

Dominican International School



MODERN HISTORY COURSE SYLLABUS

GRADE LEVEL: 10

SCHOOL YEAR: 2021- 2022

TEACHER: Mr. Samir Emilio Eddio

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COURSE DESCRIPTION:

Modern history focuses on the main concepts and notions of political history, social and cultural development in the contemporary world. The course will focus on topics from the Medieval Period to the twentieth century. The students will analyze events such as revolutions, ideology, nation states, modern war, globalization, political regimes, capitalism, totalitarianism, democracy, and communism. This would also include a brief review of the Ancient civilizations such as Mesopotamia, India, China, Greece and Rome.

COURSE OBJECTIVES:

1. Explain how past events, ideas, and cultures have impacted the World and brought about changes which have influenced our modern-day systems
2. Evaluate the various means through which change has occurred throughout World History
3. Analyze significant patterns that have occurred throughout World History, including cause and effect relationships, in order to predict future problems and evaluate possible solutions
4. Demonstrate an understanding of the many diverse perspectives and interpretations of World History
5. Communicate their understanding of World History concepts in both written and oral forms
6. Apply the skills and knowledge gained in the study of social sciences to decision-making in life situations

ASSESSMENT:

The quarterly grade will be awarded for all student work based on the following criteria:

- **Class participation, Quizzes and Tests**- 30% of quarterly grade
- **Homework, Major Projects and Assignments**- 30% of quarterly grade
- **Quarterly Exams**- 30% of quarterly grade
- **Department** – 10% of quarterly grade

PRIMARY TEXTBOOK & OTHER RESOURCES

Gaynor Elizabeth, E. and Esler, A. *World History.*(2016) Pearson Education, Inc., or its affiliates.

Burstein, S. and Shek R. *World History.*(2012) Holt McDougall. Houghton Mifflin Harcourt Publishing Company

CLASSROOM EXPECTATIONS:

Discipline: RULES AND CONSEQUENCES ARE AS STATED IN THE STUDENT HANDBOOK

1. Speaking Chinese or any languages except English in class.
2. Eating and drinking during class. (**Note: Drinking water only is allowed**)
3. Sleeping during class.
4. Using cellphones and other electronic devices without permission in class.
5. Transferring seats without permission.
6. Late in class.
7. Swearing/ Being disrespectful/ Racist comments

NOTE: Infraction cards will be issued after giving series of warnings.

In addition:

- Social bullying will result in a meeting with parents and school administration. Social bullying behaviors include spreading rumors (social media), teasing, excluding, and undermining friendships.
- Be respectful and considerate of others and their property
- Share your views. Participation counts.
- Be on time and prepared for class every day.
- Assignments must be handed in to the teacher at the beginning of class or will be marked late and deducted ten percent for each day the assignment is late (up to a maximum of sixty percent).
- After the completion of every section or meeting, there will be a quiz to test the knowledge of students with regard to the topic. Every student is expected to prepare for the quiz and do his/her best. **If absent due to some reason, he/she must meet and present an excuse letter / medical certificate in case of sickness to the teacher explaining the reason for absence and make up the quiz without further delay. (Any delayed notification will receive a maximum score of 60 percent.)**
- Electronic Portfolio should be maintained properly and it will be checked periodically and points will be given for portfolio.

SUBJECT: Gr. 10 MODERN HISTORY
1st QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 9 th to 13 th <u>3 Days of Class</u> <i>11 - First Day / Orientation Day</i>	Course Introduction and Orientation Activity
Week 2 Aug 16 th to 20 th	Topic 7: The Medieval Christian Europe Lesson 1: The Late Middle Ages: A Time of Upheaval <ul style="list-style-type: none"> • The Black Death Spreads Across Europe • Crisis in the Church • The Hundred Years War <i>Textbook pp. 239- 243</i>
Week 3 Aug 23 rd to 27 th	Topic 10: The Renaissance and Reformation (1300–1650) Lesson 2: The Italian Renaissance <ul style="list-style-type: none"> • Italian Renaissance • The Renaissance Begins in Italy • Art Flourishes in the Renaissance • New books reflects Renaissance Themes <i>Textbook pp. 350- 356</i>
Week 4 Aug 30 th to 3 rd	Lesson 3: The Renaissance in Northern Europe <ul style="list-style-type: none"> • The Artists of the Northern Renaissance • Northern Renaissance Humanists and Writers • The Printing Revolution <i>Textbook pp. 357- 361</i>
Week 5 Sep 6 th to 10 th	Lesson 4: The Protestant Reformation <ul style="list-style-type: none"> • Causes of the Reformation • Martin Luther’s Protests Bring Change • John Calvin Challenges the Church <i>Textbook pp. 362-367</i>
Week 6 Sep 13 th to 17 th FYI – Pre-Exam Days	Lesson 5: Reformation Ideas Spread <ul style="list-style-type: none"> • An Explosion of protestants Sects • The English Reformation • The Catholic Reformation • Religious Persecution Continues <i>Textbook pp. 368- 373</i>
Week 7 Sep 20 th to 24 th <u>No Classes</u> <i>20-21 - Moon Festival 22-24 – Teacher’s Conference</i>	Lesson 5: Reformation Ideas Spread (cont’d) <ul style="list-style-type: none"> • The Catholic Reformation • Religious Persecution Continues <i>Textbook pp. 368- 373</i>

<p style="text-align: center;">Week 8 Sep 27th to Oct 1st</p>	<p>Lesson 6: The Scientific Revolution</p> <ul style="list-style-type: none"> • Changing Views of the Universe • A New Scientific Method • Breakthrough in Medicine and Chemistry <p style="text-align: center;"><i>Textbook pp. 374-378</i></p>
<p style="text-align: center;">Week 9 Oct 4th to 8th 3 Days of Class <i>7-8 – Q1 Exams</i></p>	<p>REVIEW/ FIRST QUARTER EXAMINATION</p>

2nd QUARTER – TENTATIVE COURSE CONTENT

<i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i>	
Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 (10) Oct 11th to 15th 4 Days of Class <i>11 – Double 10 Holiday</i></p>	<p>Topic 11: New Global Connections Lesson 1: Europeans Explore Overseas</p> <ul style="list-style-type: none"> • Causes of European Exploration • Portugal Explore the Seas • Columbus Searches for a Route in Asia <p style="text-align: center;"><i>Textbook 384- 389</i></p>
<p style="text-align: center;">Week 2 (11) Oct 18th to 22nd</p>	<p>Lesson 1: Europeans Explore Overseas (cont'd)</p> <ul style="list-style-type: none"> • The Search for a Route in the Pacific • European Expansion in Africa <p style="text-align: center;"><i>Textbook 384- 389</i></p>
<p style="text-align: center;">Week 3 (12) Oct 25th to 29th</p>	<p>Lesson 2: The Slave Trade and Its Impact on Africa</p> <ul style="list-style-type: none"> • The African Slave Trade Expands • The Atlantic Slave trade • Horrors of the Middle Passage • Impact of the Slave Trade <p style="text-align: center;"><i>Textbook 411-416</i></p>
<p style="text-align: center;">Week 4 (13) Nov 1st to 5th</p>	<p>Lesson 3: Effects of Global Contact</p> <ul style="list-style-type: none"> • The Columbian Exchange • A Commercial Revolution • Mercantilism <p style="text-align: center;"><i>Textbook 417- 421</i></p>
<p style="text-align: center;">Week 5 (14) Nov 8th to 12th</p>	<p>Topic 13: The Industrial Revolution (1750–1914) Lesson 4: The Industrial Revolution Begins</p> <ul style="list-style-type: none"> • New Ways of Working Change Life • A New Agricultural Revolution • Coal, Steam, and the Energy Revolution • Why Did the Industrial Revolution Start in Britain? • Textile Industry Initiates Industrialization <p style="text-align: center;"><i>Textbook pp. 496-495</i></p>

<p style="text-align: center;">Week 6 (15) Nov 15th to 19th</p>	<p><u>Lesson 5: Social Impact of Industrialism</u></p> <ul style="list-style-type: none"> • Industry Causes Urban Growth • The Rise of New Social Classes • Harsh Conditions in Factories and Mines • Benefits of the Industrial Revolution
<p style="text-align: center;">Week 7 (16) Nov 22nd to 26th <i>?? - YSC Contest</i></p>	<p>Lesson 5: <u>Lesson 2: Social Impact of Industrialism (cont'd)</u></p> <ul style="list-style-type: none"> • Laissez-Faire Economics • Utilitarian Support Limited Government • Socialist Thought Emerges • Marx and the Origins of Communism <p><i>Textbook pp. 504-512</i></p>
<p style="text-align: center;">Week 8 (17) Nov 29th to Dec 3rd FYI – Pre-Exam Days</p>	<p><u>Lesson 6: The Second Industrial Revolution</u></p> <ul style="list-style-type: none"> • Science and Technology Change Industry • Advances in Transportation and Communication • The Rise of Big Business • Better Medicine, Nutrition, and Health • City Life Changes • The Working Class Wins New Rights <p><i>Textbook pp. 513-519</i></p>
<p style="text-align: center;">Week 9 (18) Dec 6th to 10th 8 - Foundation Day Celebrations</p>	<p><u>Topic 15: The Age of Imperialism (1800–1914)</u></p> <p>Lesson 7: The New Imperialism</p> <ul style="list-style-type: none"> • Motivations for the New Imperialism • Western Imperialism Spreads Rapidly • Types of Imperial Rule • The Effects of Imperialism <p><i>Textbook pp. 592-597</i></p>
<p style="text-align: center;">Week 10 (19) Dec 13th to 17th <u>3 Days of Class</u> <i>16-17 – Q2 Exams</i></p>	<p>REVIEW/ SECOND QUARTER EXAMINATION</p>
<p>Dec 20th to Jan 2nd</p>	<p>Christmas Break</p>

3rd QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
<p style="text-align: center;">Week 1 (20) Jan 4th to 7th <u>4 Days of Class</u> <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i></p>	<p>Review Second Quarter Exam</p> <p><u>Topic 15: The Age of Imperialism (1800–1914)</u></p> <p><u>Lesson 1 : India Becomes a British Colony</u></p> <ul style="list-style-type: none"> • The British East India Company • India Under British Rule <p><i>Textbook pp. 610-614</i></p>

<p>Week 2 (21) Jan 10th to 14th</p>	<p><u>Lesson 1 : India Becomes a British Colony (continued)</u></p> <ul style="list-style-type: none"> • Diverse Views on Culture • The Growth of Indian Nationalism <p>Textbook pp. 610-614</p>
<p>Week 3 (22) Jan 17th to 21st</p>	<p><u>Lesson 2: China and the West</u></p> <ul style="list-style-type: none"> • Economic Interest in China • The Taiping Rebellion and a Weakened China • Reform Efforts in China • The Fall of the Qing Dynasty <p><i>Textbook pp. 615- 619</i></p>
<p>Week 4 (23) Jan 24th to 28th</p>	<p><u>Topic 16: World War I and the Russian Revolution (1914–1924)</u> Lesson 3: World War I Begins</p> <ul style="list-style-type: none"> • European Powers Form Alliances • Major Causes of World War I • The Balkan Powder Keg Explodes • The Alliance System Leads to War <p><i>Textbook pp. 646-651</i></p>
<p>Feb 28th to 6th</p>	<p>Chinese New Year</p>
<p>Week 5 (24) Feb 7th to 11th</p>	<p>Lesson 4: Fighting the Great War</p> <ul style="list-style-type: none"> • A New Kind of War • Modern Military Technology • Other European Fronts • A Global Conflict <p><i>Textbook pp. 652-657</i></p>
<p>Week 6 (25) Feb 14th to 18th</p>	<p>Lesson 5. World War I Ends</p> <ul style="list-style-type: none"> • Governments Direct Total War • Morale Breaks Down • The United States Enters the War • The Great War Ends • Making the Peace • Effects of the Peace Settlements <p><i>Textbook pp. 658-666</i></p>
<p>Week 7 (26) Feb 21st to 25th</p>	<p>Lesson 6: Revolutions in Russia</p> <ul style="list-style-type: none"> • Causes of the February Revolution • Lenin Leads the Bolsheviks • The October Revolution Brings the Bolsheviks into Power • The Civil War Erupts in Russia • The Communist Soviet Union Emerges
<p>Week 8 (27) Feb 28th to 4th 4 Days of Class 28 – 228 Memorial Day Holiday FYI – Mass + Pre-Exam Days</p>	<p style="text-align: center;">Group Presentation Activity</p> <p>Topics:</p> <ul style="list-style-type: none"> • 17.3 India Seeks Self Rule 17.3 • 17.4 New Forces in China and Japan • 17.5 The West After WW1 • 17.6 Fascism Emerges in Italy

	<ul style="list-style-type: none"> 17.7 The Soviet Union Under Stalin
Week 9 (28) March 7th to 11th	Lesson 7: The Rise of Nazi Germany <ul style="list-style-type: none"> The Weimar Republic Hitler Leads the Nazi party
Week 10 (29) March 14th to 18th 4 Days of Class <i>18 – Q3 Exams</i>	Lesson 7: The Rise of Nazi Germany (continued) <ul style="list-style-type: none"> The Third Reich Authoritarian Rule In Eastern Europe
Third Quarter Examination	

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

Week / Date	Topic / Projects / Assessments
Week 1 (30) March 21st to 25th 4 Days of Class <i>21 – Q3 Exams</i>	<u>Topic 18: World War II (1930–1945)</u> Lesson 1: Aggression, Appeasement, and War <ul style="list-style-type: none"> A Pattern of Aggression The Spanish Civil War German Aggression Continues <i>Textbook pp. 738-743</i>
Week 2 (31) March 28th to Apr 1st	Lesson 2: Axis Powers Advance <ul style="list-style-type: none"> Axis Domination of Europe Nazis Attack the Soviet Union U.S. Involvement in the War <i>Textbook pp. 744-749</i>
Week 3 (32) Apr 4th to 8th 3 Days of Class <i>4-5 – Tomb Sweeping holiday</i>	Lesson 3: The Holocaust <ul style="list-style-type: none"> The Nazi Campaign Against the Jews Jewish Resistance The allies respond to Holocaust
Apr 9th to 17th	Easter Break
Week 4 (33) Apr 18th to 22nd	Lesson 4: Victory for the Allies <ul style="list-style-type: none"> End of the War in Europe Battles in the Pacific End of the War in the Pacific Aftermath of the War The United Nations Is Formed <i>Textbook pp. 761-768</i>
Week 5 (34) Apr 25th to 29th FYI – Pre-Exam Days	<u>Topic 19: The Cold War Era (1945–1991)</u> Lesson 5: A New Global Conflict <ul style="list-style-type: none"> Wartime alliance Break Apart Soviet Aggression Grows Two opposing sides in Europe

	<ul style="list-style-type: none"> • The Nuclear Arms Race
Week 6 (35) May 2nd to 6th	Lesson 5: A New Global Conflict (continued) <ul style="list-style-type: none"> • The Cold War Around the World • The Soviet union During the Cold War • The United States During the Cold War
Week 7 (36) May 9th to 13th	Lesson 6: Communism In East Asia <ul style="list-style-type: none"> • The Chinese Communist Victory • China and the Cold War • The Two Koreas
Week 8 (37) May 16th to 20th <i>20 – Q4 Exams</i>	Lesson 7: War in Southeast Asia <ul style="list-style-type: none"> • The Road to War in Southeast Asia • The United States Enters the War • The Vietnam War Ends
Week 9 (38) May 23rd to 27th <i>23 – Q4 Exams</i>	Fourth Quarter Examination
Week 10 (39) May 30th to 2nd <u>4 Days at School</u> <i>3 – Dragon Boat Festival</i>	