: none"> • Analyze Political and Cultural Changes • Compare/Contrast the US at varying points in history
Week 6 (35) May 2nd to 6th	AP Exam <ul style="list-style-type: none"> • Friday, May 6, 8:00am local time
Week 7 (36) May 9th to 13th	Celebration, Congratulations, Movie

Week 8 (37) May 16th to 20th <i>20 – Q4 Exams</i>	Preparation for Graduation
Week 9 (38) May 23rd to 27th <i>23 – Q4 Exams</i>	Preparation for Graduation
Week 10 (39) May 30th to 2nd <u>4 Days at School</u> <i>3 ~ Dragon Boat Festival</i>	Graduation