



# CHINESE

## COURSE SYLLABUS

**GRADE LEVEL:** 4

**SCHOOL YEAR:** 2022-2023

**TEACHER:** Samantha Hsu

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### **COURSE DESCRIPTION:**

The main goal of this series of courses is to help students who have learned basic Chinese knowledge through relevant experience, also continue to build a solid foundation of Chinese and cultivate interest in learning Chinese. In order to build a solid foundation for reading, writing, listening, and speaking skills, students are going to learn new vocabularies, phrases, sentence pattern, basic idioms, short paragraphs, and diversifies Chinese cultures and customs aim to develop students' comprehension, acquisition abilities, as well as benefit students achieve better academic outcomes, develop critical thinking and cognitive skills, enhance self-confidence, and make Chinese speaking, listening, reading and writing skills more perfect.

### **COURSE OBJECTIVES:**

This course will help students develop and understanding of

1. Be able to speak concisely and highlight the main text content.
2. Be able to hear and distinguish the language problems that appear in the discourse.
3. Be able to through the dictionary to identify words and meanings to help enhance reading and understanding.

4. Be able to clearly understand strokes, radicals, and principles of structures of Chinese characters.
5. Be able to understand the basic styles of writing and practice writing with different descriptive methods.
6. Be able to correctly and fluently use phrases to create sentences, arrange paragraphs and organize articles.
7. Be able to read articles with different descriptive methods and expand reading scopes.

### **ASSESSMENT:**

The quarterly grade will be awarded for all student work based on the following criteria

1. Class participation and learning attitude
2. Homework average
3. Individual or group project
4. Lesson Quiz
5. Quarter exam

### **PRIMARY TEXTBOOK & OTHER RESOURCES:**

Textbook: 翰林 2下 / Han Lin Textbook

- Resources:
1. Vocabulary Book (甲本、乙本)
  2. Workbook (習作)
  3. Notebook (查字典→生字造詞)
  4. Website: <https://hle.com.tw>

### **ADDITIONAL INFORMATION:**

Please see Google Classroom for more information.

**Copying (plagiarism)** is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

**Any act of plagiarism will result in an automatic zero on the entire assignment**

# CHINESE

## 1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 10 to 12<sup>h</sup></b> <b><u>3 Days of Class</u></b> <i>10- First Day / Orientation Day</i>	Course Orientation
<b>Week 2</b> <b>Aug 15<sup>th</sup> to 19<sup>th</sup></b> <i>15-Opening Mass</i>	Reading: Lesson 1 “媽媽在哪裡” Grammar: Sentence pattern “…被…” Assessment: Vocabulary book
<b>Week 3</b> <b>Aug 22<sup>nd</sup> to 26<sup>th</sup></b>	Reading: Lesson 1 “媽媽在哪裡” Grammar: Sentence pattern “…被…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 4</b> <b>Aug 29<sup>th</sup> to 2<sup>nd</sup></b>	Reading: Lesson 1 “媽媽在哪裡” Grammar: Sentence pattern “…被…” Assessment: Workbook + Notebook + Quiz
<b>Week 5</b> <b>Sep 5<sup>th</sup> to 9<sup>th</sup></b> <b><u>No Classes</u></b> <i>9 - Moon Festival</i>	Reading: Lesson 2 “喜歡這個新家” Grammar: Sentence pattern “ …如果…就…” Assessment: Vocabulary book
<b>Week 6</b> <b>Sep 12<sup>th</sup> to 16<sup>th</sup></b> <i>13 - 15 – Pre-Exam Days</i>	Reading: Lesson 2 “喜歡這個新家” Grammar: Sentence pattern “ …如果…就…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 7</b> <b>Sep 19<sup>th</sup> to 23<sup>th</sup></b>	Reading: Lesson 2 “喜歡這個新家” Grammar: Sentence pattern “ …如果…就…” Assessment: Workbook + Notebook + Quiz
<b>Week 8</b> <b>Sep 26<sup>th</sup> to 30<sup>ht</sup></b> <b><u>No Classes</u></b> <i>28-30 – Teacher’s Conference</i>	Review
<b>Week 9</b> <b>Oct 3<sup>th</sup> to 7<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>6-7 – Q1 Exams</i>	First Quarter (Lesson 1 + Lesson 2)

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 10<sup>th</sup> to 14<sup>th</sup></b> <b>4 Days of Class</b> <i>10 – Double 10 Holiday</i>	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “…到底…” Assessment: Vocabulary book
<b>Week 2 (11)</b> <b>Oct 17<sup>th</sup> to 21<sup>st</sup></b>	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “…到底…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 3 (12)</b> <b>Oct 24<sup>th</sup> to 28<sup>th</sup></b>	Reading: Lesson 4 “一場雨” Grammar: Sentence pattern “…到底…” Assessment: Workbook + Notebook + Quiz
<b>Week 4 (13)</b> <b>Oct 31<sup>st</sup> to 4<sup>th</sup></b>	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “…於是…” Assessment: Vocabulary book
<b>Week 5 (14)</b> <b>Nov 7<sup>th</sup> to 11<sup>th</sup></b>	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “…於是…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 6 (15)</b> <b>Nov 14<sup>th</sup> to 18<sup>th</sup></b>	Reading: Lesson 5 “笑容回來了” Grammar: Sentence pattern “…於是…” Assessment: Workbook + Notebook + Quiz
<b>Week 7 (16)</b> <b>Nov 21<sup>nd</sup> to 25<sup>th</sup></b>	Reading: Lesson 6 “有禮貌地回答” Grammar: Sentence pattern “先…再…” Assessment: Vocabulary book
<b>Week 8 (17)</b> <b>Nov 28<sup>th</sup> to Dec 2<sup>nd</sup></b> <i>29 - 30 – Pre-Exam Days</i>	Reading: Lesson 6 “有禮貌地回答” Grammar: Sentence pattern “先…再…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 9 (18)</b> <b>Dec 5<sup>th</sup> to 9<sup>th</sup></b> <i>8 - Foundation Day Celebrations</i>	Review
<b>Week 10 (19)</b> <b>Dec 12<sup>th</sup> to 16<sup>th</sup></b> <b>3 Days of Class</b> <i>15 - 16 – Q2 Exams</i>	Second Quarter (Lesson 4 + Lesson 5)
Dec 19 <sup>th</sup> to Jan 2 <sup>nd</sup>	<b>Christmas Break</b>

## 3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (20)</b> <b>Jan 3<sup>rd</sup> to 6<sup>th</sup></b> <b>4 Days of Class</b> <i>3 ~ Q3 Begins</i>	Course Orientation
<b>Week 2 (21)</b> <b>Jan 9<sup>th</sup> to 13<sup>th</sup></b>	Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “…竟然…” Assessment: Vocabulary book
<b>Week 3 (22)</b> <b>Jan 16<sup>th</sup> to 20<sup>th</sup></b>	Chinese New Year Activity
<b>Feb 23<sup>rd</sup> to 27<sup>th</sup></b>	<b>Chinese New Year</b>
<b>Week 4 (23)</b> <b>Jan 30<sup>th</sup> to 3<sup>rd</sup></b>	Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “…竟然…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 5 (24)</b> <b>Feb 6<sup>th</sup> to 10<sup>th</sup></b>	Reading: Lesson 7 “孵蛋的男孩” Grammar: Sentence pattern “…竟然…” Assessment: Workbook + Notebook + Quiz
<b>Week 6 (25)</b> <b>Feb 13<sup>th</sup> to 17<sup>th</sup></b>	Reading: Lesson 8 “實驗室的意外” Grammar: Sentence pattern “為了…” Assessment: Vocabulary book
<b>Week 7 (26)</b> <b>Feb 20<sup>th</sup> to 24<sup>th</sup></b> <i>21 - 23 – Mass + Pre-Exam Days</i>	Reading: Lesson 8 “實驗室的意外” Grammar: Sentence pattern “為了…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 8 (27)</b> <b>Feb 27<sup>th</sup> to 3<sup>rd</sup></b> <b>3 Days of Class</b> <i>27-28 – 228 Memorial Day Holiday</i>	Reading: Lesson 8 “實驗室的意外” Grammar: Sentence pattern “為了…” Assessment: Workbook + Notebook + Quiz
<b>Week 9 (28)</b> <b>March 6<sup>th</sup> to 10<sup>th</sup></b> <b>4 Days of Class</b> <i>10 – Q3 Exams</i>	<b>Review</b> <b>Third Quarter Exam (Lesson 7 + Lesson 8)</b>

## 4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (29)</b> <b>March 13<sup>rd</sup> to 17<sup>th</sup></b> <b>4 Days of Class</b> <i>13 – Q3 Exams</i>	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一…就…” Assessment: Vocabulary book
<b>Week 2 (30)</b> <b>March 20<sup>th</sup> to 24<sup>th</sup></b>	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一…就…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 3 (31)</b> <b>March 27<sup>th</sup> to 31<sup>st</sup></b> <b>3 Days of Class</b> <i>4-5 ~ Tomb Sweeping holiday</i>	Reading: Lesson 11 “蜘蛛救蛋” Grammar: Sentence pattern “一…就…” Assessment: Workbook + Notebook + Quiz
<b>Apr 3<sup>rd</sup> to 14<sup>th</sup></b>	<b>Easter Break</b>
<b>Week 4 (33)</b> <b>Apr 17<sup>th</sup> to 21<sup>st</sup></b>	Reading: Lesson 12 “玉兔搗藥” Grammar: Sentence pattern “要…才…” “不只…還…” Assessment: Vocabulary book
<b>Week 5 (34)</b> <b>Apr 24<sup>th</sup> to 28<sup>th</sup></b>	Reading: Lesson 12 “玉兔搗藥” Grammar: Sentence pattern “要…才…” “不只…還…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 6 (35)</b> <b>May 1<sup>st</sup> to 5<sup>th</sup></b> <i>2 - 4 – Pre-Exam Days</i>	Reading: Lesson 12 “玉兔搗藥” Grammar: Sentence pattern “要…才…” “不只…還…” Assessment: Workbook + Notebook + Quiz
<b>Week 7 (36)</b> <b>May 8<sup>th</sup> to 12<sup>th</sup></b>	<b>Review</b>
<b>Week 8 (37)</b> <b>May 15<sup>th</sup> to 19<sup>th</sup></b> <i>18 - 19 – Q4 Exams</i>	<b>Fourth Quarter Exam (Lesson 11 + Lesson 12)</b>