

Dominican International School



CHINESE AS SECOND LANGUAGE SYLLABUS

GRADE LEVEL: 4
SCHOOL YEAR: 2022-2023

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COURSE DESCRIPTION

The goal establishment of Chinese courses in Dominican International School is based on learning foreign language objectives of the *ACTFL (American Council on the Teaching of Foreign Languages)*. Students are inspired to appreciate and understand Chinese culture according to the characters of Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have the knowledge of Chinese culture and custom, thus they will be able to communicate with others during proper occasions. The standards are organized within five interconnected standards areas: *communication, cultures, connections, comparisons, and communities*. Each standard is containing two or three content standards that describe the knowledge and skills students are expected to acquire.

COURSE OBJECTIVE

Communication

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures

Gain Knowledge and Understanding of the Chinese Cultures

Standard 2.1: Students demonstrate an understanding of social patterns and practice of conventions, and interact appropriately in Chinese Culture Setting.

Standard 2.2: Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, music.

Connections

Connect with Other Discipline and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the study of Chinese.

Standard 3.2: Students understand and interpret written and spoken language on a variety of topics.

Comparisons

Develop Insight into Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

Communities

Participate in Multilingual Communities at Home and Around the World

Standard 5.1: Students use the Chinese language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

GRADIND CRITERIA

The quarterly grade will be awarded for all student work based on the following criteria:

1. Recitations, reading, retelling, speech, discussion
2. Written work
3. Cooperative group work
4. Story, play, poem, essay, paragraph
5. Presentation

6. Projects
7. Homework check
8. Portfolio
9. Quiz
10. Exams

PRIMARY TEXTBOOK

TEXT: Discovering Chinese Volume 4

REFERENCE: 1) Workbook

2) Writing Book

3) CD for listening

ADDITIONAL INFORMATION

Please see Google Classroom for more information.

1ST QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p>Week 1 Aug 10 to 12^h 3 Days of Class <i>10- First Day</i> <i>/ Orientation Day</i></p>	<ul style="list-style-type: none"> • Course Orientation • Position / LESSON 25: WHERE ARE THEY? <ul style="list-style-type: none"> ▪ Speaking / Listening Where is/are ___?; ___ is/are above/below/inside/in front of/ behind ___. ▪ Reading / Writing Radicals: 卜(bu3)、鼠+刀、雨、日、夕； words, phrases and paragraph reading
<p>Week 2 Aug 15th to 19th <i>Opening Mass</i></p>	<ul style="list-style-type: none"> • Position / LESSON 25: WHERE ARE THEY? <ul style="list-style-type: none"> ▪ Speaking / Listening Where is/are ___?; ___ is/are above/below/inside/in front of/ behind ___. ▪ Reading / Writing Radicals: 卜(bu3)、鼠+刀、雨、日、夕； words, phrases and paragraph reading
<p>Week 3 Aug 22nd to 26th</p>	<ul style="list-style-type: none"> • Position / LESSON 25: WHERE ARE THEY? <ul style="list-style-type: none"> ▪ Speaking / Listening Where is/are ___?; ___ is/are above/below/inside/in front of/ behind ___. ▪ Reading / Writing Radicals: 卜(bu3)、鼠+刀、雨、日、夕； words, phrases and paragraph reading
<p>Week 4 Aug 29th to 2nd</p>	<ul style="list-style-type: none"> • Profession / LESSON 26: WHAT DOES HER FATHER DO? <ul style="list-style-type: none"> ▪ Speaking / Listening What does ___ do?; ___ is a <u>occupation</u>.; What do you want to be when you grow up? ▪ Reading / Writing Radicals: 冂(fang1)、宀(yan3) + 子、糸； words, phrases and paragraph reading

<p style="text-align: center;">Week 5 Sep 5th to 9th <u>4 Days of Class</u> <i>8~ Mass & Birthday Mother Mary</i> <i>9th – Moon Festival</i></p>	<ul style="list-style-type: none"> • Profession / LESSON 26: WHAT DOES HER FATHER DO? <ul style="list-style-type: none"> ▪ Speaking / Listening What does ___ do?; ___ is a <u>occupation</u>.; What do you want to be when you grow up? ▪ Reading / Writing Radicals: 冫(fang1)、宀(yan3) + 子、糸 ; words, phrases and paragraph reading
<p style="text-align: center;">Week 6 Sep 12th to 16th <i>13 - 15 – Pre-Exam Days</i></p>	<ul style="list-style-type: none"> • Date & Time / LESSON 27: MY DAY <ul style="list-style-type: none"> ▪ Speaking / Listening What time is it now?; What time in the morning/afternoon/evening/ at night do you ___?; What do you do in the morning/afternoon/evening/ at night? ▪ Reading / Writing Radicals: 工+ 王、牛 ; words, phrases and paragraph reading
<p style="text-align: center;">Week 7 Sep 19th to 23th</p>	<ul style="list-style-type: none"> • Date & Time / LESSON 27: MY DAY <ul style="list-style-type: none"> ▪ Speaking / Listening What time is it now?; What time in the morning/afternoon/evening/ at night do you ___?; What do you do in the morning/afternoon/evening/ at night? ▪ Reading / Writing • Radicals: 工+ 王、牛 ; words, phrases and paragraph reading
<p style="text-align: center;">Week 8 Sep 26th to 30th <u>2 Days of Class</u> <i>28-30 ~Teacher's Conference</i></p>	<ul style="list-style-type: none"> • REVIEW: L25 – L27 • 1ST QUARTER EXAM: Chinese
<p style="text-align: center;">Week 9 Oct 3th to 7th <u>3 Days of Class</u> <i>6-7 – Q1 Exams</i></p>	<p style="text-align: center;">1ST QUARTER EXAM</p>

2ND QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 (10) Oct 10th to 14th <u>4 Days of Class</u> <i>10 – Double 10 Holiday</i></p>	<ul style="list-style-type: none"> • Home / LESSON 28: WHOSE ROOM IS THIS? <ul style="list-style-type: none"> ▪ Speaking / Listening Whose room is this?; This is ___'s room.; There are <u>object</u>, <u>object</u>...and <u>object</u> in <u>place</u>.; There is <u>object</u> on <u>place</u>. ▪ Reading / Writing Radicals: 冫(mi4) + 門 ; words, phrases and paragraph reading
<p style="text-align: center;">Week 2 (11) Oct 17th to 21</p>	<ul style="list-style-type: none"> • Home / LESSON 28: WHOSE ROOM IS THIS? <ul style="list-style-type: none"> ▪ Speaking / Listening Whose room is this?; This is ___'s room.; There are <u>object</u>, <u>object</u>...and <u>object</u> in <u>place</u>.; There is <u>object</u> on <u>place</u>. ▪ Reading / Writing Radicals: 冫(mi4) + 門 ; words, phrases and paragraph reading

<p>Week 3 (12) Oct 24th to 28th <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i></p>	<ul style="list-style-type: none"> ● Activities & Hobbies / LESSON 29: WHAT ARE THEY DOING? <ul style="list-style-type: none"> ▪ Speaking / Listening What is ___ doing?; ___ is <u>action + object.</u>; ___ is so ___!; ___ is <u>action</u> back and forth in/on <u>place.</u> ▪ Reading / Writing Radicals: 示、音+ 耳、魚、鳥; words, phrases and paragraph reading
<p>Week 4 (13) Oct 31st to 4th <i>1-All Saint's Day Mass</i></p>	<ul style="list-style-type: none"> ● Activities & Hobbies / LESSON 29: WHAT ARE THEY DOING? <ul style="list-style-type: none"> ▪ Speaking / Listening What is ___ doing?; ___ is <u>action + object.</u>; ___ is so ___!; ___ is <u>action</u> back and forth in/on <u>place.</u> ▪ Reading / Writing Radicals: 示、音+ 耳、魚、鳥; words, phrases and paragraph reading
<p>Week 5 (14) Nov 7th to 11th</p>	<ul style="list-style-type: none"> ● Activities & Hobbies / LESSON 29: WHAT ARE THEY DOING? <ul style="list-style-type: none"> ▪ Speaking / Listening What is ___ doing?; ___ is <u>action + object.</u>; ___ is so ___!; ___ is <u>action</u> back and forth in/on <u>place.</u> ▪ Reading / Writing Radicals: 示、音+ 耳、魚、鳥; words, phrases and paragraph reading
<p>Week 6 (15) Nov 14th to 18th</p>	<ul style="list-style-type: none"> ● Greetings & Manners / LESSON 30: MAKING A PHONE CALL <ul style="list-style-type: none"> ▪ Speaking / Listening Sorry.; It doesn't matter.; Carry out a phone conversation in Chinese. ▪ Reading / Writing Radicals: 竹、父+ 穴; words, phrases and paragraph reading
<p>Week 7 (16) Nov 21nd to 25th <i>25 - YSC Contest</i> <i>25-Gr.12 Q2 Exam</i></p>	<ul style="list-style-type: none"> ● Greetings & Manners / LESSON 30: MAKING A PHONE CALL <ul style="list-style-type: none"> ▪ Speaking / Listening Sorry.; It doesn't matter.; Carry out a phone conversation in Chinese. ▪ Reading / Writing Radicals: 竹、父+ 穴; words, phrases and paragraph reading
<p>Week 8 (17) Nov 28th to Dec 2nd <i>29 - 30 – Pre-Exam Days</i></p>	<ul style="list-style-type: none"> ● QUARTER PROJECT: DESIGN AN EVENT PARTY (Topic may be varied depends on st. FoK) <ul style="list-style-type: none"> ▪ Pair work ▪ Design an event party, include a phone call invitation, description of the room and activities going to do. ▪ Use S/Ps from L28 – L30 to design the party and do a role-play. ● UNIT REFLECTION
<p>Week 9 (18) Dec 5th to 9th <i>8 - Foundation Day Celebrations</i></p>	<ul style="list-style-type: none"> ● REVIEW: L28 – L30 ● 2ND QUARTER EXAM: CHINESE
<p>Week 10 (19) Dec 12th to 16th</p>	<ul style="list-style-type: none"> ● 2ND QUARTER EXAM ● QUARTER PROJECT: DESIGN AN EVENT PARTY
<p>Dec 19th to Jan 2nd</p>	<p>CHRISTMAS BREAK</p>

3RD QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 5 to 6th 4 Days of Class <i>3 ~ Q3 Begins</i>	<ul style="list-style-type: none"> • School / LESSON 31: WHAT CLASSES DID YOU HAVE TODAY? <ul style="list-style-type: none"> ▪ Speaking / Listening What classes did you have today?; Do you have <u>Subject</u> every day?; Each day is slightly different . ▪ Reading / Writing Radicals: 支(攵 pu1)、羊+ 禾、力 ; words, phrases and paragraph reading
Week 2 (21) Jan 9th to 13th	<ul style="list-style-type: none"> • School / LESSON 31: WHAT CLASSES DID YOU HAVE TODAY? <ul style="list-style-type: none"> ▪ Speaking / Listening What classes did you have today?; Do you have <u>Subject</u> every day?; Each day is slightly different . ▪ Reading / Writing Radicals: 支(攵 pu1)、羊+ 禾、力 ; words, phrases and paragraph reading
Week 3 (22) Jan 16th to 20th	<ul style="list-style-type: none"> • QUARTER PROJECT: CHINESE NEW YEAR CRAFTS & Performance <ul style="list-style-type: none"> ▪ Individual work ▪ Make festival arts & crafts
Jan. 23 – Feb. 27	CHIESE NEW YEAR BREAK
Week 4 (23) Jan 30th to 3rd	<ul style="list-style-type: none"> • Health & Body / LESSON 32: I SEE WITH MY EYES <ul style="list-style-type: none"> ▪ Speaing / Listening What do you use to see/hear/smell/speak/bite/clap/walk?; I use <u>one of the 5 senses</u> to <u>verb.</u>; V 一(yi4)V. ▪ Reading / Writing Radicals: 用、齒+ 手、鼻 ; words, phrases and paragraph reading
Week 5 (24) Feb 6th to 10th	<ul style="list-style-type: none"> • Health & Body / LESSON 32: I SEE WITH MY EYES <ul style="list-style-type: none"> ▪ Speaking / Listening What do you use to see/hear/smell/speak/bite/clap/walk?; I use <u>one of the 5 senses</u> to <u>verb.</u>; V 一(yi4)V. ▪ Reading / Writing Radicals: 用、齒+ 手、鼻 ; words, phrases and paragraph reading
Week 6 (25) Feb 13th to 17th	<ul style="list-style-type: none"> • Home / LESSON 33: TEACHER LI'S HOUSE <ul style="list-style-type: none"> ▪ Speaking / Listening <u>Subject</u> 在(zai4) <u>room in the house</u> <u>location mark.</u>; <u>Subject</u> <u>location mark</u> 有(you3) <u>Object.</u> ▪ Reading / Writing Radicals: 戶、厂(han3)+ 舟、比 ; words, phrases and paragraph reading
Week 7 (26) Feb 20th to 24th <i>20-24 ~IOWA</i> <i>22 ~ Ash Wednesday Mass</i> <i>21-23 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> • Home / LESSON 33: TEACHER LI'S HOUSE <ul style="list-style-type: none"> ▪ Speaking / Listening <u>Subject</u> 在(zai4) <u>room in the house</u> <u>location mark.</u>; <u>Subject</u> <u>location mark</u> 有(you3) <u>Object.</u> ▪ Reading / Writing Radicals: 戶、厂(han3)+ 舟、比 ; words, phrases and paragraph reading
Week 8 (27) Feb 27th to 3rd 3 Days of Class <i>27-28 ~ 228 Memorial Day</i> <i>Holiday</i>	<ul style="list-style-type: none"> • REVIEW: L31 – L33 • 3RD QUARTER EXAM: CHINESE

Week 9 (28) March 6th to 10th <u>4 Days of Class</u> <i>11 – Q3 Exams</i>	<ul style="list-style-type: none"> • REVIEW: L31 – L33 • 3RD QUARTER EXAM
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4TH QUARTER (TENTATIVE) COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 13rd to 17th <u>4 Days of Class</u> <i>13 – Q3 Exams</i> <i>14~ Q4 Begins</i>	<ul style="list-style-type: none"> • Animals & Insects / LESSON 34: THE ZOO <ul style="list-style-type: none"> ▪ Speaking / Listening S1, S2...and SN (did something) together.; S is <u>adj.</u> and <u>adj.</u>; There are ____, ____, and ____. ▪ Reading / Writing Radicals: 走、毛+ 又、文、車; words, phrases and paragraph reading
Week 2 (30) March 20th to 24th <i>20 ~ Fire Drill</i>	<ul style="list-style-type: none"> • Animals & Insects / LESSON 34: THE ZOO <ul style="list-style-type: none"> ▪ Speaking / Listening S1, S2...and SN (did something) together.; S is <u>adj.</u> and <u>adj.</u>; There are ____, ____, and ____. ▪ Reading / Writing Radicals: 走、毛+ 又、文、車; words, phrases and paragraph reading
Week 3 (31) March 27th to 31st	<ul style="list-style-type: none"> • Greetings & Manners; Activities & Hobbies / LESSON 35: PLEASE COME TO PLAY AT MY HOUSE <ul style="list-style-type: none"> ▪ Speaking / Listening Are you free?; What's happening/the matter with SB?; Please come to my house to <u>do something</u>. ▪ Reading / Writing Radicals: 虫、米+ 風; words, phrases and paragraph reading
Apr 3rd to 14th	EASTER BREAK
Week 4 (33) Apr 17th to 21st	<ul style="list-style-type: none"> • Greetings & Manners; Activities & Hobbies / LESSON 35: PLEASE COME TO PLAY AT MY HOUSE <ul style="list-style-type: none"> ▪ Speaking / Listening Are you free?; What's happening/the matter with SB?; Please come to my house to <u>do something</u>. ▪ Reading / Writing Radicals: 虫、米+ 風; words, phrases and paragraph reading
Week 5 (34) Apr 24th to 28th <i>24-28 ~ AP Mock Exams</i>	<ul style="list-style-type: none"> • Food / LESSON 36: GOING TO A CHINESE RESTAURANT <ul style="list-style-type: none"> ▪ Speaking / Listening Please <u>do something</u>.; Here is your change of \$_____. ▪ Reading / Writing Radicals: 石、巾+ 火、貝、酉(ya4); words, phrases and paragraph reading
Week 6 (35) May 1st to 5th <i>2-4~ Pre-Exam</i> <i>1-5~ Final Exams</i> <i>(K, 5, 8, 12 only)</i>	<ul style="list-style-type: none"> • Food / LESSON 36: GOING TO A CHINESE RESTAURANT <ul style="list-style-type: none"> ▪ Speaking / Listening Please <u>do something</u>.; Here is your change of \$_____. ▪ Reading / Writing Radicals: 石、巾+ 火、貝、酉(ya4); words, phrases and paragraph reading

<p>Week 7 (36) May 8th to 12th <i>8-12~ Final Exams (K, 5, 8, 12 only) 1-5 ~ AP Exams</i></p>	<ul style="list-style-type: none">• REVIEW: L34 – L36
<p>Week 8 (37) May 15th to 19th <u>3 Days of Class</u> <i>18-19~ Q4 Exams</i></p>	<ul style="list-style-type: none">• RECOGNITION