2022-23 Grade 7

## **DOMINICAN INTERNATIONAL SCHOOL - TAIPEI**



# **Grade 7 Chinese Language Literature (CLL) Course Syllabus**

GRADE LEVEL: 7 SCHOOL YEAR: 2022 - 2023
TEACHER: Ms. Carolyn Hsu E-MAIL: <a href="mailto:chsu@dishs.tp.edu.tw">chsu@dishs.tp.edu.tw</a>

**GOOGLECLASSROOM CODE:** 

#### **COURSE DESCRIPTION**

This Chinese class is designed to enhance learners' Chinese literacy ability through discussion, debate, reading comprehension, writing skills and reflection to real life situation. In this academic year, learners will use *Chinese 5, Vol. 1 and Vol. 2*, which are published by Han-Lin Book Enterprise Co., Ltd. and other related resources. The goals for this course is to develop learners' skills are:

#### COGNITIVE DOMAIN

- Building up learners' self-study ability
- Having higher level understanding of content structure
- Having better conception for each article chosen in the textbook or reader

## AFFECTIVE DOMAIN

- Accepting information and reflecting to oneself
- Connecting knowledge learned to life experiences
- Identifying, absorbing, internalizing the value from contents learned and apply to life

#### PSYCHOMOTOR DOMAIN

- Being able to learn effectively and apply to project work individually or in group
- Capable of doing a speech, debating or expressing opinions
- Being able to compose a good writing

## **LEARNING OBJECTIVES / OUTCOMES**

After successfully completing this course, learners should be able to:

- Use phonetic symbols to expand language learning and enhance interest in language learning.
- •Use phonetic symbols to retrieve data, solve difficult problems and enhance learning effectiveness
- Have good listening literacy and apply to listen flexibly.
- •Use a variety of means of communication and appropriately express one's emotion.
- •Release naturally calm, discussions and speeches.
- •Utilize different reading comprehension strategies, develop one's reading methods.

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- •Widely read all kinds of books, and the ability to develop a comparative reading.
- Take the initiative to read literary classics representative abroad, expanded reading vision.
- •Flexibly apply all kinds of books and computer networks to gather information, organize material, widely read.
- Take the initiative to think and explore, read the contents of the integration and transformation capacity to solve problems of everyday life.
- Meet the language situation, understanding the conversion between the words and the context.
- Precise choice of words and the flexibility to use a variety of sentence writing.
- Practice application of various formulation writing.
- •Steps to master writing, enrich the content of the work, the exact expression of their ideas.
- •Understand the function of punctuation and proper use.
- Applied flexibly rhetorical skills, make work more delicate and moving.
- Practice using the computer to edit the work, share the fun of writing, discuss writing experience.

#### **MATERIALS**

**Required Materials:** 

# Textbook / Workbook

■ Chinese 5, Vol. 1 & Vol. 2 (Han-Lin Book Enterprise Co., Ltd.)

## Notebook

■ Daily notebook

## **GRADING POLICY**

# •Individual performance is 30%, including:

Quizzes and tests
 Individual work

Self-study

## •Group performance is 70%, including:

ProjectPresentation

Discussion

LETTER GRADE	NUMERICAL EQUIVALENT	LETTER GRADE	NUMERICAL EQUIVALENT
A	95 – 100	C+	77 – 79
А-	90 – 94	С	74 – 76
B+	87 – 89	C-	70 – 73
В	84 – 86	D	60 – 69
B-	80 – 83	F	0 – 59

## **COURSE POLICY**

- 1. Be on time to class; be seated before the bell rings.
- 2. Wear your uniform neatly.
- 3. Be respectful of others (especially when speaking), and of school property.
- 4. Do your best and participate.
- 5. Ask permission before leaving the class.
- 6. Wait for the bell to ring before you leave class.

# CONTENT OVERVIEW 1<sup>ST</sup> QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TODICS / LESSONS (Vol. 1)
WEER & DATES	TOPICS / LESSONS (Vol. 1)
Week 01/01 Aug 10 <sup>th</sup> – 12 <sup>th</sup> 3 Days of Class 10- First Day / Orientation Day	● Course Orientation ● Unit 2 The Taste of Life 生活情味 Lesson 7 The Taste of Happiness 幸福的味道 ■ Literature Style: Narrative Article (Essay) 記敘文 ■ Content: Happiness is around us in life 生活周遭處處充滿幸福
Week 02/02 Aug 15 <sup>th</sup> – 19 <sup>th</sup> 15-Opening Mass	● Unit 2 The Taste of Life 生活情味 Lesson 7 The Taste of Happiness 幸福的味道 ■ Literature Style: Narrative Article (Essay) 記敘文 ■ Content: Happiness is around us in life 生活周遭處處充滿幸福
Week 03/03 Aug 22 <sup>nd</sup> – 26 <sup>th</sup>	● Unit 2 The Taste of Life 生活情味 Lesson 7 The Taste of Happiness 幸福的味道 ■ Literature Style: Narrative Article (Essay) 記敘文 ■ Content: Happiness is around us in life 生活周遭處處充滿幸福
Week 04/04 Aug 29 <sup>th</sup> – Sep 2 <sup>nd</sup>	● Unit 1 The Nature Feast 自然饗宴 Lesson 2 Walking by the Lakeshore 湖邊散步 ■ Literature Style: Narrative Article (Essay)記敘文 ■ Content: Take Care of our Nature 藉由散步發現自然的美好,環保教育
Week 05/05 Sep 5 <sup>th</sup> – 9 <sup>th</sup>	● Unit 1 The Nature Feast 自然饗宴 Lesson 2 Walking by the Lakeshore 湖邊散步 ■ Literature Style: Narrative Article (Essay) 記敘文 ■ Content: Take Care of our Nature 藉由散步發現自然的美好,環保教育
Week 06/06 Sep 12 <sup>th</sup> – 16 <sup>th</sup> 13 - 15 – Pre-Exam Days	● Unit 1 The Nature Feast 自然饗宴 Lesson 1 Shell Sand 貝殼砂 ■ Literature Style: Modern Poetry 新詩 ■ Content: Cherish our Nature 愛護珍惜大自然
Week 07/07 Sep 19 <sup>th</sup> – 23 <sup>th</sup>	● Unit 1 The Nature Feast 自然饗宴 Lesson 1 Shell Sand 貝殼砂 ■ Literature Style: Modern Poetry 新詩 ■ Content: Cherish our Nature 愛護珍惜大自然
Week 08/08 Sep 26 <sup>th</sup> – 30 <sup>th</sup> 3 Days of Class 28-30 – Teacher's Conference	• REVIEW: L07, L02 & L01 • 1 <sup>ST</sup> QUARTER EXAM: CHINESE
Week 09/09 Oct 3 <sup>rd</sup> - 7 <sup>th</sup> 3 Days of Class 6-7 - Q1 Exams	• 1 <sup>ST</sup> QUARTER EXAM

# 2<sup>ND</sup> QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 1)
Week 01/10 Oct 10 <sup>th</sup> – 14 <sup>th</sup> 4 Days of Class 10 – Double 10 Holiday	● Unit 2 The Taste of Life 生活情味 Lesson 6 The Letters 書信 ■ Literature Style: Expository Essay 說明文 ■ Content: Communicate with People via letters is fun 透過書信與人溝通,增加生活情趣
Week 02/11 Oct 17 <sup>th</sup> – 21 <sup>st</sup>	<ul> <li>Unit 2 The Taste of Life 生活情味         Lesson 6 The Letters 書信         <ul> <li>Literature Style: Expository Essay 說明文</li> <li>Content: Communicate with People via letters is fun</li> <li>透過書信與人溝通,增加生活情趣</li> </ul> </li> </ul>
Week 03/12 Oct 24 <sup>th</sup> – 28 <sup>th</sup>	● Unit 2 The Taste of Life 生活情味 Lesson 6 The Letters 書信 ■ Literature Style: Expository Essay 說明文 ■ Content: Communicate with People via letters is fun 透過書信與人溝通,增加生活情趣
Week 04/13 Oct 31st – Nov 4th	● Unit 3 Authors and Their Articles 作家與作品 Lesson 8 Xi-Hu Poems Now & Then 古今西湖詩選 ■ Literature Style: Classical and Modern Poetries 古典及現代詩 ■ Content: Compare the poetries and understand the beauty of nature 透過比較古今詩,感受自然之美
Week 05/14 Nov 7 <sup>th</sup> – 11 <sup>th</sup>	<ul> <li>Unit 3 Authors and Their Articles 作家與作品         Lesson 8 Xi-Hu Poems Now &amp; Then 古今西湖詩選         Literature Style: Classical and Modern Poetries 古典及現代詩         Content: Compare the poetries and understand the beauty of nature         透過比較古今詩,感受自然之美     </li> </ul>
Week 06/15 Nov 14 <sup>th</sup> – 18 <sup>th</sup>	● Unit 4 Let Love Fly 讓愛飛翔 Lesson 12 Let Me be Your Eyes 讓我做你的眼睛 ■ Literature Style: Narrative Article 記敘文 ■ Content: Understand the importance of animals to human beings 了解動物對人類的重要性,培養尊重生命的態度
Week 07/16 Nov 21 <sup>st</sup> – 25 <sup>th</sup>	<ul> <li>Unit 4 Let Love Fly 讓愛飛翔         Lesson 12 Let Me be Your Eyes 讓我做你的眼睛         Literature Style: Narrative Article 記敘文         Content: Understand the importance of animals to human beings         了解動物對人類的重要性,培養尊重生命的態度     </li> </ul>
Week 08/17 Nov 28 <sup>th</sup> – Dec 2 <sup>nd</sup> 29 - 30 – Pre-Exam Days	<ul> <li>Unit 4 Let Love Fly 讓愛飛翔         Lesson 12 Let Me be Your Eyes 讓我做你的眼睛         Literature Style: Narrative Article 記敘文         Content: Understand the importance of animals to human beings         了解動物對人類的重要性,培養尊重生命的態度     </li> </ul>
Week 09/18 Dec 5 <sup>th</sup> – 9 <sup>th</sup> 8 - Foundation Day Celebrations	• REVIEW: L06, L08, L12 • 2 <sup>nd</sup> QUARTER EXAM: CHINESE
Week 10/19 Dec 12 <sup>th</sup> – 16 <sup>th</sup> 3 Days of Class 15 - 16 – Q2 Exams	• REVIEW: L06, L08, L12 • 2 <sup>ND</sup> QUARTER EXAM
Dec 19 <sup>th</sup> – Jan 2 <sup>nd</sup>	CHRISTMAS BREAK

# 3<sup>RD</sup> QUARTER (TENTATIVE) COURSE CONTENT

WEEK & DATES	TOPICS / LESSONS (Vol. 2)
Week 01/20 Jan 3 <sup>rd</sup> – 6 <sup>th</sup> 4 Days of Class 3 ~ Q3 Begins	● Unit 4 The Beauty of Life 生命之美 Lesson 12 Birth 誕生 ■ Literature Style: Modern Poetry 現代詩 ■ Content: Celebrate life and understand the importance of each individual 慶祝新生及珍惜生命
Week 02/21 Jan 9 <sup>th</sup> – 13 <sup>th</sup>	<ul> <li>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</li> <li>Individual work</li> <li>Make festival arts &amp; crafts</li> </ul>
Week 03/22 Jan 16 <sup>th</sup> – 20 <sup>th</sup>	<ul> <li>QUARTER PROJECT: CHINESE NEW YEAR CRAFTS &amp; Performance</li> <li>Individual work</li> <li>Make festival arts &amp; crafts</li> </ul>
Jan. $23^{rd}$ – Jan $27^{th}$	CHIESE NEW YEAR BREAK
Week 04/23 Jan 30 <sup>th</sup> – Feb 3 <sup>rd</sup>	● Unit 4 The Beauty of Life 生命之美 Lesson 12 Birth 誕生 ■ Literature Style: Modern Poetry 現代詩 ■ Content: Celebrate life and understand the importance of each individual 慶祝新生及珍惜生命
Week 05/24 Feb 6 <sup>th</sup> – 10 <sup>th</sup>	● Unit 3 Authors and Their Articles 作家與作品 Lesson 9 A Letter to Daughter 給女兒的一封信 ■ Literature Style: Application (Letter)應用文(書信) ■ Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 06/25 Feb 13 <sup>th</sup> – 17 <sup>th</sup>	● Unit 3 Authors and Their Articles 作家與作品 Lesson 9 A Letter to Daughter 給女兒的一封信 ■ Literature Style: Application (Letter)應用文(書信) ■ Content: Know how to write a letter and being polite while talking to others 書信寫作技巧及溝通時應有的禮貌提醒
Week 07/26 Feb 20 <sup>th</sup> – 24 <sup>th</sup> 22 – Mass 21-23 Pre-Exam Days	● Unit 2 Imaginary World 想像世界 Lesson 7 Miyazaki's Imaginary Fountain 宮崎駿的想像之泉 ■ Literature Style: Narrative Article 記敘文 ■ Content: Use imagination to see the world and create written work 運用想像力於創作中
Week 08/27 Feb 27 <sup>th</sup> – Mar 3 <sup>rd</sup> 3 Days of Class 27-28 – 228 Memorial Day Holiday	● Unit 2 Imaginary World 想像世界 Lesson 7 Miyazaki's Imaginary Fountain 宮崎駿的想像之泉 ■ Literature Style: Narrative Article 記敘文 ■ Content: Use imagination to see the world and create written work 運用想像力於創作中
Week 09/28 Mar 6 <sup>th</sup> – 10 <sup>th</sup> <u>4 Days of Class</u> 10 – Q3 Exams	<ul> <li>REVIEW: L12, L09 and L07</li> <li>3<sup>RD</sup> QUARTER EXAM: CHINESE</li> <li>3<sup>RD</sup> QUARTER EXAM</li> </ul>

# **4**<sup>TH</sup> **QUARTER (TENTATIVE) COURSE CONTENT**

WEEK & DATES	TOPICS / LESSONS (Vol. 2)
Week 01/29 Mar 13 <sup>th</sup> – 17 <sup>th</sup> 4 Days of Class 13 – Q3 Exams	● Unit 4 The Beauty of Life 生命之美 Lesson 14 It's Never too Late 永遠不會太晚 ■ Literature Style: Argumentative Essay 議論文 ■ Content: It's never too late to learn new things 活到老學到老
Week 02/30 Mar 20 <sup>th</sup> – 24 <sup>th</sup>	<ul> <li>Unit 4 The Beauty of Life 生命之美         Lesson 14 It's Never too Late 永遠不會太晚         <ul> <li>Literature Style: Argumentative Essay 議論文</li> <li>Content: It's never too late to learn new things             <ul> <li>活到老學到老</li> </ul> </li> </ul> </li> </ul>
Week 03/31 Mar 27 <sup>th</sup> - 31 <sup>st</sup> 3 Days of Class 4-5 ~ Tomb Sweeping holiday	● Unit 4 The Beauty of Life 生命之美 Lesson 14 It's Never too Late 永遠不會太晚 ■ Literature Style: Argumentative Essay 議論文 ■ Content: It's never too late to learn new things 活到老學到老
Apr 3 <sup>rd</sup> – Apr 14 <sup>th</sup>	EASTER BREAK
Week 04/33 Apr 17 <sup>th</sup> – 21 <sup>st</sup>	● Unit 1 Take a Broad View 放眼天下 Lesson 3 Celebrate the Children's Day 歡慶兒童節 ■ Literature Style: Narrative Essay 記敘文 ■ Content: Learn the celebrations in different countries 學習不同國家如何慶祝一樣的節日
Week 05/34 Apr 24 <sup>th</sup> – 28 <sup>th</sup>	● Unit 1 Take a Broad View 放眼天下 Lesson 3 Celebrate the Children's Day 歡慶兒童節 ■ Literature Style: Narrative Essay 記敘文 ■ Content: Learn the celebrations in different countries 學習不同國家如何慶祝一樣的節日
Week 06/35 May 1 <sup>st</sup> - 5 <sup>th</sup> 2 - 4 - Pre-Exam Days	<ul> <li>Unit 3 Authors and Their Articles 作家與作品         Lesson 8 May・Kate・Teen 五月・風箏・少年         Literature Style: Narrative Article (Essay) 記敘文         Content: Cherish What ones' have         珍惜所有     </li> </ul>
Week 07/36 May 8 <sup>th</sup> – 12 <sup>th</sup>	● Unit 3 Authors and Their Articles 作家與作品 Lesson 8 May・Kate・Teen 五月・風箏・少年 ■ Literature Style: Narrative Article (Essay) 記敘文 ■ Content: Cherish What ones' have 珍惜所有
Week 08/37 May 15 <sup>th</sup> – 19 <sup>th</sup> 18 - 19 – Q4 Exams	<ul> <li>REVIEW: L14, L03 &amp; L08</li> <li>4<sup>TH</sup> QUARTER EXAM: CHINESE</li> <li>4<sup>TH</sup> QUARTER EXAM</li> </ul>
Week 09/38 May 22 <sup>nd</sup> – 26 <sup>th</sup> 4 Days of Class 22 ~ Record Day	• RECOGNITION
Week 10/39 May 29 <sup>th</sup> – Jun 2 <sup>nd</sup> <u>4 Days at School</u>	• RECOGNITION