

Dominican International School



CHINESE SYLLABUS

GRADE LEVEL: 5
TEACHER: Ms. Lillian Chao

SCHOOL YEAR: 2022-2023
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COURSE DESCRIPTION

The purpose of this module is to develop the students' ability in accurately comprehending and flexibly applying the language of our nation. Our aim is to equip the students with ability to listen, speak, read, and write; and the ability to use language to fully express the emotions, expand and mind, mold the character, develop the thoughts, and solve problems. The students will also be trained to effectively apply Chinese language in thinking, comprehension, discussion, appreciation, and creation, so that their life experience can be expanded and diversified. At the same time, the students will be able to experience the Chinese culture via language learning, and also get to know the cultures of different races and countries.

PRIMARY TEXTBOOK

TEXT: HANLIN – BOOK 5

REFERENCE:

- 1) Workbook
- 2) Phrase Book
- 3) Notebook

REFERENCE/LINKS:

Our school website: <http://www.dishs.tp.edu.tw/>

Publisher website: https://eventprotect.hle.com.tw/page_02.html

COURSE GOALS

According to the general guidelines for curriculum guidelines of 12-year basic education, the core competencies of Mandarin are as below:

1. Listening Ability

- To learn to listen to materials of different media and tell the content.

2. Oral Expression

- Be able to apply proper languages and correct grammar to express ideas.
- 3. **Knowledge and use of phonetic symbols**
 - Be able to apply BoPoMo to understand sounds and meanings of characters and terms and enhance the reading efficacy.
- 4. **Recognizing and writing words**
 - To facilitate learning of words with parts, radicals, and principles for Mandarin character formation.
 - To know basic strokes, sequence, and handwriting principles for writing neat Chinese characters.
- 5. **Reading**
 - Be able to understand the content of texts and main ideas of articles.
 - Be able to recognize basic types of writing styles
- 6. **Writing**
 - Be able to recognize and practice using commonly used punctuations.
 - Be able to develop writing habits with observation and thinking.

GRADING CRITERIA

The quarterly grade will be awarded for all student work based on the following criteria:

1. Recitations, reading, retelling, speech, discussion
2. Written work
3. Cooperative group work
4. Story, play, poem, essay, paragraph
5. Presentation
6. Projects
7. Homework check
8. Portfolio
9. Quiz
10. Exams

CLASS RULES

1. Be on time to class; be seated before the bell rings.
2. Wear your uniform neatly.
3. Be respectful of others (especially when speaking), and of school property.
4. Do your best and participate.
5. Ask permission before leaving the class.
6. Wait for the bell to ring before you leave class.

ADDITIONAL INFORMATION

Please see Google Classroom for more information.

2022-2023

1ST QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 Aug 10 to 12^h 3 Days of Class <i>10- First Day / Orientation Day</i>	Course Orientation: Class Rules/Expectations 翰林三上 Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 1: 時間是什麼• Literature Style: Poetry (詩歌)
Week 2 Aug 15th to 19th <i>15-Opening Mass</i>	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 1: 時間是什麼• Literature Style: Poetry (詩歌)
Week 3 Aug 22nd to 26th	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 1: 時間是什麼• Literature Style: Poetry (詩歌)
Week 4 Aug 29th to 2nd	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 2: 明天再寫• Literature Style: Narrative Essay (記敘文)
Week 5 Sep 5th to 9th 4 Days of Class <i>8~ Mass & Birthday Mother Mary</i> <i>9th – Moon Festival</i>	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 2: 明天再寫• Literature Style: Narrative Essay (記敘文)
Week 6 Sep 12th to 16th <i>13 - 15 – Pre-Exam Days</i>	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 3: 提早五分鐘• Literature Style: Letter (應用文)
Week 7 Sep 19th to 23th	Unit 1 運用時間 <ul style="list-style-type: none">• Lesson 3: 提早五分鐘• Literature Style: Letter (應用文)
Week 8 Sep 26th to 30th No Classes <i>28-30 – Teacher's Conference</i>	REVIEW

Week 9 Oct 3th to 7th <u>3 Days of Class</u> <i>6-7 – Q1 Exams</i>	FIRST QUARTER TEST
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2ND QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 10th to 14th <u>4 Days of Class</u> <i>10 – Double 10 Holiday</i>	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 4: 猴子的數學 • Literature Style: Narrative Essay (記敘文)
Week 2 (11) Oct 17th to 21st	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 4: 猴子的數學 • Literature Style: Narrative Essay (記敘文)
Week 3 (12) Oct 24th to 28th <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i>	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 4: 猴子的數學 • Literature Style: Narrative Essay (記敘文)
Week 4 (13) Oct 31st to 4th <i>1-All Saint's Day Mass</i>	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 5: 神奇的盒子 • Literature Style: Narrative Essay (記敘文)
Week 5 (14) Nov 7th to 11th	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 5: 神奇的盒子 • Literature Style: Narrative Essay (記敘文)
Week 6 (15) Nov 14th to 18th	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 6: 小鉛筆大學問 • Literature Style: Expository Essay (說明文)
Week 7 (16) Nov 21nd to 25th <i>25 - YSC Contest</i> <i>25-Gr.12 Q2 Exam</i>	Unit 2 解決問題 <ul style="list-style-type: none"> • Lesson 6: 小鉛筆大學問 • Literature Style: Expository Essay (說明文)
Week 8 (17) Nov 28th to Dec 2nd <i>29 - 30 – Pre-Exam Days</i>	REVIEW

Week 9 (18) Dec 5th to 9th <i>8 - Foundation Day Celebrations</i>	REVIEW & FIRST QUARTER TEST
Dec 19th to Jan 2nd	CHRISTMAS BREAK

3RD QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 5 to 6th <u>2 Days of Class</u>	翰林三下 Unit 1 人物組曲 <ul style="list-style-type: none"> Lesson 1: 拔不起來的筆 Literature Style: Narrative Essay (記敘文)
Week 2 (21) Jan 9th to 13th	Unit 1 人物組曲 <ul style="list-style-type: none"> Lesson 1: 拔不起來的筆 Literature Style: Narrative Essay (記敘文)
Week 3 (22) Jan 16th to 20th	Unit 1 人物組曲 <ul style="list-style-type: none"> Lesson 2: 還差一點 Literature Style: Narrative Essay (記敘文)
Feb 23rd to 27th	CHINESE NEW YEAR BREAK
Week 4 (23) Jan 30th to Feb 3rd	Unit 1 人物組曲 <ul style="list-style-type: none"> Lesson 2: 還差一點 Literature Style: Narrative Essay (記敘文)
Week 5 (24) Feb 6th to 10th	Unit 2 台灣風景畫 <ul style="list-style-type: none"> Lesson 4: 靜靜的淡水河 Literature Style: Poetry (詩歌)
Week 6 (25) Feb 13th to 17th	Unit 2 台灣風景畫 <ul style="list-style-type: none"> Lesson 4: 靜靜的淡水河 Literature Style: Poetry (詩歌)

Week 7 (26) Feb 20th to 24th <i>20-24 ~IOWA</i> <i>22 ~ Ash Wednesday Mass</i> <i>21-23 ~ Pre-Exam Days</i>	Unit 2 台灣風景畫 <ul style="list-style-type: none"> • Lesson 4: 靜靜的淡水河 • Literature Style: Poetry (詩歌)
Week 8 (27) Feb 27th to 3rd 3 Days of Class <i>27-28 – 228 Memorial Day Holiday</i>	REVIEW
Week 9 (28) March 6th to 10th 4 Days of Class <i>10 – Q3 Exams</i>	FIRST QUARTER TEST

4TH QUARTER TENTATIVE WEEKLY SCHEDULE

Week / Date	Topic / Projects / Assessments
Week 1 (29) March 13rd to 17th 4 Days of Class <i>13 – Q3 Exams</i> <i>14~ Q4 Begins</i>	Unit 3 生活小智慧 <ul style="list-style-type: none"> • Lesson 9: 就愛兩兩再一起 • Literature Style: Expository Essay (說明文)
Week 2 (30) March 20th to 24th <i>20 ~ Fire Drill</i>	Unit 3 生活小智慧 <ul style="list-style-type: none"> • Lesson 9: 就愛兩兩再一起 • Literature Style: Expository Essay (說明文)
Week 3 (31) March 27th to 31st 3 Days of Class <i>4-5 ~ Tomb Sweeping holiday</i>	Unit 4 奇幻故事屋 <ul style="list-style-type: none"> • Lesson 11: 畫龍點睛 • Literature Style: Narrative Essay (記敘文)
Apr 3rd to 14th	EASTER BREAK
Week 4 (33) Apr 17th to 21st	Unit 4 奇幻故事屋 <ul style="list-style-type: none"> • Lesson 11: 畫龍點睛 • Literature Style: Narrative Essay (記敘文)
Week 5 (34) Apr 24th to 28th <i>24-28 ~ AP Mock Exams</i>	Unit 4 奇幻故事屋 <ul style="list-style-type: none"> • Lesson 12: 掉進一個兔子洞 • Literature Style: Poetry (詩歌)

<p>Week 6 (35) May 1st to 5th <i>2-4 ~ Pre-Exam</i> <i>1-5 ~ Final Exams (K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i></p>	<p>Unit 4 奇幻故事屋</p> <ul style="list-style-type: none"> • Lesson 12: 掉進一個兔子洞 • Literature Style: Poetry (詩歌)
<p>Week 7(36) May 8th to 12th <i>8-12 ~ Final Exams(K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i></p>	<p>Unit 4 奇幻故事屋</p> <ul style="list-style-type: none"> • Lesson 12: 掉進一個兔子洞 • Literature Style: Poetry (詩歌)
<p>Week 8 (37) May 15th to 19th <u>3 Days of Class</u> <i>18-19 ~ Q4 Exams</i></p>	<p>REVIEW</p>
<p>Week 9 (38) May 22nd to 26th <u>4 Days of Class</u> <i>22 ~ Record Day</i> <i>23-26 ~ Student Clearance</i></p>	<p>FOURTH QUARTER EXAM</p>