



**CHINESE SYLLABUS**  
**1 YEAR, 1 CREDIT**

**GRADE LEVEL: AP Chinese**  
**TEACHER: Susan Wu**

**SY: 2021 - 2022**  
**EMAIL: [swu@dishs.tp.edu.tw](mailto:swu@dishs.tp.edu.tw)**

**COURSE DESCRIPTION**

AP Chinese Language and Culture is for qualified students who are interested in completing studies Chinese comparable at the college level.

The goal of AP Chinese is to enable students to master conventions of Communication with Chinese society and culture, the use in different linguistic registers, advanced-level Chinese language structures.

Students in the course have the following the Standards for Chinese Language Learning to promote Chinese language, including listening, Speaking, Reading, and Writing.

Students should be able to understand the textbook and given materials both in Speaking and in reading and be able to discuss the cultural aspects of the readings in Chinese.

To be able to use the knowledge gained through course materials to develop critical thinking skills, to communicate more effectively both in the school setting and in real-life situations.

**COURSE OBJECTIVES**

- At the end of this course students should be able to speak, to read, to write with basic Chinese.
- Students should be able to recognize and use basic Chinese correctly in their written and spoken work.
- Students should be able to apply the various grammar rules taught correctly, and recognize and correct mistakes found in their work.
- Students should be able to apply all they have learned in the written work they have to complete.
- Students should be able to speak Chinese confidently, using the knowledge they have acquired, and showing this in the oral presentations they have to give.

**TEACHING STRATEGIES**

A variety of different teaching strategies will be used to impart knowledge to the students. The lessons should be student centered – meaning that students should be doing a lot of talking, with the teacher guiding and explaining where necessary. In this way, students will become more confident Chinese speakers. Students will get to work alone, as well as in groups of various sizes, and will do written as well as oral presentations to show what they have learned.

**REFERENCE:**

<http://www.usc.edu>.  
[www.zhongwen.com](http://www.zhongwen.com)  
<http://www.chinalane.org>  
[www.sinica.edu.tw](http://www.sinica.edu.tw)

<http://www.hua.com.tw>  
<http://edu.ocac.gov.tw>  
<http://www.usc.edu>  
Learn Chinese Online  
[http://usc.edu/dept/ealc/chinese/newweb/recourse\\_page.htm](http://usc.edu/dept/ealc/chinese/newweb/recourse_page.htm)  
Online Chinese Tools  
[www.mandarintools.com](http://www.mandarintools.com)  
Listen to Chinese Idiom Stories Online  
[www.wellesley.edu/Chinese/Chinese\\_Fables/title/title\\_page.html](http://www.wellesley.edu/Chinese/Chinese_Fables/title/title_page.html)  
Interactive Language-Learning Software  
[www.clavisinica.com/info.html](http://www.clavisinica.com/info.html)  
Listen to Chinese Online  
[www.voanews.com/chinese/index.cfm](http://www.voanews.com/chinese/index.cfm) (Voice of America: Chinese News Page)  
[www2.ken.edu/People/bai/VCSC.htm](http://www2.ken.edu/People/bai/VCSC.htm) (Chinese Video clips)  
[www.abc.net.au/ra/mand/](http://www.abc.net.au/ra/mand/) (Radio Australia: Chinese News Page)

### Chinese Films

Pushing Hand (推手)  
Eat Drink Man Woman (飲食男女)  
Red Lantern (大紅燈籠 高高掛) etc...

### REFERENCE/LINKS:

**Our school website:** <http://www.dishs.tp.edu.tw/>  
**Study Guides:** <http://www.iss.stthomas.edu/studyguides>  
**Spark Notes website:** <http://www.sparknotes.com>

### MATERIALS Course Content (Textbook)

The primary textbook is *CHINESE CUSTOMS AND TRADITIONS VOL.2* by Xiou-Yu Chang, Fu-yi Chang, and Sue-zhen Ho, its accompanying supplementary workbook by Zheng-Zhong. This textbook contains 20 lessons; each topic focuses on the rapidly changing attitudes and values of Chinese culture. Other resources such as short literary pieces, newspaper articles, and films are also used to encourage students to understand and interpret different forms of spoken and written language on a variety of topics in Chinese.

### Must Read Books:

#### **Four famous Chinese Books**

THE DREAM OF THE RED CHAMBER (紅樓夢)  
Journey to the West (西遊記)  
Record of the three Kingdoms (三國誌)  
Outlaws of the Marsh (水滸傳) etc...

### Course Standards

國立編譯館 及 世界中文報業協會

(According to National Academy for Educational Research & Chinese Language Press Institute)

### STUDENT ACTIVITIES

Students will do a variety of different activities to practice what they have learned, and to make sure that they understand the material that has been taught to them.

### Activities include:

#### **1. Reading:**

Students prepare, explain words, and using sample sentences in class.

I also give students some general comprehension questions to answer while in Chinese class. These are usually general background questions related to the topic or general comprehension questions on the introduction piece of the unit. I use these questions to start a class discussion, which can take place in small groups first and then as a whole class. Students also need to finish and accomplish reading four famous Chinese classic books, like DREAM OF THE RED CHAMBER (紅樓夢), JOURNEY TO THE (西遊記), RECORD OF THE THREE KINGDOMS (三國誌), OUTLAWS OF THE MARSH (水滸傳) etc. Through reading practice, most students feel comfortable speaking on the topic in class if they have seriously followed up with all the preparation exercises.

- Be able to recognize the 2000~2500 commonly used Chinese characters
- Know Chinese characters, the change of pronunciation and definition of a word as well as to use electric dictionary. Have the ability to enjoy Chinese characters
- Be able to read the data of Chinese newspapers and books or checking dictionaries
- Appreciate Chinese literature works as poems of new and old styles, couplets etc. as well as presentation simple opinions.
- Can inspire and improve writing ability
- Catch important information easily and increase reading speed

#### **2. Grammar:**

- students will review/learn different parts of speech and other grammar rules
- students 'll learn how to find, correct grammar errors in written & spoken work
- students will get to know how to use grammar correctly in sentence making

#### **3 Listening**

Supplementary materials such as Textbooks, Holidays, short readings, Newspaper articles, films, and short TV plays etc. Each lesson in the textbook contains a list of vocabulary words. Students are required to study the list before. Students will learn the background of each Chinese holidays year round, including cultures, and stories.

- Develop listening skills and able to communicate well with people.
- After listening from each holiday, students need to have the ability to retell and write down the information with critical thinking.

#### **4. Writing:**

The textbook has a grammar explanation section with excellent sample sentences that illustrate the structure. Students can study independently and bring questions to class as we start our discussion of the reading. Students keep a journal; they write on a subject they choose or on assigned topics, depending on the theme of the week. All these exercises will help students prepare for the AP Exam.

- Use calligraphy and its tools to reach beautiful standard for appropriate level
- Collect information and write essays easily.
- Able to write sentences and patterns correctly
- Able to edit and correct others mistakes.

#### **5. Oral:**

Students do many different types of exercises to improve all four language skills. There are cloze exercises in the textbook and workbook for filling in blanks, multiple-choice questions, and sentence-making exercises for vocabulary practice and reinforcement.

Students are required to use the language lab for listening and speaking practice on the texts and related news reports for each class.

All students are expected to participate actively in class discussion because this is the best way to improve their oral expression and overall communicative competence.

- Have the ability to explain personal opinion
- Can performance feeling properly
- Able to speak the point and have good communication

\*Students need to complete the assignments from AP class, including visit National Palace Museum, Watch Confucius Ceremony in Teacher's Day, Fly a kite, Preparing 8 famous Chinese dishes, watch Chinese movies have debate after and give long essay with critical thinking...etc

## ASSESSMENT

The quarterly grade will be awarded for all student work based on school policy of

- ✓ 1/3 Homework, Seatwork and Projects
- ✓ 1/3 Tests and Quizzes
- ✓ 1/3 Quarter Exam

There will be opportunities for students to show their learning through individual and group writing and other activities. **All** work done by the students will be graded and used for assessment. The following assessment tools will be used to evaluate performance:

- Various writing
- Oral Presentation (Individual/or group)
- Quizzes and Quarter Tests/Exams
- Peer coaching and Peer evaluation
- Portfolio

## GENERAL RUBRICS

Written Work:

- presentation (15%)
- content ~ length, relevance, paragraphs (50%)
- grammar and spelling (30%)
- references (5%)

Oral Presentations:

- confidence, eye contact, body gesture (20%)
- clarity (15%)
- content, grammar usage (40%)
- knowledge of subject matter (20%)
- props, extras (5%)

## HOMEWORK RULES

- All assignments must be turned in on the due date.
- If work is a day late, **10%** is deducted; if more than a day late, students have to complete the assignment after school in Chinese classroom, and only receive a maximum of **60%**.
- If a student has been absent, he/she needs to give homework next day.
- If a student is absent for a test, they will receive a **0** score, unless they have a **very good** reason for being absent and retest again.

## CLASSROOM RULES

- Be on time and neatly dressed, in full school uniform.
- Speak in CHINESE ONLY during Chinese class.
- Respect your teachers, fellow students and their property.
- Keep your seating space and classroom clean and neat.

- Only a water bottle is allowed during class; no eating or drinking of other liquids.
  - Ask permission to leave the class.
  - Neither cheating nor plagiarism in ANY form will be accepted. Anyone caught doing either during an assessment will be given a 0, and will NOT be given another chance.
- All students are expected to follow the rules.

### CHINESE 1st QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
<b>Week 1</b> Aug 11st to 13rd  <b>Week 2</b> Aug 16 <sup>th</sup> to 20 <sup>th</sup>	<b>Lesson 8</b> —summer in Taiwan Introduction...weather, activities, fruits..... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 8 Test</u>
<b>Week 3</b> Aug 23rd to 27 <sup>th</sup>  <b>Week 4</b> Aug 30th to Sep 3rd	<b>Lesson 10</b> —Chinese Valentine's Day Introduction...the story of niou-lang and shi-niu Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 10 Test</u>
<b>Week 5</b> Sep 6 <sup>th</sup> to 10th  <b>Week 6</b> Sep 13rd to 17 <sup>th</sup>	<b>Lesson 11</b> —Ghost Festival Introduction...the background of Chinese ghost month Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 11 Test</u>
<b>Week 7</b> Sep 20th to 24th  <b>Week 8</b> Sep 27 <sup>th</sup> to Oct. 1st	<b>Lesson 12</b> —Moon Festival Introduction...Love story about Cheng-Er and Hou-Yi, Jade-rabbit, and Wu-Gong..... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 12 Test</u>
<b>Week 9</b> Oct 4 <sup>th</sup> to 8 <sup>th</sup>	<b>Lesson 16</b> —Teacher's Day (Confucius Day) Introduction...Introduce Confucius and attend Ceremony Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 16 Test</u>  <b>FIRST QUARTER EXAM</b>

## CHINESE 2<sup>ND</sup> QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
<b>Week 10</b> Oct 12 <sup>nd</sup> to 15 <sup>th</sup>  <b>Week 11</b> Oct 18 <sup>th</sup> to 22 <sup>nd</sup>	<b>Lesson 13</b> —Elderly Day  Introduction...the background of respecting elderly people Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 13 Test</u>
<b>Week 12</b> Oct 25 <sup>th</sup> to 29 <sup>th</sup>  <b>Week 13</b> Nov 1 <sup>st</sup> to 5 <sup>th</sup>	<b>Lesson 14</b> —Fly a kite  Introduction...the story, perfect season and good place for flying a kite in Taiwan Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 14 Test</u>
<b>Week 14</b> Nov 8 <sup>th</sup> to 12 <sup>nd</sup>  <b>Week 15</b> Nov 15 <sup>th</sup> to 19 <sup>th</sup>	<b>Lesson 17</b> —Chinese Western Holiday  Introduction...all the Western holidays influence in Taiwan society.....and how do people celebrate them.... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 17 Test</u>
<b>Week 16</b> Nov 22 <sup>nd</sup> to 26 <sup>th</sup>  <b>Week 17</b> Nov 29 <sup>th</sup> to Dec. 3 <sup>rd</sup>	<b>Lesson 9</b> —Chinese Opera  Introduction...the differences of Chinese opera and Taiwanese opera and others.... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 9 Test</u>
<b>Week 18</b> Dec 6 <sup>th</sup> to 10 <sup>th</sup>  <b>Week 19</b> Dec 13 <sup>th</sup> to 17 <sup>th</sup>	<b>Lesson 18</b> —Winter Food Festival  Introduction...the background and story of this Festival.... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 18 Test</u> AP Exam review   <b>SECOND QUARTER EXAM</b>


### CHINESE 3<sup>RD</sup> QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
<b>Week 20</b> Jan 3 <sup>rd</sup> to 7 <sup>th</sup>  <b>Week 21</b> Jan 10 <sup>th</sup> to 14 <sup>th</sup>	<b>Lesson 19</b> —Chinese New Year  Introduction: Chinese New Year's story, customs, culture, food, taboo, etc... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 1 Test</u>
<b>Week 22</b> Jan 17 <sup>th</sup> to 21 <sup>st</sup>  <b>Week 23</b> Jan 24 <sup>th</sup> to 28 <sup>th</sup>	<b>Lesson 19</b> —Chinese cuisine  Introduction... How to prepare and what kind of food do Chinese people prepare BEFORE Chinese New Year ... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 19 Test</u>
<b>Week 24</b> Feb 7 <sup>th</sup> to 11 <sup>st</sup>  <b>Week 25</b> Feb 14 <sup>th</sup> to 18 <sup>th</sup>	<b>Lesson 20</b> —Chinese New Year's Eve  Introduction... famous Chinese New Year's Eve dinner ... like fish means always have money, orange means lucky.. Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 20 Test</u>
<b>Week 26</b> Feb 21 <sup>st</sup> to 25 <sup>th</sup>  <b>Week 27</b> Mar 1 <sup>st</sup> to 4 <sup>th</sup>	<b>Lesson 20</b> —Lantern Festival  Introduction...the background of Lantern Festival, learn Lantern puzzles, introduce popular Lantern Festival places in Taiwan,... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 2 Test</u>
<b>Week 28</b> March 7 <sup>th</sup> to 11 <sup>st</sup>	<b>Lesson 3</b> — New Year couplets  Introduction...Teach students write New Year couplets, display..... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 3 Test</u>

<b>Week 29</b> March 14 <sup>th</sup> to 18 <sup>th</sup>	<b>QUARTER THREE EXAM</b>
--	---------------------------

### CHINESE 4<sup>TH</sup> QUARTER WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
<b>Week 30</b> March 21 <sup>st</sup> to 25 <sup>th</sup>	<b>Lesson 15</b> —Chinese Tea & Life Introduction...Introduce how to buy a good tea with reasonable price, how to Make good Chinese Tea and taste.. Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 15 Test</u>
<b>Week 31</b> March 28 <sup>th</sup> -Apr 1 <sup>st</sup>	<b>Lesson 4</b> —Winter Food Festival Introduction...the background and story, and how do people memory and celebrate today... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 4 Test</u>
<b>Week 32</b> Apr 6 <sup>th</sup> -8 <sup>th</sup>	<b>Lesson 5</b> —Buda's Birthday Introduction...the story of Buda, and how people start to worship Buda, what kind of ceremony in Taiwan..... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 5 Test</u>
<b>Week 33</b> Apr 18 <sup>th</sup> to 22 <sup>nd</sup>	<b>Lesson 7</b> —About Zhong-Kuei Introduction...the story of "the ugliest" man in Chinese history .... Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 7 Test</u>
<b>Week 34</b> Apr 25 <sup>th</sup> to 29 <sup>th</sup>	<b>Lesson 6</b> —Dragon Boat Festival Introduction...Gu-Yan, the royalty man for his emperor Assignments <b>/Quiz/</b> Presentations/ Supplementary material & Lesson review/ <u>Lesson 6 Test</u> <b>REVIEW of whole year's work</b> <b>AP Final Exam</b>
<b>Week 35</b> May 2 <sup>nd</sup> to 6 <sup>th</sup>	<b>AP Official Exam</b>



