

DOMINICAN INTERNATIONAL SCHOOL



Grade 1 Social Studies **COURSE SYLLABUS**

GRADE LEVEL: GRADE 1

SCHOOL YEAR: 2021 – 2022

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COURSE DESCRIPTION

Social Studies in Grade 1 offers an introductory glance at the physical and human characteristics of places and people around us. It gives students new insights into their neighborhoods and communities, helping them make connections to the larger world around them. Students learn to value similarities and differences of families and the interdependence among family members. Students will also begin to uncover the diversity of different cultures surrounding them. They will learn about the interrelatedness of geography and history. Also, they will begin to identify map locations, and identify different kinds of environments. Students will learn and read graphics and maps, and recall and identify facts. Students will develop an understanding of social and cultural issues, know more about history and geography and begin to evolve and widen their sense of empathy. Students will begin to think critically and stretch their understanding of their environment.

COURSE OBJECTIVES:

By the end of the school year, students will be able to:

- Describe the qualities of good citizenship in the home, school, and community.
- Demonstrate that citizens have rights and responsibilities as members of different groups.
- Recognize that people can better cooperate when they respect authority and follow rules and laws.
- Indicate the role of government is to represent the citizens and provide services and protection.
- Interpret and use simple maps.
- Indicate that maps are simple representations and globes are models of places on Earth.
- Describe that the world is made up of different physical features such as landforms and bodies of water.
- Give examples of how humans interact with and have an impact on the environment and the environment affects how and where people live.
- Explain that American symbols, monuments, and documents remind citizens of the importance of their country and government.
- Explore diverse cultures and compare and contrast them in an open manner.
- Distinguish between past, present, and future.
- Discuss how communities are diverse and change over time.
- Explore how communities are shaped by people's actions.
- Explain how people can use historical resources to draw conclusions about the past.
- Recognize that communication and transportation connect people and places.
- Describe public transportation in America and Taipei and give examples.
- Recognize that over time, some things change, and some things remain the same.
- Recognize that over time, changes in technology affect the way people live.
- Demonstrate the concepts of: goods and services; producers and consumers; wants, needs and choices.
- Recognize that people have different needs and wants and have to make choices about them.
- Identify that people are both producers and consumers of goods and services.
- Explain how people can work to make goods or provide services that other people want to buy.

- Understand the value of the thing you are giving up is the opportunity cost.
- Explain that using money is easier for making exchanges than trading and bartering.
- Express that money can be saved in a bank to spend at a later time.

The skills developed through this subject are:

STUDY SKILLS:

- Locate, select, and collect information by interviewing or by using appropriate reference materials
- Organize information from reference sources to address issues and problems
- Present information convincingly in spoken and written form

VISUAL LEARNING:

- Develop careful and directed observation of images, objects, and the environment
- Understand, use and create graphic information (timelines, charts, tables, other graphic organizers, graphs, diagrams)
- Interpret and respond to photographs, paintings, cartoons, and other illustrative materials
- Understand and use symbols
- Express meaning through sensory forms of representation

MAP AND GLOBE SKILLS

- Identify and use map and globe symbols; identify and use map projections
- Understand and use locational terms; locate places and positions on a map or globe
- Interpret and use directional terms and symbols on a map or globe
- Understand and use terms to describe relative size and distance; identify and use map scales
- Construct and use maps and geographical models

CRITICAL THINKING

- Define and clarify problems, issues, and ideas
- Evaluate and judge information related to a problem, an issue, or an idea
- Solve problems and draw conclusions related to an issue or idea (problem-solving and decision making contexts)

ASSESSMENT

- 30% Classwork / Homework
- 30% Quizzes / Tests
- 30% Quarterly Exams
- 10% Department

Students will be continuously assessed during all class activities. Students' participation in class activities forms part of ongoing assessment, how much they challenge themselves to contribute orally to meet the task given, responding to peers and to teacher input, offering own ideas and experiences. The assessment will provide students with feedback to determine whether the common core standards learning objectives have been met.

Students will take quizzes and tests to assess their content knowledge. Quizzes and tests will relate to current and previous topics. Students absent from class for a quiz or test will be required to take it some other time.

PRIMARY TEXTBOOK & OTHER RESOURCES

Bennett, L. B. & Kracht, J. B. (2019) *My World Social Studies Interactive 1*. Boston, Massachusetts: Pearson.

ADDITIONAL INFORMATION

- Please see Google Classroom for more information. Class code: rtzjqly

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment.

SUBJECT: Grade 1 Social Studies

1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 9th to 13th 3 Days of Class <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i>	Orientation and introduction of books
Week 2 Aug 16th to 20th	Chapter 1: Rights and Responsibilities of Citizens Introduction – The BIG Question, Vocabulary Preview Chapter 1, Lesson 1: Acting as Good Citizens <ul style="list-style-type: none"> ▪ Why is it important to be a good citizen? How can citizens take action to improve their communities?
Week 3 Aug 23rd to 27th	Chapter 1, Lesson 1: Acting as Good Citizens <ul style="list-style-type: none"> ▪ Why is it important to be a good citizen? How can citizens take action to improve their communities?
Week 4 Aug 30th to 3rd	Chapter 1, Lesson 2: Rights and Responsibilities <ul style="list-style-type: none"> ▪ What are your rights? ▪ Why are rights important? Which right is the most important to you?
Week 5 Sep 6th to 10th	Chapter 1, Lesson 2: Rights and Responsibilities <ul style="list-style-type: none"> ▪ What are your rights? ▪ Why are rights important? Which right is the most important to you?
Week 6 Sep 13th to 17th FYI – Pre-Exam Days	Chapter 1, Lesson 3: Following Rules and Laws <ul style="list-style-type: none"> ▪ Why is it important to follow rules? ▪ Write about rules in your class/school/community. Critical Thinking Skills: Solve a Problem
Week 7 Sep 20th to 24th No Classes <i>20-21 - Moon Festival</i> <i>22-24 – Teacher’s Conference</i>	No Classes
Week 8 Sep 27th to Oct 1st	Chapter 1, Lesson 4: My Leaders <ul style="list-style-type: none"> ▪ Why is it important to have leaders? ▪ Why might citizens vote for leaders? ▪ How do leaders help communities? Draw a concept web to show how leaders help communities.
Week 9 Oct 4th to 8th 3 Days of Class <i>7-8 – Q1 Exams</i>	Exam Review Quarter 1 Exam

2nd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 11th to 15th 4 Days of Class <i>11 – Double 10 Holiday</i>	Chapter 1, Lesson 5: My Government How do governments give communities what they need?
Week 2 (11) Oct 18th to 22nd	Chapter 1, Lesson 6: Making Choices in Government <ul style="list-style-type: none"> ▪ How do we choose our leaders? How do we choose between two or more things?
Week 3 (12) Oct 25th to 29th	Chapter 2: Geography of the Community Introduction – The BIG Question, Vocabulary Preview Chapter 2, Lesson 1: Our Community <ul style="list-style-type: none"> ▪ What is your community like? ▪ What are the places your like to visit in your community? Chapter 2, Lesson 2: Finding Places <ul style="list-style-type: none"> ▪ What is location? ▪ Compare and contrast absolute location and relative location. Draw a grid map of our school/community.
Week 4 (13) Nov 1st to 5th	Chapter 2, Lesson 3: Maps and Models <ul style="list-style-type: none"> ▪ Why do people use maps? ▪ How to identify and use a map scale – Map Skills: Using a Map Scale ▪ Compare and contrast a map and a model. Critical Thinking Skills: Ask and Answer Questions
Week 5 (14) Nov 8th to 12th	Chapter 2, Lesson 4: Continents and Oceans <ul style="list-style-type: none"> ▪ How is Earth shown on a globe and world map? Label a map of the world with continents and oceans.
Week 6 (15) Nov 15th to 19th	Chapter 2, Lesson 5: My State <ul style="list-style-type: none"> ▪ What is the weather like in your country? ▪ Why is it important to protect our environment What activities do you do when it is warm/cold outside?
Week 7 (16) Nov 22nd to 26th <i>?? - YSC Contest</i>	Chapter 3: Symbols and Traditions Introduction – The BIG Question, Vocabulary Preview Chapter 3, Lesson 1: We Are Americans <ul style="list-style-type: none"> ▪ Why is the U.S flag important? Why is it important to have freedom?
Week 8 (17) Nov 29th to Dec 3rd FYI – Pre-Exam Days	Chapter 3, Lesson 2: American Symbols <ul style="list-style-type: none"> ▪ What are the symbols of Taiwan and the U.S.? ▪ What do they tell about being a good citizen and leader? ▪ Make a list of symbols of your own country/community. Literacy Skills: Cause and Effect
Week 9 (18) Dec 6th to 10th <i>8 - Foundation Day Celebrations</i>	Exam Review
Week 10 (19) Dec 13th to 17th 3 Days of Class <i>16-17 – Q2 Exams</i>	Quarter 2 Exam
Dec 20 th to Jan 2 nd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 4th to 7th 4 Days of Class <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i>	Chapter 3, Lesson 3: American Documents <ul style="list-style-type: none"> Why is the U.S Constitution important? Chapter 3, Lesson 4: American Songs Why do we sing traditional songs?
Week 2 (21) Jan 10th to 14th	Chapter 3, Lesson 5: American Heroes <ul style="list-style-type: none"> How do the American heroes help the country? What are the qualities of a hero? Critical Thinking Skills: Analyze Images
Week 3 (22) Jan 17th to 21st	Chapter 3, Lesson 6: Our National Holidays <ul style="list-style-type: none"> What is a holiday? What are some important national holidays in the U.S and Taiwan, or your home country? Why are they important?
Week 4 (23) Jan 24th to 28th	Chapter 4: Life Today and Long Ago Introduction – The BIG Question, Vocabulary Preview Chapter 4, Lesson 1: Measuring Time? What tools help us measure time?
Feb 29th to 6th	Chinese New Year
Week 5 (24) Feb 7th to 11th	Chapter 4, Lesson 2: Schools and Communities Past and Present <ul style="list-style-type: none"> How has your school changed over time? How has your community changed over time?
Week 6 (25) Feb 14th to 18th	Chapter 4, Lesson 3: Daily Life Past and Present <ul style="list-style-type: none"> How has our life changed over time? Which work today is different from work long ago? Literacy Skills: Compare and Contrast
Week 7 (26) Feb 21st to 25th	Chapter 4, Lesson 4: Changes in Technology and Transportation <ul style="list-style-type: none"> How have technology and transportation changed over time? What do you think is the greatest invention in the world? Why? How is transportation today different than in the past? Make a list of things you use that make your life easier.
Week 8 (27) Feb 28th to 4th 4 Days of Class <i>28 – 228 Memorial Day Holiday</i> FYI – Mass + Pre-Exam Days	Chapter 5: One Nation, Many People Introduction – The BIG Question, Vocabulary Preview Chapter 5, Lesson 1: What is culture? <ul style="list-style-type: none"> How is culture passed on and shared from the past? Chapter 5, Lesson 2: Customs, Traditions and Celebrations <ul style="list-style-type: none"> What cultural celebrations do you share in your community? What traditions do you share in your family? Critical Thinking Skills: Compare Points of View
Week 9 (28) March 7th to 11th	Exam Review
Week 10 (29) March 14th to 18th 4 Days of Class <i>18 – Q3 Exams</i>	Quarter 3 Exam

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (30) March 21st to 25th 4 Days of Class <i>21 – Q3 Exams</i>	Chapter 5, Lesson 3: Shared Culture <ul style="list-style-type: none"> How are we similar and different? Chapter 5, Lesson 4: American Indians <ul style="list-style-type: none"> How do American Indians share their culture today? Chapter 5, Lesson 5: Immigrants

	<ul style="list-style-type: none"> How did immigrants help the U.S? Chapter 5, Lesson 6: Stories in Our Culture Literacy Skills: Sequence
Week 2 (31) March 28th to Apr 1st	Chapter 6: Work in the Community Introduction – The BIG Question, Vocabulary Preview Chapter 6, Lesson 1: Needs, Wants and Choices <ul style="list-style-type: none"> What is the difference between wants and needs? What is one thing you can think about before you make a decision? Draw a sequence chart and discuss one benefit of buying a board game and a benefit of visiting the science museum.
Week 3 (32) Apr 4th to 8th 3 Days of Class <i>4-5 ~ Tomb Sweeping holiday</i>	Chapter 6, Lesson 2: Goods and Services <ul style="list-style-type: none"> What is the difference between goods and services? What are the services in a community? Why is it important for some workers to have special skills? Make a list of examples of goods and services. Literacy Skills: Identify Main Idea and Details
Apr 9th to 17th	Easter Break
Week 4 (33) Apr 18th to 22nd	Chapter 6, Lesson 3: Producers and Consumers Why do people produce and consume goods?
Week 5 (34) Apr 25th to 29th FYI – Pre-Exam Days	Chapter 6, Lesson 4: We Spend, Budget and Save <ul style="list-style-type: none"> Why do people spend money? Why do people save money? Identify something you want or need and that needs saving for. Create a savings plan and write about how you will save the money. Critical Thinking Skills: Analyze Costs and Benefits
Week 6 (35) May 2nd to 6th	Chapter 6, Lesson 5: Specialized Work <ul style="list-style-type: none"> What is a job? What do different people do at their jobs? Why do we need different jobs in our community? Why do people do jobs at home that do not earn money? What are jobs you do at home to help your family?
Week 7 (36) May 9th to 13th	Exam Review
Week 8 (37) May 16th to 20th <i>20 – Q4 Exams</i>	Quarter 4 Exam
Week 9 (38) May 23rd to 27th <i>23 – Q4 Exams</i>	End of Year Review
Week 10 (39) May 30th to 2nd 4 Days at School <i>3 ~ Dragon Boat Festival</i>	End of Year Activities