



# CHINESE

## COURSE SYLLABUS

**GRADE LEVEL:** 8

**SCHOOL YEAR:** 2022-2023

**TEACHER:** Samantha Hsu

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### **COURSE DESCRIPTION:**

This course is designed for the students who have had basic prior experience to Chinese language and are interested in learning advanced Chinese language and Chinese culture. Throughout the course, students will develop their listening, speaking, reading, and writing skills. This course is committed to developing students' Chinese language proficiency and deepening their appreciation for Chinese culture, and enhances students' overall language proficiency while focusing on reading and writing to build a solid foundation in literacy skills. Students will continue to consolidate their language knowledge with more complex grammatical structures, phrases, and idioms; at the same time could understand the content of the article and speak or write the meaning of summary correctly and smoothly. In addition, students will achieve proficiency in speaking, listening, reading and writing, and will conduct vertical and horizontal integrated learning through the writing of articles, and acquire advanced language skills to understand Chinese culture, customs and other related life language vocabulary appreciation and learning result.

### **COURSE OBJECTIVES:**

This course will help students develop and understanding of

1. Be able to understand, manage the focus of the conversation and communicate thoroughly.
2. Be able to understand and record the content and details of the article and paraphrase the main content.
3. Be able to independently identify the meaning of words and consciously correct typos to improve reading speed and writing efficiency.
4. Be able to understand the deep meaning of sentences, the connection between paragraphs and articles, and expand the scope of reading.
5. Be able to use phrases correctly and fluently to form sentences, arrange paragraphs, and write genre-appropriate essays.

### **ASSESSMENT:**

The quarterly grade will be awarded for all student work based on the following criteria

1. Class participation and learning attitude
2. Homework average
3. Individual or group project
4. Quiz
5. Quarter Exam

### **PRIMARY TEXTBOOK & OTHER RESOURCES:**

Textbook: 翰林 6上、6下 / Han Lin Textbook

- Resources:
1. Vocabulary Book (甲本、乙本)
  2. Workbook (習作)
  3. Notebook (查字典、作文)
  4. Website: <https://hle.com.tw>

### **ADDITONAL INFORMATION:**

Please see Google Classroom for more information.

**Copying (plagiarism)** is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

**Any act of plagiarism will result in an automatic zero on the entire assignment**

# CHINESE

## 1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 10 to 12<sup>h</sup></b> <u>3 Days of Class</u> <i>10- First Day / Orientation Day</i>	Course Orientation
<b>Week 2</b> <b>Aug 15<sup>th</sup> to 19<sup>th</sup></b> <i>15-Opening Mass</i>	Reading: Lesson 2 “到布來梅當個樂師吧” Grammar: Sentence pattern “所有…都可以…” “只要…就…” “是…還是…” Assessment: Vocabulary book
<b>Week 3</b> <b>Aug 22<sup>nd</sup> to 26<sup>th</sup></b>	Reading: Lesson 2 “到布來梅當個樂師吧” Grammar: Sentence pattern “所有…都可以…” “只要…就…” “是…還是…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 4</b> <b>Aug 29<sup>th</sup> to 2<sup>nd</sup></b>	Reading: Lesson 2 “到布來梅當個樂師吧” Grammar: Sentence pattern “所有…都可以…” “只要…就…” “是…還是…” Assessment: Workbook + Notebook + Quiz
<b>Week 5</b> <b>Sep 5<sup>th</sup> to 9<sup>th</sup></b> <u>No Classes</u> <i>9 - Moon Festival</i>	Reading: Lesson 6 “動物世界的溫情” Grammar: Sentence pattern “或者…” “一…就…” Assessment: Vocabulary book
<b>Week 6</b> <b>Sep 12<sup>th</sup> to 16<sup>th</sup></b> <i>13 - 15 – Pre-Exam Days</i>	Reading: Lesson 6 “動物世界的溫情” Grammar: Sentence pattern “或者…” “一…就…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 7</b> <b>Sep 19<sup>th</sup> to 23<sup>th</sup></b>	Reading: Lesson 6 “動物世界的溫情” Grammar: Sentence pattern “或者…” “一…就…” Assessment: Workbook + Notebook + Quiz
<b>Week 8</b> <b>Sep 26<sup>th</sup> to 30<sup>ht</sup></b> <u>No Classes</u> <i>28-30 – Teacher’s Conference</i>	<b>Review</b>
<b>Week 9</b> <b>Oct 3<sup>th</sup> to 7<sup>th</sup></b> <u>3 Days of Class</u> <i>6-7 – Q1 Exams</i>	<b>First Quarter (Lesson 2 + Lesson 6)</b>

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 10<sup>th</sup> to 14<sup>th</sup></b> <b>4 Days of Class</b> <i>10 – Double 10 Holiday</i>	Reading: Lesson 9 “記得螢火蟲” Grammar: Sentence pattern “儘管…仍然…” “因為…於是…” “不只…更…” Assessment: Vocabulary book
<b>Week 2 (11)</b> <b>Oct 17<sup>th</sup> to 21<sup>st</sup></b>	Reading: Lesson 9 “記得螢火蟲” Grammar: Sentence pattern “儘管…仍然…” “因為…於是…” “不只…更…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 3 (12)</b> <b>Oct 24<sup>th</sup> to 28<sup>th</sup></b>	Reading: Lesson 9 “記得螢火蟲” Grammar: Sentence pattern “儘管…仍然…” “因為…於是…” “不只…更…” Assessment: Workbook + Notebook + Quiz
<b>Week 4 (13)</b> <b>Oct 31<sup>st</sup> to 4<sup>th</sup></b>	Reading: Lesson 12 “跳耀的音符” Grammar: Sentence pattern “甚至…” “不論…都…” Assessment: Vocabulary book
<b>Week 5 (14)</b> <b>Nov 7<sup>th</sup> to 11<sup>th</sup></b>	Reading: Lesson 12 “跳耀的音符” Grammar: Sentence pattern “甚至…” “不論…都…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 6 (15)</b> <b>Nov 14<sup>th</sup> to 18<sup>th</sup></b>	Reading: Lesson 12 “跳耀的音符” Grammar: Sentence pattern “甚至…” “不論…都…” Assessment: Workbook + Notebook + Quiz
<b>Week 7 (16)</b> <b>Nov 21<sup>nd</sup> to 25<sup>th</sup></b>	Reading: Lesson 8 “春天的雨” Grammar: Sentence pattern “因而…” Assessment: Vocabulary book
<b>Week 8 (17)</b> <b>Nov 28<sup>th</sup> to Dec 2<sup>nd</sup></b> <i>29 - 30 – Pre-Exam Days</i>	Reading: Lesson 8 “春天的雨” Grammar: Sentence pattern “因而…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 9 (18)</b> <b>Dec 5<sup>th</sup> to 9<sup>th</sup></b> <i>8 - Foundation Day Celebrations</i>	<b>Review</b>
<b>Week 10 (19)</b> <b>Dec 12<sup>th</sup> to 16<sup>th</sup></b> <b>3 Days of Class</b> <i>15 - 16 – Q2 Exams</i>	<b>Second Quarter (Lesson 9 + Lesson 12)</b>
<b>Dec 19<sup>th</sup> to Jan 2<sup>nd</sup></b>	<b>Christmas Break</b>

## 3rd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (20)</b> <b>Jan 3<sup>rd</sup> to 6<sup>th</sup></b> <u>4 Days of Class</u> <i>3 ~ Q3 Begins</i>	Course Orientation
<b>Week 2 (21)</b> <b>Jan 9<sup>th</sup> to 13<sup>th</sup></b>	Reading: Lesson 1 “不可以翻魚” Grammar: Sentence pattern “如果…就…” Assessment: Vocabulary book
<b>Week 3 (22)</b> <b>Jan 16<sup>th</sup> to 20<sup>th</sup></b>	Chinese New Year Activity
<b>Feb 23<sup>rd</sup> to 27<sup>th</sup></b>	<b>Chinese New Year</b>
<b>Week 4 (23)</b> <b>Jan 30<sup>th</sup> to 3<sup>rd</sup></b>	Reading: Lesson 1 “不可以翻魚” Grammar: Sentence pattern “如果…就…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 5 (24)</b> <b>Feb 6<sup>th</sup> to 10<sup>th</sup></b>	Reading: Lesson 1 “不可以翻魚” Grammar: Sentence pattern “如果…就…” Assessment: Workbook + Notebook + Quiz
<b>Week 6 (25)</b> <b>Feb 13<sup>th</sup> to 17<sup>th</sup></b>	Reading: Lesson 2 “橘化為枳” Grammar: Sentence pattern “只是…卻…” “原本…卻…” Assessment: Vocabulary book
<b>Week 7 (26)</b> <b>Feb 20<sup>th</sup> to 24<sup>th</sup></b> <i>21 - 23 – Mass + Pre-Exam Days</i>	Reading: Lesson 2 “橘化為枳” Grammar: Sentence pattern “只是…卻…” “原本…卻…” Assessment: Vocabulary book + Workbook + Notebook
<b>Week 8 (27)</b> <b>Feb 27<sup>th</sup> to 3<sup>rd</sup></b> <u>3 Days of Class</u> <i>27-28 – 228 Memorial Day Holiday</i>	Reading: Lesson 2 “橘化為枳” Grammar: Sentence pattern “只是…卻…” “原本…卻…” Assessment: Workbook + Notebook + Quiz
<b>Week 9 (28)</b> <b>March 6<sup>th</sup> to 10<sup>th</sup></b> <u>4 Days of Class</u> <i>10 – Q3 Exams</i>	<b>Review</b> <b>Third Quarter Exam (Lesson 1 + Lesson 2)</b>

