



**SUBJECT:** Physical Education

**GRADE LEVEL:** Grade 2

**TEACHER:** Emily Lacangan

**SCHOOL YEAR:** 2022-23

**EMAIL:** [elacangan@dishs.tp.edu.tw](mailto:elacangan@dishs.tp.edu.tw)

The DIS Physical Education program will follow the SHAPE America's National Standards & Grade-Level Outcomes for K-12 Physical Education define what a student should know and be able to do as a results of a highly effective education program. States and native school districts across the country use the National Standards to develop or revise existing standards, frameworks and curricula.

**COURSE DESCRIPTION:**

The activities and topics within the education program enable young basic learners to develop their basic and movement skills, knowledge and most significantly, their attitudes necessary to steer an active, healthy lifestyle. The course includes a good sort of activities like dancing, basic gymnastics, calisthenics, and Introduction to basic sports skills. In addition, emphasis on developing values like sportsmanship, perseverance and fair play are incorporated to every activity.

**COURSE OBJECTIVES:**

1. To foster in children a love of physical activity and play.
2. To instill a need for physical fitness in each child.
3. To develop coordination, balance, agility, alertness and control through movement.
4. To provide opportunities for increased responsibility in planning, organizing, and leadership.
5. To learn as much skills, games and dance experience as possible.
6. To encourage opportunities for children to belong to a group in which each child is accepted.
7. To provide experiences which will develop initiative, self-reliance, self-worth, loyalty, honesty, kindness to others and a love of learning
8. To create a sense of fair play and co-operation in children and the ability to working in groups, leading to increased cultural understanding

9. To provide opportunities for integration of P.E. with other subject areas: language arts, math, social studies, science, health, music and art.

### **PRIMARY TEXTBOOK & OTHER RESOURCES:**

- Holt/Hale, S. and Hall, T., SHAPE America — Lesson Planning for Elementary Physical Education Society of Health and Physical Educators. (2016). Grade-level outcomes for K-12 physical education. Reston, VA: Author
- Landy, M.J and Landy J.M, Ready to use P.E. Activities, Paker Publishing Company, West Nyack, New York 10995

### **ASSESSMENT:**

- Homework, seatwork and projects
  - Uniform
  - Daily Attendance
- Quizzes/ Performance in class
  - Daily effort in participating sports and exercise activities
  - Individual skills in sports and exercise
- Quarter Exam (Practical/Written)
- Department Grade

Other assessment: correcting their forms and technique by individual/ group

### **ADDITIONAL INFORMATION:**

#### **Formats for proper exercise**

The following steps are the proper sequence based on Anatomy of Workouts base from the book of Successful of Coaching to avoid overtraining and injury.

1. Warm-up
2. Fitness/ Sports activity
3. Cool down

#### **Grading Assessment**

The physical education grades are computed as follows:

1. Homework/Seatwork & Projects (30 %)
  - 1.1 Uniform
  - 1.2 Daily Attendance
2. Quizzes/Performance in Class (30 %)
  - 2.1 Daily effort in participating sports and exercise activities
  - 2.2 Individual skills in sports and exercise

## 2.3 Group skills in sports and exercise

3. Quarter Exam (Practical/Written) (30 %)
4. Department Grade (10 %)

**Other Assessment:** correcting their forms and technique by individual/group

### **Indoor Court Instruction/ Rules and Regulations**

1. No teachers/coaches, No using of gym
2. No wet mop
3. No chairs without carpet
4. No drinks and food inside (water bottle must be placed at the designated place)
5. No roller skates and skateboarding
6. No sharp items and high heels
7. No water retention
8. Indoor courts are strictly for Basketball/Volleyball/Badminton only.
9. All Bags will be in the dressing room (bring your things after your P.E class
10. To keep the gym safe and cleaned up, you should store the equipment you have used properly.

### **Outdoor Court and Soccer Field Rules and Regulation**

1. Only authorized personnel, P.E. Teachers/Coaches and are allowed to open the P.E equipment room.
2. Food and beverages are to be kept at the tables.
3. Activities are monitored by security cameras.
4. Respect the rights of others to use their own space. Avoid fighting, wrestling, shoving, and games that may cause injury to others.
5. Play with SAFETY in mind at all times.
6. No flips and somersaults anywhere in the field.
7. Teachers must remain in visual contact with their children at all times.
8. No climbing up at the basketball poles.
9. Guests, teachers and students are required to clean their areas before leaving.
10. Be responsible in returning the equipment that you have borrowed from the store room.

## **Guidelines for working with groups**

- Respect everyone's feelings
- Use each other's' strengths, not weaknesses
- Give regeneration when someone does something well
- Compete to enhance your group, not necessarily against other groups
- Safety first
- Anticipate unsafe situations
- Try everyone's suggestions then formulate/try what is going to best suit your group.

## **Attendance**

Students are expected to meet at the designated area, no later than 5 minutes after the bell. If they are later than 5 minutes, the student will be marked as tardy. Class will be dismissed 5-8 minutes before the dismissal bell to prepare changing their clothes

**Students with any type of health related issue must notify the school nurse, and their PE teacher.**

## **Excuses**

1. If a student is not to participate in class due to illness/injury, she/he is to bring a note from parent/guardian/nurse
2. If a student is present at school, but not feeling well, they must see the nurse, and, at the discretion of the PE Teacher, complete a sports/health related assignment in the library
3. If a student is to be excused for more than 3 consecutive days, a doctor's note is required (see handbook,) and, at the discretion of the PE Teacher, complete a sports/health related assignment.
4. If a student is to be limited in participation, a doctor's note is required

## **Teaching Strategies**

The teaching strategies depend on student learning styles and behavior in class. The teacher uses the google classroom for posting homework, advance announcement, PowerPoint presentation, health articles, sports and fitness related videos.

## SUBJECT: Grade 2

# 1st QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 10<sup>th</sup> to 12<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>10~ First Day / Orientation Day</i>	<ul style="list-style-type: none"> <li>• Introductory activities</li> <li>• Do and Don'ts</li> <li>• Meet and greet</li> <li>• Reminders for Gym and field rules</li> <li>• Physical Fitness Test (Pre-test)               <ul style="list-style-type: none"> <li>- Skill related                   <ul style="list-style-type: none"> <li>▪ Shuttle-run (10 meters)</li> </ul> </li> </ul> </li> </ul>
<b>Week 2</b> <b>Aug 15<sup>th</sup> to 19<sup>th</sup></b> <i>Opening Mass</i>	<ul style="list-style-type: none"> <li>• Health-Related Test               <ul style="list-style-type: none"> <li>- Flexibility</li> <li>- Cardiovascular endurance</li> <li>- BMI</li> </ul> </li> </ul>
<b>Week 3</b> <b>Aug 22<sup>nd</sup> to 26<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Fitness Activities               <ul style="list-style-type: none"> <li>- Dance Exercise (Aerobics)</li> <li>- Practice and group performance</li> </ul> </li> </ul>
<b>Week 4</b> <b>Aug 29<sup>th</sup> to Sep 2<sup>nd</sup></b>	<ul style="list-style-type: none"> <li>• Introduction to Basketball               <ul style="list-style-type: none"> <li>- Short history, equipment presentation and familiarization</li> <li>- Do it yourself activity</li> <li>- Skills in basketball activities</li> </ul> </li> </ul>
<b>Week 5</b> <b>Sep 5<sup>th</sup> to 9<sup>th</sup></b> <u><b>4 Days of Class</b></u> <i>8~ Mass &amp; Birthday Mother Mary 9<sup>th</sup> – Moon Festival</i>	<ul style="list-style-type: none"> <li>• Dribbling drills               <ul style="list-style-type: none"> <li>- Static and non-static</li> <li>- Do it yourself activity</li> <li>Race (assessment)</li> </ul> </li> </ul>
<b>Week 6</b> <b>Sep 12<sup>th</sup> to 16<sup>th</sup></b> <b>FYI</b> – Pre-Exam Days	<ul style="list-style-type: none"> <li>• Passing drills               <ul style="list-style-type: none"> <li>- Chest pass</li> <li>- Bounce pass</li> <li>Overhead pass</li> </ul> </li> </ul>
<b>Week 7</b> <b>Sep 19<sup>th</sup> to 23<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>- Continuation of dribbling skills</li> <li>- Cone activity</li> <li>- Race (assessment)</li> <li>- Dribbling assessment</li> <li>- Cone activity</li> <li>- Race (assessment)</li> </ul>
<b>Week 8</b> <b>Sep 26<sup>th</sup> to 30<sup>th</sup></b> <u><b>2 Days of Class</b></u> <i>28-30 ~Teacher's Conference</i>	<ul style="list-style-type: none"> <li>- Review</li> </ul>
<b>Week 9</b> <b>Oct 3<sup>rd</sup> to 7<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>6-7 ~Q1 Exams</i>	Exam

## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 10<sup>th</sup> to 14<sup>th</sup></b> <u>4 Days of Class</u> <i>10 – Double 10 Holiday</i>	<ul style="list-style-type: none"> <li>• Shooting skills               <ul style="list-style-type: none"> <li>- Short and long distance with the use of hula hoops</li> <li>- Volleyball will be used for the shooting in the real basketball ring</li> <li>- Free throws</li> <li>- 3 pt side throws</li> </ul> </li> </ul>
<b>Week 2 (11)</b> <b>Oct 17<sup>th</sup> to 21<sup>st</sup></b>	<ul style="list-style-type: none"> <li>- 3v3</li> <li>- 4v4</li> </ul>
<b>Week 3 (12)</b> <b>Oct 24<sup>th</sup> to 28<sup>th</sup></b> <i>25-27 – Book Fair</i> <i>28- Masquerade Night</i> <i>TBA-Holy Rosary Mass</i>	<ul style="list-style-type: none"> <li>- Mini- basketball game 10 min. match</li> <li>Group 1 vs group 2</li> <li>Group 2 vs Group 3</li> <li>Championship</li> </ul>
<b>Week 4 (13)</b> <b>Oct 31<sup>st</sup> to Nov 4<sup>th</sup></b> <i>1-All Saint's Day Mass</i>	<ul style="list-style-type: none"> <li>- Running event</li> <li>- Race</li> <li>- Continuation of the basketball game match</li> </ul>
<b>Week 5 (14)</b> <b>Nov 7<sup>th</sup> to 11<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Introduction to Volleyball               <ul style="list-style-type: none"> <li>- Short history and equipment introduction</li> <li>- Catch and throw in a short distance</li> <li>- Practice</li> </ul> </li> </ul>
<b>Week 6 (15)</b> <b>Nov 14<sup>th</sup> to 18<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Introduction to Volleyball               <ul style="list-style-type: none"> <li>- Catch and throw in a far distance</li> <li>- By pair</li> </ul> </li> </ul>
<b>Week 7 (16)</b> <b>Nov 21<sup>st</sup> to 25<sup>th</sup></b> <i>25 - YSC Contest</i> <i>25-Gr.12 Q2 Exam</i>	<ul style="list-style-type: none"> <li>- Ball control               <ul style="list-style-type: none"> <li>▪ rolling on the floor with partner and by group</li> <li>▪ Do it yourself</li> <li>▪ By pair</li> </ul> </li> <li>- catch and throw against the wall</li> <li>- solo practice</li> <li>by pair</li> </ul>
<b>Week 8 (17)</b> <b>Nov 28<sup>th</sup> to Dec 2<sup>nd</sup></b> <b>FYI – Pre-Exam Days</b> <i>28-Gr.12 Q2 Exam</i>	<ul style="list-style-type: none"> <li>• Mini-game               <ul style="list-style-type: none"> <li>- A softer ball will be used if requested</li> </ul> </li> </ul>
<b>Week 9 (18)</b> <b>Dec 5<sup>th</sup> to 9<sup>th</sup></b> <i>8 - Foundation Day Celebrations</i>	<ul style="list-style-type: none"> <li>- Review of the lesson and skills</li> </ul>
<b>Week 10 (19)</b> <b>Dec 12<sup>th</sup> to 16<sup>th</sup></b> <u>3 Days of Class</u> <i>15-16 ~Q2 Exams</i>	<ul style="list-style-type: none"> <li>- Exam</li> </ul>
<b>Dec 19<sup>th</sup> to Jan 2<sup>nd</sup></b>	<b>Christmas Break</b>

## 3<sup>rd</sup> QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (20)</b> <b>Jan 5 to 6<sup>th</sup></b> <u>2 Days of Class</u>	<ul style="list-style-type: none"> <li>• Rhythm and dance:               <ul style="list-style-type: none"> <li>- Basic steps in cha cha cha</li> <li>- Practice</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- Performance of cha cha cha</li> <li>- Introduction to Badminton</li> </ul>
<b>Week 2 (21)</b> <b>Jan 9<sup>th</sup> to 13<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Introduction to Badminton <ul style="list-style-type: none"> <li>- History and equipment introduction</li> <li>Ball control activity</li> <li>- By partner</li> <li>- Receiving activities</li> <li>- Throw and hit (one on one with the teacher)</li> </ul> </li> <li>Practice</li> </ul>
<b>Week 3 (22)</b> <b>Jan 16<sup>th</sup> to 20<sup>th</sup></b>	<ul style="list-style-type: none"> <li>- Service drills and assessment</li> <li>- Practice</li> <li>- Assessment</li> </ul>
<b>Jan 23<sup>rd</sup> to 27<sup>th</sup></b>	<b>Chinese New Year</b>
<b>Week 4 (23)</b> <b>Jan 30<sup>th</sup> to Feb 3<sup>rd</sup></b>	<ul style="list-style-type: none"> <li>- 1V1 activity and assessment</li> </ul>
<b>Week 5 (24)</b> <b>Feb 6<sup>th</sup> to 10<sup>th</sup></b>	<ul style="list-style-type: none"> <li>- 2V2 activity and assessment</li> </ul>
<b>Week 6 (25)</b> <b>Feb 13<sup>th</sup> to 17<sup>th</sup></b>	<ul style="list-style-type: none"> <li>• Introduction to tennis</li> <li>• History and Equipment introduction</li> <li>• Tennis drills in ball control</li> </ul>
<b>Week 7 (26)</b> <b>Feb 20<sup>th</sup> to 24<sup>th</sup></b> <i>20-24 ~IOWA</i> <i>22 ~ Ash Wednesday Mass</i> <i>21-23 ~ Pre-Exam Days</i>	<ul style="list-style-type: none"> <li>- Receiving drills <ul style="list-style-type: none"> <li>▪ By partner</li> <li>▪ With the teacher</li> </ul> </li> </ul>
<b>Week 8 (27)</b> <b>Feb 27<sup>th</sup> to March 3<sup>rd</sup></b> <b>3 Days of Class</b> <i>27-28 ~ 228 Memorial Day Holiday</i>	<ul style="list-style-type: none"> <li>- Service drills <ul style="list-style-type: none"> <li>▪ By partner</li> <li>▪ With the teacher</li> </ul> </li> </ul>
<b>Week 9 (28)</b> <b>March 6<sup>th</sup> to 10<sup>th</sup></b> <b>4 Days of Class</b> <i>11 - Q3 Exams</i>	EXAM

## 4th QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<b>Week 1 (29)</b> <b>March 13<sup>th</sup> to 17<sup>th</sup></b> <b>4 Days of Class</b> <i>13 - Q3 Exams</i> <i>14~ Q4 Begins</i>	<ul style="list-style-type: none"> <li>- 1v1 activity and assessment</li> </ul>
<b>Week 2 (30)</b> <b>March 20<sup>th</sup> to 24<sup>th</sup></b> <i>20 Fire Drill</i>	<ul style="list-style-type: none"> <li>- 2v2 Tennis assessment</li> </ul>
<b>Week 3 (31)</b> <b>March 27<sup>th</sup> to 31<sup>st</sup></b>	<ul style="list-style-type: none"> <li>• Introduction to Soccer <ul style="list-style-type: none"> <li>-History and equipment presentation</li> <li>- drills in ball control</li> </ul> </li> </ul>

Apr 3 <sup>rd</sup> to 14 <sup>th</sup>	<b>Easter Break</b>
<p style="text-align: center;"><b>Week 4 (33)</b>  <b>Apr 17<sup>th</sup> to 21<sup>st</sup></b></p>	<ul style="list-style-type: none"> <li>- Drills in shooting</li> <li>- Drills in passing <ul style="list-style-type: none"> <li>▪ By partner</li> <li>▪ By team</li> </ul> </li> <li>▪ Group assessment</li> </ul>
<p style="text-align: center;"><b>Week 5 (34)</b>  <b>Apr 24<sup>th</sup> to 28<sup>th</sup></b>  <i>24-28 ~ AP Mock Exams</i></p>	<p style="text-align: center;">Mini- game  Group 1 vs group 2  Group 3 vs Group 4</p>
<p style="text-align: center;"><b>Week 6 (35)</b>  <b>May 1<sup>st</sup> to 5<sup>th</sup></b>  <i>2-4~ Pre-Exam</i>  <i>1-5~ Final Exams (K, 5, 8, 12 only)</i>  <i>1-5 ~ AP Exams</i></p>	<p>Mini-game  Final round</p>
<p style="text-align: center;"><b>Week 7 (36)</b>  <b>May 8<sup>th</sup> to 12<sup>th</sup></b>  <i>8-12~ Final Exams(K, 5, 8, 12 only)</i>  <i>1-5 ~ AP Exams</i></p>	<p>Introduction to baseball</p> <ul style="list-style-type: none"> <li>- History and equipment presentation</li> <li>- Hitting the ball drills</li> </ul>
<p style="text-align: center;"><b>Week 8 (37)</b>  <b>May 15<sup>th</sup> to 19<sup>th</sup></b>  <u><b>3 Days of Class</b></u>  <i>18-19~ Q4 Exams</i></p>	<ul style="list-style-type: none"> <li>- Game exploration</li> <li>- Assessment</li> <li>- Practice</li> </ul>
<p style="text-align: center;"><b>Week 9 (38)</b>  <b>May 22<sup>nd</sup> to 26<sup>th</sup></b>  <u><b>4 Days of Class</b></u>  <i>22~ Record Day</i>  <i>23-26 ~ Student Clearance</i></p>	<ul style="list-style-type: none"> <li>• Recreational and fun games <ul style="list-style-type: none"> <li>- Tug of war</li> <li>- Relays <ul style="list-style-type: none"> <li>▪ Lemon relays</li> <li>▪ Catching egg</li> <li>▪ Sack race</li> <li>▪ Message relays</li> </ul> </li> </ul> </li> </ul>
<p style="text-align: center;"><b>Week 10 (39)</b>  <b>May 29<sup>th</sup> to June 2<sup>nd</sup></b>  <u><b>4 Days of Class</b></u>  <i>1 ~ Students Last Day</i>  <i>2~ Teachers/Staff Meeting</i></p>	<ul style="list-style-type: none"> <li>- Water balloon Activity</li> </ul>