

# Dominican International School



## CHINESE AS SECOND LANGUAGE SYLLABUS

**GRADE LEVEL:** 6  
**SY:** 2022-2023

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### COURSE DESCRIPTION

The goal establishment of Chinese courses in Dominican International School is based on learning foreign language objectives of the *ACTFL (American Council on the Teaching of Foreign Languages)*. Students are inspired to appreciate and understand Chinese culture according to the characters of Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have the knowledge of Chinese culture and custom, thus they will be able to communicate with others during proper occasions.

The standards are organized within five interconnected standards areas: *communication, cultures, connections, comparisons, and communities*. Each standard is containing two or three content standards that describe the knowledge and skills students are expected to acquire.

**TEXT:** Discovering Chinese Volume 2

**REFERENCE:** 1) Workbook

2) Writing Book

3) CD for listening

### **REFERENCE/LINKS:**

Our school website: <http://www.dishs.tp.edu.tw/>

Publisher website: <http://www.betterchinese.com/>

### COURSE CONTENT

For the Intermediate level, students learn to initiate, sustain and conclude conversations; comprehend spoken or written language; and present on a variety of familiar topics, all using familiar vocabulary and learned grammatical structures in the context of Culture, Connection, Comparisons and Communities.

## **COURSE GOALS**

### **Communication**

Communicate in Languages Other Than English

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

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### **Cultures**

Gain Knowledge and Understanding of the Chinese Cultures

**Standard 2.1:** Students demonstrate an understanding of social patterns and practice of conventions, and interact appropriately in Chinese Culture Setting.

**Standard 2.2:** Students demonstrate an understanding of significant components of the Chinese culture, such as traditions, art, history, literature, music.

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### **Connections**

Connect with Other Discipline and Acquire Information

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the study of Chinese.

**Standard 3.2:** Students understand and interpret written and spoken language on a variety of topics.

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### **Comparisons**

Develop Insight into Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

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### **Communities**

Participate in Multilingual Communities at Home and Around the World

**Standard 5.1:** Students use the Chinese language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

## GRADIND CRITERIA

The quarterly grade will be awarded for all student work based on the following criteria:

1. Recitations, reading, retelling, speech, discussion
2. Written work
3. Cooperative group work
4. Story, play, poem, essay, paragraph
5. Presentation
6. Projects
7. Homework check
8. Portfolio
9. Quiz
10. Exams

## CLASS RULES

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

**2022-2023**

## **FIRST QUARTER TENTATIVE WEEKLY SCHEDULE**

<b>WEEK</b>	<b>COURSE CONTENT/TOPIC</b>
<b>Week 1</b> <b>Aug 10 to 12<sup>h</sup></b> <b>3 Days of Class</b> <i>10- First Day / Orientation Day</i>	<b>Introduction to course:</b> Class Rules/Expectations <b>Reading:</b> Lesson 13 <i>“She Likes The Red backpack.”</i> <b>Grammar:</b> Responding to questions / “shì...de” sentence pattern <b>Vocabulary:</b> Colors, School, Preferences <b>Assessment:</b> a. Lesson 13 Worksheet
<b>Week 2</b> <b>Aug 15<sup>th</sup> to 19<sup>th</sup></b> <i>15-Opening Mass</i>	<b>Reading:</b> Lesson 13 <i>“She Likes The Red backpack.”</i> <b>Grammar:</b> Responding to questions / “shì...de” sentence pattern <b>Vocabulary:</b> Colors, School, Preferences <b>Assessment:</b> a. Lesson 13 Worksheet

<p><b>Week 3</b>  <b>Aug 22<sup>nd</sup> to 26<sup>th</sup></b></p>	<p><b>Reading:</b> Lesson 14 “ <i>What Is She Wearing Today ?</i> ”  <b>Grammar:</b> Different time frames  <b>Vocabulary:</b> Clothing  <b>Assessment:</b> a. Lesson 14 Worksheet</p>
<p><b>Week 4</b>  <b>Aug 29<sup>th</sup> to 2<sup>nd</sup></b></p>	<p><b>Reading:</b> Lesson 14 “ <i>What Is She Wearing Today ?</i> ”  <b>Grammar:</b> Different time frames  <b>Vocabulary:</b> Clothing  <b>Assessment:</b> a. Lesson 14 Worksheet</p>
<p><b>Week 5</b>  <b>Sep 5<sup>th</sup> to 9<sup>th</sup></b>  <b>4 Days of Class</b>  <i>8~ Mass &amp; Birthday Mother Mary</i>  <i>9<sup>th</sup> – Moon Festival</i></p>	<p><b>Reading:</b> Lesson 15 “ <i>Her Eyes Are Very Big</i>”  <b>Grammar:</b> Use of adjectives in descriptions  <b>Vocabulary:</b> Health and Body  <b>Assessment:</b> a. Lesson 15 Worksheet</p>
<p><b>Week 6</b>  <b>Sep 12<sup>th</sup> to 16<sup>th</sup></b>  <i>13 - 15 – Pre-Exam Days</i></p>	<p><b>Reading:</b> Lesson 15 “ <i>Her Eyes Are Very Big</i>”  <b>Grammar:</b> Use of adjectives in descriptions  <b>Vocabulary:</b> Health and Body  <b>Assessment:</b> a. Lesson 15 Worksheet</p>
<p><b>Week 7</b>  <b>Sep 19<sup>th</sup> to 23<sup>th</sup></b></p>	<p><b>Reading:</b> Lesson 15 “ <i>Her Eyes Are Very Big</i>”  <b>Grammar:</b> Use of adjectives in descriptions  <b>Vocabulary:</b> Health and Body  <b>Assessment:</b> a. Lesson 15 Worksheet</p>
<p><b>Week 8</b>  <b>Sep 26<sup>th</sup> to 30<sup>ht</sup></b>  <b>2 Days of Class</b>  <i>28-30 ~Teacher’s Conference</i></p>	<p><b>REVIEW</b></p>
<p><b>Week 9</b>  <b>Oct 3<sup>th</sup> to 7<sup>th</sup></b>  <b>3 Days of Class</b>  <i>6-7 – Q1 Exams</i></p>	<p><b>FIRST QUARTER EXAM</b></p>

## SECOND QUARTER TENTATIVE WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
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<p><b>Week 1 (10)</b>  <b>Oct 10<sup>th</sup> to 14<sup>th</sup></b>  <b>4 Days of Class</b>  <i>10 – Double 10 Holiday</i></p>	<p><b>Reading:</b> Lesson 16 <i>“I Like Sport”</i>  <b>Grammar:</b> Describing sports / Verb question form  <b>Vocabulary:</b> Sports and Movement  <b>Assessment:</b> a. Lesson 16 Worksheet</p>
<p><b>Week 2 (11)</b>  <b>Oct 17<sup>th</sup> to 21<sup>st</sup></b></p>	<p><b>Reading:</b> Lesson 16 <i>“I Like Sport”</i>  <b>Grammar:</b> Describing sports / Verb question form  <b>Vocabulary:</b> Sports and Movement  <b>Assessment:</b> a. Lesson 16 Worksheet</p>
<p><b>Week 3 (12)</b>  <b>Oct 24<sup>th</sup> to 28<sup>th</sup></b>  <i>25-27 – Book Fair</i>  <i>28- Masquerade Night</i>  <i>TBA-Holy Rosary Mass</i></p>	<p><b>Reading:</b> Lesson 16 <i>“I Like Sport”</i>  <b>Grammar:</b> Describing sports / Verb question form  <b>Vocabulary:</b> Sports and Movement  <b>Assessment:</b> a. Lesson 16 Worksheet</p>
<p><b>Week 4 (13)</b>  <b>Oct 31<sup>st</sup> to 4<sup>th</sup></b></p>	<p><b>Reading:</b> Lesson 17 <i>“What Pets Do You Have At Home?”</i>  <b>Grammar:</b> To have or have not / Measure words  <b>Vocabulary:</b> Animals  <b>Assessment:</b> a. Lesson 17 Worksheet</p>
<p><b>Week 5 (14)</b>  <b>Nov 7<sup>th</sup> to 11<sup>th</sup></b></p>	<p><b>Reading:</b> Lesson 17 <i>“What Pets Do You Have At Home?”</i>  <b>Grammar:</b> To have or have not / Measure words  <b>Vocabulary:</b> Animals  <b>Assessment:</b> a. Lesson 17 Worksheet</p>
<p><b>Week 6 (15)</b>  <b>Nov 14<sup>th</sup> to 18<sup>th</sup></b></p>	<p><b>Reading:</b> Lesson 17 <i>“What Pets Do You Have At Home?”</i>  <b>Grammar:</b> To have or have not / Measure words  <b>Vocabulary:</b> Animals  <b>Assessment:</b> a. Lesson 17 Worksheet</p>
<p><b>Week 7 (16)</b>  <b>Nov 21<sup>nd</sup> to 25<sup>th</sup></b>  <i>25 - YSC Contest</i>  <i>25-Gr.12 Q2 Exam</i></p>	<p><b>Reading:</b> Lesson 18 <i>“We Go To School By School Bus”</i>  <b>Grammar:</b> Asking direction / Estimating distance  <b>Vocabulary:</b> : Transportation  <b>Assessment:</b> a. Lesson 18 Worksheet</p>
<p><b>Week 8 (17)</b>  <b>Nov 28<sup>th</sup> to Dec 2<sup>nd</sup></b>  <i>29 - 30 – Pre-Exam Days</i></p>	<p><b>Reading:</b> Lesson 18 <i>“We Go To School By School Bus”</i>  <b>Grammar:</b> Asking direction / Estimating distance  <b>Vocabulary:</b> : Transportation  <b>Assessment:</b> a. Lesson 18 Worksheet</p>
<p><b>Week 9 (18)</b>  <b>Dec 5<sup>th</sup> to 9<sup>th</sup></b>  <i>8 - Foundation Day Celebrations</i></p>	<p><b>REVIEW &amp; SECOND QUARTER EXAM</b></p>
<p><b>Week 10 (19)</b>  <b>Dec 12<sup>th</sup> to 16<sup>th</sup></b></p>	

<u>3 Days of Class</u> 15 - 16 – Q2 Exams	
Dec 19 <sup>th</sup> to Jan 2 <sup>nd</sup>	<b>CHRISTMAS BREAK</b>

### THIRD QUARTER TENTATIVE WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
Week 1 (20) Jan 5 to 6 <sup>th</sup> <u>2 Days of Class</u>	Reading: Lesson 19 <i>“How Can I Get There?”</i> Grammar: Asking for directions / polite phrases Vocabulary: Directions Assessment: a. Lesson 19 Worksheet
Week 2 (21) Jan 9 <sup>th</sup> to 13 <sup>th</sup>	Reading: Lesson 19 <i>“How Can I Get There?”</i> Grammar: Asking for directions / polite phrases Vocabulary: Directions Assessment: a. Lesson 19 Worksheet
Week 3 (22) Jan 16 <sup>th</sup> to 20 <sup>th</sup>	Chinese New Year Activities
<b>CHINESE NEW YEAR BREAK</b>	
Week 4 (23) Jan 30 <sup>th</sup> to 3 <sup>rd</sup>	Reading: Lesson 20 <i>“How Much?”</i> Grammar: Counting word / Expressing wants and desires Vocabulary: Shopping Assessment: a. Lesson 20 Worksheet
Week 5 (24) Feb 6 <sup>th</sup> to 10 <sup>th</sup>	Reading: Lesson 20 <i>“How Much?”</i> Grammar: Counting word / Expressing wants and desires Vocabulary: Shopping Assessment: a. Lesson 20 Worksheet
Week 6 (25) Feb 13 <sup>th</sup> to 17 <sup>th</sup>	Reading: Lesson 20 <i>“How Much?”</i> Grammar: Counting word / Expressing wants and desires Vocabulary: Shopping Assessment: a. Lesson 20 Worksheet
Week 7 (26) Feb 20 <sup>th</sup> to 24 <sup>th</sup> 20-24 ~IOWA 22 ~ Ash Wednesday Mass	Reading: Lesson 20 <i>“How Much?”</i> Grammar: Counting word / Expressing wants and desires Vocabulary: Shopping

<i>21-23 ~ Pre-Exam Days</i>	<b>Assessment:</b> a. Lesson 20 Worksheet
<b>Week 8 (27)</b> <b>Feb 27<sup>th</sup> to 3<sup>rd</sup></b> <b><u>3 Days of Class</u></b> <i>27-28 – 228 Memorial Day Holiday</i>	<b>Reading:</b> Lesson 20 <i>“How Much?”</i> <b>Grammar:</b> Counting word / Expressing wants and desires <b>Vocabulary:</b> Shopping <b>Assessment:</b> a. Lesson 20 Worksheet
<b>Week 9 (28)</b> <b>March 6<sup>th</sup> to 10<sup>th</sup></b> <b><u>4 Days of Class</u></b> <i>10 – Q3 Exams</i>	<b>Reading:</b> Lesson 20 <i>“How Much?”</i> <b>Grammar:</b> Counting word / Expressing wants and desires <b>Vocabulary:</b> Shopping <b>Assessment:</b> a. Lesson 20 Worksheet

## FOURTH QUARTER TENTATIVE WEEKLY SCHEDULE

WEEK	COURSE CONTENT/TOPIC
<b>Week 1 (29)</b> <b>March 13<sup>rd</sup> to 17<sup>th</sup></b> <b><u>4 Days of Class</u></b> <i>13 – Q3 Exams</i>	<b>Reading:</b> Lesson 21 <i>“I Can Speak Chinese”</i> <b>Grammar:</b> to be able to / Encompassing statements <b>Vocabulary:</b> Nationalities <b>Assessment:</b> a. Lesson 21 Worksheet
<b>Week 2 (30)</b> <b>March 20<sup>th</sup> to 24<sup>th</sup></b>	<b>Reading:</b> Lesson 21 <i>“I Can Speak Chinese”</i> <b>Grammar:</b> to be able to / Encompassing statements <b>Vocabulary:</b> Nationalities <b>Assessment:</b> a. Lesson 21 Worksheet
<b>Week 3 (31)</b> <b>March 27<sup>th</sup> to 31<sup>st</sup></b> <b><u>3 Days of Class</u></b> <i>4-5 ~ Tomb Sweeping holiday</i>	<b>Reading:</b> Lesson 22 <i>“The Weather Today Is Nice”</i> <b>Grammar:</b> Question exclamation / particle “le” <b>Vocabulary:</b> Animals/ Health and Body Parts <b>Assessment:</b> a. Lesson23 Worksheet
<b>Apr 3<sup>rd</sup> to 14<sup>th</sup></b>	<b>EASTER BREAK</b>
<b>Week 4 (33)</b> <b>Apr 17<sup>th</sup> to 21<sup>s</sup></b>	<b>Reading:</b> Lesson 22 <i>“The Weather Today Is Nice”</i> <b>Grammar:</b> Question exclamation / particle “le” <b>Vocabulary:</b> Animals/ Health and Body Parts <b>Assessment:</b> a. Lesson23 Worksheet

<p><b>Week 5 (34)</b>  <b>Apr 24<sup>th</sup> to 28<sup>th</sup></b>  <i>24-28 ~ AP Mock Exams</i></p>	<p><b>Reading:</b> Lesson 23 "<i>Which Animal has A Long Nose?</i>"  <b>Grammar:</b> Question terms / adjective  <b>Vocabulary:</b> Animals/ Health and Body Parts  <b>Assessment:</b> a. Lesson23 Worksheet</p>
<p><b>Week 6 (35)</b>  <b>May 1<sup>st</sup> to 5<sup>th</sup></b>  <i>2-4~ Pre-Exam</i>  <i>1-5~ Final Exams (K, 5, 8, 12 only)</i>  <i>1-5 ~ AP Exams</i></p>	<p><b>Reading:</b> Lesson 23 "<i>Which Animal has A Long Nose?</i>"  <b>Grammar:</b> Question terms / adjective  <b>Vocabulary:</b> Animals/ Health and Body Parts  <b>Assessment:</b> a. Lesson23 Worksheet</p>
<p><b>Week 7 (36)</b>  <b>May 8<sup>th</sup> to 12<sup>th</sup></b>  <i>8-12~ Final Exams(K, 5, 8, 12 only)</i>  <i>1-5 ~ AP Exams</i></p>	<p><b>Reading:</b> Lesson 24 "<i>Comparisons</i>"  <b>Grammar:</b> Using "bi" to make comparisons  <b>Vocabulary:</b> Comparisons  <b>Assessment:</b> a. Lesson 24 Worksheet</p>
<p><b>Week 8 (37)</b>  <b>May 15<sup>th</sup> to 19<sup>th</sup></b>  <u><b>3 Days of Class</b></u>  <i>18-19~ Q4 Exams</i></p>	<p><b>Reading:</b> Lesson 24 "<i>Comparisons</i>"  <b>Grammar:</b> Using "bi" to make comparisons  <b>Vocabulary:</b> Comparisons  <b>Assessment:</b> a. Lesson 24 Worksheet</p>
<p><b>Week 9 (38)</b>  <b>May 22<sup>nd</sup> to 26<sup>th</sup></b>  <u><b>4 Days of Class</b></u>  <i>22~ Record Day</i>  <i>23-26 ~ Student Clearance</i></p>	<p><b>REVIEW &amp; FOURTH QUARTER EXAM</b></p>