

# Dominican International School



## Grade 11 United States History 2021-2022 COURSE SYLLABUS

Grade Level: 11  
1 Year, 1 Credit  
SY: 2021-2022

Teacher: Mr. David Lein  
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### Course Description:

The United States History course in grade 11 is a very rigorous course designed with the intention of preparing students to become 21<sup>st</sup> century thinkers by further developing the skills required for college readiness in an English speaking country. Students will explore content which encompasses prehistory to the Trump Era. While acquiring content knowledge, students will continue to further enhance their comprehension of history via developing the historical thinking skills of understanding continuity and change over time and the causes and effects of significant historical developments via implementing the skills of comparing and contrasting events, and understanding the context of these historical developments.

This course is aimed to rigorous and will require readings, and intensive writing.

### **TEXT:**

Lapansky-Werner, Emma, et. al. *United States History*. Pearson, 2016.  
ISBN-13: 978-013-330695-8

### Course Goals

1. Students will further continue to develop the ability analyze primary and second sources, and properly incorporate the content from these sources as evidence for complex arguments.
2. The student be able to compare and contrast by evaluating the causes of major developments in American History.
3. The student will develop efficacious time management and research skills to function independently to complete projects in a timely and efficient manner.
4. Students will further enhance their ability to utilize complex historical thinking skills by continually understanding continuity and change and contextualization.

5. Students will continually develop writing skills and support their claims using cogent arguments substantiated by specific facts.

### **Grading Criteria:**

The quarterly grade will be awarded for all student work based on the following criteria:

- ✓ **Class Participation, Graded Recitation, Quizzes and Tests-** 30% of quarterly grade
- ✓ **Major Projects and Assignments-** 30% of quarterly grade
- ✓ **Quarterly Exams-** 30% of quarterly grade
- ✓ **Department-** 10% of quarterly grade

### **Student Materials Required:**

1. Textbook
2. Notebook preferably a binder for notetaking and organization of course materials
- 3.) Any handouts distributed during Class

### **Classroom Rules**

#### **Behavioral Expectations**

- Be on punctual and be prepared: Everyone is expected to be physically and mentally present. Participation is mandatory
- Be respectful at all times to all individuals. This includes speaking when granted permission to do so. All communication is required to be respectful. **Bullying in any shape or form will not be tolerated.**
- **Usage of electronic devices are prohibited unless allowed. Electronic devices are only to be used for school work.**
- Come ready and have fun learning.
- Only Speak English in the classroom

**\*For other discipline inquiries, please refer to the Dominican International School Student Handbook. Discipline will be instituted in accordance with the regulations of the handbook.**

#### **Homework and Assignment Policy**

- Late Homework or Assignments will be marked late and deducted 10 % for each day the assignment is late (up to a maximum of fifty percent).
  - Quizzes, Exams, and major presentations are subjected to the same policy above.
- \*Penalties will only be avoided when a valid WRITTEN and SIGNED document is presented to the school.**
- **Plagiarism Policy: Any form of plagiarism or copying another individual or entity's work will be considered a violation of academic integrity and will at least result in a 0.**

**Schedule of Instruction**  
**SUBJECT: Gr. 11 United States History**  
**1st QUARTER – TENTATIVE COURSE CONTENT**

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1</b> <b>Aug 9<sup>th</sup> to 13<sup>th</sup></b> <b><u>3 Days of Class</u></b> <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i>	<b>Introduction:</b> Class Rules and Expectations Syllabus Overview <b>Topic 1: Chapter 1.1 The People of the Americas</b> *Migration * Geography Agriculture <b>*Compare and Contrast:</b> Pre-Columbian Civilizations: Southwest, Central America, Great Plains, and Mississippians, Iroquois League,
<b>Week 2</b> <b>Aug 16<sup>th</sup> to 20<sup>th</sup></b>	<b>Topic 1: Chapter 1.3 Europeans Make Contact</b> <b>*Factors leading to Exploration:</b> Crusades, Renaissance, etc. *Significant Technological developments *Important explorers and where European nations settled. <b>*Causes and Effects:</b> Columbus's expedition, Exploring the Columbian Exchange.
<b>Week 3</b> <b>Aug 23<sup>rd</sup> to 27<sup>th</sup></b>	<b>Topic 2: Chapter 2.1 Southern Colonies Take Root, and Chapter 2.4 Slavery</b> <b>Causes and Effects:</b> Reasons for settling in Virginia, Difficulties experienced, Internal Conflicts, and External Conflicts. <b>Introduce Research paper</b>
<b>Week 4</b> <b>Aug 30<sup>th</sup> to 3<sup>rd</sup></b>	<b>Topic 2: Chapter 2.2 and 2.3: New Lives in New England and The Middle Colonies</b> <b>Causes and Effects:</b> Reasons for Puritan colonies, and Middle Colonies <b>Compare and Contrast:</b> Between New England, The Middle Colonies, Southern Colonies including Governance, motivations, and conflicts internal and external. <b>Research in class content will be used to help.</b>
<b>Week 5</b> <b>Sep 6<sup>th</sup> to 10<sup>th</sup></b>	<b>Topic 2: Chapter 2.6 Creating an American Identity</b> Freedom of Press, Democratic Traditions <b>Topic 3: Chapter 3.1 The French and Indian War</b> <b>Review:</b> European Settlement, <b>Cause and Effect:</b> Causes of the War, Effects of French and Indian War <b>Research in class content will be used to help.</b>
<b>Week 6</b> <b>Sep 13<sup>th</sup> to 17<sup>th</sup></b> <b>FYI – Pre-Exam Days</b>	<b>Topic 3: Chapter 3.2 Causes of the Revolution</b> Identify key events, Evaluate significant reasons. <b>Review Topic 6 and identify how events from Topic 6 caused the developments in Topic 7.</b> <b>Topic 3: Chapter 3.3 The Colonists Declare Independence. Start</b> Factors determining the Revolution. <b>Research in class content will be used to help.</b>
<b>Week 7</b> <b>Sep 20<sup>th</sup> to 24<sup>th</sup></b> <b><u>No Classes</u></b> <i>20-21 - Moon Festival</i> <i>22-24 – Teacher's Conference</i>	
<b>Week 8</b> <b>Sep 27<sup>th</sup> to Oct 1<sup>st</sup></b>	<b>Review Topic 3: Chapter 3.3</b> <b>Topic 3: Chapter 3.4 Americans win the Revolution</b> <b>Cause and Effect:</b> How did America win the American Revolution? What were the key developments to victory in the American Revolution? <b>Paper Rough due and final can be handed in.</b>

<b>Week 9</b> <b>Oct 4<sup>th</sup> to 8<sup>th</sup></b> <u><b>3 Days of Class</b></u> <i>7-8 – Q1 Exams</i>	<b>Review: First Exam</b>
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## 2<sup>nd</sup> QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (10)</b> <b>Oct 11<sup>th</sup> to 15<sup>th</sup></b> <u><b>4 Days of Class</b></u> <i>11 – Double 10 Holiday</i>	<b>Topic 4: Chapter 4.1 The Articles of Confederation., Chapter 4.2 The Constitutional Convention and Chapter 4.3 Enduring Convention</b> Analyze pros and cons of the Articles of Confederation Analyze Compromises of the Constitutional Convention <b>Compare and Contrast</b> the Constitution vs the Articles of Confederation Federalists vs Anti- Federalists
<b>Week 2 (11)</b> <b>Oct 18<sup>th</sup> to 22<sup>nd</sup></b>	<b>Topic 5: Chapter 5.1 the New Government Finds the Way and Chapter 5.2 Jefferson as President, and Chapter 5.3 War of 1812</b> <b>Compare and Contrast:</b> The actions of both presidents. Expansion of government power Analyze how America functioned internationally.
<b>Week 3 (12)</b> <b>Oct 25<sup>th</sup> to 29<sup>th</sup></b>	<b>Topic 5: Chapter, 5.4 The Beginning of the Industrial Revolution, Chapter 5.5 Differences between North and South Grow, Chapter 5.6 The Influence of Nationalism on Domestic Affairs and, Chapter 5.7 Jacksonian Democracy</b>  <b>Causes and Effect:</b> How did key events in the War of 1812 lead to industrialization? Analyze the political effects of the War of 1812 <b>Causes and Effects:</b> The impact of the cotton gin, and the industrialization on divide. Monroe Doctrine versus the Missouri Compromise. Explore further internal divisions under Jackson; Heavy emphasis on the nullification crisis
<b>Week 4 (13)</b> <b>Nov 1<sup>st</sup> to 5<sup>th</sup></b>	<b>Topic 6: Chapter 6.1 Moving West, Chapter 6.2 Texas and the American War, and Chapter 6.3 America Achieves Manifest Destiny.</b> 6.1 Introduce Manifest Destiny <b>Causes and Effects</b> of Mexican American War, Wilmot Proviso <b>Evaluate</b> the effect of territorial changes and the results of the Treaty of Guadalupe Hidalgo.
<b>Week 5 (14)</b> <b>Nov 8<sup>th</sup> to 12<sup>th</sup></b>	<b>Topic 6: Chapter 6.5 The Abolition Movement and Chapter 6.5 and Chapter 6.6 Women Work for Change</b> <b>Cause and Effects:</b> For both movements. Analyze the effects on American society and Political developments
<b>Week 6 (15)</b> <b>Nov 15<sup>th</sup> to 19<sup>th</sup></b>	<b>Topic 7: Chapter 7.1 Slavery Divides a Nation and 7.2 Violence Escalates</b> <b>Compare and Contrast</b> both Northern and Southern perspectives on slavery including laws, court decisions, and political ideals like popular sovereignty Effectiveness of Compromise of 1850 <b>Causes and Effects:</b> The Kansas and Nebraska Act of 1854, (Bleeding Kansas, and the Caning of Charles Sumner)
<b>Week 7 (16)</b> <b>Nov 22<sup>nd</sup> to 26<sup>th</sup></b> <i>?? - YSC Contest</i>	<b>Topic 7 Chapter 7.3 The Civil War Begins: Review page 242</b> Lincoln Douglas Debates: Evaluate Lincoln’s view on Slavery. Causes and effects of Southern Secession( Election of 1860)
<b>Week 8 (17)</b> <b>Nov 29<sup>th</sup> to Dec 3<sup>rd</sup></b>	<b>Topic 7: Chapter 7.4 African Americans and the Civil War , Chapter 7.6 Key Civil War Battles. and Chapter 7.7 Impact of the Civil War</b>

<b>FYI – Pre-Exam Days</b>	Effects of new technology and new tactics such as the Total War. Evaluate the ethicalness of Civil War tactics by studying the effects of the war on the population.
<b>Week 9 (18)</b> <b>Dec 6<sup>th</sup> to 10<sup>th</sup></b> 8 - Foundation Day Celebrations	<b>Topic 8: Chapter 8.1 Plans for Reconstruction</b> <b>Causes and Effects:</b> Conflicts between Andrew Johnson and the Congress, Effects of new Amendments, and the admission into the Union
<b>Week 10 (19)</b> <b>Dec 13<sup>th</sup> to 17<sup>th</sup></b> <b>3 Days of Class</b> <i>16-17 – Q2 Exams</i>	<b>Review: Second Quarter Exam,</b>
<b>Dec 20<sup>th</sup> to Jan 2<sup>nd</sup></b>	<b>Christmas Break</b>

### 3rd QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (20)</b> <b>Jan 4<sup>th</sup> to 7<sup>th</sup></b> <b>4 Days of Class</b> <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i>	<b>Topic 8: Chapter 8.1 Continued and Chapter 8.2</b> <b>Continuity and Change</b> with roles of African Americans (Hiram Revels, Sharecropping, and Ku Klux Kan), Segregation, poll tax,
<b>Week 2 (21)</b> <b>Jan 10<sup>th</sup> to 14<sup>th</sup></b>	<b>Topic 9 Chapter 9.1 Industry and Immigration and Chapter 9.2</b> <b>Causes and Effects:</b> Factors which led to the rise of industrialization and increased immigration and the rise of the robber barons
<b>Week 3 (22)</b> <b>Jan 17<sup>th</sup> to 21<sup>st</sup></b>	<b>Topic 11 America comes of Age Chapter 11.5 American Influence Grows, and Chapter 11.6 Spanish American War</b> <b>Evaluate link between:</b> Imperialism and Social Darwinism Explore important events of the Causes of the Spanish American War, and Effects on America’s influence.
<b>Week 4 (23)</b> <b>Jan 24<sup>th</sup> to 28<sup>th</sup></b>	<b>Topic 12: Chapter 12.1 America Enters World War I. Chapter 12.3 The End of World War I. Emphasis on Treaty of Versailles and aftermath.</b> Identify as a trend of America’s increased involvement in international affairs. Continually evaluate America’s role as a World power.
<b>Feb 29<sup>th</sup> to 6<sup>th</sup></b>	<b>Chinese New Year</b>
<b>Week 5 (24)</b> <b>Feb 7<sup>th</sup> to 11<sup>th</sup></b>	<b>Topic 12.4 The Post War economy booms:</b> <b>Causes and Effects:</b> America’s post World War I economic boom. <b>Continuity and Change:</b> Compare to Topic 9.1 and America’s rapid development
<b>Week 6 (25)</b> <b>Feb 14<sup>th</sup> to 18<sup>th</sup></b>	<b>Topics 13: Chapter 13.1 Causes of the Depression, and Chapter 13.2 Americans Suffer</b> <b>Causes and Effects:</b> Stock Market Crash, Domestic life. <b>Compare and contrast</b> with topic 12.4, The differences of the of American life.
<b>Week 7 (26)</b> <b>Feb 21<sup>st</sup> to 25<sup>th</sup></b>	<b>Topic 13: Chapter 13.3 Two Presidents Respond: Focus more on FDR, and Chapter 13.4 the New Deal Expands.</b> <b>Compare and Contrast</b> the actions of both presidents. <b>Evaluate</b> how the New Deal expanded the power of the US Government
<b>Week 8 (27)</b> <b>Feb 28<sup>th</sup> to 4<sup>th</sup></b> <b>4 Days of Class</b> <i>28 – 228 Memorial Day Holiday</i> <b>FYI – Mass + Pre-Exam Days</b>	<b>Topic 13 Chapter 13.5 Effects of the New Deal, and Topic 14, 14.1 The Rise of Aggressive Dictators</b> <b>Evaluate</b> the extent in which the New Deal

<b>Week 9 (28)</b> <b>March 7<sup>th</sup> to 11<sup>th</sup></b>	<b>Topic 14, Chapter 14.2 America Debates Involvement, and Chapter 14.3 America Enters World War II</b> <b>Identify and Evaluate:</b> Arguments for entering World War II, and American involvement prior to entering the Second War World War, factors which prompted America to get involved in World War including Pearl Harbor.
<b>Week 10 (29)</b> <b>March 14<sup>th</sup> to 18<sup>th</sup></b> <b>4 Days of Class</b> <i>18 – Q3 Exams</i>	<b>Third Quarter Exam</b>

## 4th QUARTER – TENTATIVE COURSE CONTENT

*(NB: Depending on time and interest, the teacher may delete and/or add other selections.)*

Week / Date	Topic / Projects / Assessments
<b>Week 1 (30)</b> <b>March 21<sup>st</sup> to 25<sup>th</sup></b> <b>4 Days of Class</b> <i>21 – Q3 Exams</i>	<b>Topic 14: Chapters 14.5 The Home Front, Chapters 14.6 The Allies Win the World War II, and 14.7 The Holocaust</b> <b>Identify and evaluate</b> the impact long and short term impacts of World War II on America’s position in the world, and domestic policies.
<b>Week 2 (31)</b> <b>March 28<sup>th</sup> to Apr 1<sup>st</sup></b>	<b>Topic 15: Chapter 15.1 The Beginning of the Cold War, 15.2 The Korean War, Chapter 15.4 Cold War Fears at Home</b> <b>Causes and Effects:</b> Cold War and Cold War conflicts <b>Compare and Contrast:</b> America’s position and activity in the international arena, and America’s domestic reaction to foreigners and suspected outsiders. <b>(Continuity and Change)</b>
<b>Week 3 (32)</b> <b>Apr 4<sup>th</sup> to 8<sup>th</sup></b> <b>3 Days of Class</b> <i>4-5 ~ Tomb Sweeping holiday</i>	<b>Topic 17: Vietnam War Era Chapter 17.1 The Cold War and Vietnam, 17.2 America’s Role Escalates, and Chapter 17.3 the Anti War Movement</b> <b>Causes and Effects:</b> America’s gradual and then full scale involvement in Vietnam. The growth of a distrustful attitude towards the government, and the Anti-War movement.
<b>Apr 9<sup>th</sup> to 17<sup>th</sup></b>	<b>Easter Break</b>
<b>Week 4 (33)</b> <b>Apr 18<sup>th</sup> to 22<sup>nd</sup></b>	<b>Topic 18: Chapter 18.5 Nixon’s Presidency:</b> <b>Causes and Effects:</b> Nixon’s shift of a policy towards Communism. American attitude towards the Watergate Scandal.
<b>Week 5 (34)</b> <b>Apr 25<sup>th</sup> to 29<sup>th</sup></b> <b>FYI – Pre-Exam Days</b>	<b>Topic 15: Chapter 15.5 Post War Prosperity and Chapter 15.6 Mass Culture Topic 16: Chapter 16.1 The Civil Rights Movement Strengthens</b> <b>Analyze and Evaluate</b> why America’s post war economic developments did not have effects on traditionally marginalized groups.
<b>Week 6 (35)</b> <b>May 2<sup>nd</sup> to 6<sup>th</sup></b>	<b>Topic 16: Chapter 16.2 the Movement Surges forward, Chapter 16.3 Successes and Setbacks, Chapter 16.4 Kennedy’s Reforms, and Reform Under Johnson</b>  <b>Causes and Effects:</b> Civil Rights protests such as the Montgomery Bus Boycotts, and School Segregation <b>Evaluate:</b> Topic 16 the reasons why or why not the Civil Rights movements of the 1960s were able to attain the desired effects
<b>Week 7 (36)</b> <b>May 9<sup>th</sup> to 13<sup>th</sup></b>	<b>Topic 18: Chapters 18.2 The Women’s Rights movement, and 18.3 Expanding the Push for equality.</b>
<b>Week 8 (37)</b> <b>May 16<sup>th</sup> to 20<sup>th</sup></b> <i>20 – Q4 Exams</i>	<b>Topic 19 Chapter 19.3 The Cold War Ends ad 19.4</b>

<b>Week 9 (38)</b> <b>May 23<sup>rd</sup> to 27<sup>th</sup></b> <i>23 – Q4 Exams</i>	Topic 20, Chapter 20.2 The George W Bush Presidency, and 20.4 Americans look to the future.
<b>Week 10 (39)</b> <b>May 30<sup>th</sup> to 2<sup>nd</sup></b> <b><u>4 Days at School</u></b> <i>3 ~ Dragon Boat Festival</i>	Final Exams.