



Grade 3 SOCIAL STUDIES

COURSE SYLLABUS

GRADE LEVEL: Grade 3

SCHOOL YEAR: 2021 - 2022

TEACHER: Mr. Konraad Kordula

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COURSE DESCRIPTION:

Social Studies in the third grade offer students an opportunity to view world communities from the past to the present. We explore the Earth's geography and physical environments. We also look at how human activities have helped to shape the Earth's surface, human settlements and structures, and how human activities are influenced by the Earth's physical features. In the process, students learn about community needs and resources, ways of linking communities, as well as relationships between communities and their government. They will learn about the historical background regarding the development of the United States. Students will also develop an appreciation for American, Taiwanese, and European cultures, as well as a historical understanding of these places. This curriculum strives to develop students' use of critical thinking through a variety of activities that will help them visualize relationships, arrive at understandings, and draw conclusions. The goal is to help students start a personal journey in appreciating the world around them.

The Social Studies curriculum also promotes language skills/fluency, vocabulary, comprehension, and writing.

COURSE OBJECTIVES:

Grade 3 Social Studies is a dynamic course in which students are asked to create work that shows understanding of the material covered in their textbook and in class. Students are taught to read critically by highlighting important text and making margin notes in their textbook. At the beginning of the year, the teacher will guide students, but by the end of the year, students should be able to start doing this on their own. Throughout the year, students will use maps, multimedia resources and their textbooks to help them as they work on

activities and assignments. Students will also need to become proficient with Google Slides in order to complete some of the projects at the end of the year.

Differentiated instruction will be used in the classroom in order to cater to the different needs and interests of individual students. Instruction is meant to let students lead, discover, and demonstrate their learning in a variety of ways.

Students will be involved in a variety of classroom activities such as discussions, role playing/dramatization, related games, group work, and group/individual presentations.

ASSESSMENT:

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| Classwork / Homework Participation 30% | Tests, Quizzes and Projects 30% | Quarter Exam / Project 30% | D'TORCH 10% |
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PRIMARY TEXTBOOK & OTHER RESOURCES

Primary Textbook: Bennett, Linda, Jim Cummins, Frank Esposito, James B. Kracht, Alfred Tatum, and William E. White. *Pearson My World Social Studies: New Jersey*. Boston, MA: Pearson, 2013. Print.

ADDITIONAL INFORMATION

Please see Google Classroom for daily / weekly updates regarding homework, project, tests, and quizzes.

Copying (plagiarism) is a serious offense and a form of theft. In certain cases, it is also a criminal offense. It is defined as taking words, phrasing, sentence structure, or any other element of the expression of another person's ideas, and using them as if they were your own. Plagiarism is a violation of another person's rights, whether the material stolen is great or small – it is not a matter of degree or intent. Plagiarism has serious consequences.

Any act of plagiarism will result in an automatic zero on the entire assignment.

SUBJECT: Gr. 3 SOCIAL STUDIES
1st QUARTER – TENTATIVE COURSE CONTENT

| <i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i> | |
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| Week / Date | Topic / Projects / Assessments |
| Week 1 Aug 9th to 13th <u>3 Days of Class</u> <i>11 - First Day / Orientation Day</i> <i>?? - Opening Mass</i> | Chapter 1: Our Environment Intro & Lesson 1: Land & Water (Landforms) |
| Week 2 Aug 16th to 20th | Lesson 1: Land & Water (Landforms) <ul style="list-style-type: none"> • Lesson 1 Quiz Landforms |
| Week 3 Aug 23rd to 27th | Lesson 2: Weather & Climate |
| Week 4 Aug 30th to 3rd | Lesson 2: Weather & Climate <ul style="list-style-type: none"> • Lesson 2 Quiz Vegetation |
| Week 5 Sep 6th to 10th | Lesson 3: Using Earth's Resources Resource Maps |
| Week 6 Sep 13th to 17th FYI – Pre-Exam Days | Lesson 3: Using Earth's Resources Resource Maps |
| Week 7 Sep 20th to 24th <u>No Classes</u> <i>20-21 - Moon Festival</i> <i>22-24 – Teacher's Conference</i> | Lesson 4: Interacting with the Environment |
| Week 8 Sep 27th to Oct 1st | Lesson 4: Interacting with the Environment |
| Week 9 Oct 4th to 8th <u>3 Days of Class</u> <i>7-8 – Q1 Exams</i> | Chapter 1 Review Quarter 1 Exam / Project |

2nd QUARTER – TENTATIVE COURSE CONTENT

| <i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i> | |
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| Week / Date | Topic / Projects / Assessments |
| Week 1 (10) Oct 11th to 15th <u>4 Days of Class</u> <i>11 – Double 10 Holiday</i> | Chapter 3: Communities Build a Nation Intro & Lesson 1: America's First People |

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| Week 2 (11) Oct 18th to 22nd | Lesson 1: America's First People Sequencing & Timelines |
| Week 3 (12) Oct 25th to 29th | <ul style="list-style-type: none"> Lesson 1 Quiz Lesson 2: Early Explorers |
| Week 4 (13) Nov 1st to 5th | Lesson 2: Early Explorers <ul style="list-style-type: none"> Lesson 2 Quiz Early Explorers |
| Week 5 (14) Nov 8th to 12th | Lesson 3: Early Spanish Communities |
| Week 6 (15) Nov 15th to 19th | Lesson 4: Early French Communities |
| Week 7 (16) Nov 22nd to 26th <i>?? - YSC Contest</i> | Lesson 5: Early French Communities <ul style="list-style-type: none"> Lessons 2-5 Quiz Review Chapter 3 |
| Week 8 (17) Nov 29th to Dec 3rd FYI – Pre-Exam Days | Quarter 3 Exam / Project |
| Week 9 (18) Dec 6th to 10th 8 - Foundation Day Celebrations | Chapter 3 Recap & Intro to Chapter 6 |
| Week 10 (19) Dec 13th to 17th 3 Days of Class <i>16-17 – Q2 Exams</i> | Chapter 6 Intro Primary vs. Secondary sources |
| Dec 20th to Jan 2nd | Christmas Break |

3rd QUARTER – TENTATIVE COURSE CONTENT

| <i>(NB: Depending on time and interest, the teacher may delete and/or add other selections.)</i> | |
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| Week / Date | Topic / Projects / Assessments |
| Week 1 (20) Jan 4th to 7th 4 Days of Class <i>3 ~ Record Day</i> <i>5 ~ Q3 Begins</i> | Chapter 6: A Growing Nation Intro & Lesson 1: New Ways to Travel |
| Week 2 (21) Jan 10th to 14th | Lesson 1: New Ways to Travel <ul style="list-style-type: none"> Lesson 1 Quiz Sources |
| Week 3 (22) Jan 17th to 21st | Lesson 2: A New Home in America |
| Week 4 (23) Jan 24th to 28th | Lesson 2: A New Home in America & L2 Quiz |

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| Feb 29 th to 6 th | Chinese New Year |
| Week 5 (24) Feb 7 th to 11 th | Lesson 3: New Ways to Communicate & L3 Quiz |
| Week 6 (25) Feb 14 th to 18 th | Lesson 3: New Ways to Communicate |
| Week 7 (26) Feb 21 st to 25 th | Lesson 4: New Ideas |
| Week 8 (27) Feb 28 th to 4 th 4 Days of Class 28 – 228 Memorial Day Holiday FYI – Mass + Pre-Exam Days | Lesson 4: New Ideas • Lesson 4 Quiz |
| Week 9 (28) March 7 th to 11 th | Quarter 4 Exam / Project |
| Week 10 (29) March 14 th to 18 th 4 Days of Class 18 – Q3 Exams | Quarter 4 Project Presentations |

4th QUARTER – TENTATIVE COURSE CONTENT

(NB: Depending on time and interest, the teacher may delete and/or add other selections.)

| Week / Date | Topic / Projects / Assessments |
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| Week 1 (30) March 21 st to 25 th 4 Days of Class 21 – Q3 Exams | Chapter 7: Our Community Intro |
| Week 2 (31) March 28 th to Apr 1 st | Lesson 1: What Makes a Community? |
| Week 3 (32) Apr 4 th to 8 th 3 Days of Class 4-5 ~ Tomb Sweeping holiday | Lesson 1: What Makes a Community? • Lesson 1 Quiz |
| Apr 9 th to 17 th | Easter Break |
| Week 4 (33) Apr 18 th to 22 nd | Lesson 2: Types of Communities |
| Week 5 (34) Apr 25 th to 29 th FYI – Pre-Exam Days | Lesson 2: Types of Communities • Lesson 2 Quiz |
| Week 6 (35) May 2 nd to 6 th | Lesson 3: People, Culture, Celebrations |
| Week 7 (36) May 9 th to 13 th | Lesson 3: People, Culture, Celebrations • Lesson 3 Quiz |

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| Week 8 (37) May 16th to 20th <i>20 – Q4 Exams</i> | Chapter 7 Review Quarter 7 Exam / Project |
| Week 9 (38) May 23rd to 27th <i>23 – Q4 Exams</i> | Chapter 7 Recap |
| Week 10 (39) May 30th to 2nd <u>4 Days at School</u> <i>3 ~ Dragon Boat Festival</i> | The Year in Review: What did we learn? |