



Grade 10 English for Academic Purposes

Dominican International School – Taipei

COURSE SYLLABUS

GRADE LEVEL: 10

SCHOOL YEAR: 2022-2023

TEACHER: Tanya Visceglia

MAIL: tvisceglia@dishs.tp.edu.tw

COURSE DESCRIPTION:

This course helps students to develop academic knowledge, vocabulary, and reading strategies and skills. It aims to make students more effective and confident readers by providing high-interest readings on academic subjects and teaching them skills and strategies for effective reading, vocabulary building, note-taking and critical thinking.

This course also encourages students to discuss and write about the ideas they discover in the readings. Students are offered guidance in the complete writing process, from prewriting to revision, and are provided with clear explanations, extensive practice, and consistent coverage of sentence mechanics and grammar.

COURSE OBJECTIVES:

In this course, students will develop:

Reading strategies and skills to enhance vocabulary, comprehension, and retention
Critical thinking skills to discuss the ideas they encounter in the reading passages
Knowledge and practice of the writing process, from prewriting to revision
More accurate use of sentence mechanics and grammar
The ability to identify and produce paragraph and essay structure

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria:

- Homework, classwork, projects, and other assignments - 30% of quarterly grade
- Quizzes and tests - 30% of quarterly grade
- Quarterly Exams - 30% of quarterly grade
- Student conduct makes up 10% of the overall grade

PRIMARY TEXTBOOKS & OTHER RESOURCES

Bottcher, E. (2017). *Longman academic reading series: Reading skills for college*. Hoboken, NJ: Pearson.

Oshima, A., Hogue, A., & Ravitch, L. (2017). *Longman Academic Writing Series, Level 4: Essays: with essential online resources*. Hoboken, NJ: Pearson.

SUPPLEMENTARY READINGS

Animal Farm by George Orwell

Lord of the Flies by William Golding

The Metamorphosis: The Illustrated Edition adapted by Peter Kuper

Scholastic Learning Zone (online reading program)

ADDITIONAL INFORMATION

1. Students are expected to submit written work by the assignment deadline. Five points per day will be deducted for lateness. If lateness is due to an emergency, students must discuss the issue with the instructor before the deadline.
- 2.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment

SUBJECT: Gr10 English for Academic Purposes

SY2022-23 1st QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 Aug 8th to 12th 3 Days of Class <i>11 - First Day / Orientation Day</i> <i>Opening Mass</i>	Orientation Young Shakespeare: Introduction and Brainstorming Supplementary reading: Introduction to George Orwell and <i>Animal Farm</i>
Week 2 Aug 15th to 19th Sociology: Home and the Homeless Writing: Paragraph Structure	Reading 1: Home and Travel Reading skills: predicting content from titles and topic sentences Grammar and Writing Parts of a paragraph: Topic sentence, supporting sentences, concluding sentence Supplementary reading: <i>Animal Farm</i>, Chapters 1-2 Assessment: paragraph writing, book quiz
Week 3 Aug 22rd to 26th Sociology: Home and the Homeless Writing: Paragraph Structure	Reading 2: Homeless Reading skills: identifying main ideas, inferring vocabulary from context Grammar and Writing Identifying the passive and understanding the reasons for its use Supplementary reading: <i>Animal Farm</i>, Chapters 3-4 Assessment: passive voice quiz, book quiz
Week 4 Aug 28th to Sep 2 Sociology: Home and the Homeless Writing: Unity and Coherence	Reading 3: Helping and Hating the Homeless Reading skills: identifying and understanding details that support main ideas Grammar and Writing Breaking down the writing process Supplementary reading: <i>Animal Farm</i>, Chapters 5-6 Assessment: paragraph writing, book quiz
Week 5 Sep 5th to 9th History: Robber Barons, Then/Now Writing: Unity and Coherence <i>Sep. 9th No classes</i>	Reading 4: The Robber Barons Reading skills: scanning a text to locate specific information/definitions Grammar and Writing Achieving unity and coherence: consistent pronouns, transition signals, logical order Supplementary reading: <i>Animal Farm</i>, Chapters 7-8 Assessment: paragraph writing, book quiz
Week 6 Sep 12th to 16th <i>Pre-Exam Days</i> History: Robber Barons, Then/Now Writing: Using Outside Sources	Reading 5: The Politics of Progressivism Reading skills: Filling out an organizer to help remember details Grammar and Writing Identifying parallel forms and understanding the reasons for their use Supplementary reading: <i>Animal Farm</i>, Chapters 9-10 Assessment: graphic organizer, book quiz

<p>Week 7 Sep 20th to 24th History: Robber Barons, Then/Now Writing: Using Outside Sources</p>	<p>Reading 6: A Message to Wall Street Reading skills: inferring information from a text, drawing conclusions Grammar and Writing Noticing and applying word families</p>
<p>Week 8 Sep 26th to Sep 30</p>	<p>Supplementary reading: Animal Farm, Review and Discussion Assessment: word family tree, book quiz Sep. 28-30 Teachers' Conference – No classes</p>
<p>Week 9 Oct 3 to 7 <u>3 Days of Class</u> <i>7-8 – Q1 Exams</i></p>	<p>Unit Review Exam Preparation Q1 EAP Exam</p>

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 (10) Oct 10th to 14th 4 Days of Class <i>10/10 Holiday</i> Cinema: Art or Business? Writing: From Paragraph to Essay</p>	<p>Reading 1: One Hundred Years of Cinema</p> <p>Reading skills: Locate and analyze the thesis statement in an essay</p> <p>Grammar and Writing</p> <p>Recognizing and using parallel structure for emphasis and contrast</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Introduction</p> <p>Assessment: Parallel structures quiz</p>
<p style="text-align: center;">Week 2 (11) Oct 17th to 21st Cinema: Art or Business? Writing: From Paragraph to Essay</p>	<p>Reading 2: A Conversation with Leo Tolstoy on Film</p> <p>Reading skills: Skim a passage to locate and summarize the main ideas</p> <p>Grammar and Writing</p> <p>Using and citing sources: how to avoid plagiarism</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 1</p> <p>Assessment: Paraphrase paragraph</p>
<p style="text-align: center;">Week 3 (12) Oct 24th to 28th Cinema: Art or Business? Writing: Process Essays</p>	<p>Reading 3: An Interview with James Cameron</p> <p>Reading skills: Scanning an interview transcript to identify the speaker's tone</p> <p>Grammar and Writing</p> <p>Writing and integrating quotes, paraphrases and summaries</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 2</p> <p>Assessment: Summary paragraph</p>
<p style="text-align: center;">Week 4 (13) Oct 31st to Nov 4th Internet and Social Media Writing: Process Essays</p>	<p>Reading 1: Mind Control and the Internet</p> <p>Reading skills: Skimming the first paragraph to preview the most important idea</p> <p>Grammar and Writing</p> <p>Organizing and writing the introductory paragraph</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 3</p> <p>Assessment: Process essay introduction paragraph</p>
<p style="text-align: center;">Week 5 (14) Nov 7th to 11th Internet and Social Media Writing: Cause/Effect Essays</p>	<p>Reading 2: The Positive Effect of Social Networking Sites</p> <p>Reading skills: Understanding scholarly references (in-text citations, bibliography)</p> <p>Grammar and Writing</p> <p>Organizing and writing body paragraphs</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 4</p> <p>Assessment: Book quiz Ch.1-4</p>
<p style="text-align: center;">Week 6 (15) Nov 14th to 18th Internet and Social Media Writing: Cause/Effect Essays</p>	<p>Reading 3: The Use of Social Media in the Arab Spring</p> <p>Reading skills: Identify imperatives and the reasons for their use</p> <p>Grammar and Writing</p> <p>Organizing and writing the conclusion paragraph</p>

	<p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 5</p> <p>Assessment: Cause/effect conclusion paragraph, imperatives quiz</p>
<p>Week 7 (16) Nov 21st to 25th <i>YSC Contest</i> Neuroscience: Brain and Memory <i>YSC Practice and Performance</i></p>	<p>Reading 1: In Search of Memory</p> <p>Reading skills: Visualize the content of a text to enhance understanding</p> <p>Grammar and Writing</p> <p>Recognize and use rhetorical questions</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 6</p> <p>Assessment: rhetorical questions quiz</p>
<p>Week 8 (17) Nov 28th to Dec 2nd <i>Pre-Exam Days</i> Neuroscience: Brain and Memory Writing: Comparison/Contrast</p>	<p>Reading 2: The Brain and Memory</p> <p>Reading skills: Scan and interpret visual information (charts, graphs, tables) in text</p> <p>Grammar and Writing</p> <p>Organizing a comparison/contrast essay: points of comparison</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 7</p> <p>Assessment: essay draft</p>
<p>Week 9 (18) Dec 5th to 9th <i>Foundation Day Celebrations</i> Neuroscience: Brain and Memory Writing: Comparison/Contrast</p>	<p>Reading 3: Music and the Brain</p> <p>Reading skills: Understand synonyms, collocations, and different word forms</p> <p>Grammar and Writing</p> <p>Organizing a comparison/contrast essay: point-by-point, block, transition signals</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 8</p> <p>Assessment: Book quiz Ch. 5-8</p>
<p>Week 10 (19) Dec 12th to 16th <u>3 Days of Class</u> <i>15-16 – Q2 Exams</i></p>	<p>Unit Review</p> <p>Exam Preparation</p> <p>Q2 EAP Exam (timed comparison/contrast essay)</p>
<p>Dec 19th to Jan 2nd</p>	<p>Christmas Break</p>

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 (20) Jan 3rd to 6th 4 Days of Class</p> <p>Zoology: Animals and Language Writing: Argumentative Essays</p>	<p>Reading 1: Bridges to Human Language</p> <p>Reading skills: predicting the writer’s point of view</p> <p>Grammar and Writing</p> <p>Organizing and writing an argumentative essay: introduction and conclusion</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 9</p> <p>Assessment: argumentative essay introduction and conclusion paragraphs</p>
<p style="text-align: center;">Week 2 (21) Jan 9th to 13th</p> <p>Zoology: Animals and Language Writing: Argumentative Essays</p>	<p>Reading 2: Speaking to the Relatives</p> <p>Reading skills: identifying and analyzing the author’s argument</p> <p>Grammar and Writing</p> <p>Organizing and writing an argumentative essay: body paragraphs</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 10</p> <p>Assessment: argumentative essay body paragraphs</p>
<p style="text-align: center;">Week 3 (22) Jan 16th to 20th</p> <p>Zoology: Animals and Language Writing: Types of Sentences</p>	<p>Reading 3: Language and Morality</p> <p>Reading skills: taking notes to identify the arguments for/against the author’s argument</p> <p>Grammar and Writing</p> <p>Dependent and independent clauses</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 11</p> <p>Assessment: Book quiz Ch. 9-11</p>
Jan 23th to 27th	Chinese New Year
<p style="text-align: center;">Week 4 (23) Jan 30 – Feb 3</p> <p>Political Science: Rulers and Ruled Writing: Types of Sentences</p>	<p>Reading 1: The Morals of the Prince</p> <p>Reading skills: Highlight the important information in a text</p> <p>Grammar and Writing</p> <p>Sentence types: simple, compound, complex, compound-complex</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 12</p> <p>Assessment: Sentence types quiz</p>
<p style="text-align: center;">Week 5 (24) Feb 6th to 10th</p> <p>Political Science: Rulers and Ruled Writing: Sentence Problems</p>	<p>Reading 2: The Declaration of Independence</p> <p>Reading skills: Take notes in columns to compare and contrast ideas</p> <p>Grammar and Writing</p> <p>Parallelism with coordinating and correlative conjunctions</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 13</p> <p>Assessment: Parallelism quiz</p>
<p style="text-align: center;">Week 6 (25) Feb 13th to 17th</p> <p>Political Science: Rulers and Ruled Writing: Sentence Problems</p>	<p>Reading 3: Two Cheers for Democracy</p> <p>Reading skills: Synthesize ideas from different texts</p> <p>Grammar and Writing</p>

	<p>Sentence problems: fragments, run-ons, comma splices, strings</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Chapter 14</p> <p>Assessment: Sentence problem quiz</p>
<p>Week 7 (26) Feb 20th to 24th Psychology: Aggression Violence Writing: Noun Clauses Pre-Exam Days</p>	<p>Reading 1: Civilization and its Discontents</p> <p>Reading skills: Filling out an organizer with supporting details</p> <p>Grammar and Writing</p> <p>Noun clauses: who/that clauses</p> <p>Supplementary reading: <i>Lord of the Flies</i>, Review and Summary</p> <p>Assessment: Book quiz Ch. 12-14</p>
<p>Week 8 (27) Feb 27th to Mar 3rd 3 Days of Class 27-28 Memorial Day Holiday Psychology: Aggression Violence Writing: Noun Clauses</p>	<p>Reading 2: Reflection on Natural History</p> <p>Reading skills: Filling out a timeline detailing the sequence of events</p> <p>Grammar and Writing</p> <p>Noun clauses: if/whether clauses, indirect questions</p> <p>Supplementary reading: “The Lottery”</p> <p>Assessment: Argumentative essay draft, noun clause quiz</p>
<p>Week 9 (28) March 6th to 10th Psychology: Aggression Violence Writing: Conditionals 10, 13– Q3 Exams</p>	<p>Reading 3: A Neuroscientist Discovers a Dark Secret</p> <p>Unit Review</p> <p>Exam Preparation</p> <p>Q3 EAP Exam (Timed argumentative essay on “The Lottery”)</p>

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 (30) March 13th to 17th 3 Days of Class Ethics: Resistance to Evil Writing: Adverb Clauses</p>	<p>Reading 1: The Ghosts of Mrs. Gandhi</p> <p>Reading skills: Predict content of a text from inserts and subheadings</p> <p>Grammar and Writing</p> <p>Adverb clauses: time, place, distance, frequency and manner</p>
<p style="text-align: center;">Week 2 (31) March 20th to 24th Ethics: Resistance to Evil Writing: Adverb Clauses</p>	<p>Reading 2: Denmark in World War II</p> <p>Reading skills: Identify adverb clauses and reasons for their use</p> <p>Grammar and Writing</p> <p>Adverb clauses: reason, result, purpose, contrast, condition</p> <p>Supplementary reading: <i>Metamorphosis</i>, Introduction</p> <p>Assessment: Adverb clause quiz</p>
<p style="text-align: center;">Week 3 (32) March 27th to 31st Ethics: Resistance to Evil Writing: Adjective Clauses</p>	<p>Reading 3: Three Ways to Meet Oppression</p> <p>Reading skills: Analyze and evaluate information</p> <p>Grammar and Writing</p> <p>Adjective clauses: Restrictive and non-restrictive clauses</p> <p>Supplementary reading: <i>Metamorphosis</i>, Part 1</p> <p>Assessment: Written response to Reading 3, Book quiz Part 1</p>
Apr 3rd to 14th	Easter Break
<p style="text-align: center;">Week 4 (33) Apr 17th to 21 Women's Studies: Equality Writing: Adjective Clauses</p>	<p>Reading 1: The Declaration of Sentiments</p> <p>Reading skills: Use paraphrasing to identify the main ideas of a text</p> <p>Grammar and Writing</p> <p>Adjective clauses: relative pronouns as subjects, objects, possessives</p> <p>Adjective clauses of time and place</p> <p>Supplementary reading: <i>Metamorphosis</i>, Part 2</p> <p>Assessment: Adjective clause quiz, book quiz Part 2</p>
<p style="text-align: center;">Week 5 (34) Apr 24th to 28th Women's Studies: Equality Writing: Participles</p>	<p>Reading 2: Speech on Women's Rights</p> <p>Reading skills: Scan a text for dates to understand a sequence of events</p> <p>Grammar and Writing</p> <p>Participles and participial phrases: reduced adjective and adverb phrases</p> <p>Supplementary reading: <i>Metamorphosis</i>, Part 3</p> <p>Assessment: Book quiz Part 3</p>
<p style="text-align: center;">Week 6 (35) May 1 to 5th Women's Studies: Equality Writing: Participial Phrases Pre-Exam Days</p>	<p>Reading 3: The Day Women Got the Vote</p> <p>Reading skills: Take notes to identify the author's claims and supporting explanations</p> <p>Grammar and Writing</p> <p>Participles and participial phrases: past, present and perfect forms</p>

	Assessment: Participle quiz
Week 7 (36) May 8th to 12th Women's Studies: Equality Writing: Exemplification Essay	TED Talk: The Danger of a Single Story Grammar and Writing Purpose, structure and organization of the exemplification essay Assessment: Exemplification essay draft: introduction, body, conclusion
Week 8 (37) May 15th to 19th <i>Q4 Exams</i>	Unit Review Exam Preparation EAP Q4 Exam (timed essay on “The Danger of a Single Story”)
Week 9 (38) May 22nd to 26th <i>23 – Q4 Exams</i>	Clearance Signing
Week 10 (39) May 29th to June 1 <u>4 Days at School</u>	School Culminating Activities