### **ART-9**

The level 9 art activities illustrate the competencies reflective to AP art courses. This course is designed essentially to prepare and meet the competencies expected to AP art courses. Learning activities on this level concentrate on further exploring the art media, tools, techniques, execution, and the rest of issues concerning the technicalities in art.

Activities, learning environment, and the entirety of attitudes intrinsically orchestrating responsive to developing fundamental awareness of painting, its techniques, the tools, exploring possibilities and potentials, creativity, and or the harmony of the aforementioned elements to the subject of art.

Competencies in this case are in-tuned to explore and direct a concentration on a certain media, tools, techniques, and, or usher a novelty of a certain style or expression.

### 1st QUARTER

#### **BREADTH:** ACRYLIC / OIL PAINTING

The First Quarter, sketches the environment of the succeeding quarters towards art. The art activities are schemed in the direction of developing the right character towards the appreciation of a certain art media. Students are challenged to explore the potential of a certain medium thus, encouraging a sense of creativity, ingenuity, resourcefulness, aesthetics with scientific attitude, to surface.







SCHEDULE			TOPIC/ACTIVITIES
AUGUST	WEEK 1	Aug 9th to 13th 3 Days of Class 11 - First Day / Orientation Day Opening Mass	Introduction to the subject, presenting topics, establishing classroom rules, and giving of requirements. ART MATERIALS: MEDIA AND TOOLS
	WEEK 2	Aug 16 <sup>th</sup> to 20 <sup>th</sup>	Teacher demonstration of basic techniques for each media
	WEEK 3	Aug 23 <sup>rd</sup> to 27 <sup>th</sup>	Teacher demonstration of basic techniques for each media
	WEEK 4	Aug 30th to 3rd	Students' presentation of exploration and discovery/ Critiquing
SEPTEMBER	WEEK 5	Sep 6th to 10th	Students' presentation of exploration and discovery/ Critiquing
	WEEK 6	Sep 13 <sup>th</sup> to 17 <sup>th</sup> Pre-Exam Days	Students' presentation of exploration and discovery/ Critiquing
	WEEK 7	Sep 20th to 24th No Classes 20-21 - Moon Festival 22-24 - Teacher's Conference	Artwork continues/ DEADLINE IN THE SUBMISSION OF THE WORKS
	WEEK 8		

### **BREADTH: WATERCOLOR: 2D ARTS**

The Second Quarter essentially supports what have been established in the previous quarter. It is in form a continuation and a supplement to the first quarter learning competencies. Students in this case are challenged to explore further the drawing and painting media, direct concentration on a certain media and or usher a novelty of a certain style, expression or technique.



SCHEDULE		DULE	TOPIC/ACTIVITIES
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OCTOBER	WEEK 1	Oct 11 <sup>th</sup> to 15 <sup>th</sup> <u>4 Days of Class</u> 11 – Double 10 Holiday	Introduction to the subject-
	WEEK 2	Oct 18th to 22nd	Study of the grounds for painting-teacher demonstration
	WEEK 3	Oct 25th to 29th	Techniques and methods of painting- teacher demonstration
NOVEMBER	WEEK 4	Nov 1st to 5th	Exploring painting techniques
	WEEK 5	Nov 8th to 12th	Exploring painting techniques
Σ	WEEK 6	Nov 15th to 19th	Exploring painting techniques
	WEEK 7	Nov 22 <sup>nd</sup> to 26 <sup>th</sup> YSC Contest	Exploring painting techniques
Ž	WEEK 8	Nov 29th to Dec 3rd Pre-Exam Days	Exploring painting techniques
ECEMBER	WEEK9	Dec 6th to 10th 8 - Foundation Day Celebrations	Exploring painting techniques
	WEEK 10	Dec 13 <sup>th</sup> to 17 <sup>th</sup> <u>3 Days of Class</u> 16-17 – Q2 Exams	<b>DEADLINE IN THE SUBMISSION OF THE WORKS</b> [ two works that best that describe the artist's competence in a figurative and non-figurative form]
	WEEK 11	Dec 20 <sup>th</sup> to Jan 2 <sup>nd</sup>	Christmas Break

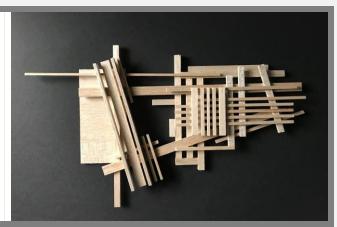
## **3rd QUARTER**

### **BREADTH: ASSEMBLAGE-** RELIEF SCULPTURE

The Third Quarter sketches on the learner's consciousness the perception of something in more dimensional surfaces. The subject engages learners to art activities that enable them to comprehend better the different dimensions of an object, and develop a skill to utilize available materials and use it to its fullest to produce a 3-dimensional art.







SCHEDULE			TOPIC/ACTIVITIES
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JANUARY	WEEK 1	Jan 4 <sup>th</sup> to 7 <sup>th</sup> 4 Days of Class 3 ~ Record Day 5 ~ Q3 Begins	Introduction to the subject, media and tools to be used in making the required (3D Relief sculpture)
	WEEK 2	Jan 10 <sup>th</sup> to 14 <sup>th</sup>	Presentation/ demonstration of the subject (relief), media, tools and techniques.
	WEEK 3	Jan 17 <sup>th</sup> to 21 <sup>st</sup>	Exploring relief art- students activity
		Jan 24 <sup>th</sup> to 28 <sup>th</sup>	Chinese New Year
	WEEK 4	Jan 29 <sup>th</sup> to Feb 6 <sup>th</sup>	Exploring relief art- students activity
<b> </b> >	WEEK 5	Feb 7 <sup>th</sup> to 11 <sup>th</sup>	Exploring relief art- students activity
AR	WEEK 6	Feb 14 <sup>th</sup> to 18 <sup>th</sup>	Exploring relief art- students activity
ا ا ا	WEEK 7	Feb 21st to 25th	Exploring relief art- students activity
FEBRUARY	WEEK 8	Feb 28th to 4th  4 Days of Class 28 – 228 Memorial Day Holiday Mass + Pre-Exam Days	Exploring relief art- students activity
MARCH	WEEK9	March 7th to 11th	Exploring relief art- students activity
	WEEK 10	March 14 <sup>th</sup> to 18 <sup>th</sup> <u>4 Days of Class</u>	(1 or 2 best sculpture) <b>DEADLINE IN THE SUBMISSION OF THE WORKS</b>

# 4th QUARTER

## **BREADTH: ASSEMBLAGE-**FREE-STANDING SCULPTURE

The Fourth Quarter engages learners to an activity that enables them to manipulate materials to form a 3-Dimensional artistic creation and that would speak their intention in a powerful, intelligent and artistic manner.



SCHEDULE		DULE	TOPIC/ACTIVITIES
MARCH	WEEK 1	March 21st to 25th 4 Days of Class 21 – Q3 Exams	Introduction to the subject, media and tools to be used in making the required (free-standing 3D sculpture)
	WEEK 2	March 28 <sup>th</sup> to Apr 1 <sup>st</sup>	Presentation/ demonstration of the subject (free- standing 3-D sculpture) media, tools and techniques.
	WEEK 3	Apr 4th to 8th  3 Days of Class  4-5 ~ Tomb  Sweeping holiday	Working on a Free standing 3-D Sculpture using the suggested media in either a figurative or non-figurative form
		Apr 9 <sup>th</sup> to 17 <sup>th</sup>	Easter Break
	WEEK 4	Apr 18th to 22nd	Artwork continues
	WEEK 5	Apr 25 <sup>th</sup> to 29 <sup>th</sup> Pre-Exam Days	Artwork continues
APRIL	WEEK 6	May 2 <sup>nd</sup> to 6 <sup>th</sup>	Artwork continues
⋖	WEEK 7	May 9 <sup>th</sup> to 13 <sup>th</sup>	Artwork continues
	WEEK 8	May 16 <sup>th</sup> to 20 <sup>th</sup> 20 – Q4 Exams	Artwork continues
MAY	WEEK9	May 23 <sup>rd</sup> to 27 <sup>th</sup> 23 – Q4 Exams	Artwork continues
	WEEK 10	May 30th to 2nd 4 Days at School 3 ~ Dragon Boat Festival	Acrylic painting explored in a complexion of Modern arts (students' activity);  DEADLINE IN THE SUBMISSION OF THE WORKS [ two works that best that describe the artist's competence in a figurative and non-figurative form]

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