



Chinese as a Second Language

COURSE SYLLABUS

GRADE LEVEL: 5

SCHOOL YEAR: 2022-2023

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COURSE DESCRIPTION:

In this beginner-intermediate Chinese as a second language course class is focus on having students master acquisition of the build up their vocabulary and repertoire of sentence patterns. Students are going to learn and practice basic-middle skills of listening, speaking, reading and writing also learn from Chinese cultural lessons ranging from Chinese idioms to the origins of various Chinese characters to typing Chinese on computers. The lessons build vocabulary and sentences upon each other in a spiral-up approach that helps students review and lays a strong language foundation. Most importantly, the lessons are student-centric to help prepare the learners for real-life communication. Teacher will use a variety of supporting materials to provide students with an authentic and practical way to learn, while helping students to further study the language to lay a solid foundation.

COURSE OBJECTIVES:

This course will help students develop and understanding of

1. Be able to master basic rules of sentence pattern.
2. Be able to understand the concept of the Chinese character structures.
3. Be able to speak-listen polite greeting sentences and basic daily conversations.

4. Be able to write and read certain basic-middle chapter content correctly.
5. Be able to understand knowledge of basic Chinese culture.

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria

1. Class Participation
2. Class works / Homework Average / Individual or group project
3. Lesson Quiz
4. Quarter Exam

PRIMARY TEXTBOOK & OTHER RESOURCES:

Textbook: Discovering Chinese
奇妙中文 正楷體 第一冊
Discovering Chinese Traditional Volume I

Resources: 1. Lesson Handout
2. Vocabulary Sheet
3. Worksheet
4. Website: <http://www.betterchinese.com>

ADDITIONAL INFORMATION:

Please see Google Classroom for more information.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment

CHINESE AS A SECOND LANGUAGE

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 10 to 12^h <u>3 Days of Class</u> <i>10- First Day / Orientation Day</i>	Course Orientation Chinese greeting sentences / Classroom terms
Week 2 Aug 15th to 19th <i>15-Opening Mass</i>	Reading: Lesson 1 “ <i>Hello</i> ” Grammar: How to greet people/ Leave-taking/ Asking questions / Singular and plural nouns Vocabulary: Greeting Assessment: Vocabulary Sheet
Week 3 Aug 22nd to 26th	Reading: Lesson 1 “ <i>Hello</i> ” Grammar: How to greet people/ Leave-taking/ Asking questions / Singular and plural nouns Vocabulary: Greeting Assessment: Worksheet
Week 4 Aug 29th to 2nd	Reading: Lesson 2 “ <i>Your Name</i> ” Grammar: Noting that verbs/ Gender-specific pronouns Vocabulary: Names Assessment: Vocabulary Sheet
Week 5 Sep 5th to 9th <u>No Classes</u> <i>9 - Moon Festival</i>	Reading: Lesson 2 “ <i>Your Name</i> ” Grammar: Noting that verbs/ Gender-specific pronouns Vocabulary: Names Assessment: Worksheet
Week 6 Sep 12th to 16th <i>13 - 15 – Pre-Exam Days</i>	Reading: Lesson 3 “ <i>How Old Are You</i> ” Grammar: Different ways of asking age/ Counting in Chinese Vocabulary: Chinese Numbers Assessment: Vocabulary Sheet
Week 7 Sep 19th to 23th	Reading: Lesson 3 “ <i>How Old Are You</i> ” Grammar: Different ways of asking age/ Counting in Chinese Vocabulary: Chinese Numbers Assessment: Worksheet
Week 8 Sep 26th to 30^{ht} <u>No Classes</u> <i>28-30 – Teacher’s Conference</i>	Review

Week 9 Oct 3th to 7th 3 Days of Class <i>6-7 – Q1 Exams</i>	First Quarter Exam (Lesson 1, 2, 3)
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2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 10th to 14th 4 Days of Class <i>10 – Double 10 Holiday</i>	Reading: Lesson 4 “ <i>What Is Your Nationality</i> ” Grammar: Inquiring about something/ the verbs “to be” verb negation Vocabulary: Nationalities Assessment: Vocabulary Sheet
Week 2 (11) Oct 17th to 21st	Reading: Lesson 4 “ <i>What Is Your Nationality</i> ” Grammar: Inquiring about something/ the verbs “to be” verb negation Vocabulary: Nationalities Assessment: Worksheet
Week 3 (12) Oct 24th to 28th	Reading: Lesson 5 “ <i>I Go To Duhua Elementary School</i> ” Grammar: Usage of “to attend” or “to go” vs “up” use of “which” Vocabulary: School Assessment: Vocabulary Sheet
Week 4 (13) Oct 31st to 4th	Reading: Lesson 5 “ <i>I Go To Duhua Elementary School</i> ” Grammar: Usage of “to attend” or “to go” vs “up” use of “which” Vocabulary: School Assessment: Worksheet
Week 5 (14) Nov 7th to 11th	Reading: Lesson 6 “ <i>I Love My Family</i> ” Grammar: Who is this?/ questions form/ measure and counting word Vocabulary: Family members Assessment: Vocabulary Sheet
Week 6 (15) Nov 14th to 18th	Reading: Lesson 6 “ <i>I Love My Family</i> ” Grammar: Who is this?/ questions form/ measure and counting word Vocabulary: Family members Assessment: Worksheet
Week 7 (16) Nov 21nd to 25th	Reading: Lesson 7 “ <i>Where Do You Live</i> ” Grammar: Locative preposition/ Chinese address formats Vocabulary: Directions

	Assessment: Vocabulary Sheet
Week 8 (17) Nov 28th to Dec 2nd <i>29 - 30 – Pre-Exam Days</i>	Reading: Lesson 7 “ <i>Where Do You Live</i> ” Grammar: Locative preposition/ Chinese address formats Vocabulary: Directions Assessment: Worksheet
Week 9 (18) Dec 5th to 9th <i>8 - Foundation Day Celebrations</i>	Review
Week 10 (19) Dec 12th to 16th <u>3 Days of Class</u> <i>15 - 16 – Q2 Exams</i>	Second Quarter Exam (Lesson 4, 5, 6, 7)
Dec 19th to Jan 2nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 3rd to 6th <u>4 Days of Class</u> <i>3 ~ Q3 Begins</i>	Course Orientation Reading: Lesson 8 “ <i>What Date Is It Today</i> ” Grammar: Counting word “date”/ use of “wish” Numbering of months in Chinese Vocabulary: Date and Time Assessment: Vocabulary Sheet
Week 2 (21) Jan 9th to 13th	Reading: Lesson 8 “ <i>What Date Is It Today</i> ” Grammar: Counting word “date”/ use of “wish” Numbering of months in Chinese Vocabulary: Date and Time Assessment: Worksheet
Week 3 (22) Jan 16th to 20th	Chinese New Year Activity / Crafts
Feb 23rd to 27th	Chinese New Year
Week 4 (23) Jan 30th to 3rd	Reading: Lesson 9 “ <i>What Day Is It Today</i> ” Grammar: About days of week Vocabulary: Days of the week Assessment: Vocabulary Sheet
Week 5 (24) Feb 6th to 10th	Reading: Lesson 9 “ <i>What Day Is It Today</i> ” Grammar: About days of week Vocabulary: Days of the week Assessment: Worksheet

Week 6 (25) Feb 13th to 17th	Reading: Lesson 10 “ <i>What Is In The Backpack</i> ” Grammar: Further uses of “this”/ use of “that” ask “what’s inside” Vocabulary: School Assessment: Vocabulary Sheet
Week 7 (26) Feb 20th to 24th 21 - 23 – Mass + Pre-Exam Days	Reading: Lesson 10 “ <i>What Is In The Backpack</i> ” Grammar: Further uses of “this”/ use of “that” ask “what’s inside” Vocabulary: School Assessment: Worksheet
Week 8 (27) Feb 27th to 3rd <u>3 Days of Class</u> 27-28 – 228 Memorial Day Holiday	Review
Week 9 (28) March 6th to 10th <u>4 Days of Class</u> 10 – Q3 Exams	Third Quarter Exam (Lesson 8, 9, 10)

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 13rd to 17th <u>4 Days of Class</u> 13 – Q3 Exams	Reading: Lesson 11 “ <i>I Like Fruits</i> ” Grammar: Expressing likes and dislikes/ verb “like” usage and placement of adverb “the most” Vocabulary: Food; Preferences Assessment: Vocabulary Sheet
Week 2 (30) March 20th to 24th	Reading: Lesson 11 “ <i>I Like Fruits</i> ” Grammar: Expressing likes and dislikes/ verb “like” usage and placement of adverb “the most” Vocabulary: Food; Preferences Assessment: Worksheet
Week 3 (31) March 27th to 31st <u>3 Days of Class</u> 4-5 – Tomb Sweeping holiday	Reading: Lesson 11 “ <i>I Like Fruits</i> ” Grammar: Expressing likes and dislikes/ verb “like” usage and placement of adverb “the most” Vocabulary: Food; Preferences Assessment: Worksheet
Apr 3rd to 14th	Easter Break
Week 4 (33) Apr 17th to 21st	Reading: Lesson 12 “ <i>What Do You Want to Eat</i> ” Grammar: Adjective “le”/ question form Vocabulary: Food Assessment: Vocabulary Sheet

<p>Week 5 (34) Apr 24th to 28th</p>	<p>Reading: Lesson 12 <i>“What Do You Want to Eat”</i> Grammar: Adjective “le”/ question form Vocabulary: Food Assessment: Worksheet</p>
<p>Week 6 (35) May 1st to 5th <i>2 - 4 – Pre-Exam Days</i></p>	<p>Reading: Lesson 12 <i>“What Do You Want to Eat”</i> Grammar: Adjective “le”/ question form Vocabulary: Food Assessment: Worksheet</p>
<p>Week 7 (36) May 8th to 12th</p>	<p>Review</p>
<p>Week 8 (37) May 15th to 19th <i>18 - 19 – Q4 Exams</i></p>	<p>Fourth Quarter Exam (Lesson 11, 12)</p>
<p>Week 9 (38) May 22nd to 26th <u>4 Days of Class</u> <i>22 ~ Record Day</i></p>	<p>Show & Tell Presentation</p>
<p>Week 10 (39) May 29th to 2nd <u>4 Days at School</u></p>	<p>Show & Tell Presentation</p>