



## **MATHEMATICS** **COURSE SYLLABUS**

**GRADE LEVEL: Grade 1**

**SCHOOL YEAR: 2022-2023**

**TEACHER: CLARENCIA EDDIO**

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### **COURSE DESCRIPTION:**

First Grade Math provides many activities that will further develop the acquisition of mathematical concepts and skills learned in Kindergarten. It will focus on the following important areas: (1) developing understanding of addition, subtraction, and strategies for addition and subtraction up to 2-digit numbers; (2) developing understanding of whole number relationships and place value, including grouping in tens and ones; (3) developing understanding of linear measurement and measuring lengths as iterating length units; and (4) reasoning about attributes of, and composing and decomposing geometric shapes.

### **STANDARDS:**

Grade 1 Math follows the Common Core State Standards.

### **Overview**

#### **Operations and Algebraic Thinking**

- \* Represent and solve problems involving addition and subtraction.
- \* Understand and apply properties of operations and the relationship between addition and subtraction.
- \* Add and subtract within 20.
- \* Work with addition and subtraction equations.

#### **Number and Operations in Base Ten**

- \* Extend the counting sequence.
- \* Understand place value.
- \* Use place value understanding and properties of operations to add and subtract.

#### **Measurement and Data**

- \* Measure lengths indirectly and by iterating length units.
- \* Tell and write time.
- \* Represent and interpret data.

## **Geometry**

- \* Reason with shapes and their attributes.

### **COURSE OBJECTIVES:**

At the end of the school year, the students will be able to:

- \* demonstrate confidence in solving addition and subtraction problems;
- \* analyze and solve number stories;
- \* write their number stories;
- \* explain their strategies in solving addition and subtraction problems;
- \* demonstrate correct measurement of things using standard and nonstandard measurement tools;
- \* collect, represent, and interpret data
- \* identify geometric shapes and their attributes and create composite shapes;
- \* read digital and analog clocks.

### **ASSESSMENT:**

Students will be continuously assessed during all class activities. Students' participation in class activities, how much they challenge themselves to contribute orally to meet the task given, responding to peers and to teacher input, offering own ideas and experiences, and short quizzes are parts of formative assessments. Summative assessments are given once every quarter. Students will take quizzes and quarter tests to assess their content knowledge. Quizzes and tests will relate to current and previous topics. The assessments will provide students with feedback to determine whether the common core standards learning objectives have been met.

Students absent from class for a quiz or test will be required to take it some other time.

### **GRADING SYSTEM**

Every quarter, each student will receive grades based on the following criteria:

- ☐ 30% Classwork, Homework, Class participation
- ☐ 30% Quizzes
- ☐ 30% Quarterly Exams
- ☐ 10% Deportment (behavior in class based on the school's SLOs – truthful, organized, courageous, reflective, helpful)

Total: 100%

### **PRIMARY TEXTBOOK & OTHER RESOURCES**

Bell, et.al. 2016. Everyday Mathematics: The University of Chicago School Mathematics Project. McGraw-Hill Education, Ohio, U.S.A.

### **ADDITIONAL INFORMATION**

Please see google classroom for more information.

**SUBJECT: Gr.1 Mathematics**  
**1st QUARTER – TENTATIVE COURSE CONTENT**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 10<sup>th</sup> to 12<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>10~ First Day / Orientation Day</i>	Introduction and Establishing Routines
<b>Week 2</b> <b>Aug 15<sup>th</sup> to 19<sup>th</sup></b> <i>Opening Mass</i>	Lesson 1-1: Introducing First Grade Everyday Mathematics Lesson 1-2: Investigating the Number Line Lesson 1-3: Tools for Doing Mathematics Lesson 1-4: Counting Strategies
<b>Week 3</b> <b>Aug 22<sup>nd</sup> to 26<sup>th</sup></b>	Lesson 1-5: 1 More, 1 Less Lesson 1-6: Comparing Numbers Lesson 1-7: Organizing Data in a Tally Chart Lesson 1-8: More organizing Data
<b>Week 5</b> <b>Sep 5<sup>th</sup> to 9<sup>th</sup></b> <b><u>4 Days of Class</u></b> <i>8~ Mass &amp; Birthday of Mother Mary            9<sup>th</sup> – Moon Festival</i>	Lesson 1-9: Exploring Math Materials Lesson 1-10: Number Stories Lesson 1-11: Counting Larger Numbers Unit 1 Assessment
<b>Week 6</b> <b>Sep 12<sup>th</sup> to 16<sup>th</sup></b> <b>FYI – Pre-Exam Days</b>	Lesson 2-1 – Introducing the strategy wall Lesson 2-2 - Decomposing numbers with 10 Lesson 2-3 – More Decomposing numbers with 10 Lesson 2-4 - Pairs of numbers that add to 10
<b>Week 7</b> <b>Sep 19<sup>th</sup> to 23<sup>rd</sup></b>	Lesson 2-5 – 10 Apples Lesson 2-6 – More counting on to add Lesson 2-7 – Labeling counts Lesson 2-8 – Change-to-more number stories
<b>Week 8</b> <b>Sep 26<sup>th</sup> to 30<sup>th</sup></b> <b><u>2 Days of Class</u></b> <i>28-30 ~Teacher's Conference</i>	Lesson 2-9 – Change-to-less number stories Lesson 2-10 – Number models
<b>Week 9</b> <b>Oct 3<sup>rd</sup> to 7<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>6-7 ~Q1 Exams</i>	Lesson 2-11 – Finding Unknowns Lesson 2-12 – Unit 2 Assessments First Quarter Exam (Covering Units 1 – 2)

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 10<sup>th</sup> to 14<sup>th</sup></b> <b>4 Days of Class</b> <i>10 – Double 10 Holiday</i>	Lesson 3-1 – Parts-and-Total Number Stories Lesson 3-2 – Number Story Strategies Lesson 3-3 – Exploring Counting, Matching Pairs, and Ordering by Length Lesson 3-4 – Birds in a Tree
<b>Week 2 (11)</b> <b>Oct 17<sup>th</sup> to 21<sup>st</sup></b>	Lesson 3-5 - Counting on the Number Line Lesson 3-6 – Counting to add and subtract Lesson 3-7 – More Counting to Add and Subtract Lesson 3-8 – Skip Counting to Add and Subtract
<b>Week 3 (12)</b> <b>Oct 24<sup>th</sup> to 28<sup>th</sup></b> <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i>	Lesson 3-9 - Counting Applications: Frames and Arrows Lesson 3-10 – Addition and Subtraction Application: Frames and Arrows Lesson 3-11 – Counting with Calculators Lesson 3-12 – Unit 3 Assessment
<b>Week 4 (13)</b> <b>Oct 31<sup>st</sup> to Nov 4<sup>th</sup></b> <i>1-All Saint's Day Mass</i>	Lesson 4-1 – Introducing Length and Measurement Lesson 4-2 – Measuring Length Lesson 4-3 – More measuring length Lesson 4-4 - Measuring a Marker
<b>Week 5 (14)</b> <b>Nov 7<sup>th</sup> to 11<sup>th</sup></b>	Lesson 4-5 – Exploring Data, Shapes, and Base-10 Blocks Lesson 4-6 - Representing Data with a bar graph Lesson 4-7 - Introducing Doubles Lesson 4-8 – Combinations of 10
<b>Week 6 (15)</b> <b>Nov 14<sup>th</sup> to 18<sup>th</sup></b>	Lesson 4-9 – More Combinations of 10 Lesson 4-10 – Adding three numbers Lesson 4-11 – 10 More, 10 Less Lesson 4-12 – Unit 4 assessment
<b>Week 7 (16)</b> <b>Nov 21<sup>st</sup> to 25<sup>th</sup></b> <i>25 - YSC Contest</i> <i>25-Gr.12 Q2 Exam</i>	Lesson 5-1 – Introducing Place Value Lesson 5-2 – Digits and Place Value Lesson 5-3 – Place Value Application: Pennies and Dimes Lesson 5-4 – Greater than, Less than, and Equal to
<b>Week 8 (17)</b> <b>Nov 28<sup>th</sup> to Dec 2<sup>nd</sup></b> <b>FYI – Pre-Exam Days</b> <i>28-Gr.12 Q2 Exam</i>	Lesson 5-5 – The Equal Sign Lesson 5-6 - Counting and Place Value Application: Number Scrolls Lesson 5-7 – Measuring Path Lesson 5-8 – Exploring Base-10 Exchanges, Lengths, and Path Measurement

<b>Week 9 (18)</b> <b>Dec 5<sup>th</sup> to 9<sup>th</sup></b> 8 - Foundation Day Celebrations	Lesson 5-9 - More Comparison Symbols Lesson 5-10 - Comparison Number Stories Lesson 5 - 11 - Two-Digit Addition and Subtraction Lesson 5 - 12 - Adding Animal Weights
<b>Week 10 (19)</b> <b>Dec 12<sup>th</sup> to 16<sup>th</sup></b> <u><b>3 Days of Class</b></u> 15-16 ~Q2 Exams	Review lessons  Second Quarter Exams (Covering units 3 – 5)
<b>Dec 19<sup>th</sup> to Jan 2<sup>nd</sup></b>	<b>Christmas Break</b>

### **3rd QUARTER – TENTATIVE COURSE CONTENT**

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
<b>Week / Date</b>	<b>Topic / Projects / Assessments</b>
<b>Week 1 (20)</b> <b>Jan 5 to 6<sup>th</sup></b> <u><b>2 Days of Class</b></u>	Lesson 6-1 – Time and the hour-hand clock Lesson 6-2 – More 2-digit number stories Lesson 6-3 – Exploring doubles and shapes
<b>Week 2 (21)</b> <b>Jan 9<sup>th</sup> to 13<sup>th</sup></b>	Lesson 6-4 – Introducing near doubles Lesson 6-5 – Recording near double strategies Lesson 6-6 – Introducing making 10
<b>Week 3 (22)</b> <b>Jan 16<sup>th</sup> to 20<sup>th</sup></b>	Lesson 6-8 – Pencils for the writing club Lesson 6-9 – Understanding equivalence Lesson 6-10 – More place value
<b>Jan 23<sup>rd</sup> to 27<sup>th</sup></b>	<b>Chinese New Year</b>
<b>Week 4 (23)</b> <b>Jan 30<sup>th</sup> to Feb 3<sup>rd</sup></b>	Lesson 6-11 – Place value application Unit 6 Assessment
<b>Week 5 (24)</b> <b>Feb 6<sup>th</sup> to 10<sup>th</sup></b>	Lesson 7-1 – Fact families Lesson 7-2 – More fact families Lesson 7-3 – Relating special addition and subtraction facts
<b>Week 6 (25)</b> <b>Feb 13<sup>th</sup> to 17<sup>th</sup></b>	Lesson 7-4 – More subtraction facts Lesson 7-5 – Attributes of shapes Lesson 7-6 – Exploring attributes and shapes
<b>Week 7 (26)</b> <b>Feb 20<sup>th</sup> to 24<sup>th</sup></b> 20-24 ~IOWA 22 ~ Ash Wednesday Mass 21-23 ~ Pre-Exam Days	Lesson 7-7 – Defining and non-defining attributes Lesson 7-8 – Finding unknowns Lesson 7-9 – Desks and chairs

<b>Week 8 (27)</b> <b>Feb 27<sup>th</sup> to March 3<sup>rd</sup></b> <b>3 Days of Class</b> 27-28 ~ 228 Memorial Day Holiday	Lesson 7-10 – Addition facts Lesson 7-11 – Digital clocks
<b>Week 9 (28)</b> <b>March 6<sup>th</sup> to 10<sup>th</sup></b> <b>4 Days of Class</b> 11 ~ Q3 Exams	Unit 7 Assessment and review lessons Third Quarter Exam (covering units 6 and 7)

## 4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (29)</b> <b>March 13<sup>th</sup> to 17<sup>th</sup></b> <b>4 Days of Class</b> 13 ~ Q3 Exams 14~ Q4 Begins	Lesson 8-1 – Building shapes Lesson 8-2 – Halves Lesson 8-3 – Fourths
<b>Week 2 (30)</b> <b>March 20<sup>th</sup> to 24<sup>th</sup></b> 20 ~ Fire Drill	Lesson 8-4 – Sharing paper squares Lesson 8-5 – Combining 2D shapes Lesson 8-6 – 3D Shapes Lesson 8-7 – Composition of shapes and addition fact strategies Lesson 8-8 – Time to the half hour
<b>Week 3 (31)</b> <b>March 27<sup>th</sup> to 31<sup>st</sup></b>	Lesson 8-10 – Number grid puzzles Lesson 8-11 – Mentally finding 10 more and 10 less Unit 8 Assessment
<b>Apr 3<sup>rd</sup> to 14<sup>th</sup></b>	<b>Easter Break</b>
<b>Week 4 (33)</b> <b>Apr 17<sup>th</sup> to 21<sup>st</sup></b>	Lesson 9-1 – Measurement review Lesson 9-2 – Two-digit number stories Lesson 9-3 – Shopping at the school store Lesson 9-4 – Exploring broken calculators, fractions and facts
<b>Week 5 (34)</b> <b>Apr 24<sup>th</sup> to 28<sup>th</sup></b> 24-28 ~ AP Mock Exams	Lesson 9-5 – Vending machine addition and subtraction Lesson 9-6 – Two-digit number stories Lesson 9-7 – Efficient Strategies for 2-Digit Addition and Subtraction Lesson 9-8 – Review relations and equivalence
<b>Week 6 (35)</b> <b>May 1<sup>st</sup> to 5<sup>th</sup></b> 2-4~ Pre-Exam	Lesson 9-9 – Review Place Value Lesson 9-10 – Review 3D geometry

<i>1-5~ Final Exams (K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i>	Lesson 9-11 – Review equal shares
<b>Week 7 (36)</b> <b>May 8<sup>th</sup> to 12<sup>th</sup></b> <i>8-12~ Final Exams (K, 5, 8, 12 only)</i> <i>1-5 ~ AP Exams</i>	Unit 9 Assessment and review lessons
<b>Week 8 (37)</b> <b>May 15<sup>th</sup> to 19<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>18-19~ Q4 Exams</i>	Fourth Quarter Exams (Covering units 8 and 9)
<b>Week 9 (38)</b> <b>May 22<sup>nd</sup> to 26<sup>th</sup></b> <b><u>4 Days of Class</u></b> <i>22~ Record Day</i> <i>23-26 ~ Student Clearance</i>	End of year activities
<b>Week 10 (39)</b> <b>May 29<sup>th</sup> to June 2<sup>nd</sup></b> <b><u>4 Days of Class</u></b> <i>1 ~ Students Last Day</i> <i>2~ Teachers/Staff Meeting</i>	End of year activities