

# Dominican International School



## CHINESE AS SECOND LANGUAGE SYLLABUS

**GRADE LEVEL:** 7

**SCHOOL YEAR:** 2022-2023

**TEACHER:** Ms. Lillian Chao

**MAIL:** lchao@dishs.tp.edu.tw

### COURSE DESCRIPTION

The goal establishment of Chinese courses in Dominican International School is based on learning foreign language objectives of the *ACTFL* (*American Council on the Teaching of Foreign Languages*). Students are inspired to appreciate and understand Chinese culture according to the characters of Chinese language. The purpose of teaching Chinese is to help students practice their Chinese ability flexibly. Meanwhile, students should have the knowledge of Chinese culture and custom, thus they will be able to communicate with others during proper occasions. The standards are organized within five interconnected standards areas: **communication, cultures, connections, comparisons, and communities**. Each standard is containing two or three content standards that describe the knowledge and skills students are expected to acquire.

### COURSE OBJECTIVE

#### **Communication**

Communicate in Languages Other Than English

**Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 1.2:** Students understand and interpret written and spoken language on a variety of topics.

**Standard 1.3:** Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

---

#### **Cultures**

Gain Knowledge and Understanding of the Chinese Cultures

**Standard 2.1:** Students demonstrate an understanding of social patterns and practice of conventions, and interact appropriately in Chinese Culture Setting.

**Standard 2.2:** Students demonstrate an understanding of significant of components of the Chinese culture, such as traditions, art, history, literature, music.

---

#### **Connections**

Connect with Other Discipline and Acquire Information

**Standard 3.1:** Students reinforce and further their knowledge of other disciplines through the study of Chinese.

**Standard 3.2:** Students understand and interpret written and spoken language on a variety of topics.

---

### **Comparisons**

Develop Insight into Nature of Language and Culture

**Standard 4.1:** Students demonstrate understanding of the nature of language through comparisons of the Chinese language and their own.

**Standard 4.2:** Students demonstrate understanding of the concept of culture through comparison of Chinese culture and their own.

---

### **Communities**

Participate in Multilingual Communities at Home and Around the World

**Standard 5.1:** Students use the Chinese language both within and beyond the school setting.

**Standard 5.2:** Students show evidence of becoming life-long learners by using Chinese for personal enjoyment and enrichment.

## **ASSESSMENT**

The quarterly grade will be awarded for all student work based on the following criteria:

1. Class Participation.
2. Individual or group project.
3. Quiz
4. Homework average
5. Exams

## **PRIMARY TEXTBOOK**

TEXT: Discovering Chinese Volume 3

REFERENCE: 1) Workbook

2) Writing Book

3) CD for listening

## **ADDITIONAL INFORMATION**

Please see Google Classroom for more information.

# 1ST QUARTER – TENTATIVE COURSE CONTENT

| Week / Date   | Topic / Projects / Assessments  |
|---|---|
| <b>Week 1</b><br><b>Aug 10 to 12<sup>h</sup></b><br><u><b>3 Days of Class</b></u><br><i>10- First Day / Orientation Day</i>   | <b>Introduction to course: Class Rules/Expectations</b>   |
| <b>Week 2</b><br><b>Aug 15<sup>th</sup> to 19<sup>th</sup></b><br><i>15-Opening Mass</i>  | <b>Reading: Lesson 25 “Where are they?” P.1-8</b><br><b>Grammar: Ask and describe where something is located</b><br><b>Vocabulary: Positions</b><br><b>Assessment: a. Lesson 25 Worksheet</b>             |
| <b>Week 3</b><br><b>Aug 22<sup>nd</sup> to 26<sup>th</sup></b>  | <b>Reading: Lesson 25 “Where are they?” P.1-8</b><br><b>Grammar: Ask and describe where something is located</b><br><b>Vocabulary: Positions</b><br><b>Assessment: a. Lesson 25 Worksheet</b>             |
| <b>Week 4</b><br><b>Aug 29<sup>th</sup> to 2<sup>nd</sup></b>   | <b>Reading: Lesson 26 “What does her father do?”</b><br><b>Grammar: Ask about occupation / the either-or question form</b><br><b>Vocabulary: Professions</b><br><b>Assessment: a. Lesson 26 Worksheet</b> |
| <b>Week 5</b><br><b>Sep 5<sup>th</sup> to 9<sup>th</sup></b><br><u><b>4 Days of Class</b></u><br><i>8~ Mass &amp; Birthday Mother Mary</i><br><i>9<sup>th</sup> – Moon Festival</i> | <b>Reading: Lesson 26 “What does her father do?”</b><br><b>Grammar: Ask about occupation / the either-or question form</b><br><b>Vocabulary: Professions</b><br><b>Assessment: a. Lesson 26 Worksheet</b> |
| <b>Week 6</b><br><b>Sep 12<sup>th</sup> to 16<sup>th</sup></b><br><i>13 - 15 – Pre-Exam Days</i>  | <b>Reading: Lesson 27 “My Day ”</b><br><b>Grammar: Placement of the time in Chinese</b><br><b>Vocabulary: Date and Time</b><br><b>Assessment: a. Lesson 27 Worksheet</b>                                  |
| <b>Week 7</b><br><b>Sep 19<sup>th</sup> to 23<sup>th</sup></b>  | <b>Reading: Lesson 27 “My Day ”</b><br><b>Grammar: Placement of the time in Chinese</b><br><b>Vocabulary: Date and Time</b><br><b>Assessment: a. Lesson 27 Worksheet</b>                                  |
| <b>Week 8</b><br><b>Sep 26<sup>th</sup> to 30<sup>ht</sup></b><br><u><b>2 Days of Class</b></u><br><i>28-30 ~Teacher’s Conference</i>   | <b>REVIEW</b>   |
| <b>Week 9</b><br><b>Oct 3<sup>th</sup> to 7<sup>th</sup></b><br><u><b>3 Days of Class</b></u><br><i>6-7 – Q1 Exams</i>  | <b>FIRST QUARTER EXAM</b>   |

## 2ND QUARTER – TENTATIVE COURSE CONTENT

| Week / Date   | Topic / Projects / Assessments  |
|---|---|
| <b>Week 1 (10)</b><br><b>Oct 10<sup>th</sup> to 14<sup>th</sup></b><br><u>4 Days of Class</u><br><i>10 – Double 10 Holiday</i>                                | <b>Reading:</b> Lesson 28 “ <i>Whose Room is This?</i> ”<br><b>Grammar:</b> How to describe a room and its <b>furniture arrangement</b><br><b>Vocabulary:</b> Home<br><b>Assessment:</b> a. Lesson 28 Worksheet   |
| <b>Week 2 (11)</b><br><b>Oct 17<sup>th</sup> to 21<sup>st</sup></b>   | <b>Reading:</b> Lesson 28 “ <i>Whose Room is This?</i> ”<br><b>Grammar:</b> How to describe a room and its <b>furniture arrangement</b><br><b>Vocabulary:</b> Home<br><b>Assessment:</b> a. Lesson 28 Worksheet   |
| <b>Week 3 (12)</b><br><b>Oct 24<sup>th</sup> to 28<sup>th</sup></b><br><i>25-27 – Book Fair</i><br><i>28- Masquerade Night</i><br><i>TBA-Holy Rosary Mass</i> | <b>Reading:</b> Lesson 29 “ <i>What are They Doing?</i> ”<br><b>Grammar:</b> The use of the preposition / adverb<br><b>Vocabulary:</b> <b>Activities and Hobbies</b><br><b>Assessment:</b> a. Lesson 29 Worksheet |
| <b>Week 4 (13)</b><br><b>Oct 31<sup>st</sup> to 4<sup>th</sup></b><br><i>1-All Saint’s Day Mass</i>   | <b>Reading:</b> Lesson 29 “ <i>What are They Doing?</i> ”<br><b>Grammar:</b> The use of the preposition / adverb<br><b>Vocabulary:</b> <b>Activities and Hobbies</b><br><b>Assessment:</b> a. Lesson 29 Worksheet |
| <b>Week 5 (14)</b><br><b>Nov 7<sup>th</sup> to 11<sup>th</sup></b>  | <b>Reading:</b> Lesson 29 “ <i>What are They Doing?</i> ”<br><b>Grammar:</b> The use of the preposition / adverb<br><b>Vocabulary:</b> <b>Activities and Hobbies</b><br><b>Assessment:</b> a. Lesson 29 Worksheet |
| <b>Week 6 (15)</b><br><b>Nov 14<sup>th</sup> to 18<sup>th</sup></b>   | <b>Reading:</b> Lesson 30 “ <i>Making a Phone Call</i> ”<br><b>Grammar:</b> How to make a phone call in Chinese<br><b>Vocabulary:</b> <b>Greeting and Manners</b><br><b>Assessment:</b> a. Lesson 30 Worksheet    |
| <b>Week 7 (16)</b><br><b>Nov 21<sup>nd</sup> to 25<sup>th</sup></b><br><i>25 - YSC Contest</i><br><i>25-Gr.12 Q2 Exam</i>                                     | <b>Reading:</b> Lesson 30 “ <i>Making a Phone Call</i> ”<br><b>Grammar:</b> How to make a phone call in Chinese<br><b>Vocabulary:</b> <b>Greeting and Manners</b><br><b>Assessment:</b> a. Lesson 30 Worksheet    |
| <b>Week 8 (17)</b><br><b>Nov 28<sup>th</sup> to Dec 2<sup>nd</sup></b><br><i>29 - 30 – Pre-Exam Days</i>  | <b>Reading:</b> Lesson 30 “ <i>Making a Phone Call</i> ”<br><b>Grammar:</b> How to make a phone call in Chinese<br><b>Vocabulary:</b> <b>Greeting and Manners</b><br><b>Assessment:</b> a. Lesson 30 Worksheet    |
| <b>Week 9 (18)</b><br><b>Dec 5<sup>th</sup> to 9<sup>th</sup></b><br><i>8 - Foundation Day Celebrations</i>   | <b>REVIEW</b>   |
| <b>Week 10 (19)</b><br><b>Dec 12<sup>th</sup> to 16<sup>th</sup></b><br><u>3 Days of Class</u><br><i>15 - 16 – Q2 Exams</i>                                   | <b>SECOND QUARTER EXAM</b>  |

Dec 19<sup>th</sup> to Jan 2<sup>nd</sup>

## CHRISTMAS BREAK

## 3RD QUARTER – TENTATIVE COURSE CONTENT

| Week / Date  | Topic / Projects / Assessments  |
|--|---|
| Week 1 (20)<br>Jan 5 to 6 <sup>th</sup><br><u>2 Days of Class</u>  | <b>Reading:</b> Lesson 31 “ <i>What Class Did You Have Today?</i> ”<br><b>Grammar:</b> The tense particle "le"<br><b>Vocabulary:</b> School<br><b>Assessment:</b> a. Lesson 31 Worksheet                |
| Week 2 (21)<br>Jan 9 <sup>th</sup> to 13 <sup>th</sup>   | <b>Reading:</b> Lesson 31 “ <i>What Class Did You Have Today?</i> ”<br><b>Grammar:</b> The tense particle "le"<br><b>Vocabulary:</b> School<br><b>Assessment:</b> a. Lesson 31 Worksheet                |
| Week 3 (22)<br>Jan 16 <sup>th</sup> to 20 <sup>th</sup>  | CNY ACTIVITIES  |
| Feb 29 <sup>th</sup> to 6 <sup>th</sup>  | CHINESE NEW YEAR BREAK  |
| Week 4 (23)<br>Jan 30 <sup>th</sup> to 3 <sup>rd</sup>   | <b>Reading:</b> Lesson 32 “ <i>I See With My Eyes</i> ”<br><b>Grammar:</b> Verbs /Measure Word<br><b>Vocabulary:</b> Health and Body<br><b>Assessment:</b> a. Lesson 32 Worksheet                       |
| Week 5 (24)<br>Feb 6 <sup>th</sup> to 10 <sup>th</sup>   | <b>Reading:</b> Lesson 32 “ <i>I See With My Eyes</i> ”<br><b>Grammar:</b> Verbs /Measure Word<br><b>Vocabulary:</b> Health and Body<br><b>Assessment:</b> a. Lesson 32 Worksheet                       |
| Week 6 (25)<br>Feb 13 <sup>th</sup> to 17 <sup>th</sup>  | <b>Reading:</b> Lesson 32 “ <i>I See With My Eyes</i> ”<br><b>Grammar:</b> Verbs /Measure Word<br><b>Vocabulary:</b> Health and Body<br><b>Assessment:</b> a. Lesson 32 Worksheet                       |
| Week 7 (26)<br>Feb 20 <sup>th</sup> to 24 <sup>th</sup><br>20-24 ~IOWA<br>22 ~ Ash Wednesday Mass<br>21-23 ~ Pre-Exam Days | <b>Reading:</b> Lesson 33 “ <i>Teacher Lee's House</i> ”<br><b>Grammar:</b> The use of "zài" "yǒu"/ Different format of letters<br><b>Vocabulary:</b> Home<br><b>Assessment:</b> a. Lesson 33 Worksheet |
| Week 8 (27)<br>Feb 27 <sup>th</sup> to 3 <sup>rd</sup><br><u>3 Days of Class</u><br>27-28 – 228 Memorial Day Holiday       | <b>Reading:</b> Lesson 33 “ <i>Teacher Lee's House</i> ”<br><b>Grammar:</b> The use of "zài" "yǒu"/ Different format of letters<br><b>Vocabulary:</b> Home<br><b>Assessment:</b> a. Lesson 33 Worksheet |
| Week 9 (28)<br>March 6 <sup>th</sup> to 10 <sup>th</sup><br><u>4 Days of Class</u>   | <b>REVIEW</b><br><br><b>THIRD QUARTER EXAM</b>  |

## 4TH QUARTER – TENTATIVE COURSE CONTENT

| Week / Date  | Topic / Projects / Assessments  |
|--|---|
| <b>Week 1 (29)</b><br><b>March 13<sup>rd</sup> to 17<sup>th</sup></b><br><u><b>4 Days of Class</b></u><br><i>13 – Q3 Exams</i><br><i>14~ Q4 Begins</i>           | <b>Reading:</b> Lesson 34 " <i>The Zoo</i> "<br><b>Grammar:</b> Doublings of adjectives / both...and...<br><b>Vocabulary:</b> Zoo Animals<br><b>Assessment:</b> Lesson34 Worksheet  |
| <b>Week 2 (30)</b><br><b>March 20<sup>th</sup> to 24<sup>th</sup></b><br><i>20 ~ Fire Drill</i>  | <b>Reading:</b> Lesson 34 " <i>The Zoo</i> "<br><b>Grammar:</b> Doublings of adjectives / both...and...<br><b>Vocabulary:</b> Zoo Animals<br><b>Assessment:</b> Lesson34 Worksheet  |
| <b>Week 3 (31)</b><br><b>March 27<sup>th</sup> to 31<sup>st</sup></b><br><u><b>3 Days of Class</b></u><br><i>4-5 ~ Tomb Sweeping holiday</i>                     | <b>Reading:</b> Lesson 35 " <i>Please Come To Play At My House</i> "<br><b>Grammar:</b> Make a complex sentence / Ask what's matter<br><b>Vocabulary:</b> Activities and Hobbies<br><b>Assessment:</b> Lesson35 Worksheet |
| <b>Apr 3<sup>rd</sup> to 14<sup>th</sup></b>   | <b>EASTER BREAK</b>   |
| <b>Week 4 (33)</b><br><b>Apr 17<sup>th</sup> to 21<sup>st</sup></b>  | <b>Reading:</b> Lesson 35 " <i>Please Come To Play At My House</i> "<br><b>Grammar:</b> Make a complex sentence / Ask what's matter<br><b>Vocabulary:</b> Activities and Hobbies<br><b>Assessment:</b> Lesson35 Worksheet |
| <b>Week 5 (34)</b><br><b>Apr 24<sup>th</sup> to 28<sup>th</sup></b><br><i>24-28 ~ AP Mock Exams</i>  | <b>Reading:</b> Lesson 35 " <i>Please Come To Play At My House</i> "<br><b>Grammar:</b> Make a complex sentence / Ask what's matter<br><b>Vocabulary:</b> Activities and Hobbies<br><b>Assessment:</b> Lesson35 Worksheet |
| <b>Week 6 (35)</b><br><b>May 1<sup>st</sup> to 5<sup>th</sup></b><br><i>2-4~ Pre-Exam</i><br><i>1-5~ Final Exams (K, 5, 8, 12 only)</i><br><i>1-5 ~ AP Exams</i> | <b>Reading:</b> Lesson 36 " <i>Going To A Chinese Restaurant</i> "<br><b>Grammar:</b> The use of the auxiliary word<br><b>Vocabulary:</b> Food<br><b>Assessment:</b> Lesson 36 Worksheet                                  |
| <b>Week 7 (36)</b><br><b>May 8<sup>th</sup> to 12<sup>th</sup></b><br><i>8-12~ Final Exams(K, 5, 8, 12 only)</i><br><i>1-5 ~ AP Exams</i>                        | <b>Reading:</b> Lesson 36 " <i>Going To A Chinese Restaurant</i> "<br><b>Grammar:</b> The use of the auxiliary word<br><b>Vocabulary:</b> Food<br><b>Assessment:</b> Lesson 36 Worksheet                                  |
| <b>Week 8 (37)</b><br><b>May 15<sup>th</sup> to 19<sup>th</sup></b><br><u><b>3 Days of Class</b></u><br><i>18-19~ Q4 Exams</i>                                   | <b>Reading:</b> Lesson 36 " <i>Going To A Chinese Restaurant</i> "<br><b>Grammar:</b> The use of the auxiliary word<br><b>Vocabulary:</b> Food<br><b>Assessment:</b> Lesson 36 Worksheet                                  |
| <b>Week 9 (38)</b><br><b>May 22<sup>nd</sup> to 26<sup>th</sup></b>  | <b>REVIEW &amp; 4<sup>th</sup> QUARTER EXAM</b>   |

**4 Days of Class**  
*22 ~ Record Day*