

DOMINICAN INTERNATIONAL SCHOOL



Grade 1 English Language Arts COURSE SYLLABUS

GRADE LEVEL: GRADE 1

SCHOOL YEAR: 2021 – 2022

TEACHERS: MS. STEPHY NG
MRS. CLARENCE EDDIO

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COURSE DESCRIPTION

The language arts course aims to help develop strong readers, writers, communicators, and thinkers among students. The first grade English language arts curriculum focuses on the foundation of literacy. Literacy skills are a major emphasis throughout the year. Literacy unites the important skills of reading and writing. It also involves speaking and listening. The course is divided into a variety of topics and themes to help students access their prior knowledge and build on these existing ideas and experiences. The lessons alternate between reading, writing and grammar units – each unit building on the last and providing students with the opportunity to use elements of each unit with the next one.

In reading, first grade students will be able to comprehend reading materials at grade level. They will read a variety of texts including stories, literature, and informational texts that provide facts and background knowledge on different topics related to science and social studies. They decode unknown words through phonic and structural analysis and monitor their own reading. They will be asked questions that require them to refer back to what they have read and support their answers with reasoning and evidence from the text. In oral reading, they will work on reading fluency by phrasing accurately, reading with an understanding of punctuation, and reading at a good rate with a smooth flow. Students will also develop their reading fluency through phonemic awareness, phonics, sight words and a wide array of pre-, during, and post-reading activities. They will practice retelling a story heard or viewed in class, capturing major story events, main ideas, and supporting details. As the students' comprehension and reading fluency improve, they begin to develop different reading strategies to analyze the text in more detail including looking at character development, inferring and predicting, summarizing and drawing conclusions.

In writing, students learn about the appropriate steps of the writing process, developing written work through the prewriting and planning, draft, revisions, proofreading and publishing the final copy. Throughout this process, attention is given to using appropriate grammar and writing mechanics including capitalization, punctuation and spelling. Manuscript (printing) skills are also introduced with the emphasis on legibility and consistency of letter formation and spacing. First grader students are also introduced to basic grammar and language skills to equip them to be better writers. Students learn about basic sentence structures, nouns, pronouns, verbs, adjectives, capitalization and punctuation. They look closely at different parts of a sentence and learn how to use each part correctly in their writing.

COURSE OBJECTIVES:

By the end of the school year, students will be able to:

- Develop and use phonetic strategies: short and long vowels, beginning and ending consonants
- Recognize rhyming sounds and words
- Recognize and understand sight words and high frequency words and apply them in sentences

- Recognize and spell high-frequency words
- Identify the story structure: title, author, setting, characters and plot
- Comprehend a text and answer questions about the text
- Identify and explain the features of fiction and nonfiction texts
- Retell a story: beginning, middle and end
- Use and construct text-based comprehension skills and strategies: main ideas and supporting details, sequence of events, predict/infer from previewing, question/analyze/evaluate, cause and effect, summarize/visualize, make conclusions
- Compare and contrast two texts
- Develop reading fluency: rate, phrasing, punctuation, stress, expression, self-corrections
- Distinguish between sentences from groups of words that are not sentences
- Identify the parts of a sentence: the naming part and action part
- Identify each kind of sentence: telling sentence, question
- End telling sentences with periods and questions with question marks
- Develop and construct grammar concepts: common nouns, proper nouns, pronouns, possessives, verbs, adjectives
- Identify nouns that name people, place, things, animals and other words that name everything around them
- Distinguish between singular nouns and plural nouns
- Write the correct form of plural nouns
- Identify pronouns and use pronouns to avoid repeating nouns
- Identify verbs and Be verbs
- Identify nouns that show ownership of one and more than one, and form nouns that show ownership of one by adding 's and more than one by adding s'
- Capitalize the names of the days of the week, holidays, months, title before names, and book titles
- Put a period after titles: Mr., Ms., Mrs., and Dr.
- Use a comma in dates between the day and the year, between the names of a city and a state
- Write with appropriate grammar and mechanics including capitalization, punctuation and spelling

ASSESSMENT

- 30% Classwork / Homework
- 30% Quizzes / Tests
- 30% Quarterly Exams
- 10% Department

Students will be continuously assessed during all class activities, observation, homework, class work, quizzes/tests, oral responses, projects and quarterly exams. Students' participation in class activities forms part of ongoing assessment, how much they challenge themselves to contribute orally to meet the task given, responding to peers and to teacher input, offering own ideas and experiences. Students will take quizzes and tests to assess their content knowledge. Quizzes/tests will relate to current and previous topics. A quiz may be given at any time during any class period – immediately after guided learning, at the beginning or end of a class, etc. students will be assessed both formatively and summatively, through continuous on-going assessment and quizzes/tests. Students absent from class for a quiz/test will be required to take it some other time. The assessment will provide students with feedback to determine whether the common core standards learning objectives have been met.

PRIMARY TEXTBOOK & OTHER RESOURCES

- Ada, A. F., Beers, K., Campoy, F. I., Carrol, J. A., Clemens, N., Cunningham, A. ... Washington, J. (2020). *Houghton Mifflin Into Reading Grade 1*. Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.
- Houghton Mifflin Into Reading Know It, Show It Grade 1. (2020). Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.
- Houghton Mifflin Into Reading Grammar Practice Workbook Grade 1. (2020). Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.
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- Houghton Mifflin Into Reading Writer's Notebook Grade 1. (2020). Orlando, Florida: Houghton Mifflin Harcourt Publishing Company.

ADDITIONAL INFORMATION

- Please see Google Classroom for homework announcements.
- Google Classroom Code: Grade 1 Bl. Diana (), Grade 1 Bl. Mannes ()

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment.

SUBJECT: Grade 1 English Language Arts **1st QUARTER – TENTATIVE COURSE CONTENT**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 9th to 13th 3 Days of Class <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i>	Orientation and Introduction of Books
Week 2 Aug 16th to 20th	Into Reading Module 1 Texts: My First Day, Try This! Comprehension Skills and Strategies: Ask and Answer Questions, Author's Purpose Phonics: Short Vowel a Grammar: Common Nouns: Places and Things Writing: Oral Story
Week 3 Aug 23rd to 27th	Into Reading Module 1 Texts: My School Trip, A Kids' Guide to Friends Comprehension Skills and Strategies: Author's Purpose, Make Inferences Phonics: Short Vowel a Grammar: Common Nouns: Places and Things Writing: Oral Story
Week 4 Aug 30th to 3rd	Into Reading Module 1 Texts: Big Dilly's Tale, I'm Me Comprehension Skills and Strategies: Ask and Answer Questions Phonics: Short Vowel i Grammar: Action Verbs Writing: Oral Story
Week 5 Sep 6th to 10th	Into Reading Module 2 Texts: Kids Speak Up!, Dan Had a Plan Comprehension Skills and Strategies: Retell, Sequence of Events Phonics: Short Vowel a and i Grammar: Adjectives: Size and Shapes; Articles Writing: Descriptive Essay
Week 6 Sep 13th to 17th FYI – Pre-Exam Days	Into Reading Module 2 Texts: On the Map!, Places in My Neighborhood Comprehension Skills and Strategies: Text Features, Make Connections Phonics: Short Vowel o Grammar: Adjectives: Color and Number Writing: Descriptive Essay

Week 7 Sep 20th to 24th <u>No Classes</u> <i>20-21 - Moon Festival</i> <i>22-24 – Teacher’s Conference</i>	No Classes
Week 8 Sep 27th to Oct 1st	Into Reading Module 2 Texts: Who Put the Cookies in the Cookie Jar?, Curious About Jobs Comprehension Skills and Strategies: Ask and Answer Questions Phonics: Short Vowel u Grammar: Complete Sentences Writing: Descriptive Essay
Week 9 Oct 4th to 8th <u>3 Days of Class</u> <i>7-8 – Q1 Exams</i>	Exam Review Quarter 1 Exam