

Dominican International School



Social Studies **COURSE SYLLABUS**

GRADE LEVEL: 2

TEACHER: Mr. Eric Williams

SCHOOL YEAR: 2021-2022

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COURSE DESCRIPTION:

The second grade Social Studies curriculum introduces children to the geography, history, government, and economy of the United States through the school's adapted American curriculum, which is in line with Core Common States Standards (CCSS). The subject area is also specifically adapted to help the learners to discover their own local community (i.e., the city, village, or township in which their school is located), as well as national and continent wide cultures and issues. Ensuring learners are able to relate to the subject and content, and to create autonomous and lifelong learners, the students are encouraged to develop and share the many individual cultures that they bring to our classroom. Many projects, classwork and homework assignments will give learners the opportunity to share their own personal and relevant learning experiences.

The children learn about people and events from the past that have shaped the United States of America, as well as those of the local community and that of our neighboring nations. With an emphasis on map skills, students will study the geography of the community, its connections to neighboring communities and the world beyond. They will begin to explore how people make a living in their local community and how goods and services move in and out of the local area and internationally as well. Students will have a good glimpse and a meaningful experience about the beauty of the differences, the complexities, diversities of the people and places of the world. Thus, the goal of this course is to let students appreciate and respect the different people, places and cultures of the world.

COURSE OBJECTIVES:

First Quarter

- Define *citizen, respect, responsible, government, and rights*.
- Identify and describe characteristics of good citizenship.
- Describe ways in which citizens make positive contributions to their school and community, taking responsibility for personal actions, respecting and being fair with others, and being honest.
- Identify rules and laws and describe their purpose in school, community, and society.
- Define government and describe its purpose.
- Explain the function of a government and why it's formed.
- Describe government services and how they meet the needs of citizens in a community.
- Identify government leaders and their role in a community, state, and nation.
- Describe how leaders are chosen, such as by election and appointment to office.
- Describe why the Declaration of Independence was written.
- Identify symbols and songs that reflect democracy and freedom.
- Identify historical figures and events that we celebrate.

Second Quarter

- Define *needs, wants, resource, cost, goods, producer, consumer, skill, trade, savings, borrow, symbol, continent, ocean, landform and loan*.
- Recognize that everyone has basic human needs of food, clothing, and shelter as well as different wants.
- Understand that individuals, families, and communities must make choices due to limited resources.
- Trace the production of goods from natural resource to finished product in the market available to customers.
- Explain how producers decide what to produce based on needs and wants of consumers and the benefits of what they produce to consumers
- Identify services people depend on in their communities, such as people who provide transportation, safety, education, and health.
- Recognize that people can use money of barter to exchange goods and services, and that money makes the exchange easier.
- Explain 'Supply and Demand' concepts.
- Use a map to locate places and features

Third Quarter

- Define and identify *landform, weather, environment, rural, natural resource, renewable, conserve, technology* and *transportation*
- Recognize that the world is divided into different areas politically, such as states, countries and continents.
- Recognize that people change environment to meet their needs and how geographical characteristics such as weather, climate and location can influence people's decision about how and where to live.
- Identify and categorize renewable and nonrenewable resources.
- Describe why people in countries trade goods and services.
- Identify that community members contribute to the community in different ways and describe why the diversity in communities contributes to the richness of our culture.

Fourth Quarter Objectives

- Define *history, monument, explorer, settler, immigrant, freedom, vote, pioneer, ancient, invention, civil rights* and *innovator*.
- Compare and contrast life and family life in the past with life today.
- Make predictions about changes in the future.
- Compare Native American cultures from different regions
- Compare life in the past to life today
- Identify the key people and events that shaped America and how, over time the United States grew in size.
- Compare life in the past to today and discuss that some things change while others stay the same.
- Identify contributions of innovators and identify technological innovations that shaped the United States.
- Identify historical figures who exemplify admirable character traits.

ASSESSMENT:

Students will be assessed with class participation, observation, homework, class work, objective quizzes/tests, oral responses, collaborative learning and individual projects and quarterly exams. Apart from department (10%) the student's final grade will be computed mainly based on three parts: performance tasks (homework and class work), quizzes and quarterly exams. Each part is weighted at one third of the total course grade.

Quizzes, assessments and projects will relate to current and previous topics. These may be given at any time during any class period—immediately after a whole class guided instruction, at the beginning or end of a class, etc. Students absent from class for a test or a quiz will be required to take the quiz or test some other time arranged with student as soon as possible in class.

It is very important that all work is completed to the learners' best abilities. Often much of the vocabulary for this particular subject area can be and challenging, especially for English Language Learners (EAL), therefore support and guidance through parents and caregivers is encourage throughout. Many learners may find it beneficial to be able to discuss the topics and subject's areas in their native or first language. All of this support is essential in helping leaners to construct their own understanding and knowledge of social studies.

PRIMARY TEXTBOOK & OTHER RESOURCES

Pearson *My World Social Studies*

ADDITIONAL INFORMATION – Please see Google Classroom for more information. Class code:

cooi2dp

please check email and google classroom for additional information

Brainpop.jr can be used among other online resources to learn and explore the topics throughout the year.

Schedule of Instruction

SUBJECT: Social Studies **1st QUARTER – TENTATIVE COURSE CONTENT**

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)	
Week / Date	Topic / Projects / Assessments
Week 1 Aug 11 th to 13 th	Course Introduction: Review Reading Skills, Keys to Good Writing. <u>Chapter 1: My Community, My Country</u> Introduction – The BIG Question, Vocabulary Preview
Week 2 Aug 16 th to 20 th	Lesson 1: We Are Good Citizens <ul style="list-style-type: none"> ○ Why is it important to be a good citizen? ○ Taking Action – How citizens take action to improve communities. (pp. 18-19)
Week 3 Aug 23 rd to 27 th	Lesson 2: Our Rights as Citizens <ul style="list-style-type: none"> ○ Why are rights important? ○ What is the Bill of Rights? ○ Research rights in your country. ○ Which right is the most important to you?
Week 4 Aug 30 th to Sep 3 rd	Lesson 3: We Follow Rules and Laws <ul style="list-style-type: none"> ○ What is it important to have laws? ○ Write about laws in your country/community
Week 5 Sep 6 th to 10 th	Lesson 4: Our Government <ul style="list-style-type: none"> ○ How do governments give communities what they need? ○ Reading Skills: Draw Conclusions. (pp.28-29) Unit 2: Fact Strategies L1: Grouping by 10s <ul style="list-style-type: none"> ○ L2: Addition Number Stories
Week 6 Sep 13 th to 17 th	Lesson 5: Our Leaders <ul style="list-style-type: none"> ○ Why might citizens vote for leaders? ○ How do leaders help communities? ○ Draw a concept web about leaders. Explain the leaders in each level of government (Community Leader/State Leader/President)
Week 7 Sep 20 th to 24 th	<ul style="list-style-type: none"> ○ No Classes
Week 8 Sep 28 th to Oct 2 nd	End of Unit Project: My Community, My Country – Being a Good Citizen: Work together to create a paper Citizenship Quilt . Lesson 6: Our Country's Symbols <ul style="list-style-type: none"> ○ What are the U.S country's symbols and what do they tell about being a good citizen and leader? Make a list of symbols in your own country/community. End of Unit: My Community, My Country – Being a Good Citizen:

Week 9 Oct 5 th to 6 th Just 2 Days	EXAMS
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2nd QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (10) Oct 12 th to 15 th Just 4 Days	Chapter 2: Working to Meet our Needs Chapter 2: Introduction – The BIG Question, Vocabulary Preview Lesson 1: Wants and Needs <ul style="list-style-type: none"> ○ What is the difference between wants and needs?
Week 2 (11) Oct 18 th to 22 nd	Lesson 2: Making Good Choices <ul style="list-style-type: none"> ○ What is one thing you can think about before you make a decision? ○ Draw a Sequence Chart and discuss one benefit of buying a board game and one benefit of visiting the science center.
Week 3 (12) Oct 25 th to Oct 29 th	Lesson 3: Producing and Consuming Goods <ul style="list-style-type: none"> ○ Why do people produce and consume goods? ○ Read and make a flow chart (pp. 62-63)
Week 4 (13) Nov 1 st to Nov 5 th	Lesson 4: Service Workers and Their Jobs <ul style="list-style-type: none"> ○ What are the services in a community? ○ Why is important for some workers to have special skills? ○ Identify the main idea and details in paragraph (pp. 68-69)
Week 5 (14) Nov 8 th to 12 th	Lesson 5: Trading for Goods and Services <ul style="list-style-type: none"> ○ How does trade help us to get the things we need? ○ What is supply and demand? Lesson 6: Making Choices About Money <ul style="list-style-type: none"> ○ What savings and why do people save money? ○ Identify something you want or need that needs saving for. Create a savings plan; write about how you will save the money.
Week 6 (15) Nov 15 th to 19 th	End of Unit Review and Assessment <ul style="list-style-type: none"> ○ End of Unit Project: Who Plays a Role? Act out a skit about producers and consumers. Or, design an 8-page booklet demonstrating their understanding of the key objectives, vocabulary, and Big Question for this chapter.
Week 7 (16) Nov 22 nd to Nov 26 th	Chapter 3: The World Around Us Chapter 3: Introduction – The BIG Question, Vocabulary Preview Lesson 1: Talking About Location <ul style="list-style-type: none"> ○ What is location? ○ Compare and Contrast absolute location and relative location. ○ Draw a grid map of our school/community Lesson 2: All About Maps <ul style="list-style-type: none"> ○ Why do people use maps? ○ How to identify and use a map scale – Map Skills: Using a Map Scale

	(pp. 94-95)
Week 8 (17) Nov 29 th to Dec 3 rd	<p>Lesson 2: All About Maps (cont) How to identify and use a map scale – Map Skills: Using a Map Scale (pp. 94-95)</p> <p>Lesson 3: Our Earth</p> <ul style="list-style-type: none"> ○ How is Earth shown on a globe and world map? ○ Discuss and explain latitude and longitude and prime meridian ○ Label a map of the world with continents, oceans, equator, prime meridian, hemispheres, and poles. ○
Week 9-10 (18-19) Dec 6 th to 17 th	Quarter 2 Exams Review and preparations
Dec 20 th to Jan 3 rd	Christmas Break

3rd QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (20) Jan 4 th to 7 th	<p><u>Chapter 3: The World Around Us (continued from Quarter 2)</u></p> <p>Lesson 4: Landforms and Bodies of Water</p> <ul style="list-style-type: none"> ○ What are different kinds of land and water and be able to identify them. <p>Lesson 5: Weather and Climate</p> <ul style="list-style-type: none"> ○ How do different kinds of weather affect people, animals and plants? ○ Make a map of our region, or your home country and shows the different climates.
Week 2 (21) Jan 10 th to 14 th	<p>Lesson 6: Our Environment</p> <ul style="list-style-type: none"> ○ How do people change their environment? ○ What kind of environment do you live in, rural, suburban or urban? <p>Reading Skills: Cause and Effect (pp. 112-113)</p>
Week 3 (22) Jan 17 th to 21 st	<p>Lesson 7: Earth's Resources</p> <ul style="list-style-type: none"> ○ What are Earth's resources and why do we conserve them? ○ Design a poster showing Taiwan's (or your home country's) natural resources – show which are renewable and which are nonrenewable? Show how these resources can be conserved. <p>Lesson 8: Moving Ideas, People and Things</p> <ul style="list-style-type: none"> ○ What are some ways that people, things and ideas are moved? <p>What forms of technology have made communication or transportation easier?</p>

<p>Week 4 (23) Jan 24th to Jan 28th</p>	<p>End of Unit Review and Assessment (January 27-28) End of Unit Project: Where Am I? Tiered Book. Describe relative and absolute locations, as well as continent and nation (TE pp. 91)</p>
<p>Week 5 (24) January 31st to Feb 5th</p>	<p>Chinese New Year</p>
<p>Week 6 (25) Feb 7th to 11th</p>	<p>Chapter 4: Celebrating Our Traditions Chapter 4: Introduction – The BIG Question, Vocabulary Preview Lesson 1: Culture is Our way of Life <ul style="list-style-type: none"> ○ What do each culture share? ○ What traditions do you share in your family? Lesson 2: Culture in Our Country <ul style="list-style-type: none"> ○ What cultures make the U.S and Taiwan special? ○ What cultural celebrations do you share in your community? Write a newspaper article about festivals you have learned about or create a role-play about festival. </p>
<p>Week 7 (26) Feb 14th to Feb 18th</p>	<p>End of Unit Review and Assessment End of Unit Project: myStory Book – Write and illustrate an eight-page booklet demonstrating your understanding of the key objectives, vocabulary and BIG questions for this chapter Homework: Using Graphic Sources (pp. 152-153) Quarterly Exam Review and Preparation Lesson 3: What We Celebrate <ul style="list-style-type: none"> ○ What are some important national holidays in the U.S and Taiwan, or your home country? Why are they important? Compare and Contrast holidays Reading Skills: Compare and Contrast soccer and rugby (pp.138-189) Lesson 4: American Stories <ul style="list-style-type: none"> ○ How is American culture passed on and shared through stories? ○ Compare and contrast folktales and tall tales. Research and discuss some folktales/tall tales from your own country. </p>
<p>Week 8 (27) Feb 21st to Feb 25th</p>	<p>Lesson 5: Two Cultures <ul style="list-style-type: none"> ■ Discuss different cultures you have learned about, how they alike and different? Compare and Contrast poster about two cultures you have learned about in class, one should be your own. Chapter 5: Our Nation Past and Present Chapter 5: Introduction – The BIG Question, Vocabulary Preview Lesson 1: Then and Now <ul style="list-style-type: none"> ○ What makes a community? ○ Who is someone in your family history? ○ How has your family/community changed from the past to the present? </p>
<p>Week 9 (28) March 1st to 4th Only 4 Days</p>	<p>Exams review</p>

Week 10 (29) Mar 7 th to 11 th	Exams
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4th QUARTER – TENTATIVE COURSE CONTENT

Week / Date	Topic / Projects / Assessments
Week 1 (30) Mar 21 st to 25 th	<p>Graph Skills: Read a Timeline (pp. 166-167). This will be used for the end of year project.</p> <p>Lesson 2: Learning About the Past</p> <ul style="list-style-type: none"> ○ What is the difference between primary and secondary sources? ○ Discuss and illustrate the difference between fact and opinion?
Week 2 (31) Mar 28 th to Apr 1 st	<p>Lesson 3: The First Americans</p> <ul style="list-style-type: none"> ○ Discuss and describe different Native American cultures? ○ How did life change for Cherokee people? <p>Research, who were the first people in your country? Write a paragraph and find some pictures – use primary and secondary sources. This will be used for the end of year project.</p>
April 6 th to Apr 8 th Only 3 Days	Easter Break
Week 3 (31) Apr 6 th Apr 8 th	<p>Lesson 4: America's Early Settlers</p> <ul style="list-style-type: none"> ○ Who were the first colonies in North America? ○ How was living the colonies different from living in the United States today? <p>Research, were there any early settlers in your country like the Europeans that went to America? Write a paragraph and find some pictures – use primary and secondary sources. This will be used for the end of year project.</p> <p>Weekly Assessment: Make a word web about the article in class (pp. 178-179)</p>
Week 4 (33) Apr 18 th to Apr 22 nd	<p>Lesson 5: A Growing Nation</p> <ul style="list-style-type: none"> ○ Where did the first immigrants in America come from and why did they settle there? <p>Research about your family history, has anyone emigrated? Why? Discuss where you would emigrate to and say why? Find out how your own country has changed, how has it grown. This will be used for the end of year project.</p>
Week 5 (34) Apr 25 th to Apr 29 th	<p>Lesson 6: Then and Now</p> <ul style="list-style-type: none"> ○ How has technology changed the way people live? ○ How have transportation and communication have changed over time? <p>Lesson 7: American Heroes</p> <ul style="list-style-type: none"> ○ How is life different now from life log ago? ○ Discuss people who have made a difference in the lives of others ○ Research about someone who is a hero in your own culture; discuss why

	he or she is. Who is a personal hero to you, why? This will be used for the end of year project.
Week 6 (35) May 2 nd to May 6 th	Weekly Assessment: Reading Skills: Fact or Opinion (pp. 188-189) End of Unit Project (May 14-15): Using Chapter 5 Then and Now Lesson 2-5 & 7 Compare and Contrast America History to Own Country's. Use all of the research you found out for homework this quarter. End of Unit Review and Assessment Quarterly Exam Review and Preparation
Week 7 (36) May 9 th to May 13 th	Quarter 4 Exam prepare review
Week 8 (37) May 16 th to May 20 th	Quarter 4 Exam End of Year Activities
Week 10 (39) May 30 th to June 1 st Only 2 Days	Review Games and Activities