



Dominican International School

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Religious Studies Course Syllabus (Christian Morality) S.Y. 2022-2023

GRADE LEVEL	12
SCHOOL YEAR	2022-2023
TEACHER	Mr. John Erick S. Moje, M.A.Ed., LPT
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COURSE DESCRIPTION:

Welcome to the Christian Morality course!

RS 12 Paradigm (Morality and Social Teachings of the Church)

2. The Gift of Personhood and Human Sexuality

- Sexuality is more than physicality; it is a drive toward fruitful union and reaching of others.
- Catholics are called to follow Jesus, the Model of chastity/purity.
- Catholicism presents marriage as the naturally-ordered context for full sexual expression

1. Christ-Centered Approach

- The Fundamental Concepts of Catholic Morality.
- Jesus is the starting point of Morality.
- Love is the guiding principle of Morality.
- Jesus models service and calls upon His followers to serve.
- The Decalogue is the foundation of Catholic Morality.

Main Sources:

- DOCAT
- Morality: A Response to God's Love
- Catholic Bible
- USCCB Links
- Forming a Catholic Conscience
- America's Catechism
- Theology of the Body (Pope John Paul II)
- Official Documents of the Catholic Church
- CCC

Grading System

50 % Academics
-HW, SW, Project
-Quizzes
-Quarter Exam

50 % Department Dominicans are:
Truthful... 19
Organized... 19
Reflective... 19
Courageous... 19
Helpful... 19

1st Quarter...Written
2nd Quarter...PBL
3rd Quarter...Written
4th Quarter...PBL

3. The Seven Themes of the Catholic Teaching of the Church

- Life and Dignity of the Human Person
- Call to Family, Community, and Participation
- Rights and Responsibilities
- Option for the Poor and Vulnerable
- The Dignity of Work and the Rights of Workers
- Solidarity
- Care for God's Creation

4. Final Requirements of the Subject

FINAL PETA

RELIGIOUS STUDIES LITERACY ASSESSMENT (YEAR-END)

SPIRITUAL CLASS ENCOUNTER BEFORE GRADUATION

Note: Learning references will be taken online. Please see the syllabus for the given links. See the detailed syllabus in your Google Classroom for your guide.

Major Assessment= Blended (1st Quarter Written, 2nd Quarter PBL, 3rd Quarter Written, 4th Quarter PBL. This is subject for tentative changes, depending on the need and time.

The world desperately needs good moral decision makers. This subject calls students to nurture Catholic values, calling forth sensitivity and service and developing 21st Century learning skills. Living a Catholic moral life is a response to the Father's love, a reflection of Jesus' message of love, and a journey guided by the grace of the Holy Spirit.

The first part of the subject presents students with the core elements applicable to moral decision making the foundations of Catholic morality, Jesus, the Church, Conscience, the nature of sin, the virtues, and a process of moral decision-making. During the entire course, students will be discussing many issues and concerns helping them develop and strengthen social conscience. Students will have an opportunity to explore their decisions, their behaviors, through the guidance and inspiration of the Bible, and the teachings of the Church. Students' active participation in reading and reflecting on the many topics under discussion can help them become more conscious of the world they live in and more conscientious, caring, and honest in making significant decisions in their lives. In general, the course invites the students to look at morality that springs forth from Sacred Scripture and Catholic tradition.

The Religious Studies course for senior students is anchored on the three Pillars of the Campus Ministry Department namely: "Word" for Doctrine, "Witness" for the valuing and application of the concept learned, and "Worship" for the celebration of faith. The harmony of these three pillars will help to ensure holistic formation of the students. Students will be able to:

WORD: Communicate a clear understanding of God's Word Revealed in Sacred Scripture recognizing one's aspiration to find meaning in life and communicating how Catholic teachings help them in their search for true happiness and fulfillment.

WITNESS: Articulate and apply the elements involved in good moral decision-making that are relevant in their lives as seniors; intensify the D'TORCH values along with the core values of Dominicans in response to God's call to live a moral life; develop community service initiatives/projects as a response to God's invitation to serve others (Matthew 25:40)

WORSHIP: establish relationship with God by active participation during a weekly Gospel reflection, classroom-based religious activities and school-wide celebration of the Holy Eucharist; rediscover the very meaning and significance of the Holy Mass as the highest form of worship and central action and aspect of our lives of faith and the primary way Catholics worship God as a community.

RS 10 students will also use CYB or Catholic Youth Bible that is designed to provide students with an array of tools to engage in their study

of Scripture, to help them see the relevance of Scripture to their own lives, and to walk with today's young people on their faith journey.

The integration of concepts from the "YOUCAT" will certainly help students deepen their understanding of the given topic for the whole school year. YOUCAT is the Catechism of the Catholic Church for adolescents and young people. The most important elements of the faith are summarized briefly and comprehensibly in a question-and-answer format. The YOUCAT was approved by the Congregation for the Doctrine of the Faith in Rome. With more than 5 million copies sold, it is one of the best-selling Catholic books in the world.

GENERAL COURSE OBJECTIVES AND CONTENTS: At the end of the quarter, students will be able to discover about:

FIRST SEMESTER:

A. First Quarter: Fundamental Concepts of Catholic Moral Teachings/Living

Guiding Bible Passage: "It is not anyone who says to me, 'Lord, Lord', who will enter the kingdom of Heaven, but the person who does the will of the Father in heaven." – Matthew 7:21

A.1. Enduring Understanding:

- A.1.1. Jesus Christ is the starting point of Christian Morality.
- A.1.2. Love is the guiding principle of Morality.
- A.1.3. Jesus models service and calls upon His followers to serve.
- A.1.4. The Decalogue is the foundation of Catholic Morality.

A.2. Fundamental Concepts of Christian Morality

A.2.1. Christian Morality Defined

- A. Made in the Image of God
- B. The Responsible Practice of Freedom
- C. The Understanding of Moral Acts
- D. The Reality of Sin and Trust in God's Mercy
- E. Love, Rules and Mercy

A.2.2. The Formation of Conscience

- A.2.3. Conscientious Decision-making
- A.2.4. Learning Morality from Jesus, the moral guide

A.2.5. The Beatitudes

A.2.6. Covenant and Commandments

A.2.7. Sin and Forgiveness

A.2.8. Virtuous Living (Theological and Cardinal Virtues): The Excellence of Virtues

Retrieved from this Link: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/morality/index.cfm>

Videos on Morality: Human Freedom and Conscience Formation:

Retrieved from this link: <https://seattlearchmedia.weebly.com/morality.html>

B. Second Quarter: The Gift of Personal and Human Sexuality

Guiding Bible Passage: God created man in the image of himself, in the image of God he created him, male and female he created them.”

– Genesis 1:27

B.1. Enduring Understanding:

B.1.1. Sexuality is more than physicality; It is a drive toward fruitful union and reaching of others.

B.1.2. Jesus is the model of chastity/purity.

B.1.3. Matrimony (Marriage) as a naturally-ordered context is designed for full sexual expression.

B.1.4. The main purposes of matrimony are for procreation and for moral education.

B.2. Contents:

B.1. Meaning of Human Sexuality according to the different official documents of the Church

B.1.2. From the Gaudium Spes

B.1.3. From CCC or the Catechism of the Catholic Church

A. Sexual Identity

B. Body and Soul

C. Modesty

D. Privacy

E. Mutilation

F. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016)

G. Different Reflective Speeches of Pope Francis

Retrieved from this Link: <http://www.usccb.org/issues-and-action/marriage-and-family/marriage/promotion-and-defense-of-marriage/upload/Gender-Ideology-Select-Teaching-resources.pdf>

B.1.4. From the Theology of the Body “*Humanae Vitae*” (Pope John Paul II)
Retrieved from this Link: <http://www.usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/upload/Human-Sexuality-from-God-s-Perspective-Humanae-Vitae-25-Years-Later.pdf>

B.1.5. God’s Plan for Love and Sexuality

A. Made in God’s Image

B. male and Female He Created Them: The gift of Sexual Difference

C. Called to Love, to Communion

D. Marriage: A Unique Communion of Persons

Retrieved from this Link: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/love-and-sexuality/index.cfm>

A. Conjugal love

B. Responsible Parenthood

C. Negative Influences

D. Natural Family Planning

Human Sexuality materials and literatures:

Retrieved from this link: <http://www.usccb.org/about/pro-life-activities/respect-life-program/human-sexuality-materials.cfm>

SECOND SEMESTER:

C. Third Quarter: The Seven Themes of the Catholic Teachings of the Church on Social Justice

Guiding Bible Passage: “To do Justice and to love kindness, and to walk humbly with God.” –Micah 6:8

C.1. Enduring Understanding: To unpack personal reactions/reflections on the following topics:

The Seven Themes of the Catholic Teachings of the Church

1. Life and Dignity of Human Person

2. Call to Family, Community, and Participation

3. Rights and Responsibilities

4. Option for the Poor and Vulnerable

5. The Dignity of Work and the Rights of Workers

6. Solidarity

7. Care for God’s Creation

Retrieved from these Links: <http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/seven-themes-of-catholic-social-teaching.cfm>

<http://www.usccb.org/beliefs-and-teachings/what-we-believe/catholic-social-teaching/sharing-catholic-social-teaching-challenges-and-directions.cfm>

DOCAT (*Catholic Teachings of the Catholic Church for the Youth*)

D. Fourth Quarter: Final Requirements of the Subject and Testimonials

D.1. Final PETA (Webinar on Morality Course)

D.2. Religious Studies Literacy Test

D.3. Spiritual Class Encounter

LITURGICAL FEASTS AND DIFFERENT SEASONS OF THE CHURCH

- ✓ Advent
- ✓ Christmas
- ✓ Lent
- ✓ Holy Week
- ✓ Easter
- ✓ Ordinary Time
- ✓ Dominican Feasts: Memorials and Solemnities
- ✓ Feasts in Honor of Mother Mary

DOMINICAN PILLARS AND CORE VALUES

- ✓ Study= Truth
- ✓ Prayer=Joy
- ✓ Community=Justice
- ✓ Service/Preaching= Compassion

PARAGONS OF VALUES: DOMINICAN SAINTS AND BLESSED

Months	Feasts/Memorials of Dominican Saints
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August	<i>02- Bl. Jane of Aza</i>
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08- *St. Dominic de Guzman*
14- *St. Dominic Ibañez*
17- *St. Hyacinth of Poland*
18- *Bl. Mannes de Guzman*
23- *Rose of Lima*

September 18- *St. John Macias*
20- *St. Francis Posadas*
28- *St. Lawrence Ruiz*

October 09- *St. Louis Bertrand*

November 03- *St. Martin de Porres*
15- *St. Albert the Great*
22- *Bl. Cecilia*

December 01- *Bl. John Vercelli*
The Holy Family

January 07- *St. Raymond of Peñafort*
18- *St. Margaret of Hungary*

February 13- *Bl. Jordan of Saxony*

March 07- *St. Thomas Aquinas*

April 05- *St. Vincent Ferrer*
06/29- *St. Peter of Verona*
20- *St. Agnes of Montepulciano*
29/30- *St. Catherine of Siena*
30- *St. Pius V*

May 10- *St. Anthony of Florence*
12- *Bl. Imelda Lambertini*
20- *Bl. Columba of Reiti*

Others June 09- *Bl. Diana*
July 17- *Bl. Ceslaus*

**School wide Learning Outcomes (SLO's): D'TORCH Values:
Dominicans are Truthful, Organized, Reflective,
Courageous, and Helpful**

GRADING SYSTEM:

50 % Academic

• Section A: Homework, Seatwork, Projects.....	16.66%
• Section B: Quizzes.....	16.67%
• Section C. Major Quarterly Exam.....	16.67%
• Section D: Department.....	50%
TOTAL.....	100 %

50 % Department (Behavior)

• Truthful.....	19 points
• Organized.....	19 points
• Reflective.....	19 points
• Courageous.....	19 points
• Helpful.....	<u>19 points</u>
TOTAL.....	95 points

Note: *The highest possible grade students can get every quarter in Department is 95 points in conformity with the current grading system.*

**PRIMARY TEXTBOOKS AND OTHER RESOURCES
(PRINTED AND ONLINE)**

1. The Catholic Youth Bible, Saint Mary's Press Copyright @ 2018;
2. Textbook: Morality: A Response to God's Love, Joseph Stoutzenberger
3. AMORIS LAETITIA (The Joy of Love), Post- Synodal Apostolic Exhortation: Pope Francis
4. Theology of the Body (Pope John Paul II) by Fr. (Dr) Antony Chundelikkat
5. A Concise Guide to Catholic Social Teaching by Kevin McKenna;
6. CCC (Catechism of the Catholic Church)
7. DOCAT (Catholic Social Teaching for Youth)

Other Sources:

E-Book on Morality:

https://sophiainstituteforteachers.org/uploads/blog/Grade8_Unit3.pdf

Biblical Explanation of Morality: A Sample Syllabus:

<https://www.hbgdiocese.org/wp-content/uploads/2012/04/11th-GRADE-CURRICULUM.pdf>

The Four Principles of Catholic Morality:

Link: <https://stthomasapostlegr.org/wp-content/uploads/Four-Principles-of-Cathoic-Morality.pdf>

E-Book Some Fundamental Principles of Catholic Morality

Link: <https://stmarys-waco.org/documents/2017/6/cis123.pdf>

Other Helpful Readings:

1. How Habits Help Teach Morality by Jared Dees
Link: <https://www.catechist.com/habits-help-teach-morality/>
2. For Beginning Catholics to Understand the Fundamental Concepts of Catholic Morality
Link: <http://www.beginningcatholic.com/catholic-morality>
3. Our Values: Catholic Social Teachings
Link: <https://www.caritas.org.au/about/catholic-social-teaching-values>
4. A Collection of Spiritual Reflections for Young People (Faith Book)
Link:
https://www.vinnies.org.au/icms_docs/167972_High_School_Conference_Resource.pdf
5. National Catholic Register on DOCAT
Link: <https://www.ncregister.com/daily-news/downloading-docat>

Videos:

1. Catholic Morality: An Introduction
Link: <https://www.youtube.com/watch?v=c7OYV2NU2KY>
2. On God and Morality by Bishop Robert Barron:
Link: <https://www.youtube.com/watch?v=fisH54IFoEw&vl=en>
3. Saint Mary's Press Videos about Testimonies, Worksheets, and Prayers
Link:
https://www.smp.org/resourcecenter/subject/Morality/5/?per_page=all
4. On Conscience and Morality by Bishop Robert Barron
Link: <https://www.youtube.com/watch?v=HYvbgOTGm7g>
5. Fundamentals of Catholic Morality: Conscience
Link: <https://www.avemariapress.com/resources/30/4428/>

6. Fundamentals of Catholic Morality: Freedom

Link: <https://www.avemariapress.com/resources/30/4422/>

ADDITIONAL INFORMATION

- *The Google Classroom code will be given to all students to access Religious Studies’ learning guide and tasks.*
- *There will be NO Homework to be given during the weekend except during major exams or quizzes. It is to give students a chance to spend quality time with their family.*
- *The Project D (Detention) and Project I will affect the Department Grade of students.*
- *Plagiarism is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person’s ideas, and using them as if they were your own. Plagiarism is a violation of another person’s rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences. ANY act of plagiarism will result in an automatic ZERO on the entire assignment or learning task.*

First QUARTER – COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p style="text-align: center;">Week 1 Aug. 10-12</p>	<p style="text-align: center;">Welcome back to school Dominicans!</p> <p>August 10: First Day of School/Orientation Day</p> <ul style="list-style-type: none"> - Giving of Expectations - School Rules and Reminders
<p style="text-align: center;">Week 2 Aug. 15-19</p> <p>17-Saint Hyacinth of Poland 18- Blessed Mannes 21- St. Pius X, Pope 22-The Queenship of the Blessed Virgin Mary</p>	<p>August 15: Holy Mass: Feast of the Assumption</p> <p>Religious Studies Orientation/ Introduction</p> <ol style="list-style-type: none"> 1. Overview of the Subject (What is RS? Course contents for the whole quarter and subject’s requirements) 2. Grading system 3. Rules and Regulations/ Online Learning Guidelines/ Class Agreement (Based on the D’TORCH Values) 4. Review: DIST Vision-Mission and Philosophy

	<p>5. D'TORCH values and Dominican Ethos 6. Basic Prayers 7. Students' Profile</p>
<p style="text-align: center;">Week 3 Aug. 22-26</p> <p>23- Saint Rose of Lima 24- St. Bartholomew, apostle 27- St. Monica 28- St. Augustine</p>	<p>1. WORD (Doctrine/Informative): 1.1 Gospel Reflection (Faith book) 1.2 The Fundamental Concepts of Christian Morality</p> <ul style="list-style-type: none"> • Christian Morality Defined • Our Christian Identity: We are Made in the Image and Likeness of God • The Responsible Practice of Our Freedom <p>2. WITNESS (Valuing/Transformative): Articulate the value of Morality in response to God's gift of Freedom through case analysis and reflective writing. The Revealed Morality: Link: http://www.vatican.va/roman_curia/congregations/cfaith/pcb_documents/rc_con_cfaith_doc_20080511_bibbia-e-morale_en.html</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Formulate their own prayer in preparation for their prayer assignment to lead the Morning Prayer for two consecutive weeks.</p> <p style="text-align: center;">22-Beginning of Morning Assembly</p>
<p style="text-align: center;">Week 4 Aug. 29 to Sept 2</p> <p>03-St. Gregory the Great, Pope and Doctor 05-Anniversary of deceased Dominican friends and benefactors</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. The Understanding of Moral Acts 1.3. The Reality of Sin and Trust in God's Mercy 1.4. Love, Rules, and Mercy</p> <p>2. WITNESS (Valuing/Transformative): Communicate the fundamental concepts about moral acts, sin, and God's mercy through reflective sharing and writing.</p>

	<p>3.WORSHIP (Prayers and Celebration of Faith): Reflect on the different Bible stories that show God’s mercy and compassion. Examples: The Good Samaritan (Luke 10:25-37) The Lost Sheep (Luke 15-1-7) The Prodigal Son (Luke 15:11-32) The Rich Man and Lazarus (Luke 16:19-31) Link: https://www.bemerciful.co.uk/wp-content/uploads/2016/01/3Bible-Studies-for-the-parable-of-Mercy.pdf</p> <p>22-Beginning of Morning Assembly</p>
<p style="text-align: center;">Week 5 Sept. 5 to 9</p> <p><i>08-Holy Mass: The Nativity of the Blessed Virgin Mary</i></p> <p><i>10-Blessed Alphonsus Navarrete and Companions</i></p> <p><i>11- St. Ambrose, Edward Barlow</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. The Formation of Conscience 1.3. Conscientiousness Decision-Making 1.4. Learning Morality from Jesus, the Moral Guide</p> <p>2 WITNESS (Valuing/Transformative): Discover the fundamental concepts how an enlightened or educated conscience is significant to make a sound decision through reflective sharing and writing.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Mother Mary is with us amidst Pandemic (COVID-19): Reflecting on the newly added titles to Mother Mary on the celebration of her nativity</p> <p>Reflect on the Foundation of Jesus’ Morality. “The Sermon on the Mount or the Beatitudes”</p> <p>Link: https://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm</p>

	<p style="text-align: center;">5- Peace Ceremony 8- Holy Mass: Nativity of the Blessed Virgin Mary</p>
<p style="text-align: center;">Week 6 Sept. 12 to 16</p> <p><i>14-The Exaltation of the Holy Cross</i> <i>15-Our Lady of Sorrows</i> <i>16-St. Cornelius, Pope and St. Cyprian, bishop, martyrs</i> <i>18- Saint Juan Macias</i></p>	<p>1. WORD (Doctrine/Informative):</p> <ol style="list-style-type: none"> 1.1. Gospel Reflection (Faith book) 1.2. The Beatitudes 1.3. The Covenant and Commandments 1.4. Sin and Forgiveness 1.5. Virtuous Living (Theological and Cardinal Virtues) <p>2. WITNESS (Valuing/Transformative): Articulate how to live a virtuous life as guided by God’s Commandments and Beatitudes.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Mother Mary is with us amidst Pandemic (COVID-19): Reflecting on the newly added titles to Mother Mary on the celebration of her nativity</p> <p>Reflect on the Foundation of Jesus’ Morality. “The Sermon on the Mount or the Beatitudes”</p> <p>Link: https://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm</p>
<p style="text-align: center;">Week 7 Sept. 19 to 25</p> <p><i>21- St. Matthew, apostle and evangelist</i> <i>23- St. Pius of Pietrelcina, priest</i></p>	<p>1.WORD (Doctrine/Informative):</p> <ol style="list-style-type: none"> 1.1. Gospel Reflection (Faith book) 1.2. Virtuous Living (Theological and Cardinal Virtues) <p>2. WITNESS (Valuing/Transformative): Articulate how to live a virtuous life as guided by God’s Commandments and Beatitudes.</p> <p>3.WORSHIP (Prayers and Celebration of Faith):</p>

	<p>Mother Mary is with us amidst Pandemic (COVID-19): Reflecting on the newly added titles to Mother Mary on the celebration of her nativity</p> <p>Reflect on the Foundation of Jesus' Morality. "The Sermon on the Mount or the Beatitudes" Link: https://www.vatican.va/archive/ccc_css/archive/catechism/p3s1c1a2.htm</p>
<p>Week 8 Sept. 26-30</p> <p><i>28-Saint Dominic Ibanez, Friar and Priest, Saint James Kyushei Tomonaga, Friar and Priest, Saint Lawrence Ruiz, Layman And Companions, Members of the Dominican Family, Martyrs of Nagasaki, Japan</i> <i>29-Sts. Michael, Gabriel, and Raphael, archangels</i> <i>30-St. Jerome, priest and doctor</i></p>	<p>Self-Assessment Student's Department</p> <p>Individual Conference</p> <p>Preparation for the 1st Quarter Exam</p> <p>Completion of the Subject's Requirements for the 1st Quarter</p>
<p>Week 9 Oct. 3-7</p> <p><i>04-Our Holy Father Francis of Assisi</i> <i>05-Blessed Raymond of Capua</i></p> <p>Oct 03- Launching of the Month of the Most Holy Rosary during the usual</p>	<p>6-7 First Quarter Exam Record Day 10- Double Ten</p>

<p>Monday Morning Assembly</p> <p>06-Blessed Bartolo Longo 07-Our Lady of the Rosary</p>	
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Second QUARTER –COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
<p align="center">Week 1 (10) Oct.11-14 <i>10- Double 10 Holiday</i></p> <p><i>12-Our Lady of Pillar 13-St. Theophilus 15-St. Teresa of Jesus, virgin and doctor 09-Saint Luis Bertran</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Human Sexuality as Defined from the different official documents of the Church like CCC and <i>Gaudium Spes</i> 1.3.Sexual Identity, Body and Soul, Modesty, Privacy, and Mutilation</p> <p>2.WITNESS (Valuing/Transformative): Communicate facts and reflection on Human Sexuality through a variety of resources.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p align="center">Week 2 (11) Oct. 17- to 21</p> <p><i>22-Anniversary of the Dedication of the Church 22-St. John Paul II, Pope</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Human Sexuality as Defined from the different official documents of the Church like CCC and <i>Gaudium Spes</i> 1.3.Sexual Identity, Body and Soul, Modesty, Privacy, and Mutilation</p> <p>2.WITNESS (Valuing/Transformative): Communicate facts and reflection on Human Sexuality through a variety of resources.</p>

	<p>3.WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p> <p style="text-align: center;">Catholic Integration Day</p>
<p style="text-align: center;">Week 3 (12) Oct. 24- 28</p> <p><i>28- Sts. Simon and Jude, apostles</i></p>	<p>1.WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Apostolic Exhortation “Amoris Laetitia” (March 19, 2016) 1.3. Different Reflective Speeches of Pope Francis Link: http://www.usccb.org/issues-and-action/marriage-and-family/marriage/promotion-and-defense-of-marriage/upload/Gender-Ideology-Select-Teaching-resources.pdf</p> <p>3. WITNESS (Valuing/Transformative): Extract reflective thoughts from the speeches of Pope Francis that are relevant to students’ lives.</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p style="text-align: center;">Week 4 (13) Oct. 31 to Nov. 4</p> <p><i>01- Solemnity of All Saints 02-The Commemoration of All the Faithful Departed (All Soul’s Day) 03-Saint Martin de Porres 06-Blessed Bonaventura Gracia Paredes, Friar, Priest and Master of the Order Blessed Josefina Sauleda Paulis, Virgin and Nun</i></p>	<p>1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection) b. Chapter 5: The Bible: The Living Word for Our Lives</p> <ul style="list-style-type: none"> • <i>God’s Revelation in Scripture first came to the people of ancient Israel.</i> • <i>God’s Revelation contained in Sacred Scripture was first passed on by word of mouth, or oral tradition, before it was written by the inspired sacred human authors.</i>

*Blessed Ramona Fossas
Roman, Virgin and Sister
Blessed Antero Mateo,
Married Man and Lay
Dominican
And Companions, Members
of the Dominican
Family martyrs of the
Spanish Persecutions of the
XX Century*

- *The Catholic Church accepts seventy-three (73) books, found in the Old and New Testaments, to be the inspired Word of God.*
- *God has revealed himself fully by sending his own Son, Jesus Christ.*
- *Jesus Christ, the Son of God made man, is the Father's one, perfect and unsurpassable Word.*
- *The Son is the Father's definitive Word; there will be no further Revelation after him.*
- *Jesus entrusted his Revelation and his teachings to the Apostles.*

2. WITNESS (Valuing/Transformative):

- *Be more aware of God's presence in particular times or events in your life.*
- *Articulate what is the 'good news' for you at this time;*
- *Reflect on the importance of words in life, leading toward an understanding of the Bible as the living Word of God.*
- *Recognize what the life and teachings of Jesus, the Incarnate word of God, say to you for your life right now.*
- *Value more deeply the spiritual wisdom that God offers you in the Bible.*
- *Select passage of Scripture as a motto for your life.*

3. WORSHIP (Prayers and Celebration of Faith):

- **OLD TESTAMENT:** Genesis 1:3, Leviticus 26:12, Isaiah 55:10-11, Jeremiah 1:4,17
- **NEW TESTAMENT:** Matthew 1:23,28:19, Mark 1:15, 5:41, 14:36, 15:34, Luke 1:1-4, 10:29-37, 12:27-28, John 1:1 and 14, and 4: 14, 6:33, 48,

	<p>67, Acts of the Apostles 8:4-25, 1Corinthians 10:31, 11:23-26, 13:4-7, Hebrews 1:1-2</p> <p style="text-align: center;">Nov.1, All Saint's Day Nov.2, Feast Day of St. Martin Dominican Laity Investiture</p>
<p style="text-align: center;">Week 5 (14) Nov. 7- 11</p> <p><i>07- All Saints of the Order of Preachers</i> <i>09- The Dedication of the Lateran Basilica</i> <i>10-St. Leo the Great, pope and doctor</i> <i>11- St. Martin of Tours, Bishop</i> <i>13- St. Frances Xavier Cabrini</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. From the Theology of the Body “Humanae Vitae” (Pope John Paul II) Retrieved from this Link: http://www.usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/upload/Human-Sexuality-from-God-s-Perspective-Humanae-Vitae-25-Years-Later.pdf</p> <p>2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “ Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p style="text-align: center;">Week 6 (15) Nov. 14 to 18</p> <p><i>15- Saint Albert the Great</i> <i>16-St. Margaret of Scotland, queen</i> <i>St. Gertrude, virgin</i> <i>17-St. Elizabeth of Hungary, Religious</i> <i>18- Dedication of the Basilicas of Sts. Peter and Paul, apostles</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. From the Theology of the Body “Humanae Vitae” (Pope John Paul II) Retrieved from this Link: http://www.usccb.org/issues-and-action/marriage-and-family/natural-family-planning/catholic-teaching/upload/Human-Sexuality-from-God-s-Perspective-Humanae-Vitae-25-Years-Later.pdf</p> <p>2. WITNESS (Valuing/Transformative):</p>

	<p>Extract reflective and essential thoughts from the “ Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p style="text-align: center;">Week 7 (16) Nov 21- to 25</p> <p><i>21- Solemnity of Our Lord Jesus Christ, King of the Universe</i> <i>25-Saint Ignatius Delgado, Friar and Bishop Saint Vincent Liem De La Paz, Friar and Priest Saint Dominic Pham Trong An Kham, Lay Dominican And Companions Martyrs of Vietnam</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. God’s Plan for Love and Sexuality 1.2.1. Made in God’s Image 1.2.2. Male and Female He Created Them: The gift of Sexual Difference 1.2.3. Called to Love, to Communion 1.2.4. Marriage: A Unique Communion of Persons Link: Link: http://www.usccb.org/beliefs-and-teachings/what-we-believe/love-and-sexuality/index.cfm</p> <p>2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “ Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p>
<p style="text-align: center;">Week 8 (17) Nov 28 to Dec 02</p> <p style="text-align: center;"><i>1-Pre-exam days</i></p> <p><i>30-St. Andrew, apostle</i> <i>03-St. Francis Xavier</i></p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. God’s Plan for Love and Sexuality 1.2.1. Made in God’s Image 1.2.2. Male and Female He Created Them: The gift of Sexual Difference 1.2.3. Called to Love, to Communion</p>

<p>Dec. 02 to 03, SUA0 Advent Recollection</p>	<p>1.2.4. Marriage: A Unique Communion of Persons Link: http://www.usccb.org/beliefs-and-teachings/what-we-believe/love-and-sexuality/index.cfm</p> <p>2. WITNESS (Valuing/Transformative): Extract reflective and essential thoughts from the “ Theology of the Body” (Pope John Paul II)</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Reflect on the different mysteries of the Holy Rosary in relation to the lesson.</p> <p>28- Lighting of the First Advent Candle Dec 2-3 SUA0 Retreat</p>
<p>Week 9 (18) Dec 5 to 8</p> <p><i>07- St. Ambrose, bishop and doctor</i></p> <p><i>08 - The Immaculate Conception of the Blessed Virgin Mary and 65th DIST Foundation Day Celebrations</i></p>	<p>Self-Assessment Student’s Department Individual Conference Preparation for the 1st Quarter Exam Completion of the Subject’s Requirements for the 1st Quarter</p> <p>5- Lighting of the Second Advent Candle 5- Opening of the DIST 65th Founding Anniversary 5-Christmas Tree lighting (4:30 pm) 6- Cheering Competition 7- Academic Day 8- DIST 65th Founding Anniversary Feast of the Immaculate Concepcion</p>
<p>Week 10 (19) Dec 15 to 16</p>	

Second Quarter Exam	15-16- Second Quarter Exam Record Day
12- Our Lady of Guadalupe 14- St. John of the Cross, priest and doctor	
Dec 19- to Jan 02-	Christmas Break

Third QUARTER – COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 1 (20) Jan 3-6 <i>04-Saint Zdislava of Lemberk, lay Dominican and Wife</i> <i>04-Birthday of Sr. Zenaida/Holy Mass for teachers and staff only</i>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Introduction to the Social Teachings of the Church 1.3. The Themes of the Social Teachings of the Church 1.4. The Fundamental Concepts of Charity and Justice in the context of the Social Teachings of the Church.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about social conscience through situational analysis.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer and reflection on the Feast of the Epiphany of the Lord.</p> <p style="text-align: center;">4: Directress Birthday and Jubilee Celebration</p>
Week 2 (21) Jan 9-13	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book)</p>

	<p>1.2. First Theme: Life and Dignity of Human Person</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about Life and Dignity of Human Person through reporting, applying the phenomenon based approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the conservation of life and dignity of human person.</p>
<p>Week 3 (22) Jan 16-20</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Second Theme: Call to Family, Community, and Participation.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about family and community, applying the phenomenon-based approach/praxis-oriented approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the protection of family and community at large.</p> <p>19- St. Thomas Para liturgy (1st Period)</p>
<p>Week 4 (23) Jan 30-Feb 3</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Third Theme: Rights and Responsibilities.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about rights and responsibilities, applying the</p>

	<p>phenomenon-based approach/praxis-oriented approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the protection of rights and conscientious and judicious acceptance and execution of one’s responsibility.</p>
<p>Jan 23-27</p>	<p>Chinese New Year Break</p>
<p>Week 5 (24) Feb 6-10</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Fourth Theme: Option for the Poor and Vulnerable.</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about Preferential option for the poor and vulnerable of the society, applying the phenomenon-based approach/praxis-oriented approach.</p> <p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer for the protection of rights and conscientious and judicious acceptance and execution of one’s responsibility.</p>
<p>Week 6 (25) Feb 13-17</p>	<p>1. WORD (Doctrine/Informative): 1.1. Gospel Reflection (Faith book) 1.2. Fifth Theme: Dignity of Work and Workers</p> <p>2.WITNESS (Valuing/Transformative): Articulate the concept about the dignity of work and workers, applying the phenomenon-based approach/praxis-oriented approach.</p>

	<p>3.WORSHIP (Prayers and Celebration of Faith): Write a prayer to uphold the dignity of work and the rights of workers.</p>
<p>Week 7 (26) Feb 20-24</p>	<p>PBL (Project Based Learning)</p> <p>22-Ash Wednesday Mass</p>
	<p>27-28 Memorial Day Holiday</p>
<p>Week 8 (27) March 1-3</p>	<p>PBL (Project Based Learning)</p>
<p>Week 9 (28) March 6-10</p>	<p>Self-Assessment Student's Department</p> <p>Individual Conference</p> <p>Preparation for the 1st Quarter Exam</p> <p>Completion of the Subject's Requirements for the 1st Quarter</p> <p>10 and 13 Third Quarter Exam</p>
<p>Week 1 (30) March 14-17</p>	<p>Post Review (3rd Quarter Exam) Individual Conference</p> <p>17-St. Patrick's Mass</p>

Fourth QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic /Learning Tasks/ Assessments
Week 2 (30) March 20-24	<p style="text-align: center;">Easter Break</p> <p>1. WORD (Doctrine/Informative): a. Lectio Divina (Gospel Reflection)</p> <p>2. WITNESS (Valuing/Transformative): Develop the 21st Century Skills of communication, collaboration, and critical thinking in preparation for Religious Studies Literacy Test</p> <p>3. WORSHIP (Prayers and Celebration of Faith): Write reflection on the value of beginning a new life in Christ inspired by the Gospel reading and homily of the priest.</p> <p style="text-align: center;">Fourth Quarter Begins...</p>
Week 03 (31) March 27-31	Final PETA: Webinar
	<p>April 3-7 Tomb Sweeping Day Holiday</p> <p>April 10-14 Easter Break/Spring Break</p>
Week 04 (33) Apr 17-21	<p>Final PETA: Webinar</p> <p>17- Easter Mass/ Initial Sacraments</p>
Week 05 (34) Apr 24-28	Final PETA: Webinar

Week 6 (35) May 1-5	Spiritual Encounter 2022-2023
Week 07 (36) May 8-12	Unit Review Department Self-Assessment 4th Quarter Reflection
Week 08 (37) May 15-19	18 & 19 Q4 Exams Undergraduate
Week 09 (38) May 22- 26	23- Baccalaureate Mass
Week 10 (39) May 29-June 2	CULMINATING ACTIVITIES 2-Year-End Mass

St. Dominic and St. Thomas Aquinas, Pray for us!