

Dominican International School



CHINESE SYLLABUS

GRADE LEVEL: G.2 CLL
TEACHER: Susan Wu

SY: 2022 - 2023
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COURSE DESCRIPTION

The purpose of this module is to develop the students' ability in accurately comprehending and flexibly applying the language of our nation. Our aim is to equip the students with ability to listen, speak, read, and write; and the ability to use language to fully express the emotions, expand and mind, mold the character, develop the thoughts, and solve problems. The students will also be trained to effectively apply Chinese language in thinking, comprehension, discussion, appreciation, and creation, so that their life experience can expanded with diversified. At the same time, the students will be able to experience the Chinese culture via language learning, and also get to know the cultures of different races and countries.

COURSE OBJECTIVE

- Be able to use the Chinese phonics symbols to assist in recognizing characters and extensive reading.
- Be able to use the Chinese phonics symbols to record information and express opinions.
- Be able to use the Chinese phonics symbols to enlarge the space for language learning and increase interest in language learning.
- Be able to recognize the basic order of strokes and writing principles of standard script.
- Be able to familiar with the character, tone and meaning in the textbook, and know to use various of phrase to daily conversation.
- Be able to understand the context and the main ideas of an article.
- Be able to observe a simple picture or event and then write an article on it.
- Be able to imitate the sentences types in the chapter and construct new ones.
- Be able to recognize and practice using punctuation marks.

ASSESSMENT

The quarterly grade will be awarded for all student work based on the following criteria:

- Class Participation.
- Individual or group project.
- Quiz
- Homework average
- Exams

PRIMARY TEXTBOOK

TEXT: 翰林國語 1 下

REFERENCE

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

1ST QUARTER

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10 th to 12 nd <i>Orientation Day</i>	Introduction to course: Class Rules/Expectations Reading: Lesson 1- “小花狗” Literature: 記敘文 Key concepts: 認識方向/認識疊字詞/仿作句子
Week 2 Aug 15 th to 19 th	Reading: Lesson 1- “小花狗” Literature: 記敘文 Key concepts: 認識方向/認識疊字詞/仿作句子
Week 3 Aug 22 to 26 th	Reading: Lesson 1- “小花狗” Literature: 記敘文 Key concepts: 認識方向/認識疊字詞/仿作句子
Week 4 Aug 29 th to Sep. 2 nd	Reading: Lesson 2 – “找春天” Literature: 記敘文 Key concepts: 認識「又」的用法/比較數量的差異/練習「才會」造句
Week 5 Sep 5 th to 8 th	Reading: Lesson 2 – “找春天” Literature: 記敘文 Key concepts: 認識「又」的用法/比較數量的差異/練習「才會」造句
Week 6 Sep 12 to 16 th	Reading: Lesson 2 – “找春天” Literature: 記敘文 Key concepts: 認識「又」的用法/比較數量的差異/練習「才會」造句
Week 7 Sep 19 th to 23	Reading: Lesson 3 – “和春天一樣” Literature: 記敘文 Key concepts: 認識多音字/認識同音字/練習「有~還有~」造句
Week 8 Sep 26 th to 30 th	Reading: Lesson 3 – “和春天一樣” Literature: 記敘文

Week 9 Oct. 3-7	Key concepts: 認識多音字/認識同音字/練習「有~還有~」造句 Review: FIRST QUARTER EXAM
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2ND QUARTER

Week / Date	Topic / Projects / Assessments
Week 10 Oct 11th to 14th	Reading: Lesson 4 – “送什麼呢” Literature: 記敘文 Key concepts: 分辨形近字/認識分量的差異/練習「只剩」造句
Week 11 Oct 17th to 21	Reading: Lesson 4 – “送什麼呢” Literature: 記敘文 Key concepts: 分辨形近字/認識分量的差異/練習「只剩」造句
Week 12 Oct 24th to 28th	Reading: Lesson 4 – “送什麼呢” Literature: 記敘文 Key concepts: 分辨形近字/認識分量的差異/練習「只剩」造句
Week 13 Oct.31st to Nov. 4th	Reading: Lesson 5 – “窗外的小麻雀” Literature: 記敘文 Key concepts: 分辨字義/分辨形近字/練習「不管~都~」造句
Week 14 Nov 7th to 11	Reading: Lesson 5– “窗外的小麻雀” Literature: 記敘文 Key concepts: 分辨字義/分辨形近字/練習「不管~都~」造句
Week 15 Nov 14th to 18th	Reading: Lesson 5– “窗外的小麻雀” Literature: 記敘文 Key concepts: 分辨字義/分辨形近字/練習「不管~都~」造句
Week 16 Nov 21 to 25th	Reading: Lesson 6– “毛毛蟲過河” Literature: 記敘文 Key concepts: 能利用部首查字典, 認識多音字/仿作短語/練習「如果」造句

<p>Week 17 Nov 28th to Dec 2</p>	<p>Reading: Lesson 6– “毛毛蟲過河” Literature: 記敘文 Key concepts: 能利用部首查字典, 認識多音字/仿作短語/練習「如果」造句</p>
<p>Week 18 Dec 5th to 9th</p>	<p>Reading: Lesson 6– “毛毛蟲過河” Literature: 記敘文 Key concepts: 能利用部首查字典, 認識多音字/仿作短語/練習「如果」造句</p>
<p>Week 19 Dec.12-16</p>	<p>Review and SECOND QUARTER EXAM</p>

3RD QUARTER

Week / Date	Topic / Projects / Assessments
<p>Week 20 Jan 3 to 6th</p>	<p>Reading: Lesson 7–“借筆” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「~的時候」造句</p>
<p>Week 21 Jan 9th to 13</p>	<p>Reading: Lesson 7–“借筆” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「~的時候」造句</p>
<p>Week 22 Jan 16th to 20</p>	<p>Reading: Lesson 7–“借筆” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「~的時候」造句</p>
<p>Week 23 Jan 30th to Feb. 3</p>	<p>Reading: Lesson 8– “數不完的泡泡” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「比一比」造句</p>
<p>Week 24 Feb 6th to 10th</p>	<p>Reading: Lesson 8– “數不完的泡泡” Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「比一比」造句</p>
<p>Week 25 Feb 13 to 17th</p>	<p>Reading: Lesson 8– “數不完的泡泡”</p>

	Literature: 記敘文 Key concepts: 分辨形近字/分辨同音字/練習「比一比」造句
Week 26 Feb 20 to 24th	Reading: Lesson 9- “兩張卡片” Literature: 記敘文 Key concepts: 分辨同音字/認識多音字/練習因果句換句話說
Week 27 March 1-3	Reading: Lesson 9- “兩張卡片” Literature: 記敘文 Key concepts: 分辨同音字/認識多音字/練習因果句換句話說
Week 28 March 6th to 10th	Reading: Lesson 9- “兩張卡片” Literature: 記敘文 Key concepts: 分辨同音字/認識多音字/練習因果句換句話說 Review and THIRD QUARTER EXAM

4TH QUARTER

Week / Date	Topic / Projects / Assessments
Week 29 March 21st to 25th	Reading: Lesson 10 – “發芽” Literature: 記敘文 Key concepts: 分辨形近字/練習「竟然」造句
Week 30 March 28th to Apr 1st	Reading: Lesson 10 – “發芽” Literature: 記敘文 Key concepts: 分辨形近字/練習「竟然」造句
Week 31 Apr 4th to 8th	Reading: Lesson 10 – “發芽” Literature: 記敘文 Key concepts: 分辨形近字/練習「竟然」造句
Week 32 Apr 18th to 22nd	Reading: Lesson 11 – “鉛筆和 橡皮擦” Literature: 記敘文 Key concepts: 分辨相同部件的字/運用認字形容事物

<p>Week 33 Apr 25th to 29th</p>	<p>Reading: Lesson 11 – “鉛筆和 橡皮擦” Literature: 記敘文 Key concepts: 分辨相同部件的字/運用認字形容事物</p>
<p>Week 34 May 2nd to 6th</p>	<p>Reading: Lesson 11 – “鉛筆和 橡皮擦” Literature: 記敘文 Key concepts: 分辨相同部件的字/運用認字形容事物</p>
<p>Week 35 May 9th to 13th</p>	<p>Reading: Lesson 11 – “上台說故事” Literature: 記敘文 Key concepts: 造句 和 上台說最喜歡的一個故事</p>
<p>Week 36 May 16th to 20th</p> <p>Week 37 May 15-19</p>	<p>Reading: Lesson 11 – “上台說故事” Literature: 記敘文 Key concepts: 造句 和 上台說最喜歡的一個故事 Each student tells one story with group sound theater</p> <p>Review and Quarter 4 exam</p>