

DOMINICAN INTERNATIONAL SCHOOL



CHINESE SYLLABUS

GRADE LEVEL: G.3 CSL
TEACHER: Susan Wu

SY: 2022 - 2023
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COURSE DESCRIPTION

This Chinese Language class is designed to increase learners' communication skills through listening, speaking, reading, writing and the study of the Chinese language and culture. Our primary focus in Chinese Language class will be mastery of pronunciation, reading, writing and the ability to express orally.

In this academic year, learners are expected to read dialogs in the textbook, a variety of short stories, children's folk rhymes and sing Chinese songs. Learners will experience Chinese culture throughout the lessons. Written assignments will be included with pinyin, Chinese characters and making simple sentences. Because of the nature of the community, work periodically in group situation and presenting information to peers in groups or individually, as well as in the authentic situation are also expected.

At-home reading, which is a component of our course, is expected. Learners will be read for their parents at-home.

LEARNING OBJECTIVES / OUTCOMES

1ST QUARTER PERIOD

- ✓ Memorize pinyin system and basic syllabic structure of Chinese characters
- ✓ Know Chinese radicals and follow the rules of stroke orders for writing Chinese.
- ✓ Recall a general idea of the uniqueness of Chinese grammar.
- ✓ Identify colors; be able to talk about color preferences
- ✓ Describe the clothes learners are wearing; be able to ask questions
- ✓ Describe one's appearance; be able to use adjectives in descriptions
- ✓ Perform Children's folk rhymes and Chinese songs
- ✓ Talk about related Chinese stories

2ND QUARTER PERIOD

- ✓ Know the terms for different sports; be able to express likes / dislikes about sports
- ✓ Learn about animal names; be able to use measure words for various animals
- ✓ Discover the transportation tools around the city
- ✓ Talk about Taiwanese culture, language and Chinese holidays
- ✓ Perform Children's folk rhymes and Chinese songs
- ✓ Talk about related Chinese stories

3RD QUARTER PERIOD

- ✓ Describe directions
- ✓ Know how to inquire about prices; be able to answer questions politely
- ✓ Count from 1-100 or more in Chinese
- ✓ Able to differentiate nationality and language in Chinese
- ✓ Perform Children's folk rhymes and Chinese songs
- ✓ Talk about related Chinese stories

4TH QUARTER PERIOD

- ✓ Discuss weather, be able to use the particle 了 (le) to show past tense.
- ✓ Know the names of animals and their body parts
- ✓ Able to use “比” to compare things
- ✓ Perform Children's folk rhymes and Chinese songs
- ✓ Talk about related Chinese stories

TEACHING STRATEGIES

In order to provide a meaningful and authentic learning, different methods will be used throughout the course. The teaching strategies used as follows:

Direct Instruction

- Besides textbook, the controlled and meaningful children's folk rhymes and related Chinese songs will be integrated in to class to enhance learners' Chinese ability.
- The usage of objects, charts, maps, tables, crafts, cartoons, short movies and other visual materials as to gain learners' interests in learning.

Differentiated Instruction

- Differentiate texts, assignments, projects...etc., allow learners to learn in their own pace.

Kinesthetic Learning

- Hands-on learning, allow learners to use multiple ways to learn, such as: drawing, role-play, drama, sports... etc.
- Game-based learning, practice Chinese through educational technology tools.

Inquiry-based Learning

- Allow learners to ask questions and find out the answers through teacher's guidance.
- Use learners' Funds of Knowledge to develop more in-depth learning.

Expeditionary Learning

- Project-based learning, allow learners to put what they have learned in use.
- Develop the awareness of the authentic situation and problem-solving skills.

MATERIALS

Materials: Textbook, Workbook

Notebook: homework

Portfolio: A folder for Chinese Class

GRADING POLICY

Individual performance is 30%, including:

- Quizzes and tests
- Self-study
- Individual work

Group performance is 70%, including:

- Project
- Discussion
- Presentation

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
A-	90 – 94	C	74 – 76
B+	87 – 89	C-	70 – 73
B	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

COURSE POLICY

- ✓ Be on time
- ✓ Notify teacher for excused / sick absence via e-mails in advance
- ✓ Make-up homework, quizzes and tests are required for missing classes

ACADEMIC HONESTY

- ✓ Take learning responsibility
- ✓ Individual work is expected to be done on one's own term
- ✓ Cheating or plagiarism of homework, projects, tests, etc. is not allowed

PREPARATION

- ✓ Preview learning materials via Google Classroom
- ✓ Be well-prepared for class by bringing necessary materials and stationary
- ✓ Check Google Classroom for homework, assignment, project preparation on time

PARTICIPATION:

- ✓ Active engagement and meaningful involvement in class activities are expected
- ✓ Encourage students to ask questions in class

1ST QUARTER

WEEK & DATES	TOPICS / LESSONS
Week 1 Aug. 10-12	Course Orientation LESSON 13: SHE LIKES THE COLOR RED Speaking / Listening: What color do you like/dislike? Reading / Writing: Radicals: 糸、刀 + 大、小; words, phrases and paragraph reading
Week 2 Aug.15 – Aug. 19	LESSON 13: SHE LIKES THE COLOR RED Speaking / Listening: What color do you like/dislike? Reading / Writing: Radicals: 糸、刀 + 大、小; words, phrases and paragraph reading
Week 3 Aug. 22 – Aug. 26	LESSON 13: SHE LIKES THE COLOR RED Speaking / Listening: What color do you like/dislike? Reading / Writing: Radicals: 糸、刀 + 大、小; words, phrases and paragraph reading
Week 4 Aug. 29 – Sep. 2	LESSON 14: WHAT IS HE WEARING TODAY? Speaking / Listening: What is he wearing today? Reading / Writing Radicals: 穴、子+女、人; words, phrases and paragraph reading
Week 5 Sept. 05 – Sept. 8	LESSON 14: WHAT IS HE WEARING TODAY? Speaking / Listening: What is he wearing today? Reading / Writing Radicals: 穴、子+女、人; words, phrases and paragraph reading
Week 6 Sept. 12 – Sept. 16	LESSON 14: WHAT IS HE WEARING TODAY? Speaking / Listening: What is he wearing today? Reading / Writing Radicals: 穴、子+女、人; words, phrases and paragraph reading
Week 7 Sept. 19 – Sept. 23	LESSON 15: HER EYES ARE VERY BIG Speaking / Listening: What do you look like? Reading / Writing Radicals: 耳、鼻 + 目、口; words, phrases and paragraph reading
Week 8 Sept. 26 – 30	LESSON 15: HER EYES ARE VERY BIG Speaking / Listening: What do you look like? Reading / Writing Radicals: 耳、鼻 + 目、口; words, phrases and paragraph reading
Week 9 Oct. 03 – Oct. 07	1ST QUARTER EXAM

Q.2

WEEK & DATES	TOPICS / LESSONS
Week 10 Oct. 11 – Oct. 14	LESSON 16: I LIKE SPORTS Speaking / Listening: What kind of sport do you like/dislike? Reading / Writing Radicals: 日、王、手+彡、馬; words, phrases and paragraph reading
Week 11 Oct. 17 – Oct. 21	LESSON 16: I LIKE SPORTS Speaking / Listening: What kind of sport do you like/dislike? Reading / Writing Radicals: 日、王、手+彡、馬; words, phrases and paragraph reading
Week 12 Oct. 24 – Oct. 28	LESSON 16: I LIKE SPORTS Speaking / Listening: What kind of sport do you like/dislike? Reading / Writing Radicals: 日、王、手+彡、馬; words, phrases and paragraph reading
Week 13 Oct. 31-Nov. 4	LESSON 17: LOVELY PETS Speaking / Listening: What is that/this? Do you have animals at home? Reading / Writing Radicals: 鳥、魚 + 水、戈; words, phrases and paragraph reading
Week 14 Nov. 07 – Nov. 11	LESSON 17: LOVELY PETS Speaking / Listening: What is that/this? Do you have animals at home? Reading / Writing Radicals: 鳥、魚 + 水、戈; words, phrases and paragraph reading
Week 15 Nov. 14 – Nov. 18	LESSON 17: LOVELY PETS Speaking / Listening: What is that/this? Do you have animals at home? Reading / Writing Radicals: 鳥、魚 + 水、戈; words, phrases and paragraph reading
Week 16 Nov. 21 – 25	LESSON 18: WE GO TO SCHOOL BY SCHOOL BUS Speaking / Listening : What transportation do you use daily? Reading / Writing Radicals: 禾、舟 + 木; words, phrases and paragraph reading
Week 17 Nov. 28 – Dec. 02	LESSON 18: WE GO TO SCHOOL BY SCHOOL BUS Speaking / Listening : What transportation do you use daily? Reading / Writing Radicals: 禾、舟 + 木; words, phrases and paragraph reading
Week 18 Dec. 05 – Dec. 9 Week 19 Dec. 12 – Dec. 16	LESSON 18: WE GO TO SCHOOL BY SCHOOL BUS Speaking / Listening: What transportation do you use daily? Review and Quarter 2 exam

Q.3

WEEK & DATES	TOPICS / LESSONS
Week 20 Jan. 03 – Jan. 06	LESSON 19: HOW CAN I GET THERE? Speaking / Listening: Excuse me, how do I get to location? Reading / Writing Radicals: 門、車 + 言、心; words, phrases and paragraph reading
Week 21 Jan. 9 – Jan. 13	LESSON 19: HOW CAN I GET THERE? Speaking / Listening: Excuse me, how do I get to location? Reading / Writing Radicals: 門、車 + 言、心; words, phrases and paragraph reading
Week 22 Jan. 16 – Jan. 20	LESSON 19: HOW CAN I GET THERE? Speaking / Listening: Excuse me, how do I get to location? Reading / Writing Radicals: 門、車 + 言、心; words, phrases and paragraph reading Special PROJECT for CHINESE NEW YEAR Individual work for Chinese arts & crafts
Week 23 Jan. 30 – Jan. 3	LESSON 20: HOW MUCH? Speaking / Listening: What do you want to buy? How much is this / that? Reading / Writing Radicals: 夕、貝 + 金、土; words, phrases and paragraph reading
Week 24 Feb.06 – Feb. 10	LESSON 20: HOW MUCH? Speaking / Listening: What do you want to buy? How much is this / that? Reading / Writing Radicals: 夕、貝 + 金、土; words, phrases and paragraph reading
Week 25 Feb. 13 – Feb. 17	LESSON 20: HOW MUCH? Speaking / Listening: What do you want to buy? How much is this / that? Reading / Writing Radicals: 夕、貝 + 金、土; words, phrases and paragraph reading
Week 26 Feb. 20 – Feb. 24	LESSON 21: I CAN SPEAK CHINESE Speaking /Listening: what languages can you speak? Reading / Writing: Radicals: 文、灬(火) + 讠; words, phrases and paragraph reading
Week 27 March 1-3	LESSON 21: I CAN SPEAK CHINESE Speaking /Listening: what languages can you speak? Reading / Writing: Radicals: 文、灬(火) + 讠; words, phrases and paragraph reading
Week 28 March 06 – 10	REVIEW: L19-21 3RD QUARTER EXAM: Chinese

Q.4

WEEK & DATES	TOPICS / LESSONS
<p>Week 29 March 13-17</p>	<p>LESSON 22: THE WEATHER TODAY IS VERY NICE Speaking / Listening: How's the weather today, yesterday, tomorrow? Reading / Writing Radicals: 雨、風 + 日、艹(艸); words, phrases and paragraph reading</p>
<p>Week 30 March 20-24</p>	<p>LESSON 22: THE WEATHER TODAY IS VERY NICE Speaking / Listening: How's the weather today, yesterday, tomorrow? Reading / Writing Radicals: 雨、風 + 日、艹(艸); words, phrases and paragraph reading</p>
<p>Week 31 March 27-31</p>	<p>LESSON 22: THE WEATHER TODAY IS VERY NICE Speaking / Listening: How's the weather today, yesterday, tomorrow? Reading / Writing Radicals: 雨、風 + 日、艹(艸); words, phrases and paragraph reading</p>
<p>Week 33 Apr. 17-21</p>	<p>LESSON 23: WHICH ANIMAL HAS A LONG NOSE? Speaking / Listening: Which animal has a long ear, nose, neck, body, tail? Reading / Writing: Radicals: 牛、力; words, phrases and paragraph reading</p>
<p>Week 34 Apr. 24 – Apr. 28</p>	<p>LESSON 23: WHICH ANIMAL HAS A LONG NOSE? Speaking / Listening: Which animal has a long ear, nose, neck, body, tail? Reading / Writing: Radicals: 牛、力; words, phrases and paragraph reading</p>
<p>Week 35 May 01 – May 05</p>	<p>LESSON 24: COMPARISONS Speaking / Listening: taller, shorter, fatter, skinnier, faster, slower... etc. Reading / Writing: Radicals: 比、又, 月、老、食; words, phrases and paragraph reading</p>
<p>Week 36 May 08 – May 12</p>	<p>LESSON 24: COMPARISONS Speaking / Listening: taller, shorter, fatter, skinnier, faster, slower... etc. Reading / Writing: Radicals: 比、又, 月、老、食; words, phrases and paragraph reading</p>
<p>Week 37 May 15 – May 19</p>	<p>REVIEW: L. 22 – 24 QUARTER 4 EXAM</p>