

DOMINICAN INTERNATIONAL SCHOOL – TAIPEI



Grade 2 Chinese Language (CSL) Course Syllabus

GRADE LEVEL: 2

SCHOOL YEAR: 2022 – 2023

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GOOGLECLASSROOM CODE:

COURSE DESCRIPTION

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be held accountable for at-home reading by various methods.

LEARNING OBJECTIVES / OUTCOMES

After successfully completing this course, learners should be able to:

● 1ST QUARTER PERIOD

- Memorize pinyin system and basic syllabic structure of Chinese characters
- Know Chinese radicals and follow the rules of stroke orders for writing Chinese character
- Recall a general idea of the uniqueness of Chinese grammar (no tense, word order, measure words, etc.)
- Know how to greet people in Chinese; basic terms used in the classroom; ask questions; change singular to plural forms
- Understand Chinese names and know how to exchanged names with other people
- Know how to ask someone's age; introduce oneself; and understand the Chinese number hand gestures

- Perform Children's folk rhymes and Chinese songs
- Talk about related Chinese stories

● **2ND QUARTER PERIOD**

- Ask about one's nationality; know the names of various countries in Chinese
- Know how to name one's school and grade in Chinese; Understand the background on Chinese writing system
- Ask about people's families; understand the difference between Chinese and English when addressing family members
- Perform Children's folk rhymes and Chinese songs
- Talk about related Chinese stories

● **3RD QUARTER PERIOD**

- Know how to inquire about locations and addresses; give addresses in Chinese; talk about major Chinese cities
- Know how to ask for/tell the date; understand the words for the months of the year; how to wish someone a happy birthday; understand the development of Chinese characters
- Know how to ask/say the days of the week; know the words of the months & days of the week; learn more about the lunar calendar
- Perform Children's folk rhymes and Chinese songs
- Talk about related Chinese stories

● **4TH QUARTER PERIOD**

- Be able to describe objects in the schoolbag; understand the legacy of education in Taiwan
- Express one's likes and dislikes; able to describe different fruits; understand the importance of food in Chinese culture
- Know how to inquire and express preferences; able to identify different foods; know different Chinese cuisines
- Perform Children's folk rhymes and Chinese songs
- Talk about related Chinese stories

TEACHING STRATEGIES

In order to provide a meaningful and authentic learning, different methods will be used throughout the course. The teaching strategies used as follows:

● **Direct Instruction**

- Other than textbook, the controlled and meaningful children's folk rhymes and related Chinese songs will be integrated in to class to enhance learners' Chinese ability.
- The usage of objects, charts, maps, tables, crafts, cartoons, short movies and other visual materials as to gain learners' interests in learning.

● **Differentiated Instruction**

- Differentiate texts, assignments, projects...etc., allow learners to learn in their own pace.

● **Kinesthetic Learning**

- Hands-on learning, allow learners to use multiple ways to learn, such as: drawing, role-play, drama, sports... etc.
- Game-based learning, practice Chinese through educational technology tools.

● **Inquiry-based Learning**

- Allow learners to ask questions and find out the answers through teacher's guidance.

- Use learners' Funds of Knowledge to develop more in-depth learning.
- **Expeditionary Learning**
 - Project-based learning, allow learners to put what they have learned in use.
 - Develop the awareness of the authentic situation and problem-solving skills.

MATERIALS

Required Materials:

- **Textbook**
 - My First Chinese Reader Volume 1 (Better Chinese Ltd.)
- **Notebook**
 - Daily homework
- **Student Portfolio folder**
- **Lesson Handout**
- **Chinese Class Bag**
 - A bag for putting Chinese Language Class related materials / stationary inside

GRADING POLICY

- **Individual performance is 30%, including:**
 - Quizzes and tests
 - Self-study
 - Individual work
- **Group performance is 70%, including:**
 - Project
 - Discussion
 - Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

- **ATTENDANCE**
 - Be on time
 - Notify teacher for excused / sick absence via e-mails in advance
 - Make-up homework, quizzes and tests are required for missing classes
- **ACADEMIC HONESTY:**
 - Take learning responsibility
 - Individual work is expected to be done on one's own term
 - Cheating or plagiarism of homework, projects, tests, etc. is not allowed
- **PREPARATION:**

- Preview learning materials via Google Classroom
- Be well-prepared for class by bringing necessary materials and stationary
- Check Google Classroom for homework, assignment, project preparation, etc. and complete it on time

● **PARTICIPATION:**

- Active engagement and meaningful involvement in class activities are expected
- Frequently ask related questions are welcomed in class or via Google Classroom

CONTENT OVERVIEW

1ST QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/01 Aug 10th – 12th 3 Days of Class <i>10- First Day / Orientation Day</i></p>	<ul style="list-style-type: none"> ● Course Orientation ● Greetings & Manners /LESSON 01: HELLO! <ul style="list-style-type: none"> ▪ Speaking / Listening Hello, teacher; good-bye; How are you? I am fine, thank you. ▪ Reading / Writing Radicals: 人、女、口、彳、言； words, phrases and paragraph reading
<p>Week 02/02 Aug 15th – 19th <i>15-Opening Mass</i></p>	<ul style="list-style-type: none"> ● Greetings & Manners /LESSON 01: HELLO! <ul style="list-style-type: none"> ▪ Speaking / Listening Hello, teacher; good-bye; How are you? I am fine, thank you. ▪ Reading / Writing Radicals: 人、女、口、彳、言； words, phrases and paragraph reading
<p>Week 03/03 Aug 22nd – 26th</p>	<ul style="list-style-type: none"> ● Greetings & Manners /LESSON 01: HELLO! <ul style="list-style-type: none"> ▪ Speaking / Listening Hello, teacher; good-bye; How are you? I am fine, thank you. ▪ Reading / Writing Radicals: 人、女、口、彳、言； words, phrases and paragraph reading
<p>Week 04/04 Aug 29th – Sep 2nd</p>	<ul style="list-style-type: none"> ● Greetings & Manners /LESSON 02: WHAT IS YOUR NAME? <ul style="list-style-type: none"> ▪ Speaking / Listening What is your name; my/his/her name is ...; / What is your teacher's / classmate's name? ▪ Reading / Writing Radicals: 戈、宀； words, phrases and paragraph reading
<p>Week 05/05 Sep 5th – 9th <i>9 - Moon Festival</i></p>	<ul style="list-style-type: none"> ● Greetings & Manners /LESSON 02: WHAT IS YOUR NAME? <ul style="list-style-type: none"> ▪ Speaking / Listening What is your name; my/his/her name is ...; / What is your teacher's / classmate's name? ▪ Reading / Writing Radicals: 戈、宀； words, phrases and paragraph reading
<p>Week 06/06 Sep 12th – 16th <i>13 - 15 – Pre-Exam Days</i></p>	<ul style="list-style-type: none"> ● Greetings & Manners /LESSON 03: HOW OLD ARE YOU? <ul style="list-style-type: none"> ▪ Speaking / Listening How old are you/ is he/she? ; I am ___ years old.; I am ___ years old, and you? ▪ Reading / Writing ● Numbers 1-10 in Chinese character ; words, phrases and paragraph reading
<p>Week 07/07 Sep 19th – 23th</p>	<ul style="list-style-type: none"> ● Greetings & Manners /LESSON 03: HOW OLD ARE YOU? <ul style="list-style-type: none"> ▪ Speaking / Listening How old are you/ is he/she? ; I am ___ years old.; I am ___ years old, and you? ▪ Reading / Writing ● Numbers 1-10 in Chinese character ; words, phrases and paragraph reading
<p>Week 08/08 Sep 26th – 30th 3 Days of Class <i>28-30 – Teacher's Conference</i></p>	<ul style="list-style-type: none"> ● REVIEW: L01 - 03 ● 1ST QUARTER EXAM: Chinese
<p>Week 09/09 Oct 3rd – 7th 3 Days of Class <i>6-7 – Q1 Exams</i></p>	<ul style="list-style-type: none"> ● 1ST QUARTER EXAM

2ND QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
Week 01/10 Oct 10 th – 14 th 4 Days of Class <i>10 – Double 10 Holiday</i>	<ul style="list-style-type: none"> • Nationalities / LESSON 04: WHAT IS YOUR NATIONALITY? <ul style="list-style-type: none"> ▪ Speaking / Listening What is your nationality?; I am ____; Are you ____?; Yes, I am ____; No, I am not ____ . I am ____; Is he/she ____ or not? (A-not-A Q.) ▪ Reading / Writing Radicals: 日、一、大、丨 (gǔn) 、小 ; words, phrases and paragraph reading
Week 02/11 Oct 17 th – 21 st	<ul style="list-style-type: none"> • Nationalities / LESSON 04: WHAT IS YOUR NATIONALITY? <ul style="list-style-type: none"> ▪ Speaking / Listening What is your nationality?; I am ____; Are you ____?; Yes, I am ____; No, I am not ____ . I am ____; Is he/she ____ or not? (A-not-A Q.) ▪ Reading / Writing Radicals: 日、一、大、丨 (gǔn) 、小 ; words, phrases and paragraph reading
Week 03/12 Oct 24 th – 28 th	<ul style="list-style-type: none"> • Nationalities / LESSON 04: WHAT IS YOUR NATIONALITY? <ul style="list-style-type: none"> ▪ Speaking / Listening What is your nationality?; I am ____; Are you ____?; Yes, I am ____; No, I am not ____ . I am ____; Is he/she ____ or not? (A-not-A Q.) ▪ Reading / Writing Radicals: 日、一、大、丨 (gǔn) 、小 ; words, phrases and paragraph reading
Week 04/13 Oct 31 st – Nov 4 th	<ul style="list-style-type: none"> • School/ LESSON 05: I GO TO DAHUA ELEMENTARY SCHOOL <ul style="list-style-type: none"> ▪ Speaking / Listening Which school do you go to? I go to ...; Which grade are you in? I am in the 2nd grade. He goes to the 2nd grader too. ▪ Reading / Writing Radicals: 乙、艸+ review 口、人、一 ; words, phrases and paragraph reading
Week 05/14 Nov 7 th – 11 th	<ul style="list-style-type: none"> • School/ LESSON 05: I GO TO DAHUA ELEMENTARY SCHOOL <ul style="list-style-type: none"> ▪ Speaking / Listening Which school do you go to? I go to ...; Which grade are you in? I am in the 2nd grade. He goes to the 2nd grader too. ▪ Reading / Writing Radicals: 乙、艸+ review 口、人、一 ; words, phrases and paragraph reading
Week 06/15 Nov 14 th – 18 th	<ul style="list-style-type: none"> • Family / LESSON 06: I LOVE MY FAMILY <ul style="list-style-type: none"> ▪ Speaking / Listening How many people are there in your family? There are __ in my family.; Who is he/she? He/she is my ____; Who is this? This is ____ .; I love my ____. ▪ Reading / Writing Radicals: 白、月、父 +Review 女、口、宀 ; words, phrases and paragraph reading
Week 07/16 Nov 21 st – 25 th	<ul style="list-style-type: none"> • Family / LESSON 06: I LOVE MY FAMILY <ul style="list-style-type: none"> ▪ Speaking / Listening How many people are there in your family? There are __ in my family.; Who is he/she? He/she is my ____; Who is this? This is ____ .; I love my ____. ▪ Reading / Writing Radicals: 白、月、父 +Review 女、口、宀 ; words, phrases and paragraph reading
Week 08/17 Nov 28 th – Dec 2 nd	<ul style="list-style-type: none"> • QUARTER PROJECT: Self-Introduction • REVIEW: L04-06
Week 09/18 Dec 5 th – 9 th <i>8 - Foundation Day Celebrations</i>	<ul style="list-style-type: none"> • REVIEW: L04-06 • 2ND QUARTER EXAM: CHINESE
Week 10/19 Dec 12 th – 16 th 3 Days of Class <i>15 - 16 – Q2 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L04 - 06 • 2ND QUARTER EXAM
Dec 19 th – Jan 2 nd	CHRISTMAS BREAK

3RD QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
Week 01/20 Jan 3rd – 6th 4 Days of Class <i>3 ~ Q3 Begins</i>	<ul style="list-style-type: none"> • Directions / LESSON 07: WHERE DO YOU LIVE? <ul style="list-style-type: none"> ▪ Speaking / Listening Where do you live? I live in...; Where does ___ live? He/She lives in ...; Where is dad? He is not in ____. He is in ____; I live on the 2nd floor, not 3rd floor. ▪ Reading / Writing Radicals: 土、衣、老、巾 + Review 口 ; words, phrases and paragraph reading
Week 02/21 Jan 9th – 13th	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Week 03/22 Jan 16th – 20th	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Jan. 23rd – Jan 27th	CHINESE NEW YEAR BREAK
Week 04/23 Jan 30th – Feb 3rd	<ul style="list-style-type: none"> • Directions / LESSON 07: WHERE DO YOU LIVE? <ul style="list-style-type: none"> ▪ Speaking / Listening Where do you live? I live in...; Where does ___ live? He/She lives in ...; Where is dad? He is not in ____. He is in ____; I live on the 2nd floor, not 3rd floor. ▪ Reading / Writing Radicals: 土、衣、老、巾 + Review 口 ; words, phrases and paragraph reading
Week 05/24 Feb 6th – 10th	<ul style="list-style-type: none"> • Date and Time / LESSON 08: WHAT DATE IS IT TODAY? <ul style="list-style-type: none"> ▪ Speaking / Listening What's the date today? Today is ...; When is your birthday? My birthday is ...; Happy birthday to you.; What fl. /number is your home?; Which year was he born? ▪ Reading / Writing • Radicals: 生、千 + Review 日、月、人 ; words, phrases and paragraph reading
Week 06/25 Feb 13th – 17th	<ul style="list-style-type: none"> • Date and Time / LESSON 08: WHAT DATE IS IT TODAY? <ul style="list-style-type: none"> ▪ Speaking / Listening What's the date today? Today is ...; When is your birthday? My birthday is ...; Happy birthday to you.; What fl. /number is your home?; Which year was he born? ▪ Reading / Writing • Radicals: 生、千 + Review 日、月、人 ; words, phrases and paragraph reading
Week 07/26 Feb 20th – 24th <i>22 – Mass</i> <i>21-23 Pre-Exam Days</i>	<ul style="list-style-type: none"> • Date and Time / LESSON 09: WHAT DAY IS IT? <ul style="list-style-type: none"> ▪ Speaking / Listening What day is it today/tomorrow/was it yesterday? Today/Tomorrow/Yesterday is/was...; Is today ...? Yes, today is.... No, today is not... it is...; Is today ___ or not? ▪ Reading / Writing • Radicals: review 日、大、月、口 ; words, phrases and paragraph reading
Week 08/27 Feb 27th – Mar 3rd 3 Days of Class <i>27-28 – 228 Memorial Day</i> <i>Holiday</i>	<ul style="list-style-type: none"> • Date and Time / LESSON 09: WHAT DAY IS IT? <ul style="list-style-type: none"> ▪ Speaking / Listening What day is it today/tomorrow/was it yesterday? Today/Tomorrow/Yesterday is/was...; Is today ...? Yes, today is.... No, today is not... it is...; Is today ___ or not? ▪ Reading / Writing • Radicals: review 日、大、月、口 ; words, phrases and paragraph reading
Week 09/28 Mar 6th – 10th 4 Days of Class <i>10 – Q3 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L07-09 • 3RD QUARTER EXAM: Chinese • 3RD QUARTER EXAM

4TH QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS
<p>Week 01/29 Mar 13th – 17th 4 Days of Class <i>13 – Q3 Exams</i></p>	<ul style="list-style-type: none"> • School / LESSON 10: WHAT IS IN THE BACKPACK? <ul style="list-style-type: none"> ▪ Speaking / Listening What is this/that? This/That is...; Whose ___ is this? This is ___'s ___.; What is in the schoolbag? There are ... in the schoolbag.; What is in the classroom? ▪ Reading / Writing Radicals: 是、下(邑)、勺(包)、白、木、日; words, phrases and paragraph reading
<p>Week 02/30 Mar 20th – 24th</p>	<ul style="list-style-type: none"> • School / LESSON 10: WHAT IS IN THE BACKPACK? <ul style="list-style-type: none"> ▪ Speaking / Listening What is this/that? This/That is...; Whose ___ is this? This is ___'s ___.; What is in the schoolbag? There are ... in the schoolbag.; What is in the classroom? ▪ Reading / Writing • Radicals: 是、下(邑)、勺(包)、白、木、日; words, phrases and paragraph reading
<p>Week 03/31 March 27th – 31st 3 Days of Class <i>4-5 ~ Tomb Sweeping holiday</i></p>	<ul style="list-style-type: none"> • Food, Preferences / LESSON 11: I LIKE FRUITS <ul style="list-style-type: none"> ▪ Speaking / Listening: What kind of fruit do you like to eat? I like to eat ... ; Do you like to eat ...? Yes, I like to eat... / no, I don't like to eat ...; Do you like to eat ___ or not? (A-not-A Q) ▪ Reading / Writing: • Radicals: 水、夕、欠 + Review 木、彳、口; words, phrases and paragraph reading
EASTER BREAK	
<p>Week 04/33 Apr 17th – 21st</p>	<ul style="list-style-type: none"> • Food, Preferences / LESSON 11: I LIKE FRUITS <ul style="list-style-type: none"> ▪ Speaking / Listening: What kind of fruit do you like to eat? I like to eat ... ; Do you like to eat ...? Yes, I like to eat... / no, I don't like to eat ...; Do you like to eat ___ or not? (A-not-A Q) ▪ Reading / Writing: Radicals: 水、夕、欠 + Review 木、彳、口; words, phrases and paragraph reading
<p>Week 05/34 Apr 24th – 28th</p>	<ul style="list-style-type: none"> • Food / LESSON 12: WHAT DO YOU WANT TO EAT? <ul style="list-style-type: none"> ▪ Speaking / Listening: I am hungry. I am thirsty.; What do you want to eat? I want to eat ___.; Do you want to eat ... or not? (A-not-A) ▪ Reading / Writing: Radicals: 心、麻、食、丿 (jué) + review 人、口; words, phrases and paragraph reading
<p>Week 06/35 May 1st – 5th <i>2 - 4 – Pre-Exam Days</i></p>	<ul style="list-style-type: none"> • Food / LESSON 12: WHAT DO YOU WANT TO EAT? <ul style="list-style-type: none"> ▪ Speaking / Listening: I am hungry. I am thirsty.; What do you want to eat? I want to eat ___.; Do you want to eat ... or not? (A-not-A) ▪ Reading / Writing: Radicals: 心、麻、食、丿 (jué) + review 人、口; words, phrases and paragraph reading
<p>Week 07/36 May 8th – 12th</p>	<ul style="list-style-type: none"> • REVIEW: L10 – L12 • 4TH QUARTER EXAM: Chinese
<p>Week 08/37 May 15th – 19th <i>18 - 19 – Q4 Exams</i></p>	<ul style="list-style-type: none"> • REVIEW: L10 – L12 • 4TH QUARTER EXAM
<p>Week 09/38 May 22nd – 26th 4 Days of Class <i>22 ~ Record Day</i></p>	RECOGNITION
<p>Week 10/39 May 29th – Jun 2nd 4 Days at School</p>	RECOGNITION