# **Dominican International School**



### CHINESE SYLLABUS

### GRADE LEVEL: 1 SCHOOL YEAR: 2022-2023

TEACHER: Ms. Lillian Chao MAIL: lchao@dishs.tp.edu.tw

### **COURSE DESCRIPTION**

The purpose of this module is to develop the students' ability in accurately comprehending and flexibly applying the language of our nation. Our aim is to equip the students with ability to listen, speak, read, and write and the ability to use language to fully express the emotions, expand and mind, mold the character, develop the thoughts, and solve problems. The students will also be trained to effectively apply Chinese language in thinking, comprehension, discussion, appreciation, and creation, so that their life experience can expanded with diversified. At the same time, the students will be able to experience the Chinese culture via language learning, and also get to know the cultures of different races and countries.

### **COURSE GOALS**

According to the general guidelines for curriculum guidelines of 12-year basic education, the core competencies of Mandarin are as below:

1. Listening Ability

To be an attentive listener and show respect to the other party's dialect.

2. Oral Expression

To utter a sentence with intact meanings by correct pronunciation

3. Knowledge and use of phonetic symbols

To correctly identify, spell, read, and write the BoPoMo. To use phonetic symbols for recognizing words while facilitating learning of words with the phonetic symbol.

4. <u>Recognizing and writing words</u>

To facilitate learning of words with parts, radicals, and principles for Mandarin character formation.

5. <u>Reading</u>

To perceive the important messages and opinion in a text.

### 6. Writing

To gain ideas of writing through reading and observing the surroundings.

#### ASSESSMENT

The quarterly grade will be awarded for all student work based on the following criteria:

- Class Participation.
- Individual or group project.
- Quiz
- Homework average
- Exams

### **PRIMARY TEXTBOOK**

TEXT: HANLIN – BOPOMO BOOK BOOK 1

#### **REFERENCE**:

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

### **ADDITIONAL INFORMATION**

Please see Google Classroom for more information.

## 2022-2023

# **1ST QUARTER – TENTATIVE COURSE CONTENT**

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10 to 12 <sup>h</sup> <u>3 Days of Class</u> 10- First Day / Orientation Day	Course Orientation: Class Rules/Expectations 翰林首冊 Unit 1 Story Telling 1 • Lesson 1: 手拉手
Week 2 Aug 15 <sup>th</sup> to 19 <sup>th</sup> 15-Opening Mass	Unit 1 Story Telling 1 • Lesson 1: 手拉手
Week 3 Aug 22 <sup>nd</sup> to 26 <sup>th</sup>	Unit 1 Story Telling 1 • Lesson 2: 排一排
Week 4 Aug 29 <sup>th</sup> to 2 <sup>nd</sup>	Unit 1 Story Telling 2 • Lesson 3: 來數數
Week 5 Sep 5 <sup>th</sup> to 9 <sup>th</sup> <u>4 Days of Class</u> 8~ Mass &Birthday Mother Mary 9 <sup>th</sup> – Moon Festival	Unit 1 Story Telling 2 • Lesson 4: 找一找
Week 6 Sep 12 <sup>th</sup> to 16 <sup>th</sup> 13 - 15 – Pre-Exam Days	Unit 2 Story Telling 3 • Lesson 5: 雨來了
Week 7 Sep 19 <sup>th</sup> to 23 <sup>th</sup>	Unit 2 Story Telling 3 • Lesson 6: 山坡上的學校
Week 8 Sep 26 <sup>th</sup> to 30 <sup>ht</sup> <u>2 Days of Class</u> 28-30 ~ Teacher's Conference	REVIEW
Week 9 Oct 3 <sup>th</sup> to 7 <sup>th</sup> <u>3 Days of Class</u> 6-7 - QI Exams	FIRST QUARTER EXAM

## **2ND QUARTER – TENTATIVE COURSE CONTENT**

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 10 <sup>th</sup> to 14 <sup>th</sup> <u>4 Days of Class</u> 10 – Double 10 Holiday	Unit 2 Story Telling 4 • Lesson 7: 值日生
Week 2 (11) Oct 17 <sup>th</sup> to 21 <sup>st</sup>	Unit 2 Story Telling 4 • Lesson 8: 運動會
Week 3 (12) Oct 24 <sup>th</sup> to 28 <sup>th</sup> 25-27 – Book Fair 28- Masquerade Night TBA-Holy Rosary Mass	Unit 2 Story Telling 4 • Lesson 9: 做卡片
Week 4 (13) Oct 31 <sup>st</sup> to 4 <sup>th</sup> 1-All Saint's Day Mass	翰林一上 Unit 1 長大了 <ul> <li>Lesson 1: 小小羊</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 5 (14) Nov 7 <sup>th</sup> to 11 <sup>th</sup>	Unit 1 長大了 <ul> <li>Lesson 1: 小小羊</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 6 (15) Nov 14 <sup>th</sup> to 18 <sup>th</sup>	Unit 1 長大了 <ul> <li>Lesson 1: 小小羊</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 7 (16) Nov 21 <sup>nd</sup> to 25 <sup>th</sup> 25 - YSC Contest 25-Gr.12 Q2 Exam	Unit 1 長大了 <ul> <li>Lesson 2: 奶奶家</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 8 (17) Nov 28 <sup>th</sup> to Dec 2 <sup>nd</sup> 29 - 30 – Pre-Exam Days	Unit 1 長大了 <ul> <li>Lesson 2: 奶奶家</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 10 (19) Dec 12 <sup>th</sup> to 16 <sup>th</sup> <u>3 Days of Class</u>	REVIEW SECOND QUARTER EXAM

-10 - Q2 Exams
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Dec 19<sup>th</sup> to Jan 2<sup>nd</sup>

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**CHRISTMAS BREAK** 

## **3RD QUARTER – TENTATIVE COURSE CONTENT**

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 5 to 6 <sup>th</sup> <u>2 Days of Class</u>	Unit 1 長大了 <ul> <li>Lesson 3: 種花</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 2 (21) Jan 9 <sup>th</sup> to 13 <sup>th</sup>	Unit 1 長大了 <ul> <li>Lesson 3: 種花</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 3 (22) Jan 16 <sup>th</sup> to 20 <sup>th</sup>	Unit 2 問問題 <ul> <li>Lesson 3: 種花</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Feb 23 <sup>rd</sup> to 27 <sup>th</sup>	CHINESE NEW YEAR BREAK
Week 4 (23) Jan 30 <sup>th</sup> to 3 <sup>rd</sup>	Unit 2 問問題 <ul> <li>Lesson 4: 請問</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 5 (24) Feb 6 <sup>th</sup> to 10 <sup>th</sup>	Unit 2 問問題 <ul> <li>Lesson 4: 請問</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 6 (25) Feb 13 <sup>th</sup> to 17 <sup>th</sup>	Unit 2 問問題 <ul> <li>Lesson 4: 請問</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 7 (26) Feb 20 <sup>th</sup> to 24 <sup>th</sup> 20-24 ~IOWA 22 ~ Ash Wednesday Mass 21-23 ~ Pre-Exam Days	Unit 2 問問題 <ul> <li>Lesson 5: 七彩的滑梯</li> <li>Literature Style: Poetry (詩歌)</li> </ul>

Week 8 (27) Feb 27 <sup>th</sup> to 3 <sup>rd</sup> <u>3 Days of Class</u> 27-28 228 Memorial Day Holiday	Unit 2 問問題 <ul> <li>Lesson 5: 七彩的滑梯</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 9 (28) March 6 <sup>th</sup> to 10 <sup>th</sup> <u>4 Days of Class</u> 10 - Q3 Exams	REVIEW & THIRD QUARTER EXAM

# 4TH QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 13 <sup>rd</sup> to 17 <sup>th</sup> <u>4 Days of Class</u> 13 - Q3 Exams	Unit 2 問問題 <ul> <li>Lesson 6: 秋千</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 2 (30) March 20 <sup>th</sup> to 24 <sup>th</sup> 20 ~ Fire Drill	Unit 2 問問題 <ul> <li>Lesson 6: 秋千</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Week 3 (31) March 27 <sup>th</sup> to 31 <sup>st</sup> <u>3 Days of Class</u> 4-5 ~ Tomb Sweeping holiday	Unit 2 問問題 <ul> <li>Lesson 6: 秋千</li> <li>Literature Style: Poetry (詩歌)</li> </ul>
Apr 3 <sup>rd</sup> to 14 <sup>th</sup>	EASTER BREAK
Apr 3 <sup>rd</sup> to 14 <sup>th</sup> Week 4 (33) Apr 17 <sup>th</sup> to 21	EASTER BREAK Unit 2 問問題 Lesson 7: 回音 Literature Style: Poetry (詩歌)
Week 4 (33)	Unit 2 問問題 <ul> <li>Lesson 7: 回音</li> </ul>

1-5 ~ AP Exams	• Literature Style: Poetry (詩歌)
Week 7 (36) May 8 <sup>th</sup> to 12 <sup>th</sup> 8-12~ Final Exams(K, 5, 8, 12 only) 1-5 ~ AP Exams	REVIEW
Week 8 (37) May 15 <sup>th</sup> to 19 <sup>th</sup> <u>3 Days of Class</u> 18-19~ Q4 Exams	FOURTH QUARTER EXAM